



Facility Schools Model Work Group Meeting Notes

May 4, 2023, 9:00 - 10:00 AM Virtual - Zoom Meeting

Work Group Members Present: Kari Chapman, Michele Craig, Stacey Davis, Wendy Dunaway, Mylynda Herrick, Sonjia Hunt, Erin Osterhaus, Betsy Pepper, Steven Ramirez, Deon Roberts, Robin Singer, Judy Stirman, Ann Symalla, Barb Taylor, Becky Updike-Miller, Callan Ware, Laura Writebol

Work Group Members Absent: Sarah Baumgartner, Laurie Burney, Paul Foster, Doug Hainley, Maitri Jensen, Elizabeth Lucier, Sandy Malouff, Germaine Meehan, Brandon Miller, David Molineux, Carolena Steen., Kevin Tracy, Maureen Welch

Guest Observers: Melanie Asmar, Chris Fraguada, Annie Haskins, Lori Kochevar, Darren Serrato

Facilitator & Support: Virginia (G) Winter, Equinox Consultancy LLC

Analysis Team: Nick Stellitano, Dillinger Research & Applied Data

Public Comment: no public comment

Reviewed Guidelines for Interaction, Deliberation and Collaboration, zoom features, today's agenda

1. SB23-219 is Law

- Governor Polis signed the Bill Thursday, April 20 at 1:30 PM. Several Work Group members attended the signing with CDE staff, sponsoring legislators and JBC analysts. Photos will be shared with the Notes from today.

2. Celebration of Work Group accomplishments

- Work group members shared reflections and comments

3. Looking ahead, preparing to monitor and measure outcomes

- A list of tentative work group members moving forward was shared
- A sample of work group future responsibilities was presented.
- Nick with Dillinger RAD shared current tasks for monitoring and measuring outcomes. The timing of one to one conversations with Facility School representatives was discussed.

Next Steps

- Next meeting date: Tuesday, June 6 @ 9:00AM

Facility Schools Model Work Group



May 4, 2023

Virtual Meeting



Greetings Facility Schools Workgroup Members and Guest Observers

A few notes prior to the meeting starting:

- **Workgroup Members** please have your camera on and relevant documents available at the beginning of the meeting.
- If you are a guest observer to our meeting and would like to participate in the public comment portion of the meeting, please submit your name, group or entity you are representing, and public comment topic in an email to: *Wendy Dunaway Dunaway_W@cde.state.co.us*
- *Note: we request that this is done 24 hours before scheduled meeting times.*
- The Workgroup has allocated time for public comment near the beginning of each meeting. Reference the Agenda, the exact time varies slightly.
- The guidelines for the public comment include: 3 minutes per person, with a maximum of 5 people (or 15 minutes total) allowed.

Facility Schools Model Work Group Guidelines for Interaction, Deliberation and Collaboration

- Be open minded; Avoid bringing any hidden agendas to the table.
- Not afraid to express your opinion.
- Listen to understand, not respond.
- Don't be afraid of change. Expect changes.
- Stay mission-focused; being transparent in why we're here.
- Tap into the variety of perspectives and expertise available.
- Full understanding of purpose.
- Giving everyone a chance to be heard
- Challenge ourselves to be innovative.
- Be respectful of different points of view.
- Consistent attendance, participation, and engagement.
- Focus and stay on track with the agenda and tasks at hand.
- Create a safe environment to discuss disagreements.
- What is the common denominator we go away with? (i.e. Can we agree on a global fix?)
- Leave room for all voices.
- Focus on the kids. Keep it kid-focused. Kids and family - focused.
- Patience with opposing viewpoints and creative thinking.
- Come to the meeting prepared; adhere to timelines.
- Allow folks that are speaking to finish their comments without interruption.
- Assume positive intention.
- Respect voices for representing constituencies. (Appreciate that members may serve as liaisons to a constituency).
- Good access to materials. Maintain the Google drive with the background information which will help us and aid transparency.
- Critique ideas, not people.

Today's Agenda

1. SB 23 219 is Law. Governor Polis signed the Bill Thursday 4/20 at 1:30 PM
2. Celebration of Work Group accomplishments. Round of reflections and applause!
3. ReTooling the Facility Schools Work Group for Implementation Responsibilities
 - Focus forward: who's composing the Work Group June/July onward
 - The charter (or purpose) of this Work Group will change (goals and responsibilities)
 - Glance at a few Work Group responsibilities under that new purpose/charter
 - Baseline funding and data management updates

Reason to Celebrate- Senate Bill 23 - 219 is now Colorado Law



Celebrate - Applause and Reflections



All Voices - Pick One to Speak To

- ★ A high point for me
- ★ One thing that kept me at the virtual table
- ★ Shout out to an individual
- ★ Random reflection



Facility Schools Work Group- Membership Roster

Sarah Baumgartner	Sonjia Hunt	Judy Stirman
Laurie Burney	Maitri Jensen	Ann Symalla
Kari Chapman	Sandy Malouff	Barb Taylor
Danny Combs	David Molineux	Kevin Tracy
Michelle Craig	Erin Osterhaus	Callan Ware
Stacey Davis	Betsy Pepper	Maureen Welch
Wendy Dunaway	Steven Ramirez	Cate White
Paul Foster	Deon Roberts	Laura Writebol
Mylynda Herrick	Robin Singer	

Senate Bill 23 - 219 is now Colorado Law

Text from the General Assembly website

The bill creates additional responsibilities for the facility school work group (work group). The work group shall monitor the implementation of changes to the facility school system and educational services for students with exceptionally severe or specialized needs. The bill expands work group participation to include parents, guardians, and legal custodians of students with exceptionally severe or specialized needs and therapeutic facilities for students with exceptionally severe or specialized needs that are not approved schools.

**“CONCERNING SERVICES
TO SUPPORT STUDENTS
ELIGIBLE TO ENROLL IN
FACILITY SCHOOLS, ...”**

Dashboard View: Recommendations to Bill Text

RECOMMENDATION	DESCRIPTION	IN SB23-219
Funding Recommendation A: Facility School Quality Baseline Funding	Create a minimum funding level for the educational and therapeutic costs of each facility school, designed in accordance with the minimum required set of student-facing staff and resources.	The baseline funding model is outlined in Section 11, 22-54-129 Additional funding source – use of Medicaid – per outreach with stakeholders - Section 12 Requests workgroup input into revision of tuition cost rate application process – Section 8, 22-2-407.5
Funding Recommendation B: Facility School Shared Operational Services	Funding to identify and develop a set of shared operational services across interested Facility Schools, to realize economies of scale for non-student-facing staff, services, and/or resources.	Establishes the Shared Operational Services grant program, outlines expectations and criteria, and provides timelines for reporting - Section 10, 22-2-411
Capacity Recommendation A: Development of a technical assistance center to support school districts	Create a technical assistance center for the provision of training and professional development to support districts to help increase the number of students that can remain in their home district.	Outlines expectations and direction to CDE to create the Technical Assistance Center – Section 10, 22-2-412
Continuum Recommendation A: Expand Access and Locations for Students Services in the Facility School Continuum	Expand the definition of facility schools to address the disparity between student needs and the existing continuum of services within Colorado	Defines Specialized Day School, outlines criteria and process to authorize new school type within Facility Schools Board duties - Section 6, 22-2-406 Outlines process and timelines for accrediting new schools – Ensures continuance of quality education in approved facility schools - Section 6, 22-2-406
Continuum Recommendation B: Clarify and Improve the Process to Qualify as a Facility School	Collaboration of state-level entities to promote revisions, clarifications, or additional support for the licensure and approval process to become a facility school	Outlines Office of Facility Schools duties to ensure quality education is maintained - Authorization, Approval, and Accreditation – Section 5 22-2-405 & Section 6 22-2-406 Outlines Facility Schools Board duties to ensure accountability and quality education programming in all schools – Section 6, 22-2-406 Requests state agencies (CDE, CDHS, CDPHE, HCPF) to collaborate to develop a resource guide to streamline processes and identify barriers - Section 10, 12, 13
Additional Recommendation: Sustain the Facility School Work Group following passage of any recommendations	Maintain a Facility Schools Work Group, to advise the State, made up of key stakeholders appointed by the Commissioner of Education to inform and guide implementation of approved recommendations and necessary adjustments.	Adds representation on the workgroup for a parent/guardian of a student and a therapeutic facility – Section 8, 22-2-407.5 Requests workgroup input into the revision of tuition cost rate application process – Section 8, 22-2-407.5 Outlines reporting requirements for the workgroup and CDE – Section 8, 22-2-407.5 Expectations for an evaluation of implementation outlined – Section 5, 22-2-405

Purposes to serve... just a glance (not comprehensive)

Monitor the implementation of recommendations - legislative actions

CDE responsibility - October 1, 2023 report and all reports of October 1 thereafter -

- **Draft the report with ongoing input from the work group**
- Submit the report(s) to the Education Committees of the House and Senate or their successor committees, the Joint Budget Committee, and the State Board

Consult with the Office of Facility Schools regarding the third-party evaluation and report due September 1, 2025

Behind the scenes updates

1. Baseline Data Collection is Commencing

- a. 1:1 Meetings with all Facility Schools
- b. Aggregating Annual Reports

2. Establishing Ongoing Data Collection Processes

- a. Coordinating updates to monthly reporting tools
- b. Assessing feasibility of student level snapshots

3. Finalizing Financial Models for SY23-24

- a. Updating operational model



Wrap Up

Next Work Group meeting: June 6 at 9 AM - No meeting in July 2023

- *Implementing the Model per SB23 219*
- *New duties for caretaking the comprehensive model of Facility Schools supports, monitoring AND reporting outcomes (with CDE)*



Seeds of change, now enacted in Colorado law...proving' (testing) the Model