COLORADO
Department of Education
CDE

Ninth Grade Success Grant
2019-20 End-of-Year Grant Reporting

Reporting for the Ninth Grade Success Grant (NGSG) program will take place online. The purpose of this document is to help you fill out the report online. Please do not submit this document to the Colorado Department of Education.

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SUBMISSION PROCESS - *CTRL click to go to Table of Contents*

The following document includes questions for NGSG End-of-Year Reporting. The reporting period for the end-of-year is between **February 1, 2020 to June 30, 2020**. Please only report on the number of students served and activities provided during the reporting period.

The report is due **September 30, 2020.**

The reporting will include an End-of-Year Evaluation Survey. NGSG grantees will be sent a link via email to complete the evaluation survey in Qualtrics. The results of the survey will help inform CDE management of the program and inform grantees of their progress to date. The data provided will also be aggregated and reported to the Colorado legislature.

Note: Collection of State Assigned Student Identifiers (SASIDs) using the Student Engagement Evaluation System (SEES)was waved for the 2019-20 reporting.

Need Assistance. Technical questions about Qualtrics and SEES can be directed to:
- Evaluation email: GrantEvaluation@cde.state.co.us
- Juliana Rosa: Rosa_J@cde.state.co.us
- Tricia Walz: Walz_T@cde.state.co.us

SECTION 1: CONTACT AND GRANT INFORMATION - *CTRL click to go to Table of Contents*

- **Grantee Name.** *(Please note in the space provided if this information has changed)* Pre-populated for grantees.
- **District Code.** *(Please note in the space provided if this information has changed)* Pre-populated for grantees.
- **School Name.** *(Please note in the space provided if this information has changed)* Pre-populated for grantees.
- **School Code.** *(Please note in the space provided if this information has changed)* Pre-populated for grantees.
- **Name of Program Contact.** *(Please note in the space provided if this information has changed)* Pre-populated for grantees.
- **Program Contact Phone Number.** *(Please note in the space provided if this information has changed)* Pre-populated for grantees.
- **Program Email Address.** *(Please note in the space provided if this information has changed)* Pre-populated for grantees.
- **Program Description.** *(Please submit a short paragraph for the program description to be posted on the website).*
- **Anticipate Number of Students.** How many students do you anticipate serving in each year of the grant moving forward?
    - Year 2 (2020-21)
    - Year 3 (2021-22)
    - Year 4 (2022-23)

SECTION 2: GRANT IMPLEMENTATION - *CTRL click to go to Table of Contents*

1. **Dropout Prevention and Student Re-engagement Methods and Tactics**. Review the Dropout Prevention Framework and indicate the methods and tactics supported by Ninth Grade Success Grant funds. *(Select all that apply). For more details on the framework and description of the method and tactics visit: http://www.cde.state.co.us/dropoutprevention/dropoutpreventionframework*

    Data Analysis
    - ☐ Early Warning System
    - ☐ Evaluate School, Climate and Cultural Proficiency

    Enhance School Climate and Cultural Proficiency
    - ☐ On-going use of Data Systems to track indicators of school climate
    - ☐ Teacher and Staff Leadership and Support
    - ☐ Family-School Partnering
    - ☐ Community Engagement

    Transition Programs
    - ☐ Eighth to Ninth Grade Transitions
    - ☐ School Re-entry
    - ☐ Mid-year School Entry
    - ☐ District to District Transfers and Transitions

    Pathways Development
    - ☐ Multiple Pathways to Graduation
    - ☐ Course Completion Interventions and Supports
    - ☐ Credit Recovery Options

Enhanced Counseling and Mentoring
- ☐ Expanded ICAP (Individual Career Academic Plan)
- ☐ Comprehensive School Counseling Model

- ☐ Other: *(Please describe)*

2. **Follow-Up:** Describe specific strategies and practices applied that support your methods and tactics selected above.

3. **Postsecondary and Workforce Readiness.** Please indicate which postsecondary and workforce readiness strategies, services, and programs are available for students served by NGSG in your program. (*Please select all that apply*)
   - ☐ Individual Career and Academic Planning
   - ☐ Advanced Placement Courses
   - ☐ Concurrent/Dual enrollment classes
   - ☐ Career and Technical Education courses
   - ☐ Work-based learning opportunities (e.g., apprenticeships, internships, job shadows, paid work, etc.),
   - ☐ Career and College Counseling
   - ☐ Other (*Please describe*)

4. **Work Plan Implementation.** To what degree has your NGSG work plan been implemented?
   - ☐ Implemented: *Please describe what has been implemented and if further improvements or changes are needed.*
   - ☐ Partially implemented: *Please describe what has been implemented, what remains to be implemented, and future timetable.*
   - ☐ Not implemented: *Please describe what remains to be implemented and what steps are you taking to ensure that implementation efforts are initiated in the near future.*

5. **Follow-Up:** Describe special circumstances that positively and negatively contributed to implementing your work plan**.**

6. **Graduation Guidelines.** Please indicate the graduation guideline(s) being implemented by your school *(Check all that apply):*
   - ☐ ACCUPLACER
   - ☐ ACT
   - ☐ ACT WorkKeys
   - ☐ Advanced Placement (AP)
   - ☐ Armed Services Vocational Aptitude Battery (ASVAB)
   - ☐ District Capstone (Capstone)
   - ☐ Concurrent Enrollment (CE)
   - ☐ Industry Certificate
   - ☐ International Baccalaureate® (IB)
   - ☐ SAT
   - ☐ Other *(Please describe)*

SECTION 3: STUDENTS SERVED - *CTRL click to go to Table of Contents*

7. **Risk Factors.** Which risk factors are central to the student population served by the grant who are at-risk? (*Please select all that apply*). *Only report the unduplicated count of youth. Please provide a number and not a percentage.*

   ☐ Low Attendance – *Missed 10 percent of school days possible.*
   ☐ Course Failure – *Course was not completed and/or student received a failing grade.*
   ☐ High Mobility – *Students has attended three or more schools during high school, and/or frequent moves in elementary and middle school.*
   ☐ Behavior and Discipline Issues – *Includes violations of school codes of conduct.*
   ☐ Insufficient Credit Accrual – *Students are not on track to graduate from high school within 4, 5, 6 years of entering 9th grade and/or not making regular progress to be promoted to the next grade.*
   ☐ Other (*Please describe*)

8. **Total Served**. How many students have you served in your program from July 1 to June 30 *(or applicable months during year-one of the grant)? This includes all students who enrolled in a grant-funded program being implemented at your school listed in Section I of this survey. All students should be included even if they left the program or have not completed the program at the time of reporting. In some cases, participating students may have received multiple interventions. In this case, only report the unduplicated count of students served by ALL the funded interventions. Please provide a number and not a percentage.*

9. **Students At-Risk for Dropping Out:** Of the total number of student served, how many ninth grade students were served due to being at risk of dropping out of school before graduation.

SECTION 4: PERFORMANCE MEASURES - *CTRL click to go to Table of Content*
Please indicate progress in meeting your objectives in each of the following categories.
If you went beyond your objective(s), then you exceeded your goal. If you have completely (100%) met your objective(s), then you have met your goal, if you have partially met your objective, then indicate approaching. If you have not mostly met your objective, select not making progress.

Goal 1: Students participating in the Ninth Grade Success Grant program will demonstrate improvement in academic achievement. *Prepopulated based on approved application. You will not be able to adjust this field.*
10. Please report your progress on this objective. (*Please select one option*)
    ☐ Not making progress
    ☐ Approaching
    ☐ Met goal
    ☐ Exceeded goal
    ☐ Unable to rate this performance objective at this time *(Please explain why)*

11. Please describe the indicators used to track progress on this objective. *Describe the information and data that were applied to determine or evaluate progress on this objective.*

Goal 2: Students participating in the Ninth Grade Success Grant program will show gains in school engagement. *Prepopulated based on approved application. You will not be able to adjust this field.*
12. Please report your progress on this objective. (*Please select one option*)
    ☐ Not making progress

☐ Approaching
☐ Met goal
☐ Exceeded goal
☐ Unable to rate this performance objective at this time *(Please explain why)*

13. Please describe the indicators used to track progress on this objective. *Describe the information and data that were applied to determine or evaluate progress on this objective.*

SECTION 5: CAPACITY BUILDING AND SUSTAINABILITY *- CTRL click to go to Table of Content*

14. **Technical Assistance.** What state technical assistance, professional development (including training topics) or other state activities would help to better serve you and your program? (*Please select all that apply*)
☐ Visits from CDE staff or consultants
☐ Statewide meeting with other programs
☐ Regional meetings with other programs
☐ Referrals to similar programs
☐ Technical assistance by phone
☐ Technical assistance by e-mail
☐ Virtual meetings with other programs (e.g., Community of Practice)
☐ Webinars
☐ Other (*Please describe*)

15. **Topics.** Please list and describe professional development and training topics that would be of benefit in implementing your grant.

16. **Alignment with Unified Improvement Plan**: Describe how use of Ninth Grade Success Grant funds align to and support the identified *Major Improvement Strategies* within your current Unified Improvement Plan (UIP). *Each school and district is required to submit a UIP to CDE as part of the state's accountability system. School UIP's are available online at http://www.cde.state.co.us/schoolview/performance – Open Response-1500 characters or less.*

SECTION 6: ADDITIONAL COMMENTS *- CTRL click to go to Table of Content*

17. **(OPTIONAL)** Please explain how COVID19 impacted the implementation of your NGSG program in 2019-20.

18. **(OPTIONAL)** Please explain how COVID19 impacted the students your NGSG program served in 2019-20.

19. **(OPTIONAL)** Please describe potential impacts of COVID19 on the implementation of your NGSG program in 2020-21.

Thank You!