Meeting Logistics & Desired Outcomes

Meeting: ESSA Committee of Practitioners

Date & Time: April 25, 2019; 10:00 – 3:00

Location: Colorado Children’s Campaign [April 25, 2019 Webinar Link](https://www.eventbrite.com/e/essa-committee-of-practitioners-meeting-april-25-2019-tickets-59726031167?aff=erelexpmlt)

Meeting Leads: Clint Allison, Laura Gorman, Brad Bylsma

Objectives: To allow the Colorado Department of Education the opportunity to provide updates to and elicit recommendations from the Colorado Committee of Practitioners regarding relevant and timely issues related to CDE’s responsibilities under the Elementary and Secondary Education Act.

**Attendees:**

Agenda Items and Next Steps

| **Headline**  **Time**  **Presenters** | **Topic** | **Presentation and Process** | **Expected Outcome** | **Summary/Notes** |
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| **10:00-10:15**  **Committee Business**  *Clint, Laura, Brad* |  | Prep: Review notes from Feb. 21 meeting. | Approved notes from Feb. 21 meeting. |  |
| **10:15 – 10:45**  **1% Cap on Alt Assessment and Alt Diploma**  Paul Foster, Executive Director of ESSU |  | Prep: None | CoP will be updated and provide input regarding issues related to 1% Cap on Alt. Assessments and Alt. Dipoloma |  |
| **10:45 – 11:15**  **EASI Update and Input**  Laura Meushaw, Kim Burnham | Budget Revisions Process, Expectations for the next round of EASI | Prep: None | CoP will be updated on the EASI Revisions process as well as the next round of EASI and will have the opportunity to provide input on both. |  |
| **11:15 – 11:45**  **4 Domains introduction and discussion**  Pat Chapman, Brad Bylsma | How could adopting the 4 domains as an organizing framework benefit CDE, LEAs/BOCES? | CDE presenters will provide context prior to open discussion and brainstorming session. | CoP will be introduced to the 4 Domains for Rapid School Improvement and discuss the possible benefits of CDE adopting these as an organizing framework. |  |
| **11:45 – 12:30 Lunch and BOCES Consapp Work Session**  DeLilah Collins | Assist BOCES with Consapp questions | Those involved should bring their laptops so CDE can provide hands-on support.  Others can use the time for networking. | BOCES representatives will receive hands-on support with the Consolidated Application. |  |
| **12:30 – 1:15**  **Monitoring results: stakeholder engagement and input on 1st cycle**  Joey Willett, Nazie Mohjeri-Nelson | Lessons learned. Changes we’re putting in place | CDE presenters will provide context prior to open discussion and brainstorming session. | CoP will have an opportunity to provide input regarding ESEA monitoring. |  |
| **1:15 – 1:30**  **Persistently Dangerous School (PDS) Data**  Tina Negley, Nazie Mohajeri-Nelson | Brief introduction of PDS data and a request for working group members to review the existing PSD definition and data, ESSA requirements, and recommend how best to meet the requirements moving forward. | CDE presenters will provide context in preparation for May working group meeting. | CoP will be briefed on the Persistently Dangerous School Data. A small working group will be identified for a May 23rd meeting. |  |
| **1:30 – 2:15**  **Comparability: Ideas regarding how can LEAs do their own analysis?**  Tina Negley, Nazie Mohajeri-Nelson | Comparability determinations | CDE presenters will provide context prior to open discussion and brainstorming session. | CoP will provide input regarding LEA Comparability analysis. | Note: CDE is reaching out to BRUMAN regarding implementation timelines and data timing challenges |
| **2:15 – 2:30**  **EDT – Guidance Documents update for follow up conversation in August**  Jeremy Meredith, Nazie Mohajeri-Nelson | Updated guidance based on CoP’s vote at the last meeting. Follow up meeting in August based on conversations with LEAs regarding impacts in their district. | CDE presenters will provide context prior to open discussion and brainstorming session for August CoP meeting. | CoP will be updated on EDT Guidance in preparation for a follow up conversation in August. |  |
| **2:30 – 3:00**  **Open discussion: What do you need as the CoP to do your job effectively?**  Pat Chapman, Brad Bylsma | Are quarterly meetings enough?  Calendar for next year | CDE presenters will provide context prior to open discussion and brainstorming session. | CoP will provide input regarding their needs in order to be effective CoP members. |  |