# Office of Dropout Prevention and Student Re-engagement



www.cde.state.co.us/dropoutprevention

# Colorado Student Re-engagement Grant Program

**Frequently Asked Questions** 

### General Information

#### What is the purpose of the Colorado Student Re-engagement Grant Program?

The Colorado Student Re-engagement Grant Program is authorized by C.R.S. 22-14-109 to assist local education providers in providing educational services and supports to students to maintain student engagement and support student re-engagement at the secondary level. The Student Re-Engagement Grant Program assists local education providers in providing educational services and supports to students to maintain student engagement and support student re-engagement at the secondary level.

Visit the Student Reengagement link for more information and instructions, including the Request for Proposal submission documents: <a href="http://www.cde.state.co.us/dropoutprevention/studentreengagement">http://www.cde.state.co.us/dropoutprevention/studentreengagement</a> request for proposals.

#### Who is eligible to apply?

Local education providers are eligible to apply for this opportunity. An eligible local education provider is defined as a school district, a Board of Cooperative Educational Services (BOCES) or the Charter School Institute. Each local education provider that seeks to receive a grant shall submit an application as directed in this RFP.

#### What is the timeline for submitting application materials?

Letters of Intent are due on Friday, January 22, 2016.

An application training webinar will be held on Wednesday, January 20, 2016 at 9:00-10:00 a.m. To register for Application Training Webinar visit: http://studentreengagement2016.eventbrite.com

Full applications are due to CDE on Monday, February 22, 2016 by 11:59 p.m.

#### How much funding is available?

Approximately \$2 million is available for the 2015-2016 fiscal year. Funds will be awarded by CDE no later than March 31, 2016. Grant awardees will be responsible for spending awarded funds in accordance with the approved budget and timeline within the grant application.

#### How much funding can a Local Education Provider request?

Proposed budget requests should indicate the number of schools to receive funds, as identified on the cover/signature page. The annual grant request should not exceed \$100,000 per recipient school. (For example, if an eligible local education provider proposes to include three high schools in its grant application, the maximum amount that could be requested is a \$100,000 per school for a total of \$300,000.) The amount requested must be justified in the budget narrative.

#### How long is the funding period?

Funds for year one must be expended by June 30, 2017. Unobligated funds at the end of the 2016-17 fiscal year will be returned to the Colorado Department of Education.



Grants awarded on a competitive basis may be eligible for renewal up to three budget years pursuant to the authorizing legislation. However, grants awarded for the 2015-2016 school year are not guaranteed additional funding. A potential second and third year of funding is contingent upon continued legislative appropriations.

#### Are there funding priorities for this grant program?

Yes. Funding priority will be given to eligible applicants that seek to improve postsecondary and workforce readiness indicators and student re-engagement at high-need schools. "High need" is determined by the state's school performance rating for Postsecondary and Workforce Readiness (PWR).

Schools that received a rating of "approaching" or "does not meet" on their PWR performance indicator are defined as high need for the purpose of this RFP. The PWR rating applied is taken from the most current 3-year School Performance Framework (SPF). The PWR rating may or may not reflect the overall school rating. See Attachment B in the grant RFP for a list of high-need schools.

For more information on the performance indicators visit the Accountability and Data Analysis Unit's webpage: http://www.cde.state.co.us/accountability/performanceframeworks

#### Can administration be charged?

Yes, up to 15 percent of the funds request may be used for administration.

#### Can equipment be charged?

Yes, equipment is an allowable expense. However, the request must be reasonable and relevant to the proposed project. See scoring rubric Section (add appropriate section) for outline of information to include in budge narrative.

# CDE responses to questions from Local Education Providers

# "The funding is for fiscal year 2015-16, do we only have three months to implement the project if we are awarded funds in March 2016?"

No. Grantees will have until June 2017 to expend the funds.

#### "When will we know if there will be funds for year two or year three?"

CDE is treating this as ongoing funding but the funding is subject to annual state appropriation for years two and three.

#### "Why is this grant released so late in the 2015-2016 school year?"

The state funding appropriation for this grant program occurred as a result the passage of Proposition BB in the November 2015 elections. Proposition BB authorized the use of additional marijuana revenue to support dropout prevention, in addition to other interest areas. C.R.S. 22-14-109 authorizes the use of marijuana revenue to support the Colorado Student Re-engagement Grant Program. The funding for the first year is appropriated for the 2015-16 fiscal year.

#### "Does Attachment G count against the 12 page limit?"

Attachment G does not count against the 12 page limit. Attachment G-policies and practices is required as an attachment and will not be included in the 12 page limit.



# "In the policy inventory (section c) are we to list both district and CASB policies? Are we supposed to complete all nine areas, or only the areas that are specifically addressed in our proposal?"

See the directions under Attachment G. Please note that this attachment is not included in 12 page limit for the narrative. Applicants should address the policies in all nine areas. If an applicant does not have a policy in one of the areas, use the comment section to make a note and explain. In terms of the type of policy to list, that would be determined by the applicant. CASB policies were referenced as an example. Some schools may have school level and/or program level policies that address the topics covered in Attachment B.

## "We have an idea for this grant competition and what to know if it fundable or would be competitive. Can you provide more guidance?"

The best guidance is to check Sections A and B of the scoring rubric and the RFP. Your responses should address the corresponding elements. For example, "Section B- program description" would optimally be aligned with "Section Aneeds assessment."

#### Where can I learn more?

- For program questions contact: Dana Scott, Office of Dropout Prevention and Student Re-engagement scott d@cde.state.co.us | 303-866-6930
- For fiscal/budget questions contact: Marti Rodriguez, Office of Grants Fiscal Management rodriguez\_m@cde.state.co.us | 303-866-6769
- For RFP specific questions contact: Kim Burnham, Office of Competitive Grants & Awards burnham\_k@cde.state.co.us | 303-866-6916
- Request for Proposal materials available at: http://www.cde.state.co.us/dropoutprevention/studentreengagement request for proposals