Empowering Action for School Improvement (EASI)

October 20, 2021
EASI Overview Agenda

- Intent of EASI
- Available Funding
- Eligibility for EASI
- Overview of the routes/supports
Intent of EASI

To better leverage state and federal improvement funds

Streamline school improvement opportunities and resources into a single application, process, and timeline

Use a “needs-based approach” to award services and funding

Prioritize LEAs with high numbers or high percentages of low-performing schools
Available Funds

ESSA
• Approximately $8.5 million in available funding

School Transformation Grant
• Approximately $3 million in available funding

Funding Dependent
• The amount of funding an LEA may apply for is dependent on the chosen route(s).
Eligible Schools

- Schools and districts with a Priority Improvement, Turnaround or On Watch Plan type
- Schools identified as Targeted Support (TS), Additional Targeted Support (A-TS), and Comprehensive Supports (CS) Low-graduation Rate and Lowest 5%

Note: A single application is to be completed by an LEA on behalf of any of its eligible schools.

Note: A school can have multiple identifications—state and federal
If there are not enough funds to award all districts, CDE will use the 2021 Prioritization List.

Please do not let the prioritization scores necessarily prevent a school/district from applying.

Your Support Coordinator is available to help you learn more about school identification and EASI supports that might be a good fit for your school(s).
# EASI Overview

## Services and Funding Opportunities

<table>
<thead>
<tr>
<th>Exploration Supports Route</th>
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<tr>
<td>Exploration Activities (i.e., external diagnostic review, community engagement, improvement planning)</td>
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<tr>
<th>District Designed and Led Improvement Strategies Route</th>
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## Offered Services Route

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<tr>
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<th>Connect for Success</th>
<th>ESSA Identified Only</th>
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<tr>
<td>No current Turnaround Network</td>
<td>Yes</td>
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Exploration Supports

Good fit for district/schools that would benefit from:

- External Review
- Meaningful Stakeholder Engagement
- Thorough Improvement Planning
Exploration- Holistic Review

Good fit for:
Schools that would benefit from an external eye taking a comprehensive look at the school system to identify areas for improvement.

Highlights:
- **CDE trained partner** conducts a school-based diagnostic review
- Provides a written report that identifies priorities, action steps, and available resources
- Includes options for schools identified for IEP students
- Up to $25,000 per school
Good fit for:

- Schools identified for TS or ATS: EL student group
- Districts whose DPF identifies the EL disaggregated group as missing academic or ELP growth/performance

Highlights:

- CDE representative guides team using ELD Program Review Rubric
- Team includes district and school administration, ELL and General Education teacher leaders
- Identify priorities, action steps, and available resources
- Up to $10,000 per school/district
Exploration: Focused Review on Early Literacy (District Level)

Good fit for:
Districts that would benefit from a review their current K-3 literacy instructional programs (core, supplemental, and/or intervention).

Highlights:
● Support is focused on building participant capacity to determine alignment of instructional programs with scientifically based reading research and evidence-based instructional practices.
● With support from a CDE literacy consultant, participants learn how to use CDE-provided tools to determine the relative strengths and weaknesses of a given program and gain a deeper understanding of effective early literacy instructional design and factors to consider when selecting an early literacy instructional program.
● Up to $10,000 per school
Exploration - Alternative Education Campus (AEC) and Online Review

Good fit for:
AECs and Online schools identified for improvement

Highlights:
● CDE representative conducts a school-based diagnostic review, shares recommendations and major areas on which to build
● Includes a facilitated improvement planning process
● Opportunity to visit other AECs and Online Schools that are experiencing success
● Up to $10,000 per school
Exploration- Stakeholder and Community Engagement

Good fit for: schools engaging in diagnostic review and school improvement or strategic planning processes.

Highlights:
● Could be used to contract with a facilitator
● Could be used for costs associated with stakeholder engagement (e.g. childcare, translation, substitutes)
● Up to $10,000 per school/district
Exploration- Improvement Planning

**Good fit for:** schools that have had a diagnostic review and/or stakeholder engagement are ready to engage in the creation of an improvement plan

**Highlights:**
- Assistance in gathering and organizing data
- Engaging in root cause analysis
- Could select an external partner or CDE to facilitate the planning process
- Up to $2,000 to partner with CDE; Up to $25,000 for external partner per school
Upon completion of EASI Exploration work, the school may begin some early implementation of strategies and activities identified during the diagnostic and improvement planning work (up to $20,000).

Highlights:
- costs for school leadership to attend related professional learning
- staff stipends and/or substitute pay to create time for job-embedded learning opportunities and/or time for collaboration
- leadership/teacher development
Offered Services

Good fit for LEAs/schools interested in applying for an existing program or support aimed at improving school systems.

- Accountability Pathways Planning and Implementation
- Colorado Multi-Tiered System of Supports (CO-MTSS)
- Connect for Success
- Turnaround Leaders Development Program
- School Turnaround Network
- Continuation of Offered Services (CO-MTSS, CFS, Turnaround Network)
Good fit for:
Districts and schools preparing for end of accountability clock or implementing action directed by State Board of Education

Highlights:
● Explore pathways and plan for end of clock hearing
● Implement plan and monitor progress after State Board of Education has directed action
● Work with CDE throughout process
Colorado Multi-Tiered System of Supports (CO-MTSS)

Good fit for:
Districts ready to examine systems and explore ways to build a Multi-Tiered System of Supports

Highlights:
- Work with CDE to examine existing system to build toward five essential components: shared leadership, data-based problem solving, family and community partnering, layered continuum of supports, and comprehensive screening and assessment system
- Can be paired with some other available services, but priorities and capacity need to be considered
Good fit for:
LEAs and schools (elementary, middle, high school and AECs) that show readiness and willingness to rethink current strategies

Highlights:
- Based upon High Achieving Schools (HAS) study
- Includes a diagnostic review, networking with other schools, visit to a HAS site and an implementation coach
- Does not work for schools later on the accountability clock or those involved in the Turnaround Network
School Turnaround Leaders Development Program

Good fit for:
LEAs/schools with leaders (teachers, aspiring leaders, school and LEA leaders) ready to participate in leadership development programs tailored to serving students in low-performing schools.

Highlights
• Select from a list of identified leadership development programs.
• Can be paired with other available services
School Turnaround Network

Good fit for:
Strong LEA support and buy-in, and school leadership demonstrates a mindset of learning and growth

Highlights:
● Organized around the Four Domains: Culture Shift, Instructional Transformation, Talent Development and Leadership
● Includes a diagnostic review, specialized professional development, “bright spot” school visits, networking with other schools and on-site performance management sessions with CDE
● This support and Connect for Success should not occur at the same school site
Continuation of Offered Services

Good fit for:
- Only available to schools/sites that began Connect for Success, Turnaround Network or COMTSS in 2018-2019 or 2019-2020.
- Applicants must have less than 15% of funds from the original award remaining.
- Schools must be currently identified for improvement. For COMTSS, the district must have schools currently identified for Improvement.

Highlights:
- Additional funding for CFS, Turnaround, MTSS sites to implement one highly successful strategy.
- Up to $40,000 per site
District Designed and Led

Good fit for:
Districts and schools ready for implementation and have vision and infrastructure to support bold change

Highlights:
- Design your own initiative
- Build from previous external review, meaningful stakeholder engagement, and solid planning
- Identify evidence-based strategy with a fit for context
- Ability to expand previous DDL initiative (Initial/Continuation)
Piloted Services - Facilitated Board Training for School Improvement

Good fit for:
Local boards and superintendents that are interested in strengthening governing practices for stronger school improvement

Highlights:
● The facilitated board training for school improvement pilot program was created through a partnership between the Colorado Association of School Boards (CASB), the Colorado Association of School Executives (CASE), and the Colorado Department of Education (CDE). The pilot program combines effective governance practices along with best practices associated with school turnaround work.
● Up to $10,000 per board of education for a total of five awards
● Funds may be used for resources and activities related to participation in the training, including: training facilitator fees, books and/or resources related to strengthening board practices and time for collaboration
<table>
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<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Wednesday, December 8, 2021</td>
<td>Applications due to CDE by 11:59 pm</td>
</tr>
<tr>
<td>December 8, 2021-January 21, 2022</td>
<td>Review of Applications</td>
</tr>
<tr>
<td>January 28, 2022</td>
<td>Applicants will be notified of application status.</td>
</tr>
<tr>
<td>February 2022</td>
<td>LEAs receiving grants will work with CDE to finalize grant activities, budget, and implementation timeline.</td>
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Each interested LEA must designate up to two application contacts and submit their names and contact information via [Smartsheet form](#).

Once contact information has been submitted, the LEA application contact(s) will receive system access instructions.
Application and Online System Overview
EASI Online Application Agenda

- Accessing online application
- EASI application planning resources
- Overview of the online application, route selection, and budget templates
EASI Website:  http://www.cde.state.co.us/fedprograms/easiapplication

Program Information and Resources:
• Application Route Information
• Online Application Access
• Application Resources
• Additional Technical Assistance
The EASI Application Planning Document is intended:

- To provide detailed information about the program;
- To be a detailed document that contains a copy of all resources found on the EASI website; and
- To be used for planning application responses.

**Tip**: Use the planning document to develop your responses before entering them into the online application. You may also find it helpful to use a Word document to organize and edit your responses before “cutting and pasting” into the online application.

**Note**: Applications submitted outside of the online system will not be accepted.
How to Use

- Determine eligibility and prioritization
- Review supports and identify areas of interest based on district/school needs
- Explore Funding Amounts
- Identify technical assistance needs
  - Program Contacts
- Review the questions that will be required in the online system
  - Use the planning document to develop your responses before entering them into the online application. You may also find it helpful to use a Word document to organize and edit your responses before copying into the online application.
To access the online application, each interested LEA must designate an **Application Contact** and submit the name and contact information at the following [link](#).

Once contact information has been submitted, access instructions will be emailed to the Application Contact. After you receive the instructions email, visit the EASI website and click on ‘Forgot your password?’ then follow email prompt to ‘reset’ password.
Online Application
Route Selection for Schools

Instructions: Use the following table to select routes for the LEA and each identified school(s). Schools that will not be participating in any routes should remain checked as "No Route Selected".

For more information about school eligibility, see the "Program Options and Eligibility" matrix in the application planning document (PDF).

Note: All schools within the district are visible here. Before selecting school participation, please review the EASI eligibility and see the "Program Options and Eligibility" matrix in the application planning document (PDF).

0006 - DENVER COUNTY 1

2094 - 4280 High School

- ESEA Designation: N/A
- Data File Type: Turnaround Plan: Meets Categorical Participation (Year 1)

- Exploration
- Offered Services

DISTRICT LEVEL

- Exploration
- District Designed
- Pilot/Certified Services
- Offered Services

0006 - Abraham Lincoln High School

- ESEA Designation: Comprehensive Support and Improvement - Lowest 5 Percent
- Data File Type: Priority Improvement Plan: Low Participation (Year 1)

- Exploration
- Offered Services
Application Navigation
Work Plan and Budget Requests
Exploration Supports Bundling
District Designed and Led Improvement Strategies Route

Selection

Note: This proposal can cover a single school, multiple schools, and/or the district. The existing design is intended as a standard-based format. This opportunity is competitive, and applicants must score at least the required score out of the available points available within the proposal document PDF. Applications that score below the required score may be subject to additional revisions that result in the proposal being returned to the applicant.

Instructions: Select one option for the initial or continuation. By choosing “Initiation,” the district can submit a proposal that identifies a district strategy to address the needs of the schools. By choosing “Expansion,” the LEA and/or school indicates that it desires additional funding and services under this route. Any LEA that was previously awarded an SILO District Designed and Led grant is eligible to receive additional funds to expand the grant. Adding new schools, adding more of the same activity approved in the previous year’s application, adding new activities to supplement the initial proposal in the previous year’s application, and initiating IT is a sharing success.

District Level

- Initial
- Continuation

District Designed and Led Improvement Strategies Route

District Designed and Led - Initial

Major Improvement Strategy and Implementation

Instructions: Complete each of the sections below for all schools participating in the District Designed and Led Improvement Strategies. The proposal can cover a single school, multiple schools, and/or the district. Applicants must score at least the required score out of the available points available within the proposal document PDF. Applications that score below the required score may be subject to additional revisions that result in the proposal being returned to the applicant.

Questions

- Describe the strategy

Add Major Improvement Strategy

District Designed and Led Improvement Strategies Route

District Designed and Led - Initial

Major Improvement Strategy and Implementation

Instructions: Complete each of the sections below for all schools participating in the District Designed and Led Improvement Strategies. The proposal can cover a single school, multiple schools, and/or the district.

Questions

- Create a major improvement strategy
New: Continuation of Offered Services
Budget Summary and Indirect Costs
Summary and Submit

Thank you for completing the 2021/2022 Application for Empowering Action for School Improvement (EASI).

Applications will be reviewed based on the rubric associated with the route selected to ensure all required components listed in the application planning document (PDF) under "Selection Criteria and Evaluation Rubric" are addressed.

To be considered for participation in each route selected, LEAs and schools must meet all the requirements listed in each applicable scoring section. In cases where LEAs are applying for multiple schools, a single school with a weak application will not necessarily prevent awards or release of funds for other schools or the LEA.

Applications that do not meet all requirements may be asked to submit revisions that would bring the application to an approvable level. There is no guarantee that submitting an application will result in funding or funding at the requested level. All award decisions are final.
Kick-Off for 2021 Grant Cycle
Agenda

- Review of EASI prioritization
- Review of routes
- Timeline and application
- Directions for joining breakout rooms for more information
Available Funds

ESSA
- Approximately $8.5 million in available funding

School Transformation Grant
- Approximately $3 million in available funding

Funding Dependent
- The amount of funding an LEA may apply for is dependent on the chosen route(s).
Eligible Schools

- Schools and districts with a Priority Improvement, Turnaround or On Watch Plan type
- Schools identified as Targeted Support (TS), Additional Targeted Support (A-TS), and Comprehensive Supports (CS) Low-graduation Rate and Lowest 5%
- If there are not enough funds to award all districts, CDE will use the 2021 Prioritization List.

Note: A single application is to be completed by an LEA on behalf of any of its eligible schools.

Note: A school can have multiple identifications—state and federal.
History of EASI Prioritization

- Before 2020, prioritization was based solely on a school’s identification
  - Hierarchy of federal and state identifications
  - If a school had two identifications, generally funded from the source associated with the higher priority identification

- Rationale for a “new” way of prioritizing schools for EASI
  - The prioritization used historically only considered one factor--the school’s identification
  - Now that we have awarded 4 cohorts of EASI, there are many schools that have already received funding--and many that have not yet pursued/had that opportunity
  - The EASI Design Team had a desire for a more nuanced prioritization system that reflects multiple values and factors

- CDE developed a proposal for prioritizing schools that reflected this wider set of values

The prioritization list and information video is posted on the CDE EASI web page
# EASI Prioritization Criteria 2021 - Identification

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Prioritization Points</th>
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<tr>
<td><strong>Federal (ESSA) School Identifications</strong></td>
<td></td>
</tr>
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<td>Comprehensive Support (CS) Lowest 5%</td>
<td>8</td>
</tr>
<tr>
<td>Comprehensive Support (CS) Low Graduation</td>
<td>8</td>
</tr>
<tr>
<td>Additional Targeted Support &amp; Improvement (ATS) – identified in 2019-20</td>
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</tr>
<tr>
<td>Targeted Support &amp; Improvement (TS) – identified in 2019-20</td>
<td>6</td>
</tr>
<tr>
<td>Comprehensive Support (CS) Lowest 5% - Hold</td>
<td>3</td>
</tr>
<tr>
<td>Comprehensive Support (CS) Low Graduation - Hold</td>
<td>3</td>
</tr>
<tr>
<td>Previously identified (2017-18 or 2018-19) and Eligible for Supports -</td>
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<tr>
<td>for TS or ATS</td>
<td></td>
</tr>
<tr>
<td>Any Federal identification – identified for Participation Only</td>
<td>1</td>
</tr>
<tr>
<td><strong>State (Accountability Clock/Performance Watch) School Identifications</strong></td>
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</tr>
<tr>
<td>Year 6+ of Priority Improvement or Turnaround</td>
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<td>Year 5 of Priority Improvement or Turnaround</td>
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<td>Year 4 of Priority Improvement or Turnaround</td>
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<tr>
<td>On Watch – any year</td>
<td>3</td>
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<td>Hold – any year</td>
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If the school has a Federal AND a State identification, the school receives the point value for whichever identification has higher points (State or Federal), then receives 1 bonus point as per the information below

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<th>Bonus Points</th>
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<td>School was awarded EASI Exploration funds for 2019-20 but didn’t receive</td>
<td>4</td>
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<td>subsequent funding for the school</td>
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<td>3</td>
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<tr>
<td>School has never received EASI funds*</td>
<td>3</td>
</tr>
<tr>
<td>Continuation of Offered Service (CFS, MTSS, Turnaround). Sites with funding</td>
<td>4</td>
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<td>that ended in ending their funding in either June 30, 2021 or will end June</td>
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Please do not let the prioritization scores necessarily prevent a school/district from applying.

Your Support Coordinator is available to help you learn more about school identification and EASI supports that might be a good fit for your school(s)
# EASI Routes

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## Piloted Services Route

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<thead>
<tr>
<th>Offered Services Route</th>
<th>ESSA Identified Only</th>
<th>ESSA and State Clock</th>
<th>State Clock Only</th>
</tr>
</thead>
<tbody>
<tr>
<td>Facilitated Board Training for School Improvement Pilot</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
</tr>
</tbody>
</table>
Exploration Route

- Bundle Option (DR, Planning, Stakeholder and Implementation Funds)
- **Diagnostic Review Providers**
  - Identified through Request for Information process
  - Highly recommend districts choose from list
- Implementation Funds
  - Up to $20,000 available
  - September 2022 - June 2023
  - CDE team will work in collaboration to approve use of implementation funds and ensure there is an evidence base.
Continuation of Offered Services

● **Connect for Success, Turnaround Network, EASI MTSS** sites may be eligible for additional funding to implement one highly successful strategy.

● **Eligible Schools**
  ○ Only available to schools/sites that began Connect for Success, Turnaround Network or COMTSS in 2018-2019 or 2019-2020.
  ○ Applicants must have less than 15% of funds from the original award remaining.
  ○ Schools must be **currently** identified for improvement. For COMTSS, the district must have schools currently identified for Improvement.

● **Timeline**
  ○ January 1, 2022 – June 30, 2023

● **Funding**
  ○ Up to $40,000 per site
  ○ Funding from this opportunity **must** be used for costs associated with implementing approved evidence-based strategies such as stipends, salaries and supplies.
District Designed and Led (DDL)

Changes to DDL for 2021

- Updated language from Expansion to Continuation
- Streamline questions into pop up
- Districts will be required to link each budget line item to an evidence based strategy
<table>
<thead>
<tr>
<th><strong>ELIGIBLE APPLICANTS</strong></th>
<th>LEAs that have eligible schools and completed an external diagnostic review may apply for District Designed and Led initiatives.</th>
<th>LEAs previously awarded an EASI District-Designed and Led Initial grant may request additional funds to expand that initiative to new school if it is showing success or continue to implement in the previously awarded schools.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>AVAILABLE FUNDS</strong></td>
<td>Up to $25,000 for schools identified for TS or ATS; Up to $50,000 for schools identified for CS; Up to $50,000 for schools on the accountability clock. When developing budgets, keep in mind Year 1 is only 6 months (January – June). Year 2 and 3 are full school years.</td>
<td>Up to $25,000 for schools identified for TS or ATS; Up to $50,000 for schools identified for CS; Up to $50,000 for schools on the accountability clock. When developing budgets, keep in mind Year 1 is only 6 months (January – June). Year 2 and 3 are full school years.</td>
</tr>
<tr>
<td><strong>LENGTH OF AWARD</strong></td>
<td>Up to 2 ½ years pending evidence that implementation is occurring as approved in the application. Subsequent year funding is dependent upon meeting reporting requirements and availability of funds.</td>
<td>For the addition of new schools or continuation in already awarded schools, the award may be up to 2 ½ years pending evidence that implementation is occurring as approved in the application. Continued funding is dependent upon meeting reporting requirements and availability of funds.</td>
</tr>
<tr>
<td><strong>ALLOWABLE USE OF FUNDS</strong></td>
<td>Funding for this opportunity may be used for: • A district-wide or targeted initiative that addresses the reasons schools were identified for improvement • Implementation of evidence-based interventions at each identified school that specifically addresses the reason for the school’s identification</td>
<td>Funding for this opportunity may be used to expand strategies previously awarded by: • Continuing the implementation of DDL strategies in the already awarded schools • Adding additional schools identified for improvement, using the same strategies • Expanding or replicating DDL strategies approved in the previous year’s application. Please note that any change that involves adding new activities or strategies should be applied for using the Initial DDL route. The Continuation route is only for continuing the same strategies in already awarded schools, adding new schools, or replicating previously approved strategies.</td>
</tr>
</tbody>
</table>
### Timeline and Application

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday, December 8, 2021</td>
<td>Applications due to CDE by 11:59 pm</td>
</tr>
<tr>
<td>December 8, 2021- January 21, 2022</td>
<td>Review of Applications</td>
</tr>
<tr>
<td>January 28, 2022</td>
<td>Applicants will be notified of application status.</td>
</tr>
<tr>
<td>February 2022</td>
<td>LEAs receiving grants will work with CDE to finalize grant activities, budget, and implementation timeline.</td>
</tr>
</tbody>
</table>

Each interested LEA must designate up to two application contacts and submit their names and contact information via [Smartsheet](#) form.

Once contact information has been submitted, the LEA application contact(s) will receive system access instructions.
Technical Assistance

**EASI Website**
- EASI Application
- EASI Menu of Supports
- Short Videos and Fact Sheets
- Contacts
- External Provider Information

[https://www.cde.state.co.us/fedprograms/easiapplication](https://www.cde.state.co.us/fedprograms/easiapplication)
# Contacts

<table>
<thead>
<tr>
<th>General Application Questions</th>
<th>Laura Meushaw</th>
<th><a href="mailto:Meushaw_L@cde.state.co.us">Meushaw_L@cde.state.co.us</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>Online Application Technical Assistance</td>
<td>Kim Burnham</td>
<td><a href="mailto:Burnham_K@cde.state.co.us">Burnham_K@cde.state.co.us</a></td>
</tr>
<tr>
<td>Budget Questions</td>
<td>Evan Davis</td>
<td><a href="mailto:Davis_E@cde.state.co.us">Davis_E@cde.state.co.us</a></td>
</tr>
<tr>
<td>For District-Specific Questions</td>
<td>Contact the <a href="mailto:CDE%20Support%20Coordinator">CDE Support Coordinator</a> assigned to the district.</td>
<td></td>
</tr>
</tbody>
</table>

## Exploration Supports Route

<table>
<thead>
<tr>
<th>Exploration Activities (Diagnostic Review, Community Engagement, Improvement Planning)</th>
<th>Lauren Hesse</th>
<th><a href="mailto:Hesse_L@cde.state.co.us">Hesse_L@cde.state.co.us</a></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Laura Meushaw</td>
<td><a href="mailto:Meushaw_L@cde.state.co.us">Meushaw_L@cde.state.co.us</a></td>
</tr>
</tbody>
</table>

## District Designed and Led Improvement Strategies Route

<table>
<thead>
<tr>
<th>District Designed and Led Improvement Strategies</th>
<th>Laura Meushaw</th>
<th><a href="mailto:Meushaw_L@cde.state.co.us">Meushaw_L@cde.state.co.us</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>[Contact your assigned <a href="mailto:Support%20Coordinator">Support Coordinator</a> for planning tailored to your local context.]</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Offered Services Route

<table>
<thead>
<tr>
<th>Accountability Pathways Planning and Implementation</th>
<th>Lindsey Jaeckel</th>
<th><a href="mailto:Jaeckel_L@cde.state.co.us">Jaeckel_L@cde.state.co.us</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>Colorado Multi-Tiered System of Supports (CO-MTSS)</td>
<td>Kristen Brown, PhD</td>
<td><a href="mailto:Brown_Kristen@cde.state.co.us">Brown_Kristen@cde.state.co.us</a></td>
</tr>
<tr>
<td>Connect for Success</td>
<td>Laura Meushaw</td>
<td><a href="mailto:Meushaw_L@cde.state.co.us">Meushaw_L@cde.state.co.us</a></td>
</tr>
<tr>
<td>School Turnaround Leadership Development</td>
<td>Carol Mehesy</td>
<td><a href="mailto:Mehesy_c@cde.state.co.us">Mehesy_c@cde.state.co.us</a></td>
</tr>
<tr>
<td>Turnaround Network</td>
<td>Nicole Monet</td>
<td><a href="mailto:Monet_N@cde.state.co.us">Monet_N@cde.state.co.us</a></td>
</tr>
<tr>
<td>Continuation of Offered Services</td>
<td>Laura Meushaw, Nicole Monet, or Kristen Brown <em>(depending on the service to be continued)</em>.</td>
<td></td>
</tr>
</tbody>
</table>

## Piloted Services Route

| Facilitated Board Training for School Improvement Pilot | Dan Jorgensen | [Jorgensen_D@cde.state.co.us](mailto:Jorgensen_D@cde.state.co.us) |