

Teacher Quality Standard III

Teachers plan and deliver effective instruction and create an environment that facilitates learning for their students.

Study after study shows the single most important factor determining the quality of the education a child receives is the quality of the teacher. Quality teachers have knowledge of content, curriculum, and standards. They are able to plan and implement instructional strategies in an effective and purposeful manner that enhances student learning and independence. Research shows that when implemented effectively and purposefully, the professional practices referenced in Standard III can result in an environment in which all students can learn and succeed.

Element C

Teachers demonstrate a rich knowledge of current research on effective instructional practices to meet the developmental and academic needs of their students.

Varying instructional activities allows all students to learn the same concepts and skills with varied levels of support, challenge, or complexity.

—Carol Ann Tomlinson

Professional practices referenced under each element of the Rubric for Evaluating Colorado Teachers are cumulative. Therefore, for teachers to be proficient in demonstrating knowledge of current research to meet the developmental and academic needs of their students, they must incorporate evidence-based strategies based on student data that provide for individualized instructional approaches.

BASIC RATING LEVEL

PROFESSIONAL PRACTICES: THE TEACHER:

- ***Incorporates evidence-based strategies into lessons.***

Evidence-based strategies can be strategies that are referenced in educational research as effective because of the evidence of their positive impact on student learning. Identification of evidence-based strategies may also result from the teacher's own use of the strategy and evidence of its results. Or, they may be identified through collaboration with colleagues and specialists based on students' developmental and academic needs.



[Click here to go back to the table of contents and view the resource guide in its entirety.](#)