

**Public Comments and CDE Responses**  
**Section 3.B of the Standards Section of the Draft ESSA Plan**

**Question: What questions or comments do you have about component B (Colorado's Commitment to Standards for Students with the Most Significant Cognitive Disabilities) of the standards section?**

Public Comments	CDE Response
<p>Will state gifted departments be responsible for showing examples of pathways for twice exceptional students? The range of twice exceptional students is as diverse as those being served in special education for learning disabilities. A twice exceptional student may have severe behavioral issues, health issues, mental illness, etc. Will examples be given to local districts of appropriate &amp; possible paths to explore?</p>	<p>ESSA addresses needs for every student. The term “twice exceptional student” is specifically noted in ESSA. The unique needs of gifted and special education students are addressed by including descriptions in the state or local plans about how the learning needs of all students and how educators will help all students, including gifted students and gifted students with disabilities.</p>
<p>This also seems reasonable</p>	<p>No response needed.</p>
<p>Seems appropriate, consistent with what is in place at this time</p>	<p>No response needed.</p>