

CONSULTATION

SERVICES FOR ENGLISH LEARNERS



COLORADO
Department of Education

The Office of Culturally and Linguistically Diverse Education (CLDE) delivers a state-wide system of support for LEAs and schools in delivering programs that support English learners. The information below outlines the services, support, technical assistance, and professional learning the Office of CLDE has developed and offers to LEAs, schools, and educators in Colorado.

Ongoing Professional Learning Opportunities

The Office of CLDE offers a series of professional learning opportunities throughout the school year and is targeted for LEA and school personnel. The goals of these professional learning opportunities is to develop or enhance knowledge around English language development program requirements, effective practices to support culturally and linguistically diverse students, Colorado English Language Proficiency (CELP) Standards, and culturally responsive systems and instruction. LEAs/schools may also request the professional learning opportunities be brought to their staff on an individual basis.

Workshops at the Request of LEAs/Schools

Leveraging Root Cause Analysis to Advance Equity in Schools (Available January 2018)

This workshop will provide tools and resources to support an effective root cause analysis (RCA) with particular emphasis on supporting conversations that address issues of equity. Resources will include protocols and tools for RCA, guiding questions for leaders, and strategies for facilitation. This session will allow participants to identify opportunities to apply tools for a more meaningful needs assessment for Title I Schoolwide plans and support inclusive learning environments for all students.

Collaboration in Developing the Referral of English Learners to Special Education

This workshop provides an opportunity to develop a collaborative process within the context of their own school building or school LEA and to create processes for determining if dual identification is appropriate and necessary. It will also assist in developing processes for teams to work collaboratively in supporting student learning needs.

Specific topics of this workshop will include: (1) Referral to individualized problem solving team, (2) Tiered differentiated interventions and progress monitoring, (3) Referral to special education, (4) Comparative Data Analysis: English Learners as disaggregated group of students, (5) Eligibility Determination, and (6) IEP Development and Delivery.

LEA and School ELD Program Reviews

The Office of CLDE offers an LEA-wide or school-level review of English language development programs, upon request. The intent of the ELD Program Review is to initiate dialogue and implement improvements to an LEA's ELD program(s). The foundation used for this initial review is *Castaneda v. Pickard* (1981), the landmark court case that established a three-prong approach to determine ELD quality programming with the Office for Civil Rights laws and Department of Justice court orders. The three-prong approach is as follows: (1) Theory – educationally sound and research-based; (2) Practice – effective implementation (transforming theory into practice with fidelity) with adequate resources and personnel; and (3) Results – analysis of information, program evaluation, modification and plan for improvement.

Who Can I Contact for More Information?

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Monthly CLDE Office Webinars

Each school year, a series of webinars will be offered that will span across topics related to EL students. Topics emerge from feedback and surveys from the field.

Colorado EL Data Dig Tool

CDE's Federal Programs Unit developed the EL Data Dig Tool to guide LEAs in analyzing longitudinal data at the local level. Analyzing the longitudinal trends within a school or LEA will provide a deeper understanding of the successes and challenges for the organization to consider. The EL Data Dig Tool was designed to help schools and LEAs dig into EL data at the LEA level. By gathering the data recommended in the document, LEAs can dive in to search for patterns and trends that would pinpoint areas of success and areas of need.

Colorado English Language Development (ELD) Program Rubrics

The ELD Program Rubrics provide a framework to guide an LEA in establishing and/or improving upon a system that would support and be inclusive of the unique academic, linguistic, and social-emotional needs of English learners. The rubrics provide an asset-based framework in which the user(s) can identify areas to improve upon and support improvement of the overall ELD programming at the LEA level across a continuum of implementation benchmarks. A facilitated school/LEA use of the ELD Program Rubrics is available from the Office of CLDE, as the request of LEA and/or school leadership.

Colorado's "Designing, Delivering, and Evaluating Services for English Learners" Guidebook

This guidebook provides assistance to Colorado educators, administrators and school board members in their continuing efforts to address the linguistic and educational needs of ELs by sharing information on legislated and judicially mandated policies as well as best practices and program procedures.