Colorado's Methodology for Identifying Schools for Comprehensive and Targeted Support and Improvement in Fall 2022

Colorado uses the methodology and criteria in its ESSA Plan that was approved by the USDE in May 2018, to identify schools for support and improvement under ESSA. Due to the extraordinary circumstances created by the Coronavirus Disease 2019 (COVID-19) pandemic, the U.S. Department of Education invited State educational agencies (SEAs) to submit an addendum to modify their approved ESEA consolidated State plans for the 2021-2022 school year, in order to identify schools for support and improvement in fall 2022. On May 12, 2022, the U.S. Department of Education approved Colorado's request to amend its approved consolidated State plan to account for short-term changes in the identification methodology for the fall 2022 identifications. Specifically, Colorado was approved to implement the following short-term changes:

- Shift forward long-term goals for academic achievement, graduation rates, and progress in achieving English language proficiency by two years.

- Modify the Academic Progress indicator to only include mathematics growth for grades 5 and 7 and English language arts growth for grades 4, 6, and 8, due to an approved waiver (https://oese.ed.gov/files/2021/03/CO-assessment-response-letter-POST.pdf) which did not require Colorado to administer statewide assessments to all grades in the 2020-2021 school year.

- Modify the School Quality or Student Success (SQSS) indicator to exclude science achievement and alter the definition of chronic absenteeism to include unexcused absences only. More information regarding the approved changes to the SQSS indicator can be found in the following recorded webinar (https://us02web.zoom.us/rec/share/o3dyvOLa_KX5ZTbr0KPpoDrhr5VMffn80ziM35hd0d60jIYvedb5S08n8MG-X3_m.BXxMvTYy9osQvhv9?startTime=1646089291000).

- Use one year of accountability data, instead of 3-years of aggregated data, to identify schools for Comprehensive Support and Improvement (CS), Targeted Support and Improvement (TS), and Additional Targeted Support and Improvement (ATS). More information regarding the approved changes can found in the following recorded webinars.

    - CS – Lowest 5%: https://us02web.zoom.us/rec/share/vVN8RtkrlY3A9igongVFmelkWl4ZZkYm1OByjftCM5qxcWzUEymLKUAaEzE9uSSC.Wu3lmzkX6XWGffUW?startTime=1645137901000

    - CS – Low Grad: https://us02web.zoom.us/rec/share/vVN8RtkrlY3A9igongVFmelkWl4ZZkYm1OByjftCM5qxcWzUEymLKUAaEzE9uSSC.Wu3lmzkX6XWGffUW?startTime=1645138950000

    - TS/ATS: https://us02web.zoom.us/rec/share/vVN8RtkrlY3A9igongVFmelkWl4ZZkYm1OByjftCM5qxcWzUEymLKUAaEzE9uSSC.Wu3lmzkX6XWGffUW?startTime=1645139431000

- For schools identified for CS in Fall 2022, modify the exit criteria such that schools will exit CS status if they no longer meet the identification criteria that resulted in their identification and are not re-identified for CS for two

consecutive years, rather than three consecutive years, following identification. More information regarding the approved changes can found in the following recorded webinars.

- o CS – Lowest 5%:
  https://us02web.zoom.us/rec/share/vVN8RtkrlY3A9igongVFmeIkWl4ZZkYm1OByjftCM5qxcWzUEymLKUAaEzE9uSSC.Wu3lmzkX6XWGffUW?startTime=1645137901000

- o CS – Low Grad:
  https://us02web.zoom.us/rec/share/vVN8RtkrlY3A9igongVFmeIkWl4ZZkYm1OByjftCM5qxcWzUEymLKUAaEzE9uSSC.Wu3lmzkX6XWGffUW?startTime=1645138950000

WHERE CAN I LEARN MORE?

For more information about Colorado's methodology for identifying schools for Comprehensive and Targeted Support and Improvement, please visit CDE's Methods for Identification and Exit Criteria for ESSA Support and Improvement Webpage (http://www.cde.state.co.us/fedprograms/essa_csi_tsi).