

Funding Opportunity

Applications Due: **May 29, 2024, 11:59pm MST**

|  |
| --- |
| Empowering Action for School Improvement (EASI)Diagnostic Review for Schools Identified for Comprehensive Support, Targeted Support or Additional Targeted Support and Improvement Pursuant to The Every Student Succeeds Act (ESSA), Title I, Section 1003,  and the School Transformation Grant through HB 18-1355 and the American Rescue Plan of 2021 |

**Program Questions:**

Rachel Echsner, ESEA Title I & II Specialist | [Echsner\_R@cde.state.co.us](mailto:Echsner_R@cde.state.co.us)

Laura Meushaw, Federal Programs and Supports Program Implementation Supervisor | [Meushaw\_L@cde.state.co.us](mailto:Meushaw_L@cde.state.co.us)

**Budget/Fiscal Questions:**

Evan Davis | [Davis\_E@cde.state.co.us](mailto:Davis_E@cde.state.co.us)

**Application Process Questions:**

Grants Program Administration Team | [CompetitiveGrants@cde.state.co.us](mailto:CompetitiveGrants@cde.state.co.us)

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**Note:** The following version of the application is intended as a reference document for instructions and grant application planning purposes.

**Applications for the EASI – Diagnostic Review must be submitted through the** [**GAINS System**](https://colorado.egrantsmanagement.com/)**.**

Submission of application materials either in hard copy or via

e-mail will not be accepted.

**EASI – Diagnostic Review**

**Applications Due: May 29, 2024, by 11:59 pm**

# 

# Introduction

The Every Student Succeeds Act (ESSA), the most recent reauthorization of the Elementary and Secondary Education Act (ESEA), identifies schools for support and improvement based on academic achievement, academic growth, graduation gates, progress in achieving English language proficiency or Indicators of school quality or student success (SQSS). Schools may be identified as:

**Comprehensive Support and Improvement (CS): ​**

* Lowest performing 5% of Title I schools.
* High Schools with low graduation rates.
* Chronically Low Performing Student Group(s) (former A-TS that did not meet exit criteria).

**Targeted and Additional Targeted Support and Improvement (TS and ATS):**

* TS:  Any schools with at least one consistently underperforming disaggregated group.
* ATS:  A subset of TS schools with at least one disaggregated group that, on its own, meets the criteria for the CS-Lowest Performing 5%

# Purpose

The *EASI – Diagnostic Review* is intended to provide additional funding to schools identified Comprehensive Support (CS), Targeted Support (TS), or Additional Targeted Support (ATS) and Improvement to enhance implementation of approved improvement strategies such as provide feedback to support the school’s improvement efforts, help the school prioritize efforts, and to provide opportunities to understand strategy implementation in their context.

# Eligible Applicants

Local Education Agencies (LEAs) with schools identified for Comprehensive Support, Targeted Support or Targeted Support and Improvement who have not had a diagnostic review completed in the last three years are eligible to apply. An LEA includes:

* A School District applying as a district and on behalf of eligible schools and charter schools;
* A Board of Cooperative Services (BOCES) applying on behalf of districts with eligible schools and charter schools; and
* The Charter School Institute (CSI) applying as the LEA and/or on behalf of eligible schools.

A complete list of all eligible schools that have been identified as CS, TS or ATS can be found in Appendix A.

# Available Funds

A total of approximately $3 million is remaining from the 2023-2024 school year. Funds will become available on June 7, 2024, must be obligated by September 30, 2024 and must be requested for reimbursement from CDE by October 30, 2024. **Up to $40,000 available for each eligible school for a diagnostic review of the school’s improvement efforts.**

# Allowable Use of Funds

* Costs associated with hiring an approved external provider to facilitate reviews and/or planning activities outlined above. A list of CDE’s advisory list of providers can be found [HERE](chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https:/www.cde.state.co.us/accountability/2324advisorylist).
* Costs associated with stakeholder engagement (stipends, translation, childcare, etc.)
* Costs associated with development of an improvement plan or work to make necessary revisions to an existing plan (or strategic plan, at the district level)
* Costs associated with implementing evidence-based strategies that address the findings of the diagnostic review and align with the reason for identification. (e.g., leadership or teacher development, stipends to support job-embedded training or teacher collaboration, etc.)
* Other expenses to support this process (e.g., stipends for school staff participating in plan development or receiving training for implementation of the selected evidence-based strategies, substitutes, etc.)

# Duration of Grant

Grants will be awarded beginning on June 7, 2024. Funds must be obligated by **September 30, 2024** and requested from CDE by October 30, 2024. There will be no carryover of funds.

# Budget

All costs must be associated with the diagnostic review, reasonable (a prudent person would consider the expense to be reasonable, similar activities have been funded from other grants in the same/close to same amounts, LEA has 3 bids on the work, etc.), and necessary for the LEA to implement improvement strategies. For each grant activity in the work plan:

* Input the amount requested, the associated program and object code.
* Ensure that budget line items include details such as rate per hour, benefit rate, duration of activities, number of staff attending or receiving stipends, quantities of items as appropriate.
* Ensure that activities are aligned with the allowable use of funds listed.

Project modifications and changes to the approved budget must be requested in writing and approved in writing by CDE before modifications are made to the expenditures. All budget revisions must be made by June 30, 2024. Contact Laura Meushaw (meushaw\_l@cde.state.co.us) or Evan Davis (Davis\_E@cde.state.co.us).

# Evaluation and Reporting

Schools receiving funds under this grant opportunity are required to:

* Incorporate the findings of the review in the school’s UIP during the school year to reflect the exploration work (i.e., external review, parent and community engagement, improvement planning).
* [Schools identified for support and improvement through ESSA (i.e., CS, TS, and additional TS schools)] Use the Exploration results to inform their improvement plan that may be included in their UIP.
* Submit the Annual Financial Report (AFR) to CDE.

# Data Privacy

CDE takes seriously its obligation to protect the privacy of student and educator Personally Identifiable Information (PII) collected, used, shared, and stored. PII will not be collected through the *EASI – Diagnostic Review* grant. All program evaluation data will be collected in the aggregate and will be used, shared, and stored in compliance with CDE’s privacy and security policies and procedures.

**Note:** Documents submitted must not contain any personally identifiable student or educator information including names, identification numbers, or anything that could identify an individual. All data should be referenced/included in the aggregate and the aggregate counts should be redacted to remove small numbers under n=16 for students or n=5 for educators.

Information reported to CDE in relation to grant activities, including but not limited to information in the EASI application, is not confidential and is subject to public request. Grantees should ensure reported information does not contain Personally Identifiable Information (PII) or confidential information.

# Review Process and Timeline

Applications will be reviewed by CDE staff and peer reviewers to ensure they contain all required components. Applicants will be notified of final award status no later than **June 7, 2024.**

**Note:** This is a semi-competitive process in that applicants must address all aspects of the application to the satisfaction of the CDE review team. Applications that do not meet the standard set in the grant will be asked to submit revisions that would bring the application up to a fundable level. All award decisions are final. Applicants that do not meet the qualifications may reapply for future grant opportunities.

|  |  |
| --- | --- |
| Wednesday, May 29, 2024 | **Applications due to CDE by 5 p.m.** |
| May 27 - June 6, 2024 | Review of Applications. |
| Friday, June 7, 2024 | Applicants will be notified of application status. |
| Monday, September 30, 2024 | All funds must be obligated. |
| Wednesday, October 30, 2024 | Funds must be requested for reimbursement from CDE. |

# Required Elements

Required Elements

A complete application in the online system includes:

* Signed Assurances
* Completed Narrative
* Detailed Budget
* Scope of Work - Upload a Memorandum of Understanding (MOU) (e.g., duration, expectations, deliverables, timeline) and/or and scope of work with the selected provider and/or facilitator. If a finalized MOU is not available prior to award, a draft MOU or SOW is acceptable.

**EASI – Diagnostic Review**

**Applications Due: May 29, 2024 by 11:59 a.m.**

# Part IA: Applicant Information

All elements of Part I will be completed in the online application form. The online system does not save works in progress so applicants may wish to complete their information in this document and copy responses into the online application.

**Submit all application materials through the** [**GAINS System**](https://colorado.egrantsmanagement.com/)**.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Lead Local Education Provider (LEA)/BOCES Information** | | | | | | |
| **LEA/BOCES Name:** | |  | | | **LEA/BOCES Code:** |  |
| **UEI** #: | |  | | | **UEI # Expiration:** |  |
| **Requested Funding:** | | $ | | | | |
| Application Contact Information | | | | | | |
| **Name:** |  | | **Title:** |  | | |
| **Telephone:** |  | | **E-mail:** |  | | |
| **Authorized Representative Information** | | | | | | |
| **Name:** |  | | **Title:** |  | | |
| **Telephone:** |  | | **E-mail:** |  | | |
| **Program Contact Information** | | | | | | |
| **Name:** |  | | **Title:** |  | | |
| **Telephone:** |  | | **E-mail:** |  | | |
| **Fiscal Manager Information** | | | | | | |
| **Name:** |  | | **Title:** |  | | |
| **Telephone:** |  | | **E-mail:** |  | | |

# Part IB: Recipient Schools Information

|  |  |  |
| --- | --- | --- |
| ***List any eligible schools for which district is requesting grant funding*** | | |
| School(s): | **School Contact** |  |
| School(s): | **School Contact** |  |
| School(s): | **School Contact** |  |
| School(s): | **School Contact** |  |
| School(s): | **School Contact** |  |

# Part II: Program Assurances

When completing Assurances, Approval and Transmittal form, the applicant should read each assurance and check the box to indicate that the applicant understands and intends to comply with the corresponding program requirements. The applicant must agree to all assurances understanding that if certain requirements don't apply to the applicant's current context, that the applicant would meet the requirements if the situation were to become applicable.

**Assurances, Approval and Transmittal Signature Form**

**FY 2023-2024 Application for EASI – Diagnostic Review**

In consideration of the receipt of these grant funds, the applicant and all organizations involved in this application—including local education agencies and community-based organizations— (subsequently referred to as “the applicant(s)”) agree to comply with the certifications, assurances and provisions included here and in the Grant Award Letter (GAL). The applicant(s) also certifies that they will meet all program and pertinent administrative requirements, including the Education Department General Administrative Regulations (EDGAR), 2 CFR Part 200 (Uniform Grants Guidance) Accounting Circulars, and the U.S. Department of Education’s General Education Provisions Act (GEPA) requirements.

**The appropriate Authorized Representatives must read and check the boxes to indicate that the applicant understands and intends to comply with the corresponding program requirements**. The applicant must agree to all assurances understanding that if certain requirements don't apply to the applicant's current context, that the applicant would meet the requirements if the situation were to become applicable.

EASI Targeted Grant Assurances

​​☐​ The grantee will ensure that the funds awarded for this/these program(s) will only be used to meet the goals of the EASI Targeted Grant – Diagnostic Review namely to enhance implementation of current EASI improvement strategies or activities through the development or expansion of a partnership with a CDE-approved improvement provider.

​​☐​ The grantee will ensure that all necessary district and school leadership (including the superintendent and principal(s)) are aware of the application and willing to support the implementation of the program(s).

​​☐​ The grantee will annually provide the Colorado Department of Education the evaluation information required in the “Evaluation and Reporting” section of this application including the End-of-Year Report in the RFA.

​​☐​ The grantee will ensure that stakeholders (e.g., building leaders, teachers, parents) input was gathered to inform this proposal.

ESEA General Assurances

The LEA assures that it is, or will take action to become, in compliance with the following:

* The LEA will administer each program covered by the ESEA application in accordance with all applicable statutes, regulations, program plans, and applications (§8306(a)(1)), including but not limited to federal education program laws, the Title regulations in 34 CFR Part 200, the General Education Provisions Act (GEPA), and the Education Department Federal Administrative Regulations (EDGAR) in 34 CFR Parts 76, (except for 76.650-76.662), 77, 79, 81, and 82, 2 CFR 3485, and the Uniform Grants Guidance in 2 CFR 200 and 3474.
* The LEA will ensure that the control of funds provided to the LEA under each program, and title to property acquired with those funds, will be in a public agency or in an eligible private agency, institution, organization, or Indian tribe, if the law authorizing the program provides for assistance to those entities, and that a public agency, eligible private agency, institution, or Indian Tribe will administer those funds and property to the extent required by the authorizing statutes (§8306(a)(2)(A & B)).
* The LEA will adopt and use proper methods of administering each program, including the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program and the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation. (§306(a)(3)(A&B)).
* The LEA will cooperate in carrying out any evaluation of each such program conducted by or for the SEA, the Secretary, or other Federal officials (§8306(a)(4)).
* The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds paid to that agency under each program (§8306(a)(5)).
* The LEA will submit such reports to the State educational agency (which shall make the reports available to the Governor) and the Secretary as the State educational agency and Secretary may require to enable the State educational agency and the Secretary to perform their duties under each such program (§8306(a)(6)(A)).
* The LEA will maintain such records, provide such information, and afford such access to the records as the State educational agency (after consultation with the Governor) or the Secretary may reasonably require to carry out the State educational agency’s or the Secretary’s duties (§8306(a)(6)(B)).
* The LEA afforded a reasonable opportunity for public comment on the application and considered such comment before the application was submitted (§8306(a)(7)).
* The LEA will provide, on a request made by military recruiters or an institution of higher education, access to the name, address, and telephone listing of each secondary school student served by the LEA, unless the parent of each student has submitted the prior consent request which, upon receiving, prohibits the LEA from releasing such information without the prior written consent of the parent (§8528).
* The LEA will ensure that a student who is attending a persistently dangerous public elementary or secondary school, or who becomes a victim of a violent criminal offense while in or on the grounds of a public elementary or secondary school, will be allowed to attend a safe public elementary or secondary school within the local educational agency, including a public charter school (§8532).
* The LEA will ensure that all funds received under ESEA will be used to supplement and not supplant those from other sources otherwise available to continue current or past efforts.
* Title VI of the Civil Rights Act of 1964 (42 U.S.C. § 2000d through 2000d-4) to the end that no person in the United States shall; on the ground of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity receiving Federal financial assistance from the Department of Education. (34 C.F.R. Part 100)
* To the extent applicable, the LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.
* A student shall not be admitted to, or excluded from, any federally assisted education program on the basis of a surname or language-minority status. Section 1112(e)(3)(A-D)
* The LEA certifies that no policy of the LEA prevents, or otherwise denies participation in, constitutionally protected prayer in public elementary schools and secondary schools (§ 8524(b)).
* Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. §794), no qualified handicapped person shall, on the basis of handicap, be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under any program or activity which receives Federal financial assistance. (34 C.F.R. Part 104)
* Title II of the Americans With Disabilities Act (42 U.S.C. §§ 12131-34) and its implementing regulations which prohibit discrimination on the basis of disability by public entities ((28 C.F.R. Part 35), or with Title III of the Americans with Disabilities Act (42 U.S.C. §§12181-89) and its implementing regulations which prohibit discrimination on the basis of disability by covered public accommodations and requires places of public accommodation and commercial facilities to be designed, constructed, and altered in compliance with the accessibility standards established in the implementing regulations (28 C.F.R. Part 36) whichever is applicable.
* Title IX of the Education Amendments of 1972 (20 U.S.C. §1681-1683), as amended by Pub. L. 93–568, 88 Stat. 1855 (except §904 and §906 of those Amendments) which is designed to eliminate (with certain exceptions) discrimination on the basis of sex in any education program or activity receiving Federal financial assistance, whether or not such program or activity is offered or sponsored by an educational institution as defined in this part (34 C.F.R. Part 106).
* Age Discrimination Act of 1975 (42 U.S.C. §6101 et seq.), as amended, and its implementing regulations, prohibits discrimination on the basis of age in programs or activities receiving Federal financial assistance. The Act permits federally assisted programs or activities, and recipients of Federal funds, to continue to use age distinctions and factors other than age that meet the requirements of the Act (34 C.F.R. Part 110).
* The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each program (20 USC §1232e(b)(5)).
* The LEA will ensure that any application, evaluation, periodic program plan or report relating to each program will be made readily available to parents and other members of the general public (20 USC §1232e(b)(6)).
* The LEA has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects (20 USC §1232e(b)(8)).
* The LEA will ensure that no ESEA funds will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization (20 USC §1232e(b)(9)).
* The LEA has adopted appropriate procedures to implement the terms of the Family Educational Rights and Privacy Act of 1974 (20 U.S.C. §1232g) and its regulations (34 C.F.R. Part 99)
* The LEA will ensure that the pupil rights delineated in 20 U.S.C. §1232h are protected.
* The LEA must comply with the requirements under the Gun-Free Schools Act (ESEA §8561), and the Nonsmoking Policy for Children’s Services (ESEA §8573).
* To the extent authorized by law, the LEA shall indemnify, save and hold harmless the State, its employees and agents, against any and all claims, damages, liability and court awards including costs, expenses and attorney(s)’ fees incurred as a result of any act or omission by it, or its employees, agents, subcontractors or assignees in its operation of the programs.
* The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.
* With respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program; the SEA will complete and submit Standard Form-LLL, “Disclosure Form to Report Lobbying,” when required (34 C.F.R. Part 82, Appendix B); and the SEA will require the full certification, as set forth in 34 C.F.R. Part 82, Appendix A, in the award documents for all subawards at all tiers.

* Further, the applicant(s) and all relevant governance of the applicant organization(s) certify that they understand all the rules and regulations associated with the receipt of these ESEA funding, including those not specifically enumerated above, and will take action to ensure the applicant(s) comply with all such requirements.
* The Colorado Department of Education may terminate a grant award upon thirty days’ notice if it is deemed by CDE that the applicant is not fulfilling the requirements of the funded program as specified in the approved project application, or if the program is generating less than satisfactory results.

**EASI Targeted Grant – Support for More Rigorous Action**

**EASI – Diagnostic Review**

**Applications Due: May 29, 2024 by 11:59 a.m.**

# Application Scoring

CDE Use Only

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Parts II -** | **Assurances** | | Not Scored |  |
| **Part III:** | **Narrative** | | Not Included/  More Info Needed | Included |
| **Part IV:** | **Budget** |  | Not Included/  More Info Needed | Included |
|  | | |  |  |

**GENERAL COMMENTS:** Indicate support for scoring by including overall strengths and weaknesses. These comments will be provided to applicants with their final scores.

**Strengths:**

**Weaknesses:**

**Required Changes:**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **RECOMMENDATION:** | Funded |  |  | Funded with Changes |  |  | Not Funded |  |

# Selection Criteria and Evaluation Rubric

**Parts II: Assurances** [Not Scored]

Applicant Information and Assurances

Complete program assurances and include as the first pages of the application.

**Part III: Narrative**

The following criteria will be used by reviewers to evaluate the application. For the application to be recommended for funding. All questions must be answered to the satisfaction of the CDE review team.

**Part IV: Budget**

The budget must be completed to the satisfaction of the CDE review team.

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# Part III: Narrative and Budget

|  |  |  |
| --- | --- | --- |
| **For eligible schools that have not received an external diagnostic review in the last two years.** This support includes a diagnostic review, planning support, stakeholder involvement in the development of the plan and implementation funds. | **Not Included/**  **More Info Needed** | **Included** |
| 1. Describe the need for a diagnostic review and address any connections to identification for improvement through the federal identification system and how the school will use the process and results of the diagnostic review to improve upon school improvement strategies. |  |  |
| 1. Create a work plan and budget request. For each grant activity in the work plan:  * Input the amount requested, the associated program and object code. * Provide a description of each activity and start/end dates. Input the salary position and FTE amount in the activity description, if applicable. * Ensure that activities are aligned with the allowable use of funds listed. |  |  |
| 1. In partnership with the school’s selected provider, upload a scope of work (e.g., duration, expectations, deliverables, timeline) with the selected provider and/or facilitator that aligns with the budget request on the “Supporting Documentation Uploads” page. If a finalized MOU is not available prior to award, a draft MOU or SOW is acceptable. |  |  |

Appendix A

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| District Number | District Name | School Number | School Name | ESSA- Overall Identification | Federal Priority Points |
| 0010 | Mapleton 1 | 0309 | Academy High School | Additional Targeted Support and Improvement | 5 |
| 0010 | Mapleton 1 | 0187 | Mapleton Expeditionary School of the Arts | Targeted Support and Improvement | 3 |
| 0010 | Mapleton 1 | 6315 | North Valley School for Young Adults | Targeted Support and Improvement | 3 |
| 0010 | Mapleton 1 | 0503 | York International | Targeted Support and Improvement - Due to Participation Only | 1 |
| 0020 | Adams 12 Five Star Schools | 4699 | New America School - Thornton | Comprehensive Support and Improvement - Low Graduation | 8 |
| 0020 | Adams 12 Five Star Schools | 5706 | McElwain Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent | 6 |
| 0020 | Adams 12 Five Star Schools | 5814 | Thornton Middle School | Additional Targeted Support and Improvement | 5 |
| 0020 | Adams 12 Five Star Schools | 0210 | Vantage Point | Comprehensive Support and Improvement - Low Graduation - On Watch | 4 |
| 0020 | Adams 12 Five Star Schools | 4000 | Hillcrest Elementary School | Targeted Support and Improvement | 3 |
| 0020 | Adams 12 Five Star Schools | 6956 | Pathways Future Center | Targeted Support and Improvement | 3 |
| 0020 | Adams 12 Five Star Schools | 1878 | Coronado Hills Elementary School | 2022-23 Targeted Support and Improvement | 2 |
| 0020 | Adams 12 Five Star Schools | 4187 | Silver Hills Middle School | 2022-23 Targeted Support and Improvement | 2 |
| 0020 | Adams 12 Five Star Schools | 2582 | Rocky Mountain Elementary School | 2022-23 Targeted Support and Improvement | 2 |
| 0020 | Adams 12 Five Star Schools | 8310 | STEM Launch | 2022-23 Targeted Support and Improvement | 2 |
| 0020 | Adams 12 Five Star Schools | 5816 | Thornton High School | Targeted Support and Improvement - Due to Participation Only | 1 |
| 0030 | Adams County 14 | 0022 | Lester R Arnold High School | Comprehensive Support and Improvement - Low Graduation | 8 |
| 0030 | Adams County 14 | 0024 | Adams City High School | Comprehensive Support and Improvement - Lowest 5 Percent | 6 |
| 0030 | Adams County 14 | 1426 | Central Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch | 4 |
| 0030 | Adams County 14 | 0186 | Alsup Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch | 4 |
| 0030 | Adams County 14 | 7500 | Rose Hill Elementary School | Targeted Support and Improvement | 3 |
| 0030 | Adams County 14 | 0020 | Adams City Middle School | Targeted Support and Improvement | 3 |
| 0040 | School District 27J | 9230 | Vikan Middle School | Comprehensive Support and Improvement - Lowest 5 Percent | 6 |
| 0040 | School District 27J | 1796 | Colorado Connections @ 27J | Comprehensive Support and Improvement - Low Graduation - On Watch | 4 |
| 0040 | School District 27J | 1021 | Innovations & Options | Comprehensive Support and Improvement - Low Graduation - On Watch | 4 |
| 0050 | Bennett 29J | 0770 | Bennett Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent (K-2) | 6 |
| 0060 | Strasburg 31J | 7133 | Prairie Creek High School | Targeted Support and Improvement | 3 |
| 0070 | Westminster Public Schools | 3931 | Hidden Lake Secondary | Comprehensive Support and Improvement - Low Graduation - On Watch | 4 |
| 0070 | Westminster Public Schools | 9466 | Westminster High School | Targeted Support and Improvement | 3 |
| 0070 | Westminster Public Schools | 8798 | Tennyson Knolls Preparatory School | Targeted Support and Improvement | 3 |
| 0070 | Westminster Public Schools | 3792 | Harris Park Elementary School | Targeted Support and Improvement | 3 |
| 0100 | Alamosa RE-11J | 1107 | Alamosa Elementary School K-2 | Comprehensive Support and Improvement - Lowest 5 Percent (K-2) | 6 |
| 0100 | Alamosa RE-11J | 0270 | Alamosa Online | Comprehensive Support and Improvement - Lowest 5 Percent - Due to Participation Only | 1 |
| 0120 | Englewood 1 | 0206 | Colorado's Finest High School of Choice | Comprehensive Support and Improvement - Low Graduation | 8 |
| 0120 | Englewood 1 | 2752 | Englewood Middle School | Comprehensive Support and Improvement - Lowest 5 Percent | 6 |
| 0123 | Sheridan 2 | 8123 | SOAR Academy | Comprehensive Support and Improvement - Low Graduation | 8 |
| 0123 | Sheridan 2 | 3054 | Alice Terry Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent (K-2) | 6 |
| 0130 | Cherry Creek 5 | 6625 | Overland High School | Additional Targeted Support and Improvement | 5 |
| 0130 | Cherry Creek 5 | 7102 | Polton Community Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch | 4 |
| 0130 | Cherry Creek 5 | 2653 | Endeavor Academy | Targeted Support and Improvement | 3 |
| 0130 | Cherry Creek 5 | 7158 | Prairie Middle School | Targeted Support and Improvement | 3 |
| 0130 | Cherry Creek 5 | 3988 | Highline Community Elementary School | Targeted Support and Improvement | 3 |
| 0130 | Cherry Creek 5 | 1429 | Cherry Creek Elevation | Targeted Support and Improvement - Due to Participation Only | 1 |
| 0170 | Deer Trail 26J | 2136 | Deer Trail Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch | 4 |
| 0180 | Adams-Arapahoe 28J | 0214 | Altura Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent | 6 |
| 0180 | Adams-Arapahoe 28J | 4973 | Laredo Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent | 6 |
| 0180 | Adams-Arapahoe 28J | 1948 | Crawford Elementary School | Additional Targeted Support and Improvement | 5 |
| 0180 | Adams-Arapahoe 28J | 3354 | Gateway High School | Additional Targeted Support and Improvement | 5 |
| 0180 | Adams-Arapahoe 28J | 3272 | Fulton Academy of Excellence | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch | 4 |
| 0180 | Adams-Arapahoe 28J | 6310 | North Middle School Health Sciences and Technology Campus | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch | 4 |
| 0180 | Adams-Arapahoe 28J | 1458 | Aurora Central Campus | Targeted Support and Improvement | 3 |
| 0180 | Adams-Arapahoe 28J | 0464 | Aurora Hills Middle School | Targeted Support and Improvement | 3 |
| 0180 | Adams-Arapahoe 28J | 9396 | Aurora West College Preparatory Academy | Targeted Support and Improvement | 3 |
| 0180 | Adams-Arapahoe 28J | 9514 | Clara Brown Entrepreneurial Academy | Targeted Support and Improvement | 3 |
| 0180 | Adams-Arapahoe 28J | 7932 | Del Mar Academy | Targeted Support and Improvement | 3 |
| 0180 | Adams-Arapahoe 28J | 2384 | East Middle School | Targeted Support and Improvement | 3 |
| 0180 | Adams-Arapahoe 28J | 2673 | Edna and John W. Mosley P-8 | Targeted Support and Improvement | 3 |
| 0180 | Adams-Arapahoe 28J | 3471 | Global Village Academy Aurora | Targeted Support and Improvement | 3 |
| 0180 | Adams-Arapahoe 28J | 4646 | Kenton Elementary School | Targeted Support and Improvement | 3 |
| 0180 | Adams-Arapahoe 28J | 6068 | Montview Math & Health Sciences Elementary School | Targeted Support and Improvement | 3 |
| 0180 | Adams-Arapahoe 28J | 6160 | Mrachek Middle School | Targeted Support and Improvement | 3 |
| 0180 | Adams-Arapahoe 28J | 6758 | Park Lane Elementary School | Targeted Support and Improvement | 3 |
| 0180 | Adams-Arapahoe 28J | 9140 | Virginia Court Elementary School | Targeted Support and Improvement | 3 |
| 0180 | Adams-Arapahoe 28J | 0310 | Arkansas Elementary School | 2022-23 Targeted Support and Improvement | 2 |
| 0180 | Adams-Arapahoe 28J | 0914 | Boston K-8 School | 2022-23 Targeted Support and Improvement | 2 |
| 0180 | Adams-Arapahoe 28J | 1720 | Clyde Miller K-8 | 2022-23 Targeted Support and Improvement | 2 |
| 0180 | Adams-Arapahoe 28J | 4270 | Iowa Elementary School | 2022-23 Targeted Support and Improvement | 2 |
| 0180 | Adams-Arapahoe 28J | 4970 | Lansing Elementary Community School | 2022-23 Targeted Support and Improvement | 2 |
| 0180 | Adams-Arapahoe 28J | 7233 | Rocky Mountain Prep: Fletcher | 2022-23 Targeted Support and Improvement | 2 |
| 0180 | Adams-Arapahoe 28J | 9060 | Vaughn Elementary School | 2022-23 Targeted Support and Improvement | 2 |
| 0180 | Adams-Arapahoe 28J | 9053 | Vega Collegiate Academy | 2022-23 Targeted Support and Improvement | 2 |
| 0180 | Adams-Arapahoe 28J | 9756 | Yale Elementary School | 2022-23 Targeted Support and Improvement | 2 |
| 0190 | Byers 32J | 8994 | Astravo Online Academy Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent | 6 |
| 0190 | Byers 32J | 3362 | Astravo Online Academy High School | Comprehensive Support and Improvement - Low Graduation | 6 |
| 0240 | Pritchett RE-3 | 7174 | Pritchett Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent - Due to Participation Only - On Watch | 1 |
| 0240 | Pritchett RE-3 | 7176 | Pritchett Middle School | Comprehensive Support and Improvement - Lowest 5 Percent - Due to Participation Only - On Watch | 1 |
| 0260 | Vilas RE-5 | 9100 | Vilas Undivided High School | Comprehensive Support and Improvement - Lowest 5 Percent - Due to Participation Only | 1 |
| 0290 | Las Animas RE-1 | 0443 | Academy of Las Animas Online School | Additional Targeted Support and Improvement | 5 |
| 0470 | St Vrain Valley RE1J | 5288 | Longs Peak Middle School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch | 4 |
| 0470 | St Vrain Valley RE1J | 6498 | New Meridian High School | Comprehensive Support and Improvement - Low Graduation - On Watch | 4 |
| 0470 | St Vrain Valley RE1J | 7839 | St. Vrain Virtual High School | Comprehensive Support and Improvement - Low Graduation - On Watch | 4 |
| 0480 | Boulder Valley Re 2 | 4496 | Justice High Charter School | Comprehensive Support and Improvement - Low Graduation | 8 |
| 0480 | Boulder Valley Re 2 | 0934 | Boulder Prep Charter High School | Comprehensive Support and Improvement - Low Graduation | 8 |
| 0480 | Boulder Valley Re 2 | 7592 | Alicia Sanchez International School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch | 4 |
| 0480 | Boulder Valley Re 2 | 0125 | Arapahoe Ridge High School | Comprehensive Support and Improvement - Low Graduation - On Watch | 4 |
| 0480 | Boulder Valley Re 2 | 0930 | Boulder Universal | Targeted Support and Improvement - Due to Participation Only | 1 |
| 0490 | Buena Vista R-31 | 1508 | Chaffee County High School | Comprehensive Support and Improvement - Low Graduation - On Watch | 4 |
| 0500 | Salida R-32 | 4085 | Horizons Exploratory Academy | Comprehensive Support and Improvement - Low Graduation - On Watch | 4 |
| 0510 | Kit Carson R-1 | 4738 | Kit Carson Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent - Due to Participation Only - On Watch | 1 |
| 0550 | North Conejos RE-1J | 6339 | North Conejos Alternative Program | Targeted Support and Improvement | 3 |
| 0580 | South Conejos RE-10 | 0248 | Guadalupe Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent | 6 |
| 0580 | South Conejos RE-10 | 0252 | Antonito High School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch | 4 |
| 0640 | Centennial R-1 | 1398 | Centennial School | Targeted Support and Improvement | 3 |
| 0770 | Crowley County RE-1-J | 2054 | Crowley County Elementary K-6 | Comprehensive Support and Improvement - Lowest 5 Percent | 6 |
| 0870 | Delta County 50(J) | 2155 | Grand Mesa Choice Academy | Comprehensive Support and Improvement - Low Graduation | 8 |
| 0880 | Denver County 1 | 1489 | Compassion Road Academy | Comprehensive Support and Improvement - Low Graduation | 8 |
| 0880 | Denver County 1 | 1748 | Colorado High School Charter | Comprehensive Support and Improvement - Low Graduation | 8 |
| 0880 | Denver County 1 | 2726 | Emily Griffith High School | Comprehensive Support and Improvement - Low Graduation | 8 |
| 0880 | Denver County 1 | 0067 | AUL Denver | Comprehensive Support and Improvement - Low Graduation | 8 |
| 0880 | Denver County 1 | 4494 | Denver Justice High School | Comprehensive Support and Improvement - Low Graduation | 8 |
| 0880 | Denver County 1 | 5448 | Manual High School | Comprehensive Support and Improvement - Lowest 5 Percent | 6 |
| 0880 | Denver County 1 | 4140 | Farrell B. Howell ECE-8 School | Comprehensive Support and Improvement - Lowest 5 Percent | 6 |
| 0880 | Denver County 1 | 2994 | 5280 High School | Comprehensive Support and Improvement - Low Graduation | 6 |
| 0880 | Denver County 1 | 0010 | Abraham Lincoln High School | Comprehensive Support and Improvement - Lowest 5 Percent | 6 |
| 0880 | Denver County 1 | 3000 | Florence Crittenton High School | Comprehensive Support and Improvement - Lowest 5 Percent | 6 |
| 0880 | Denver County 1 | 1788 | College View Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent | 6 |
| 0880 | Denver County 1 | 0099 | Academy 360 | Comprehensive Support and Improvement - Lowest 5 Percent | 6 |
| 0880 | Denver County 1 | 5255 | Lake Middle School | Comprehensive Support and Improvement - Lowest 5 Percent | 6 |
| 0880 | Denver County 1 | 1561 | Colorado High School Charter - GES | Comprehensive Support and Improvement - Low Graduation | 6 |
| 0880 | Denver County 1 | 7361 | RiseUp Community School | Comprehensive Support and Improvement - Low Graduation | 6 |
| 0880 | Denver County 1 | 2209 | Montbello High School | Comprehensive Support and Improvement - Lowest 5 Percent | 6 |
| 0880 | Denver County 1 | 4850 | KIPP Sunshine Peak Elementary | Comprehensive Support and Improvement - Lowest 5 Percent | 6 |
| 0880 | Denver County 1 | 9693 | West High School | Comprehensive Support and Improvement - Lowest 5 Percent | 6 |
| 0880 | Denver County 1 | 1785 | Cole Arts and Science Academy | Comprehensive Support and Improvement - Lowest 5 Percent | 6 |
| 0880 | Denver County 1 | 7698 | Schmitt Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent | 6 |
| 0880 | Denver County 1 | 8145 | Summit Academy | Comprehensive Support and Improvement - Low Graduation | 6 |
| 0880 | Denver County 1 | 4444 | John F Kennedy High School | Additional Targeted Support and Improvement | 5 |
| 0880 | Denver County 1 | 1076 | Brown International Academy | Additional Targeted Support and Improvement | 5 |
| 0880 | Denver County 1 | 8888 | Traylor Academy | Additional Targeted Support and Improvement | 5 |
| 0880 | Denver County 1 | 9735 | Rocky Mountain Prep Noel | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch | 4 |
| 0880 | Denver County 1 | 2757 | Northeast Early College | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch | 4 |
| 0880 | Denver County 1 | 2364 | Eagleton Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch | 4 |
| 0880 | Denver County 1 | 2641 | Excel Academy | Comprehensive Support and Improvement - Low Graduation - On Watch | 4 |
| 0880 | Denver County 1 | 1846 | Columbine Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch | 4 |
| 0880 | Denver County 1 | 6509 | Denver Online | Comprehensive Support and Improvement - Low Graduation - On Watch | 4 |
| 0880 | Denver County 1 | 1816 | Columbian Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch | 4 |
| 0880 | Denver County 1 | 4782 | Hallett Academy | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch | 4 |
| 0880 | Denver County 1 | 4498 | Kaiser Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch | 4 |
| 0880 | Denver County 1 | 1774 | Colfax Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch | 4 |
| 0880 | Denver County 1 | 8006 | Smith Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch | 4 |
| 0880 | Denver County 1 | 8422 | Swansea Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch | 4 |
| 0880 | Denver County 1 | 8131 | Oakland Elementary | Targeted Support and Improvement | 3 |
| 0880 | Denver County 1 | 3778 | International Academy of Denver at Harrington | Targeted Support and Improvement | 3 |
| 0880 | Denver County 1 | 7246 | Respect Academy | Targeted Support and Improvement | 3 |
| 0880 | Denver County 1 | 7163 | Prep Academy | Targeted Support and Improvement | 3 |
| 0880 | Denver County 1 | 5605 | Dr. Martin Luther King Jr. Early College | Targeted Support and Improvement | 3 |
| 0880 | Denver County 1 | 5044 | Legacy Options High School | Targeted Support and Improvement | 3 |
| 0880 | Denver County 1 | 1106 | Bryant Webster Dual Language ECE-8 School | Targeted Support and Improvement | 3 |
| 0880 | Denver County 1 | 3704 | Gust Elementary School | Targeted Support and Improvement | 3 |
| 0880 | Denver County 1 | 1928 | Cowell Elementary School | Targeted Support and Improvement | 3 |
| 0880 | Denver County 1 | 6088 | Dora Moore ECE-8 School | Targeted Support and Improvement | 3 |
| 0880 | Denver County 1 | 5844 | Contemporary Learning Academy | Targeted Support and Improvement | 3 |
| 0880 | Denver County 1 | 2183 | Denver Center for International Studies | Targeted Support and Improvement | 3 |
| 0880 | Denver County 1 | 9548 | Whittier ECE-8 School | Targeted Support and Improvement | 3 |
| 0880 | Denver County 1 | 4762 | Knapp Elementary School | Targeted Support and Improvement | 3 |
| 0880 | Denver County 1 | 2241 | Denver School of Innovation and Sustainable Design | Targeted Support and Improvement | 3 |
| 0880 | Denver County 1 | 7471 | Rocky Mountain Prep Southwest | Targeted Support and Improvement | 3 |
| 0880 | Denver County 1 | 9389 | Rocky Mountain Prep Westwood | Targeted Support and Improvement | 3 |
| 0880 | Denver County 1 | 1939 | Compass Academy | Targeted Support and Improvement | 3 |
| 0880 | Denver County 1 | 9702 | West Middle School | Targeted Support and Improvement | 3 |
| 0880 | Denver County 1 | 2652 | Ellis Elementary School | Targeted Support and Improvement | 3 |
| 0880 | Denver County 1 | 5578 | Marrama Elementary School | Targeted Support and Improvement | 3 |
| 0880 | Denver County 1 | 3699 | Delta High School | Targeted Support and Improvement | 3 |
| 0880 | Denver County 1 | 2188 | Denver Center for 21st-Century Learning at Wyman | Targeted Support and Improvement | 3 |
| 0880 | Denver County 1 | 3296 | Garden Place Academy | Targeted Support and Improvement | 3 |
| 0880 | Denver County 1 | 7188 | Montbello Career and Technical High School | Targeted Support and Improvement | 3 |
| 0880 | Denver County 1 | 6188 | Munroe Elementary School | Targeted Support and Improvement | 3 |
| 0880 | Denver County 1 | 6308 | North High School Engagement Center | Targeted Support and Improvement | 3 |
| 0880 | Denver County 1 | 7578 | Samuels Elementary School | Targeted Support and Improvement | 3 |
| 0880 | Denver County 1 | 2258 | Doull Elementary School | Targeted Support and Improvement - Due to Participation Only | 1 |
| 0880 | Denver County 1 | 6350 | Bruce Randolph School | Targeted Support and Improvement - Due to Participation Only | 1 |
| 0880 | Denver County 1 | 7554 | Sabin World School | Targeted Support and Improvement - Due to Participation Only | 1 |
| 0880 | Denver County 1 | 6970 | Florida Pitt-Waller ECE-8 School | Targeted Support and Improvement - Due to Participation Only | 1 |
| 0890 | Dolores County RE No.2 | 7764 | Seventh Street Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent - Due to Participation Only - On Watch | 1 |
| 0900 | Douglas County Re 1 | 3995 | HOPE Online Learning Academy High School | Comprehensive Support and Improvement - Low Graduation - On Watch | 4 |
| 0900 | Douglas County Re 1 | 0201 | Daniel C Oakes High School--Castle Rock | Targeted Support and Improvement | 3 |
| 0900 | Douglas County Re 1 | 2338 | Eagle Academy | Targeted Support and Improvement | 3 |
| 0910 | Eagle County RE 50 | 0205 | Red Canyon High School | Comprehensive Support and Improvement - Low Graduation | 6 |
| 0960 | Agate 300 | 0048 | Agate Junior Senior High School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch | 4 |
| 0980 | Harrison 2 | 1000 | Bricker Elementary School | Additional Targeted Support and Improvement | 5 |
| 0980 | Harrison 2 | 6686 | Panorama Middle School | Additional Targeted Support and Improvement | 5 |
| 0980 | Harrison 2 | 3870 | Career Readiness Academy | Targeted Support and Improvement | 3 |
| 0990 | Widefield 3 | 9560 | Discovery High School | Comprehensive Support and Improvement - Low Graduation | 8 |
| 1000 | Fountain 8 | 0203 | Welte Education Center | Comprehensive Support and Improvement - Low Graduation - On Watch | 4 |
| 1010 | Colorado Springs 11 | 5146 | Eastlake High School of Colorado Springs | Comprehensive Support and Improvement - Low Graduation | 8 |
| 1010 | Colorado Springs 11 | 1885 | Community Prep Charter School | Comprehensive Support and Improvement - Low Graduation | 8 |
| 1010 | Colorado Springs 11 | 5948 | Mitchell High School | Comprehensive Support and Improvement - Lowest 5 Percent | 6 |
| 1010 | Colorado Springs 11 | 5878 | Midland Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent | 6 |
| 1010 | Colorado Springs 11 | 2528 | Nikola Tesla Education Opportunity Center | Comprehensive Support and Improvement - Low Graduation - On Watch | 4 |
| 1010 | Colorado Springs 11 | 3890 | Adams Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch | 4 |
| 1010 | Colorado Springs 11 | 9445 | West Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch | 4 |
| 1010 | Colorado Springs 11 | 5988 | Monroe Elementary School | Targeted Support and Improvement | 3 |
| 1010 | Colorado Springs 11 | 0871 | The Bijou School | Targeted Support and Improvement | 3 |
| 1010 | Colorado Springs 11 | 0269 | Achieve Online | Targeted Support and Improvement | 3 |
| 1010 | Colorado Springs 11 | 4358 | Jackson Elementary School | Targeted Support and Improvement | 3 |
| 1070 | Hanover 28 | 6701 | Prairie Heights Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent | 6 |
| 1110 | District 49 | 3475 | GOAL Academy | Comprehensive Support and Improvement - Low Graduation | 8 |
| 1110 | District 49 | 6810 | Patriot High School | Targeted Support and Improvement | 3 |
| 1130 | Miami/Yoder 60 JT | 5854 | Miami-Yoder Middle/High School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch | 4 |
| 1140 | Canon City RE-1 | 5704 | McKinley Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent | 6 |
| 1140 | Canon City RE-1 | 1266 | Canon City High School | Additional Targeted Support and Improvement | 5 |
| 1180 | Roaring Fork RE-1 | 1006 | Bridges | Additional Targeted Support and Improvement | 5 |
| 1195 | Garfield Re-2 | 2573 | Elk Creek Elementary | Targeted Support and Improvement | 3 |
| 1390 | Huerfano Re-1 | 9212 | Walsenburg Jr. Sr. High School | Targeted Support and Improvement | 3 |
| 1420 | Jefferson County R-1 | 0965 | Brady Exploration School | Comprehensive Support and Improvement - Low Graduation | 8 |
| 1420 | Jefferson County R-1 | 4422 | Jefferson Junior/Senior High School | Comprehensive Support and Improvement - Lowest 5 Percent | 8 |
| 1420 | Jefferson County R-1 | 6237 | New America School | Comprehensive Support and Improvement - Low Graduation | 8 |
| 1420 | Jefferson County R-1 | 4408 | Jeffco Virtual Academy | Comprehensive Support and Improvement - Low Graduation | 8 |
| 1420 | Jefferson County R-1 | 0033 | McLain Community High School | Comprehensive Support and Improvement - Low Graduation | 6 |
| 1420 | Jefferson County R-1 | 0109 | Arvada K-8 | Comprehensive Support and Improvement - Lowest 5 Percent | 6 |
| 1420 | Jefferson County R-1 | 8432 | Swanson Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent | 6 |
| 1420 | Jefferson County R-1 | 2820 | Everitt Middle School | Additional Targeted Support and Improvement | 5 |
| 1420 | Jefferson County R-1 | 5354 | Lumberg Elementary School | Additional Targeted Support and Improvement | 5 |
| 1420 | Jefferson County R-1 | 4798 | Connections Learning Center on the Earle Johnson Campus | Targeted Support and Improvement | 3 |
| 1420 | Jefferson County R-1 | 2496 | Edgewater Elementary School | Targeted Support and Improvement | 3 |
| 1420 | Jefferson County R-1 | 0108 | Alameda International Junior/Senior High School | Targeted Support and Improvement | 3 |
| 1420 | Jefferson County R-1 | 8036 | Sobesky Academy | Targeted Support and Improvement | 3 |
| 1420 | Jefferson County R-1 | 2550 | Eiber Elementary School | Targeted Support and Improvement | 3 |
| 1420 | Jefferson County R-1 | 1880 | Compass Montessori - Golden Charter School | Targeted Support and Improvement - Due to Participation Only | 1 |
| 1500 | Burlington RE-6J | 1150 | Burlington Middle School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch | 4 |
| 1510 | Lake County R-1 | 9486 | Lake County Elementary School | Targeted Support and Improvement (K-2) | 3 |
| 1520 | Durango 9-R | 1526 | Colorado Connections Academy @ Durango | Comprehensive Support and Improvement - Low Graduation | 6 |
| 1520 | Durango 9-R | 7402 | Riverview Elementary School | Targeted Support and Improvement | 3 |
| 1520 | Durango 9-R | 3571 | Durango Big Picture High School | Targeted Support and Improvement | 3 |
| 1520 | Durango 9-R | 0225 | Animas Valley Elementary School | Targeted Support and Improvement | 3 |
| 1520 | Durango 9-R | 6222 | Needham Elementary School | Targeted Support and Improvement | 3 |
| 1540 | Ignacio 11 JT | 4252 | Ignacio Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch | 4 |
| 1550 | Poudre R-1 | 3760 | Centennial High School | Comprehensive Support and Improvement - Low Graduation | 6 |
| 1550 | Poudre R-1 | 7127 | Poudre Community Academy | Comprehensive Support and Improvement - Low Graduation - On Watch | 4 |
| 1550 | Poudre R-1 | 0892 | Blevins Middle School | Targeted Support and Improvement | 3 |
| 1550 | Poudre R-1 | 7198 | PSD Global Academy | Targeted Support and Improvement | 3 |
| 1550 | Poudre R-1 | 9330 | Webber Middle School | Targeted Support and Improvement - Due to Participation Only | 1 |
| 1560 | Thompson R2-J | 9260 | Harold Ferguson High School | Comprehensive Support and Improvement - Low Graduation - On Watch | 4 |
| 1560 | Thompson R2-J | 8925 | Turner Middle School | Targeted Support and Improvement | 3 |
| 1580 | Trinidad 1 | 8906 | Trinidad High School | Comprehensive Support and Improvement - Lowest 5 Percent | 6 |
| 1580 | Trinidad 1 | 2944 | Fisher's Peak Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch | 4 |
| 1780 | Genoa-Hugo C113 | 4162 | Genoa-Hugo School | Targeted Support and Improvement | 3 |
| 1828 | Valley RE-1 | 0515 | Ayres Elementary School | Targeted Support and Improvement (K-2) | 3 |
| 1828 | Valley RE-1 | 8260 | Sterling High School | 2022-23 Targeted Support and Improvement - Due to Participation Only | 1 |
| 1990 | Plateau Valley 50 | 3582 | Grand Mesa High School | Comprehensive Support and Improvement - Low Graduation | 8 |
| 1990 | Plateau Valley 50 | 7024 | Plateau Valley Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch | 4 |
| 2000 | Mesa County Valley 51 | 7236 | R-5 High School | Comprehensive Support and Improvement - Low Graduation | 8 |
| 2000 | Mesa County Valley 51 | 1686 | Clifton Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent | 6 |
| 2000 | Mesa County Valley 51 | 1520 | Chatfield Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch | 4 |
| 2000 | Mesa County Valley 51 | 3604 | Grand River Academy | Targeted Support and Improvement | 3 |
| 2000 | Mesa County Valley 51 | 6070 | Fruita Monument High School | Targeted Support and Improvement - Due to Participation Only | 1 |
| 2020 | Moffat County RE: No 1 | 1938 | Craig Middle School | Targeted Support and Improvement - Due to Participation Only | 1 |
| 2035 | Montezuma-Cortez RE-1 | 8133 | Southwest Open Charter School | Comprehensive Support and Improvement - Low Graduation | 8 |
| 2035 | Montezuma-Cortez RE-1 | 6026 | Montezuma-Cortez High School | Additional Targeted Support and Improvement | 5 |
| 2035 | Montezuma-Cortez RE-1 | 5836 | Mesa Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch | 4 |
| 2035 | Montezuma-Cortez RE-1 | 2036 | Children's Kiva Montessori School | Targeted Support and Improvement | 3 |
| 2070 | Mancos Re-6 | 5446 | Mancos Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent - Due to Participation Only | 1 |
| 2070 | Mancos Re-6 | 5450 | Mancos Middle School | Targeted Support and Improvement - Due to Participation Only | 1 |
| 2180 | Montrose County RE-1J | 9149 | Vista Charter School | Comprehensive Support and Improvement - Low Graduation | 8 |
| 2180 | Montrose County RE-1J | 6366 | Northside Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch | 4 |
| 2180 | Montrose County RE-1J | 6494 | Olathe Middle/High School | Targeted Support and Improvement | 3 |
| 2395 | Brush RE-2(J) | 8832 | Thomson Primary School | Targeted Support and Improvement (K-2) | 3 |
| 2395 | Brush RE-2(J) | 1438 | Beaver Valley Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent - Due to Participation Only - On Watch | 1 |
| 2405 | Fort Morgan Re-3 | 5180 | Lincoln High School | Comprehensive Support and Improvement - Low Graduation | 8 |
| 2520 | East Otero R-1 | 4841 | La Junta Intermediate School | Comprehensive Support and Improvement - Lowest 5 Percent | 8 |
| 2520 | East Otero R-1 | 4843 | La Junta Primary School | Targeted Support and Improvement (K-2) | 3 |
| 2520 | East Otero R-1 | 5455 | Tiger Trades Academy | Targeted Support and Improvement - Due to Participation Only | 1 |
| 2530 | Rocky Ford R-2 | 9264 | Washington Primary School | Targeted Support and Improvement (K-2) | 3 |
| 2560 | Cheraw 31 | 1546 | Cheraw School | Targeted Support and Improvement - Due to Participation Only | 1 |
| 2610 | Park County RE-2 | 8114 | Edith Teter Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch | 4 |
| 2620 | Holyoke Re-1J | 2686 | Holyoke Alternative School | Targeted Support and Improvement | 3 |
| 2660 | Lamar Re-2 | 9268 | Washington Elementary School | Targeted Support and Improvement (K-2) | 3 |
| 2690 | Pueblo City 60 | 7481 | Roncalli Stem Academy | Comprehensive Support and Improvement - Lowest 5 Percent | 6 |
| 2690 | Pueblo City 60 | 6677 | Paragon Learning Center | Comprehensive Support and Improvement - Low Graduation | 6 |
| 2690 | Pueblo City 60 | 1828 | Columbian Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent | 6 |
| 2690 | Pueblo City 60 | 0822 | Bessemer Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent | 6 |
| 2690 | Pueblo City 60 | 4376 | Risley International Academy of Innovation | Comprehensive Support and Improvement - Lowest 5 Percent | 6 |
| 2690 | Pueblo City 60 | 1402 | Centennial High School | Additional Targeted Support and Improvement | 5 |
| 2690 | Pueblo City 60 | 5916 | Minnequa Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch | 4 |
| 2690 | Pueblo City 60 | 1488 | Chavez/Huerta K-12 Preparatory Academy | Targeted Support and Improvement | 3 |
| 2740 | Monte Vista C-8 | 6030 | Byron Syring Delta Center | Comprehensive Support and Improvement - Low Graduation | 8 |
| 2740 | Monte Vista C-8 | 6036 | Bill Metz Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch | 4 |
| 2740 | Monte Vista C-8 | 5579 | Marsh Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent (K-2) - On Watch | 4 |
| 2760 | Hayden RE-1 | 2522 | Hayden Valley Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch | 4 |
| 2810 | Center 26 JT | 0051 | The Academic Recovery Center of San Luis Valley | Targeted Support and Improvement | 3 |
| 2810 | Center 26 JT | 1368 | Center Virtual Academy | Targeted Support and Improvement | 3 |
| 2820 | Silverton 1 | 7900 | Silverton Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent - Due to Participation Only - On Watch | 1 |
| 2862 | Julesburg Re-1 | 4369 | Destinations Career Academy of Colorado | Targeted Support and Improvement - Due to Participation Only | 1 |
| 2862 | Julesburg Re-1 | 4488 | Julesburg Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent - Due to Participation Only - On Watch | 1 |
| 2865 | Revere School District | 7050 | Revere Elementary | Comprehensive Support and Improvement - Lowest 5 Percent - Due to Participation Only - On Watch | 1 |
| 3000 | Summit RE-1 | 8376 | Silverthorne Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch | 4 |
| 3010 | Cripple Creek-Victor RE-1 | 2024 | Cripple Creek-Victor Junior-Senior High School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch | 4 |
| 3060 | Lone Star 101 | 5254 | Lone Star Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent - Due to Participation Only - On Watch | 1 |
| 3100 | Weld RE-4 | 8886 | Tozer Elementary School | Targeted Support and Improvement (K-2) | 3 |
| 3120 | Greeley 6 | 4425 | Jefferson Junior/Senior High | Targeted Support and Improvement | 3 |
| 3120 | Greeley 6 | 3880 | Heath Middle School | Targeted Support and Improvement - Due to Participation Only | 1 |
| 3140 | Weld Re-8 Schools | 3070 | Fort Lupton High School | Comprehensive Support and Improvement - Lowest 5 Percent | 6 |
| 3146 | Briggsdale RE-10 | 1008 | Briggsdale Elementary School | Comprehensive Support and Improvement - Lowest 5 Percent - On Watch | 4 |
| 3200 | Yuma 1 | 9799 | Yuma High School | Targeted Support and Improvement | 3 |
| 8001 | Charter School Institute | 6219 | New America School - Aurora | Comprehensive Support and Improvement - Low Graduation | 8 |
| 8001 | Charter School Institute | 6266 | New Legacy Charter School | Comprehensive Support and Improvement - Low Graduation | 6 |
| 8001 | Charter School Institute | 7278 | Ricardo Flores Magon Academy | Comprehensive Support and Improvement - Lowest 5 Percent | 6 |
| 9035 | Centennial BOCES | 1607 | Centennial BOCES High School | Comprehensive Support and Improvement - Low Graduation | 8 |
| 9035 | Centennial BOCES | 3997 | Innovative Connections High School | Comprehensive Support and Improvement - Low Graduation | 8 |
| 9170 | Education reEnvisioned BOCES | 6971 | Pikes Peak Online School | Comprehensive Support and Improvement - Low Graduation | 6 |
| 9170 | Education reEnvisioned BOCES | 1550 | Colorado Preparatory Academy High School | Comprehensive Support and Improvement - Low Graduation - On Watch | 4 |
| 9170 | Education reEnvisioned BOCES | 1448 | Colorado Preparatory Academy Elementary School | 2018-19 Additional Targeted Support and Improvement | 2 |
| 9175 | Colorado River BOCES | 6134 | Yampah Mountain School | Targeted Support and Improvement | 3 |