

**Approved Facility Schools Safety Net Curriculum  
Math Grades 6-8**

6 <sup>th</sup> Grade	7 <sup>th</sup> Grade	8 <sup>th</sup> Grade
<p><b>NS.1</b> Apply and extend previous knowledge of multiplication and division in order to divide fractions by fractions.</p> <p>CAS 1.2.g and 1.2.h</p>	<p><b>RP</b> Analyze proportional relationships and apply them to solve real-world and mathematical problems.</p> <p>CAS 1.1.a</p>	<p><b>NS.1</b> Classify real numbers as rational or irrational.</p> <p>CAS 1.1.a</p>
<p><b>NS.3</b> Compute with multi-digit numbers and multi-digit decimals to solve addition, subtraction, multiplication, and division problems.</p> <p>CAS 1.2.b</p>	<p><b>NS.1</b> Apply and incorporate understanding of operations of rational numbers.</p> <p>CAS 1.2.a</p>	<p><b>EE.1</b> Evaluate problems with radicals and integer exponents.</p> <p>CAS 1.1.d</p>
<p><b>NS.4</b> Use the distributive property to express a sum of two whole numbers 1–100 with a common factor as a multiple of a sum of two whole numbers with no common factor.</p> <p>CAS 1.2.e</p>	<p><b>EE.1, EE.2</b> Use and relate properties of operations to generate equivalent expressions.</p> <p>CAS 2.1.a.i and 2.1.a.ii</p>	<p><b>EE</b> Demonstrate the connections between proportional relationships, lines, and linear equations.</p> <p>CAS 2.1.a</p>
<p><b>NS.6</b> Use number lines and coordinate planes to plot rational numbers, including the value of 0.</p> <p>CAS 1.3.b</p>	<p><b>EE.3, EE.4</b> Solve real-life and mathematical problems using numerical and algebraic expressions and equations.</p> <p>CAS 2.2.a and 2.2.c</p>	<p><b>EE.7 and EE.8</b> Analyze and solve linear equations and pairs of simultaneous linear equations.</p> <p>CAS 2.2.a and 2.2.b</p>
<p><b>NS.7</b> Compare and order rational numbers including absolute value.</p> <p>CAS 1.3.c</p>	<p><b>G</b> Draw, construct, and describe geometrical figures and explain the relationship the relationship between them.</p> <p>CAS 4.1.a</p>	<p><b>F.1-3</b> Define, evaluate, and compare functions.</p> <p>CAS 2.3.a</p>

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<p><b>NS.8</b> Relate mathematical problems when graphing points in all 4 quadrants of a coordinate plane. CAS 1.3.d</p>	<p><b>G.6</b> Solve real-life and mathematical problems involving angle measure, area, surface area, and volume for triangles, quadrilaterals, polygons, cubes, and right prisms. CAS 4.2.d</p>	<p><b>F.4 and F.5</b> Model relationships between quantities as a function. CAS 2.3.b</p>
<p><b>RP.3</b> Use ratios, proportions, and rates to solve real-world problems. CAS 1.1.c</p>	<p><b>SP.2</b> Use random sampling to draw conclusions about a population. CAS 3.1.a.iii</p>	<p><b>G.1-5</b> Define, evaluate, and compare congruency and similarity. CAS 4.1.a-g</p>
<p><b>EE.6</b> Represent a number with a letter variable, and compare equations when a variable represents an unknown number. CAS 2.2.c and 2.2.c.i</p>	<p><b>SP.4</b> Compare two populations and draw conclusions about them. CAS 3.1.b.ii</p>	<p><b>G.6-8</b> Discover, illustrate, and apply the Pythagorean Theorem. CAS 4.2.a-c</p>
<p><b>EE.3, EE.4</b> Apply the properties of operations to generate equivalent expressions; identify when two expressions are equivalent (including those involving whole- number exponents, in the conventional order when there are no parentheses to specify Order of Operations). CAS 2.1.c and 2.1.d</p>	<p><b>SP.5, SP.6 and SP.7</b> Investigate chance processes and develop, use, and evaluate probability models. CAS 3.2.a-c</p>	<p><b>G.9</b> Solve real-world mathematical problems involving volumes of cylinders, cones, and spheres. CAS 4.2.d</p>

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<p><b>G.1, G.2</b> Solve real-world and mathematical problems involving area (right triangle, other triangles, special quadrilaterals, and polygons) and volume (right rectangular prism).  <b>CAS 4.1.a.ii and 4.1.b.iii</b></p>		<p><b>SP.4</b> Discover and validate patterns of association in bivariate data.   <b>CAS 3.1.e</b></p>
<p><b>SP.5</b> Integrate collected data to determine mean (average) and range as plotted on student-generated graphs.  <b>CAS 3.1.d.ii.3</b></p>		
<p><b>SP.5</b> Create an investigation using collected data on measurement graphs; interpret and explain all relationships.  <b>CAS 3.1.d.ii.2 and 3.1.d.ii.4</b></p>		
<p><b>Personal Financial Literacy</b>   <b>CAS 1.1.c.vi.</b> Use common fractions and percent's to calculate parts of whole numbers in problem situations including comparisons of savings rates at different financial institutions.</p>	<p><b>Personal Financial Literacy</b>   <b>CAS 1.1.d.i</b> Estimate and compute unit cost of consumables (to include unit conversions if necessary) sold in quantity to make purchase decisions based on cost and practicality.</p>	<p><b>Personal Financial Literacy</b>   <b>CAS 2.3.b.vi</b> Analyze how credit and debt impact personal financial goals.</p>
<p><b>Personal Financial Literacy</b>  <b>CAS 1.1.c.vii</b> Express the comparison of two whole number quantities using differences, part-to-part ratios, and part-to-whole ratios in real contexts, including investing and saving.</p>	<p><b>Personal Financial Literacy</b>   <b>CAS 1.1.d.ii</b> Solve problems involving percent of a number, discounts, taxes, simple interest, percent increase, and percent decrease.</p>	