



Overview

Subhead

Title III funding is designed to improve the education of English learners (ELs) by helping them learn English and meet challenging state academic content and student academic achievement standards. Title III supplements the LEA's basic, core English Learner program, which is scientifically based and effective in increasing English language proficiency.

Required Use of Funds

Support of High-Quality ELD programs

- Proposed activities must provide for and support high-quality language instruction educational programs, or English language development (ELD) programs, that are scientifically based and that are effective in increasing:
 - English proficiency; and
 - Academic achievement in the core academic subjects (Section 3115 (c) (1)).

Professional Development

- The LEA must provide high-quality professional development to classroom teachers (including teachers in classroom settings that are not designed for only language instruction educational programs), principals, administrators, and other school or community-based organizational personnel. The professional development must:
 - Improve the instruction of ELs;
 - Enhance the ability of teachers to understand and use curricula, assessment measures, and instructional strategies for ELs;
 - Be scientifically research-based and of sufficient duration and intensity (Section 3115 (c) (2)).

Other Allowable Activities

Instruction

- Funds may be used to support additional, supplemental staff (counselor, paraprofessional, etc.)

Upgrading program objectives and effective instruction strategies:

- Improving the instruction program for EL students by identifying, acquiring and upgrading supplemental curricula, instruction materials, and educational software
- Providing tutorials
 - Tutorials and academic or vocational education for EL children
 - Intensified instruction

Developing and implementing and improving elementary school or secondary school language instruction educational programs (may be coordinated with other relevant programs and services):

- Activities that improve the English proficiency and academic achievement of EL children
- Community participation programs, family literacy services and parent outreach and training activities to EL children and their families
- Evaluation of ELD programs



Improving instruction of EL students by providing for:

- Acquisition or development of education technology or supplemental instructional materials
- Access to, participation in, electronic networks for materials, training, and communication
- Incorporation of the above (not limited to) resources into curricula and programs

Supplement, Not Supplant

- **Supplement, Not Supplant:** The supplement, not supplant provision means that federal funds must be used only to provide additional services, staff, programs, or materials that could not be provided by the State or local educational agency absent of the federal funds. In other words, federal funds cannot be used to pay for things that would otherwise be paid for with State and/or local funds.
- **Guiding Questions:**
 - How are language instruction education program services provided and/or funded for all EL students?
 - What services and/or programs does the District offer to meet Lau. V. Nichols (US Supreme Court Case, 1974) requirements?
 - Is the LEA required to provide services or activities based on Federal (OCR), State, or local law aside from Title III?
 - Was the program and/or service previously funded with State, local and/or Federal funds?

Title III Immigrant Setaside

Title III Immigrant Setaside funds can be spent on:

- Family literacy, parent outreach and training activities designed to assist parents in actively participating in the education of their children.
- Support for personnel, including teacher aides who have been specifically trained to provide services to immigrant children.
- Provision for tutorials, mentoring, and academic or career counseling for immigrant children and youth.
- Identification and acquisition of supplemental curricular materials, educational software and technologies.
- Basic instruction services that are directly attributable to the presence in the school of immigrant children and youth; classroom supplies, costs of transportation, etc.
- Other instruction services designed to assist immigrant children and youth; civics education, introduction to educational system, etc.

Activities coordinated with community-based organizations, institutes of higher education, etc. to assist parent of immigrant children and youth by offering comprehensive community services.