

CDE MEETING AGENDA



COLORADO
Department of Education

VISION

All students graduate ready for college and careers, and prepared to be productive citizens of Colorado.

MISSION

Ensuring equity and opportunity for every student, every step of the way.



Meeting Logistics & Desired Outcomes

Meeting: ESSA Committee of Practitioners
Date & Time: Thursday, February 25th at 10:00am
Location: Virtual: Zoom

Meeting Leads:

Laura Gorman (Chair), Joshua Shoemaker (Co-Chair), Tammy Giessinger and Jeremy Meredith (CDE Co-Leads)

Objectives: To allow the Colorado Department of Education the opportunity to provide updates to and elicit recommendations from the Colorado Committee of Practitioners regarding relevant and timely issues related to CDE's responsibilities under the Elementary and Secondary Education Act (ESSA).

Agreed Upon Norms:

- Be present and engage fully.
- Let everyone have a voice and be heard! Don't talk over each other.
- When not talking, turn off mic on your computer/phone to minimize background noise.
- Begin and end meetings on time. Stick to times allotted for topics, to the extent possible, or develop next steps for moving the work forward if running out of time.
- Use time productively.
- Assume positive intent and ask for clarification when something lands wrong.
- Come prepared.
- The chair of the meeting should enforce the norms.

Attendees:

Feel free to share your agenda topic submissions through the [submission request form](#). Please let us know if you have any questions.

Agenda Items and Next Steps

Headline Time Presenters	Agenda Description	Type of Agenda Item Format Prep	Additional Notes
Committee Business and Introductions 10:00-10:20 <i>Laura, Josh, Tammy, and Jeremy</i>	CoP Members will complete introduction and approve/deny the November 12 Meeting Minutes.	Type: Decision Item Prep: Review November 12 Meeting Minutes prior to meeting.	
Monitoring 10:20-11:05 <i>Jennifer Austin, Robert Hawkins, Steven Kaleda</i>	CoP members will provide feedback on the fiscal indicators to be used during ESEA and ESSER monitoring.	Type: Feedback Prep: CoP members will review the fiscal indicators in advance of the meeting.	Fiscal indicators can be reviewed here: https://docs.google.com/document/d/1T9E_s5Nd6B8u3RrESBOiQnVTujS--27RijRsSxVjogo/edit?usp=sharing
Grants Fiscal Update 11:05-11:15 <i>Robert Hawkins, Steven Kaleda</i>	CoP members will receive an update from Grants Fiscal on ESEA Title Program preliminary allocations for FY21-22	Type: Update Prep: None	
ESEA 2020-21 Waivers 11:15-11:40 <i>Jeremy Meredith, Kathryn Wisner, Nazie Mohajeri- Nelson</i>	CoP members will receive an update on waivers, including which waivers are supported by Ed Flex and next steps that districts may take.	Type: Discussion Prep: Review draft guidance for LEAs to exercise Ed Flex	Ed Flex will accommodate ESEA waivers for carryover, EDT, and professional development (as referenced under specific Title programs not including TIIIA). Ed Flex does not accommodate period of availability waiver, because this connects to state-level fiscal requirements. However, according to data, this may not be pressing issue.
Comparability 11:40-12:10 <i>Kathryn Wisner, Mary Shen, Tina Negley</i>	CoP members will provide feedback on proposed ideas for streamlining district requests for comparability exemptions and/or exclusions.	Type: Discussion and Decision Prep: Review draft exemptions/exclusions document	
Lunch 12:10-12:40			
Consolidated Application Update 12:40-12:55 <i>DeLilah Collins</i>	CoP members will receive an update from the ESEA Programs team on any changes and impact for BOCES consortia members.	Type: Update Prep: None	

Persistently Dangerous Schools (PDS) 12:55-1:40 <i>Tina Negley, Tammy Giessinger, Nazie Mohajeri-Nelson</i>	CoP members will receive an update on the feedback / recommendations from the PDS Subcommittee, and make recommendations for next steps.	Type: Discussion Prep: None	CDE needs to revise/revamp definition of PDSs to achieve definition that's sound and defensible but also is practical.
ESSA State Plan 1:40-2:25 <i>Nazie Mohajeri-Nelson, Tina Negley</i>	CoP members will receive an update on AWG input, and the role CoP will play in providing input by April. Particular focus on chronic absenteeism as SQSS indicator, and long-term identification of schools.	Type: Discussion Prep: None	There are a few changes needed to our ESSA State Plan accountability section, including changes needed related to COVID-19. CDE will share update on work with AWG to bring recommendations at the April meeting. Revised state ESSA plan due in October; need CoP input either in April or May.
Migrant Early Learning Service Plan 2:25-2:40 <i>Tomas Mejia</i>	CoP members will provide feedback on the Early Learning Service Plan; what resonates, what could be improved, what did we miss?	Type: Discussion Prep: Draft Early Learning Service Plan review	
Capturing ELD Teacher Information in HR Data Pipeline 2:40-2:50 <i>Alan Shimmin Nazie Mohajeri-Nelson</i>	CoP members will provide ideas on stakeholders to engage and if/when they would like to weigh in on the capture of LIEP data within HR Data Pipeline.	Type: Discussion Prep: None	CDE is required to report on the number of teachers in language instruction educational programs (LIEPs). The data was previously collected in the Cons App, but there is currently no accurate way of collecting it. CDE will share current thinking on solutions and solicit input on which stakeholders need to be engaged on this.
Meeting Reflections/ Close <i>Laura Gorman, Josh Shoemaker</i>	Co-Chairs provide any reflections on meeting, e.g., key takeaways, deliverables, timelines, etc.	Type: Discussion	