



Tiered Instruction and Support

- Identification and prioritization of student at risk of not meeting academic targets
 - Assessment: Diagnostic, formative, progress monitoring, summative (other than state-required assessments)
 - Content Assessments: Language Arts, Mathematics, Science, native language content assessments, other
 - ELD: interim or benchmark language assessments
 - Culturally relevant assessments
 - Communication
 - Family/home communication plans
 - Translation of materials
 - Early interventions, including preschool
 - Services to facilitate transition from preschool
- Differentiate instruction/Interventions (struggling students and/or special populations)
 - Push-in/pull-out
 - Coordinated with primary classroom teachers
 - Increase the dosage/intensity of services
 - Academic support
 - Linguistic support (English Language Development)
 - Extended instructional time
 - Extended year
 - Double dose
 - Progress monitoring
 - Entrance and exit criteria
 - Evaluation
 - TA-accelerated growth for students served
 - SW-improved achievement for all students
 - Provide differentiated, job-embedded professional learning opportunities
 - Students with IEPs
 - English Language Learners
 - Instructional Strategies
 - Content Knowledge
 - Double dose
 - Use of Technology
 - Academic support
 - Progress monitoring
 - Differentiated learning opportunities
- Non-academic support (socioeconomic /emotional/cultural)
 - PBIS
 - Immigrant/Refugee/Students in delinquent facilities
 - College and career awareness preparation

Leadership and Educator Effectiveness

- Recruit and retain effective educators
 - Highly Qualified
 - Teaching and Learning Conditions
- Develop effective teacher and leaders
 - Mentoring



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- Coaching
 - Teacher advancement initiatives
 - Multiple career paths
 - Pay differentiation
 - Provide differentiated, job-embedded professional learning opportunities
 - Students with IEPs
 - English Language Learners
 - Students experiencing poverty
 - Instructional strategies
 - Content knowledge

Continuum of Services

- Identification and communication
 - Parent / Community liaison
 - ELLs
 - Students experiencing homelessness
 - Migrant students
 - Immigrant/Refugee
- Engaging parents/families
 - Parent involvement in student's education
 - APTT: Academic Parent-Teacher Teams (meet several times a year to analyze student data together as a team)
 - Parent involvement in district/building activities
 - Parent education (ESL/GED classes /parenting classes/school communication classes)
- Community partnerships and engagement
- Family Literacy

Other

- Creating a culture of high expectations
- Instructional delivery
 - Standards
 - Grade level expectations
 - Horizontal and vertical alignment
 - 21st century skills
 - Content areas
- Evaluate program effectiveness
 - Progress monitoring and implementation bench marks
 - Mechanism for mid-course adjustments and corrections
 - Implementation capacity
- Continuous Improvement
 - Innovative Programs: pilot, implement and evaluate non-traditional programs