



Induction PLC: 2023-2024

The Induction PLC will meet monthly in the 23-24 school year to provide induction leaders with a safe space to learn, explore best practices, and support each other in providing high quality induction to new teachers, SSPs, and leaders.

2023-24 Learning Tracks in the Induction PLC

Within the Induction PLC, there will be two available tracks for providers. Leaders are encouraged to select one track and participate regularly throughout the year.

Track 1: Mentoring Matters

This PLC track will be focusing on the skills that mentors need and how to teach those skills. They'll use *Mentoring Matters* by Lipton and Wellman (3rd edition) to guide their conversations.

Track 2: High-Quality Professional Learning

This PLC track will focus on how to create transformational learning experiences for new educators. They'll use *The PD Book* by Aguilar and Cohen to guide their conversations.

PLC Meeting Structures

All PLC sessions will be held via Zoom. A meeting reminder with a Zoom link will be sent to participants one week before each meeting. In general, the PLC meets on the second Tuesday of each month. Meeting times alternate between morning and afternoon to allow for maximum participation. All meetings are scheduled for 75 minutes and will follow this general schedule:

- 15 minutes: Whole-group community building and support, including the “research minute”—sharing recent research findings around induction and mentoring
- 50 minutes: Small-group breakout sessions by track
- 10 minutes: Whole-group debrief and announcements

PLC members are encouraged to participate in the entire session. It may be helpful to block 90 minutes for each PLC meeting, allowing a final 15 minutes for personal reflection and planning.

Induction PLC Norms

- Start and end on time (no more than 75 minutes)
- Complete the reading before the meeting
- Plan to participate—small group discussions will dominate our time
- Keep cameras on when possible
- If you step away, add a comment in chat
- Share openly, including struggles and successes
- Keep anything shared with the group confidential
- Lead with curiosity
- Prioritize a solution-focused mindset

[Register today!](#)
New members are welcome any time.



Meeting and Reading Schedule by Track

Month	Mentoring Matters Skills for mentors	The PD Book Building transformational PD experiences
September 12 at 1 pm	Kickoff for all– setting group structures, norms, and intros	
October 10 at 11 am	Section 1: The Mentor as Growth Agent and skim section 6	Introduction
November 14 at 1 pm	Section 2a: Structured Conversations (p. 17-25, planning conversations)	Ch 1: Determine Purpose
December 12 at 11 am	Section 2b: Structured Conversations (p. 25-36)	Ch 2: Engage Emotions
January 9 at 1 pm	Section 3: Learning-Focused Conversations	Ch 3: Navigate Power
February 13 at 11 am	Section 4a: Learning-Focused Verbal Tools (p. 59-66)	Ch 4: Anchor in Adult Learning
March 12 at 1 pm	Section 4b: Learning-Focused Verbal Tools (p. 67-76) and revisit section 6	Ch 5: Design Intentionally
April 9 at 11 am	Section 5a: Facilitating Professional Vision (p. 77-89, to 7 lenses)	Ch 6: Attend to Details
May 14 at 1 pm	Section 5b: Facilitating Professional Vision (p. 89-98)	Ch 7: Facilitate Adaptively

Questions? Contact educator_development@cde.state.co.us