## Approved Facility Schools Safety Net Curriculum
### Writing Grades 3-5

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<th>3rd Grade</th>
<th>4th Grade</th>
<th>5th Grade</th>
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<td><strong>W.5</strong> With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. CAS 3.3.b</td>
<td><strong>W.1</strong> +d Write opinion pieces on topics or texts supporting point of view with reasons and information (must include a concluding statement relating to opinion). CAS 3.1.a and 3.1.a.iv</td>
<td><strong>W.1</strong> +a-d Write opinion pieces on topics or texts that are logically grouped/ordered; are supported by facts and detail; and use words, phrases or clauses and provide a concluding statement. CAS 3.2.a and 3.2.a.i-v</td>
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<td><strong>W.6</strong> With guidance and support from adults, use technology to produce and publish writing (using keyboard skills) as well as to interact and collaborate with others. CAS 3.3.c</td>
<td><strong>W.2</strong> +e Write an informative/explanatory text to examine a topic and convey ideas and information clearly (must include concluding statement relating to information or explanation). CAS 3.2.a and 3.2.a.viii</td>
<td><strong>W.2</strong> +e Write information/explanatory texts to examine a topic and convey ideas and information clearly, providing a concluding statement. CAS 3.2.b and 3.2.b.v</td>
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<td><strong>W.8</strong> Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. CAS 4.1.b</td>
<td><strong>W.3</strong> +a-e Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear sequences of events (must include transition words, dialogue, conclusion that follows narrated experiences or events). CAS 3.1.b and 3.1.b.i-vi</td>
<td><strong>W.3</strong> +b-d Write narratives to develop real or imagined experiences or events using techniques such as dialogue, description, pacing, transitional or concrete words or phrases, clauses and sensory details to convey the experience and manage the sequence of events. CAS 3.1.a and 3.1.a.iii-v</td>
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*RED = Common Core Standard Code  GREEN = Colorado Academic Standard Code*
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| **W.1** Write opinion pieces on topic or texts, supporting a point of view with reasons. Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons. Provide reasons that support the opinion.  
CAS 3.1.a.i-v | **W.4** Produce clear, organized, coherent writing at grade level with purpose and audience in mind.  
CAS 3.3.a | **W.4** Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience (opinion, narrative and informative).  
CAS 3.3.c |
| **W.2c** Use linking words and phrases to connect ideas within categories or information.  
CAS 3.2.a.iv | **W.5** With support from peers, adults and technology revise, edit, plan (must be grammatically correct).  
CAS 3.3.b | **W.5** With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach (opinion, narrative and informative).  
CAS 3.3.d |
| **W.3b** Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.  
CAS 3.1.b.ii | **W.7** Conduct short research on a topic that builds knowledge before writing.  
CAS 4.1.a | **W.6** With some guidance and support from adults, use technology, including internet, to product and publish writing as well as to interact and collaborate with others.  
CAS 3.3.e |
| **L.3** Use knowledge of language and its conventions when writing, speaking, reading, or listening. Choose words or phrases for effect.  
CAS 3.3.d and 3.3.d.i | **W.9** Draw evidence from literary or informational text to support analysis, reflection, and research.  
CAS 4.1.c | **W.7** Conduct short research projects through investigation of different aspects of a topic.  
CAS 4.1.a |

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| **L.2a** Capitalize appropriate words in titles.  
[CAS 3.3.f.i] |  |  |
| **L.4a** Determine or clarify the meaning of unknown and multiple meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. Use sentence level context as a clue to the meaning of a word or phrase.  
[CAS 2.3.c and 2.3.c.i] | **W.10** Write daily (vary time frames) a range of topics, purposes and audiences. | **W.8** Recall relevant information from experiences and summarize or paraphrase information from notes. Provide a list of resources.  
[CAS 4.1.b] |
| **L.4d** Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.  
[CAS 2.3.c.v] | **L.3 +b** Use knowledge of language and conventions when writing, speaking, reading or listening (must include punctuation for effect).  
[CAS 3.3.e and 3.3.e.ii] | **W.9 +a** Draw evidence from literary or informational text to support analysis, reflection, and research. (compare and contrast)  
[CAS 4.2.a and 4.2.a.vii] |
| **L.1a** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.  
[CAS 3.3.e.i] | **L.4** Determine or clarify meaning of unknown and multiple meaning words based on 4th grade reading and content choosing from a range of strategies. (context clues, word origins, reference materials)  
[CAS 2.3.c, 2.3.c.i-vii] | **W.10** Write routinely for extended time frames (research, reflection, and revision) and shorter time frames for a range of discipline-specific tasks, purposes and audiences. |