



TO: ESSA Hub Committee Members
 FROM: Alyssa Pearson and Nazanin Mohajeri-Nelson
 RE: ESSA Accountability Spoke Materials
 MEETING DATE: January 19, 2017

The Accountability Spoke will be presenting to the ESSA Hub on Thursday, January 19, to review the accountability decision points delineated below:

- Minimum N and major racial and ethnic groups to be used for accountability purposes
- Other indicator to be added to the accountability system
- Long-term goals and interim measures to be used for accountability
- Methods and criteria to be used for identification and exiting of schools in need of support and improvement
- Assessing English Learners (ELs) during the first year in the U.S.
- EL Progress Indicator to be used in accountability

The purpose of the January 19th meeting will be for the Hub to provide final input and decisions on the options and recommendation being prepared for the State Board of Education (SBE) and the accountability section of the ESSA State Plan. The following information is being provided for your review in preparation for the meeting, wherein you will be asked to decide upon the options and recommendations being put forth.

Due to the volume and depth of information necessary in order to be prepared to make a final decision, we request that you review the following materials in advance. Some of the materials have been previously shared with the Hub and/or have been available on our website, as noted, which might be review for you. Those materials are being provided again in this packet for your convenience. Others are new, also as noted. Please review the materials, as you feel necessary, in order to be prepared to discuss and vote on decisions at the meeting.

The “homework” packet is divided into sections based on the decision point that each document supports. Each decision point’s materials are listed in chronological order. There will also be a PowerPoint shared for the actual conversation during the January 19th hub meeting, which may not be available until early next week. But the crucial materials to prepare for the meeting are listed below.

Minimum N and major racial and ethnic groups to be used for accountability purposes

Doc #	Name	Description	Format	Status
1	Minimum N Overview of Options	A scripted presentation that describes the options considered by the AWG; companion to the survey used to collect input from stakeholders	PowerPoint	Previously shared with the hub and on the website with the survey
2	Minimum N Survey Results	Describes the results of stakeholder input	PDF	<i>New</i>
3	Minimum N and Race-Ethnicity Disaggregation	Data tables that shows the impact of using 16 or 20 as the minimum n	Word	<i>New</i>



Long-term goals and interim measures to be used for accountability

Doc #	Name	Description	Format	Status
4	Long-Term Goals Overview of Options	A scripted presentation that describes the options considered by the AWG; companion to the survey used to collect input from stakeholders	PowerPoint	Previously shared with the hub and on the website with the survey
5	Long-Term Goals Survey Results	Describes the results of stakeholder input	PDF	<i>New</i>

Other indicator to be added to the accountability system

Doc #	Name	Description	Format	Status
6	Other Indicator Overview of Options	A scripted presentation that describes the options considered by the AWG; companion to the survey used to collect input from stakeholders	PowerPoint	Previously shared with the hub and on the website with the survey
7	Other Indicator Process and Recommendation Overview	Describes the process and options considered by the AWG	PDF	<i>New</i>
8	Other Indicator Survey Results	Describes the results of stakeholder input	PDF	<i>New</i>

Methods and criteria to be used for identification and exiting of schools in need of support and improvement

Doc #	Name	Description	Format	Status
9	School Identification Overview of Options	A scripted presentation that describes the options considered by the AWG; companion to the survey used to collect input from stakeholders	PowerPoint	Previously shared with the hub and on the website with the survey
10	School Identification Survey Results and Recommendations	Describes the results of stakeholder input, including input received from the Hub, and the options and recommendations from the AWG	PDF	<i>New</i>

Assessing English Learners (ELs) the first year in the U.S. and EL Progress Indicator to be used in accountability

Doc #	Name	Description	Format	Status
11	Assessing newcomer ELs Overview of Options	A scripted presentation that describes the options considered by the AWG; companion to the survey used to collect input from stakeholders	PowerPoint	Previously shared with the hub and on the website with the survey
12	EL Growth Overview of Recommendations	A scripted presentation that describes the options considered by the AWG; companion to the survey used to collect input from stakeholders	PowerPoint	Previously shared with the hub and on the website with the survey
13	Feedback on EL Recommendations	Summary of the stakeholder survey results and input	Word	<i>New</i>

If you have any questions in advance of the hub meeting, feel free to reach out to either Nazanin Mohajeri-Nelson at mohajeri-nelson_n@cde.state.co.us or Alyssa Pearson at pearson_a@cde.state.co.us.

