Teacher Quality Standard II

Teachers establish a safe, inclusive and respectful learning environment for a diverse population of students.

Element D

Teachers work collaboratively with the families and/or significant adults for the benefit of students.

What does this element look like in virtual or hybrid teaching and learning environments?

The teacher can:

- Develop a system to provide a welcome email and phone call to both students and parent within 48 hours of enrollment with detailed school procedures.
- Provide a virtual orientation to ensure all students and parents know and understand virtual tools and procedures.
- Develop a course homepage and welcome video with contact information, live lesson calendar and course syllabus.
- Ask for meetings with family members to cultivate positive relationships.
- Establish and maintain open communication channels, online and in person, with students, educators and other stakeholders to support student learning.

Considerations for observing this element in virtual or hybrid teaching and learning environments:

The evaluator/observer might/will:

- Attend virtual orientations to determine if the tools, procedures and expectations were defined effectively.
- Routinely visit educator homepages to monitor timely information and a welcoming tone.
- Routinely contact parents/guardians to monitor satisfaction with the educator’s communication and availability.