

Understanding Context – Self Assessment

Taking Self-Assessments

Take the assessments below to evaluate your strengths and opportunities for improvement in understanding the context you’re working in.

Likert Scale: Always, Frequently, Sometimes, Rarely, or Never.

Assessment Questions

1. I strive to serve all students in my school community based on their individual needs.
2. I strive to understand and address the structural inequities in my school and how that impacts students I serve.
3. I strive to understand and address the structural inequities in my district and how that impacts students I serve.
4. I strive to understand and address inequities that exist within the larger educational system.
5. I strive to understand and address inequities that exist within society as a whole.
6. I seek and value input from my community to ensure that our system is responsive to their needs.
7. I see the structural inequities in my school/district and the methods and beliefs through which those inequitable practices are upheld.
8. I believe that inequities in school are a reflection of larger inequities in the educational system and society as a whole.
9. I know that our system can continuously improve our efforts to minimize inequities in our school and/or district.

	A	F	S	R	N

MY SCORE

Always	Frequently	Sometimes	Rarely	Never
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Scoring

Because we are all on this learning journey and can never “arrive,” we strongly encourage you to read the entire Understanding Context section from start to finish. However, if you find it more helpful to start with content that aligns to your scores, please see the guidance below.

If most of your answers were “Always” and “Frequently,” the section covering “Colorado Demographics/Data” is an optimal place to start.

If most of your answers were “Sometimes,” “Rarely” and “Never,” we recommend starting at the beginning of Understanding Context with “Naming Our Current Reality.”