



**COLORADO**  
Department of Education

# Connect for Success

**Grant Expectations**

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# Ultimate Goal

- **Develop an effective, implementable schoolwide plan or targeted assistance program or strengthen a current plan/program to**
  - Improve the academic achievement of
    - Students experiencing poverty
    - Minority students
    - Students with disabilities
    - English learners



# Readiness and Continued Commitment

## ■ School Team and District Partner

- Ensure consistent team attendance at state meetings and trainings
- Establish a partnership with CDE (Carla McGuane, Implementation Lead)
- Budget funds sufficiently to implement grant activities
- Support and collaborate with Implementation Coach
  - Participate in instructional walkthroughs
  - Support and engage in data use and meeting grant reporting requirements

## ■ School Implementation Coach

- Ensure consistent team attendance at state meetings and trainings
- Lead data collection and reporting to CDE
- Establish a partnership and collaboration with CDE (Carla McGuane, Implementation Lead)

# Role Specific Requirements

- **District Partner (direct contact with CDE)**
  - Ensure flexibility for school to implement grant activities and make necessary adjustments
  - Foster and support principal leadership growth
  - Ensure all other assurances delineated in RFP are met



# Learning from and Networking with High Achieving Schools

- **Kickoff Meeting**
  - Attendance
  - Participation
- **School and district leadership team to visit at least one high achieving site during the school year**
  - Spring 2016
  - Coordinated through CDE



# Implementing Lessons Learned

- Conduct regular instructional walkthroughs.
- Perform ongoing performance monitoring of instructional staff and provide timely feedback to teachers.
- Ensure ongoing data analyses and participation in data meetings.
- Ensure that time for data meetings, analysis, and use is protected.
- Ensure time for collaboration is created and protected.
- Make student-centered decisions (including grouping of students, class schedules, etc.).
- Set high expectations for staff, families, and students.

# In Partnership with CDE

- Reevaluate use of Title I, IDEA funds (e.g., Coordinated Early Intervening Services - CEIS) to meet needs of minority students, students experiencing poverty, students with disabilities, and English Learners
- Strengthen the Title I Schoolwide plan or Targeted Assistance program
- Implement a Multi-Tiered System of Support (MTSS) model with fidelity; School/district leadership team attendance at state sponsored meetings
- Jointly develop budget to leverage Title I and IDEA funds

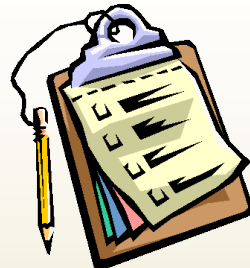
# Action Planning and Progress Monitoring



## ■ Led by the Implementation Coach

- Developing/Updating Title I plan and budget
- Set and monitor short- and long-term grant goals
- Conduct ongoing instructional walkthroughs (principal/district/implementation coach when applicable), review of data and reflection
- Implement mid-course correction when goals are not being met

## ■ Implementation Lead, Carla McGuane, will check in with Implementation Coaches monthly to get updates and provide support





# Evaluation and Reporting Requirements

## ■ Parent and Personnel Anonymous Surveys

- Distribute to parents in February
- Communicate the importance and relevance of participation in the surveys
  - CDE will provide communication templates
- Data will be submitted directly to CDE

## ■ Onsite Visits

- Observation and walkthroughs data
- Interviews

## ■ Description of planning process and plans for Year 2

## ■ Quarterly progress monitoring updates by Implementation Coach



# Grant Requirements for Continued Funding\*

## ■ Fidelity to Process

- Continued commitment to grant activities by school leaders, implementation coach, and district partners, including attending required meetings, trainings, and submitting reports to CDE by due dates
- An implementable SW Plan or Targeted Assistance program are developed in collaboration with CDE and submitted to CDE for review by due dates
- Budget is developed in collaboration with CDE and leverages Title I and IDEA funds to meet the needs of disaggregated student groups

\*Continued funding is contingent upon availability of funds

# How Will This Afternoon Help?

- **Comprehensive Needs Assessment ~ Step 1 of any good plan**
- **Components of an Effective Schoolwide Plan ~ the nuts and bolts**
- **Resources**
  - Planning
  - Parent Engagement
  - MTSS
  - EL Experts
  - SPED/IDEA Experts
  - ESEA Experts



Here to help

## Questions?

- Ask Now
- Write on Cards
- Ask at Break
- Email Us
- Call Us



# CDE Partners

## ■ ESEA

- Brad Bylsma
- Jeff Klein
- Sarah Cohen
- Jennifer Simons

## ■ EL

- Morgan Cox
- Rebekah Ottenbreit
- Lindsay Swanton

## ■ SPED/IDEA

- Wendy Sawtell

## ■ Data, Program Evaluation and Reporting

- Nazanin Mohajeri-Nelson
- Tina Negley
- Barb Vassis

## ■ Improvement Planning

- Lisa Medler

## ■ MTSS

- Kim Watchorn

## ■ Parent Engagement

- Darcy Hutchins

