

Summary of ESSA References for School Support and Improvement (Sec. 1111. State Plans, as amended in Sec. 1005)

	Comprehensive Support and Improvement	Targeted Support and Improvement
Definition	<ul style="list-style-type: none"> Includes at least the bottom 5% of lowest performing Title I schools Includes any high school failing to graduate at least 1/3 of students Identified at least every three years starting in 2017-18 	<ul style="list-style-type: none"> Any schools that is consistently underperforming for one or more disaggregated groups of students Additional Targeted schools (schools with subgroups that would meet the lowest 5% definition)
Identification and Notification	SEA identifies comprehensive support schools and notifies LEA.	SEA identifies targeted support schools and notifies LEA. LEA notifies identified schools.
Improvement Plan	LEA ensures a plan is developed with stakeholders (including school leaders, teachers and parents). Plan must (1) be informed by student performance against state-determined long-term goals, (2) include evidence based interventions, (3) include school-level needs assessment, and (4) address resource inequities.	Schools develop and implement plan in partnership with stakeholders (including school leaders, teachers and parents). Plan must (1) be informed by student performance for identified disaggregated student group(s) against state-determined long-term goals, and (2) include evidence based interventions. Additional Targeted schools must also address resource inequities.
Plan Approval	School, LEA and SEA must approve plan.	LEA must approve plan prior to implementation.
Plan Monitoring	SEA must monitor and periodically review plan.	LEA must monitor the plan.
Flexibility	SEA discretion on high schools identified for comprehensive support in section 1005(c)(4)(d)(I)(C). LEAs may provide public school choice options in section 1005(c)(4)(d)(I)(D).	--
Length of Identification	SEA identifies exit criteria. If not exited within at least 4 years, more rigorous action must occur.	LEA must determine the number of years and any additional action that must be taken if implementation is unsuccessful. If still identified after a state-determined number of years, the school will be identified for comprehensive support.
SEA Activities	<ul style="list-style-type: none"> Periodically review resource allocation to support school improvement in each LEA with a significant number of identified schools Provide technical assistance to each LEA with a significant number of identified schools May take action to initiate additional improvement in any LEA with a significant number of identified schools 	