Meeting Logistics & Desired Outcomes

Meeting: ESSA Committee of Practitioners

Date & Time: February 21, 2019; 10:00 am– 3:00 pm

Location: 1560 Broadway, Suite 1900 [February 21, 2019 Webinar Link](https://www.eventbrite.com/e/essa-committee-of-practitioners-meeting-february-21-2019-tickets-55646373802?aff=erelexpmlt)

Meeting Leads: Clint Allison, Laura Gorman, Brad Bylsma

Objectives: To allow the Colorado Department of Education the opportunity to provide updates to and elicit recommendations from the Colorado Committee of Practitioners regarding relevant and timely issues related to CDE’s responsibilities under the Elementary and Secondary Education Act, including:

**Attendees:**

Agenda Items and Next Steps

| **Headline****Time****Presenters** | **Topic** | **Presentation and Process** | **Expected Outcome** | **Summary/Notes** |
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| **Committee Business****10:00-10:15***Clint, Laura, Brad* | Approval of Nov. 8, 2018 Notes | CoP Prep: Read Nov. 8 Meeting Minutes prior to Feb. 21, 2019 meeting. | CoP members will have an opportunity to review Nov. 8 meeting minutes, amend if needed, and approve. |  |
| **Equitable Distribution of Teachers****10:15 – 11:15**Jeremy Meredith, Nazie Mohajeri-Nelson | **Topic**Towards EDT Gap Sizes | **CoP Prep:**Review EDT gap size proposal in advance.  | **CoP will…**Review justification for using gap size analyses. Discuss two models to define gap size. Discuss possible LEA actions and CDE supports according to gap size.  |  |
| **1% Alternative Assessment****11:15 – 11:30**Paul Foster, Gina Herrera | Update on 1% Alternative Assessment | CoP Prep: None |  Members will have an opportunity to respond to the Alternate Assessment Update.  |  |
| **Alternative Diploma****11:30 – 12:00**Paul Foster, Gina Herrera |  Update on Alternate Diploma  | CoP Prep: None |  Members will have an opportunity to respond and provide feedback related to Alternate Diploma. |  |
| **Lunch:****12:00 – 12:30** |
| **ESSA “Other Indicator”** **12:30 – 1:00**Nazie Mohajeri-Nelson | Update on Other indicator. LEAs that have schools identified for Targeted Support and Improvement have to establish the criteria and timeline for exiting schools | CoP Prep:Review §1111(d)(2) | Recommendations on: 1. How to improve quality of absenteeism data. 2. How to collect input from LEAs regarding TS exit criteria and timeline. Recommended exit criteria and timeline to which LEAs could just refer (instead of establishing own |  |
| **Migrant Education****1:00 – 1:40**Tomas Mejia  | Migrant Education Program  | CoP Prep: **Statutory Requirement:** 1309 of Title I, Part C**Regulatory Requirements:** Title I: C-CFR 200.81 and 200.103 | 1. COP will have an understanding of current district notification processes of eligible migrant students.2. CoP will have an opportunity to provide input on how they receive notifications of eligible migrant students. |  |
| **ESEA Fall Director’s Meeting****1:40 – 2:15**Nazie Mohajeri-Nelson, DeLilah Collins | ESEA Fall Director’s Meeting: Theme, Content, Timing, Location | CoP Prep: None | CoP will provide input regarding content and timing of an ESEA Fall Director’s meeting sponsored by the CDE ESEA Programs Team.  |  |
| **Consolidated Application****2:15 – 3:00**DeLilah Collins,  | * Title II Question Clarification
* Phased in Approach to Submission
 | CoP Prep: Review the proposed Title II revised question. Provide edits and input on the type of response that will be provided based on the questions asked. Do the updates help clarify what response is needed? Are additional edits needed? | CDE staff will clarify expectations of the Title II Consap Question with CoP input.CDE staff will ask for CoP input regarding a phased-in approach to the completion of the Consolidated Application |  |