**EASI 2022 Prioritization**

|  |  |
| --- | --- |
| **Criteria** | **Prioritization Points** |
| **Federal (ESSA) School Identifications** | |
| Comprehensive Support (CS) Lowest 5% | 8 |
| Comprehensive Support (CS) Low Graduation | 8 |
| Additional Targeted Support & Improvement (ATS) | 7 |
| Comprehensive Support (CS) Lowest 5% - Hold | 6 |
| Comprehensive Support (CS) Low Graduation - Hold | 6 |
| Targeted Support & Improvement (TS) | 3 |
| Targeted Support & Improvement or Additional Targeted Support & Improvement - Not Exited by District | 1 |
| Any Federal identification – identified for Participation Only | 1 |
| **State (Accountability Clock/Performance Watch) School Identifications** | |
| Year 4+ of Priority Improvement or Turnaround | 8 |
| Year 4+ on Watch (or Performance/Improvement Year 4+) | 6 |
| Year 3 of Priority Improvement or Turnaround | 6 |
| Year 2 of Priority Improvement or Turnaround | 5 |
| Year 1 of Priority Improvement or Turnaround | 5 |
| Year 0/Newly identified as Priority Improvement or Turnaround (but not on the clock) | 4 |
| Year 2 -3 On Watch (or Performance/Improvement Year 1-3) | 3 |
| Insufficient state data (Years 1+ on Performance Watch) | 3 |
| Improvement | 1 |

|  |  |
| --- | --- |
| **If the school has a Federal AND a State identification, the school receives the point value for whichever identification has higher points (State or Federal), then receives 1 bonus point as per the information below** | |
| **Bonus Points** | |
| School is rated as Improvement on State Framework and is within 3% points of being rated Priority Improvement | 1 |
| School has both a Federal identification AND a State identification of Turnaround or Priority Improvement (exception: LEAs that did not exit ATS or TS schools) | 1 |

Note: In the event that CDE receives more grant requests than available funding CDE may take into consideration the status of current and previous EASI grants.