**Menu of Supports Available for Schools Identified for Improvement**

The Colorado Department of Education (CDE) is committed to offering a range of supports to schools and LEAs that face student performance challenges. Schools may be identified through the emerging federal ESSA system [i.e., Comprehensive Schools (CS) or Targeted Schools (TS)] and/or through the existing state accountability system [i.e., Priority Improvement (PI) or Turnaround (T)]. Whereas many resources and supports are aimed at the school level, the Department seeks to engage collaboratively with LEAs, charter authorizers, BOCES, and other regional entities to help build capacity for supporting school leaders, educators, communities, and local school boards.

The state offers many different supports through multiple offices. This menu is intended specifically for schools identified under ESSA and/or the state accountability system. The services that CDE offers will continue to evolve in response to the needs of the field. It is CDE’s goal to provide flexibility to LEAs to leverage ESSA, state, and local funds to meet the unique needs of each LEA and identified school. Per ESSA, CDE shall allocate and distribute ESSA funds to support schools identified for Comprehensive Support (CS), Targeted Support (TS), and Additional Targeted Support. Schools identified under the state accountability system but not under ESSA are not eligible to receive the ESSA school improvement funds but may apply to participate in services.

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| **EXPLORATION SUPPORTS**  These supports are intended to help districts and schools assess their needs, explore improvement options, and plan for next steps. These supports are for districts and schools that are not clear about what steps to take next. | | | | |
| **Support** | **Description** | **Eligibility\*** | **Duration** | **Funds Available**  **\*\*** |
| [**Diagnostic Reviews and Planning**](http://www.cde.state.co.us/fedprograms/exploration-diagnosticreview) | The Diagnostic Review and Improvement Planning Grant is ideal for schools that are not sure of how to prioritize improvement efforts or that need time to explore options. LEAs are awarded funds on behalf of their schools to work with a CDE-trained partner to conduct a school-based diagnostic review process and/or a facilitated improvement planning process. Reviews result in a diagnostic report and recommended improvement actions. The facilitated improvement planning process is designed to assist the school in refining the Unified Improvement Plan (UIP) to build upon the diagnostic review recommendations.  *Provided through the CDE Federal Programs and Improvement Planning offices.* | LEAs with schools identified for CS, TS or Additional TS | 1 year | Up to $50,000 for both activities or $30,000 for planning only  Federal funds |
| [**Accountability Pathway Planning**](http://www.cde.state.co.us/fedprograms/exploration-accountabilitypathways) | This grant is intended to incentivize LEAs and schools nearing the end of the Accountability Clock to explore pathway options (innovation status, management, charter conversion, closure, district reorganization) and to take thoughtful action, to increase readiness for discussions with the State Board of Education, and to see significant improvements.  *Provided through the CDE Accountability office.* | LEAs with:   * A school in year 3, 4 or 5 of PI or T AND identified as CS or TS * An LEA in year 3, 4 or 5 of PI or T AND has schools identified for CS/TS | 1 year | Range from $30,000 for single school to $100,000 for LEAs  Federal funds |
| [**Stakeholder and Community Engagement Planning**](http://www.cde.state.co.us/fedprograms/exploration-stakeholderengagementplanning) | This grant offers LEAs and schools the opportunity to invest in engaging stakeholders more deeply within the planning phase.  *Provided through the CDE Improvement Planning office.* | LEAs with schools identified for CS, TS, or Additional TS | 1 year | Up to $20,000 per school  Federal funds |
| **DISTRICT DESIGNED AND LED IMPROVEMENT STRATEGIES**  These resources are intended to provide guidance and resources for districts that have a strong understanding of improvements that need to be made and that present complete and evidence-based plans for improvement efforts. Districts may apply for new initiatives and/or to support existing initiatives. Districts may apply for these resources in addition to the opportunities described in other sections. | | | | |
| **Support** | **Description** | **Eligibility\*** | **Duration** | **Funds Available\*\*** |
| [**District Designed and Led Initiatives**](http://www.cde.state.co.us/fedprograms/districtdesignedstrategies) | Districts are encouraged to initiate and expand their own district-designed supports for schools in need of improvement. This grant is a good fit for districts and their schools that have invested in planning and are ready for implementation – or that have seen positive results and would like to expand programming.  To be awarded funds under this application, proposals must meet requirements under ESSA. | Districts with schools identified for CS or TS. | 1-3 years | See detailed sheets for funding guidelines  *Supported with federal funds* |
| **CDE-OFFERED SERVICES**  These supports are intended to provide intensive and in-depth support, grants, and/or engagement with expert school improvement CDE staff and/or external organizations. These supports are for districts and schools that are ready to deeply engage in improvement work, have leadership and staff buy-in, and want to work collaboratively with CDE and other partners. | | | | |
| **Support** | **Description** | **Eligibility\*** | **Duration** | **Funds Available\*\*** |
| [**Connect for Success**](http://www.cde.state.co.us/fedprograms/cdeofferedservices-connectforsuccess) | Participating schools will have the opportunity to learn from high achieving schools in alignment with the High Achieving Schools (HAS) study. CDE conducts site visits to evaluate the school's current practices and make recommendations on how to better align strategies and practices with those of the HAS. The grant requires the hiring of an onsite implementation coach who works with CDE’s Implementation Manager to replicate HAS strategies and practices.  *Provided through the CDE Federal Programs office.* | Elementary or K-8 Schools identified for CS or TS. | 2.5 years | $20,000 per school in year 1;  $80,000 per school in years 2 & 3  *Supported with federal funds* |
| [**Turnaround Network**](http://www.cde.state.co.us/fedprograms/cdeofferedservices-turnaroundnetwork) | The Colorado Turnaround Network will accelerate student achievement for select schools through targeted support, resources, and flexibility. The Network is a highly collaborative and accountable endeavor between local schools, their LEAs, and the Colorado Department of Education. Schools in the Network will benefit from enhanced diagnostic reviews and planning support; personalized, professional learning opportunities with a cohort of peer schools; and additional resources through supplemental grant funding. CDE’s Theory of Action is that by supporting both LEAs and schools together, we will see lasting, sustained improvement in our lowest-performing schools. Participating principals and principal managers engage in school and district systems improvement to effect rapid and significant gains in student achievement.  *Provided through the CDE School and District Performance office.* | LEAs with schools identified for CS or TS and/or schools identified as PI or T. Only schools eligible for ESSA funding may receive grant funds. | 3 years | $30,000 - $75,000 per school per year  *Supported with federal funds* |
| **DISTRICTWIDE SUPPORTS**  These supports are offered by CDE to districts and schools to improve their ability to meet statutory requirements and implement high quality programs. Supports for technical assistance should be requested directly from each identified CDE office. These services can be accessed in addition to the opportunities described in other sections. | | | | |
| **Support** | **Description** | **Eligibility\*** | **Duration** | **Funds Available**  **\*\*** |
| [**School Turnaround Leaders Development Program**](http://www.cde.state.co.us/fedprograms/districtwide-turnaroundleaders) | Effective leadership is essential in low-performing systems. This state-funded grant opportunity funds and connects teachers, aspiring leaders, and school and district leaders to attend leadership development programs with identified providers.  *Provided through the CDE School and District Performance office.* | Any school may participate in leadership training. State funding only available for schools identified with PI or T rating. ESSA funding may be available for CS or TS schools. | 1-3 years | Depending on leadership provider program  *Supported with state funds* |
| [**Colorado Multi-Tiered System of Supports**](http://www.cde.state.co.us/fedprograms/districtwide-comtss) | **Co**lorado **M**ulti-**T**iered **S**ystem of **S**upports **(CO-MTSS)** is defined as a prevention-based framework of team-driven data-based problem solving for improving the outcomes of every student through family, school, and community partnering and a layered continuum of evidence-based practices applied at the classroom, school, LEA, region, and state level. CDE consultation and support is available for district and school leaders.  *Provided through the CDE MTSS office.* | Any LEA willing to commit to partnering with CDE.  Only LEAs with ESSA eligible schools may receive grant funds. | 3-5 years | $5,000 in the first 6 months; from $10,000 - $20,000 after the initial 6 months  *Supported with federal funds* |
| **[CDE Consultation:](http://www.cde.state.co.us/fedprograms/consultation-accountabilityplanningresource)**  **[Improvement planning Support](http://www.cde.state.co.us/fedprograms/consultation-accountabilityplanningresource)** | Customized improvement planning supports through the Improvement Planning Office. The office will work with the district and school(s) to ensure plans include a needs assessment, evidence-based strategies, a progress monitoring process and involvement of stakeholders. Supports are available in person, through regional opportunities, online and via phone.  *Provided through the CDE Improvement Planning office.* | All districts and schools.  Only LEAs with ESSA eligible schools may receive grant funds. | Ongoing | *$5,000 - $15,000 per eligible LEA*  *Supported with federal funds* |
| **[CDE Consultation:](http://www.cde.state.co.us/fedprograms/consultation-servicesforenglishlearners)**  **[Services for English Learners](http://www.cde.state.co.us/fedprograms/consultation-servicesforenglishlearners)** | The Office of Culturally and Linguistically Diverse Education (CLDE) delivers a state-wide system of support for districts and schools in delivering programs that support English learners. Understanding that each school and district are unique according to the needs of their English learners, the CLDE provides a variety of learning opportunities and services.  *Provided through the CDE Federal Programs office.* |
| **[CDE Consultation:](http://www.cde.state.co.us/fedprograms/consultation-servicesstudentsdisabilities)**  **[Services for Students with Disabilities](http://www.cde.state.co.us/fedprograms/consultation-servicesstudentsdisabilities)** | The staff of the Exceptional Student Services Unit’s (ESSU) Office of Special Education is available to support districts and administrative units (AU) with consultative services to help them build capacity to meet the needs of students with disabilities. Understanding that schools, districts, and AU’s are unique according to the needs of their students, the staff of the ESSU is available to provide direct and/or indirect support to schools in identifying evidenced-based practices for improved outcomes. These supports target schools identified for CS or TS based on low performance or low graduation rates of students with disabilities  *Provided through the CDE Exceptional Students Services office.* |
| **[CDE Consultation:](http://www.cde.state.co.us/fedprograms/consultation-earlyliteracy)**  **[Early Literacy](http://www.cde.state.co.us/fedprograms/consultation-earlyliteracy)** | The Office of Literacy is primarily responsible for the implementation of state policy - the Colorado Reading to Ensure Academic Development Act. The READ Act offers K-3 technical assistance to any school or LEA in the state through professional development and consultation delivered by Regional Literacy Consultants.  *Provided through the CDE Literacy office.* |
| **[CDE Consultation:](http://www.cde.state.co.us/fedprograms/consultation-schoolboardtraining)**  **[School Board Training](http://www.cde.state.co.us/fedprograms/consultation-schoolboardtraining)** | In partnership with the Center on School Turnaround, CDE will offer support and consultation for local school boards to build their own capacity to set effective policy and practices in support of low-performing schools. This can span 6-12 months and boards can proceed at their own pace.  *Provided through the CDE School and District Performance office.* |

| ***\*Eligibility notes****:*   * *CS – schools identified for Comprehensive Supports and Improvement through ESSA* * *TS – schools identified for Targeted Supports and Improvement through ESSA* * *PI – districts or schools with a state accountability rating of Priority Improvement* * *T - districts or schools with a state accountability rating of Turnaround*   *See detailed support description sheets for prioritization specific to each support structure.* |
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| ***\*\*Funding Notes:***  *Only schools identified for CS or TS are eligible for ESSA funding* |