**EASI 2023 Prioritization**

| **If the school has a Federal AND a State identification, the school receives the point value for whichever identification has higher points (State or Federal), then receives 1 bonus point as per the information below.** |
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| **Criteria** | **Prioritization Points** |
| **Federal (ESSA) School Identifications** |
| Comprehensive Support (CS) Lowest 5% or Low Graduation Year 4+ | 8 |
| Comprehensive Support (CS) Lowest 5%  | 6 |
| Comprehensive Support (CS) Low Graduation | 6 |
| Comprehensive Support (CS) - Persistently ATS (more than 3 years ATS for same student group) | 6 |
| Additional Targeted Support & Improvement (ATS)  | 5 |
| Comprehensive Support (CS) Lowest 5% - on Watch  | 4 |
| Comprehensive Support (CS) Low Graduation - on Watch | 4 |
| Targeted Support & Improvement (TS)  | 3 |
| Targeted Support & Improvement or Additional Targeted Support & Improvement - Not Exited by District | 2 |
| Any Federal identification – identified for Participation Only | 1 |
| **State (Accountability Clock/Performance Watch) School Identifications** |
| Year 4+ of Priority Improvement or Turnaround | 8 |
| Year 4+ on Watch (Performance/Improvement Year 4+) | 6 |
| Year 3 of Priority Improvement or Turnaround | 6 |
| Year 2 of Priority Improvement or Turnaround  | 5 |
| Year 1 of Priority Improvement or Turnaround | 4 |
| Year 2 -3 On Watch (Performance/Improvement Year 2 or 3) | 3 |
| Insufficient state data on HOLD (Prior to ISD was Years 1+ on Performance Watch) | 3 |

| **Bonus Points** |
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| School has not been awarded an EASI grant | 1 |
| School has both a Federal identification AND a State identification of Turnaround or Priority Improvement (exception: LEAs that did not exit ATS or TS schools) | 1 |
| High schools and other schools that serve grade 12 | 1 |

Notes:

* In the event that CDE receives more grant requests than available funding, CDE may take into consideration: a) The status of current and previous EASI grant awards, unspent funds, and fulfillment of prior EASI/program requirements; and b) State school identifications of Priority Improvement or Turnaround as a result of decreased due to participation.
* The list of eligible schools and awarded prioritization points may change following updates to state and federal identifications that occur through December. Updates that may change prioritization points for a school may include ESSA identification of K-2 schools and successful Request to Reconsider applications that change the state school identifications.

***District Prioritization***

There are several EASI routes that are awarded at the district, rather than the school level for example District Designed and Led and Exploration Services-District Strategic Planning. Similar to school level, districts eligible for Accountability Pathways funding will be considered first in the allocation of state funds. Other than Accountability Pathways, when evaluating district-level requests that are fundable, CDE will consider the prioritization scores of the schools that will be served by the supports, and/or the concentration of identified schools in the district. Any LEA that has more than three (3) or 10% of their schools identified under ESSA will be prioritized for district level grants.