

Attachment D: Subgrantee End-of-Year Survey

MCKINNEY-VENTO- TITLE IX, PART A OF ESSA 2019-20 END OF YEAR REPORTING SURVEY YEAR ONE SUBGRANTEE: *INSERT NAME*

Due date: Friday, July 10, 2020

Part I: Contact and Grant Information

- a) Grantee: [Click here to enter grantee name.](#)
- b) Name of Program: [Click here to enter program name.](#)
- c) District Code: [Click here to enter code.](#)
- d) Name of Contact: [Click here to enter name.](#)
- e) Contact Phone Number: [Click here to enter phone number.](#)
- f) Email: [Click here to enter email address.](#)
- g) Please note if there are any changes to the above information: [Click here to enter changes.](#)

PART II: Students Served

Q1. McKinney-Vento Success Stories: Please share **success stories** from your program. Do not use the student's or family's real name. No personally identifiable information (PII) should be included.

1A. Success Story – One paragraph about a student who experienced success: [Click here to enter text.](#)

1B. Success Story – One paragraph about a connection with a parent: [Click here to enter text.](#)

1C. Success Story – One paragraph about success with a high school student: [Click here to enter text.](#)

PART III: Program Strategies and Services

Self-assessment of serving students through the LEA/BOCES McKinney-Vento Program during the period of July 1, 2019 to June 30, 2020.

Q2. Describe program strengths in serving McKinney-Vento students: [Click here to enter text.](#)

Q3. Explain program implementation challenges and subsequent impact:

3A. School level challenge and impact: [Click here to enter text.](#)

3B. LEA/BOCES level challenge and impact: [Click here to enter text.](#)

3C. Other: [Click here to enter text.](#)

Q4. Student Access to Support Services

4A. School Level: [Click here to enter text.](#)

4B. LEA/BOCES Level: [Click here to enter text.](#)

4C. Other: [Click here to enter text.](#)

Q5. Describe transportation issues and/or progress in serving McKinney-Vento eligible students during the reporting period, July 1, 2019 to June 30, 2020. [Click here to enter text.](#)

Q6. If you could have one wish that would help your LEA/BOCES more effectively serve homeless children and youth, and their families, it would be... [Click here to enter text.](#)

PART V: Performance Measures and Evaluation

Q7. Academic Progress Outcomes

Below is the description of this outcome that was provided in the initial McKinney-Vento RFP:

7A. LEA/BOCES performance measure:

Report progress on LEA/BOCES performance measure

☐ Exceeded performance measure

☐ Met performance measure

☐ Making progress

☐ Not making progress

7B. Provide results from year one (2019-2020) for this performance measure. [Click here to enter text.](#)

7C. Describe special circumstances and/or factors that **positively** affected progress on achieving the performance measure. [Click here to enter text.](#)

7D. Describe special circumstances and/or issues that **negatively** affected progress on achieving the performance measure. [Click here to enter text.](#)

Q8. School Supports Outcomes

Below is the description of this outcome that was provided in the initial McKinney-Vento RFP:

8A. LEA/BOCES performance measure:

Report progress on LEA/BOCES performance measure

☐ Exceeded performance measure

☐ Met performance measure

☐ Making progress

☐ Not making progress

8B. Provide results from year one (2019-2020) for this performance measure. [Click here to enter text.](#)

8C. Describe special circumstances and/or factors that **positively** affected progress on achieving the performance measure. [Click here to enter text.](#)

8D. Describe special circumstances and/or issues that **negatively** affected progress on achieving the performance measure. [Click here to enter text.](#)

Q9. Collaboration Outcomes

9A. Collaboration performance measure:

Report progress on collaboration performance measure

☐ Exceeded performance measure

☐ Met performance measure

☐ Making progress

☐ Not making progress

9B. Provide results from year one (2019-2020) for this performance measure. [Click here to enter text.](#)

9C. Describe special circumstances and/or factors that **positively** affected progress on achieving the performance measure. [Click here to enter text.](#)

9D. Describe special circumstances and/or issues that **negatively** affected progress on achieving the performance measure. [Click here to enter text.](#)

PART V: Program Design and Implementation

Q10. Describe progress on your McKinney-Vento Implementation Chart submitted in Section C of your 2019-2022 McKinney-Vento grant application. Overall, for the objectives listed on your LEA/BOCES implementation chart, please provide the following:

10A. LEA/BOCES Objectives:

Report progress on LEA/BOCES objectives listed on the implementation chart submitted with your grant application

☐ Exceeded performance measure

☐ Met performance measure

☐ Making progress

☐ Not making progress

10B. Provide results from year one (2019-2020) for this performance measure. [Click here to enter text.](#)

10C. Describe special circumstances and/or factors that **positively** affected progress on achieving the performance measure. [Click here to enter text.](#)

10D. Describe special circumstances and/or issues that **negatively** affected progress on achieving the objective. [Click here to enter text.](#)

PART VI: Continuation Plan –Grant Year 2 (July 1, 2020- June 30, 2021)

CP1. Current Program Description:

If applicable please update the brief paragraph describing McKinney-Vento services and collaborations provided through your program. This information will be posted on the CDE McKinney-Vento webpage. [Click here to enter text.](#)

CP2. Estimated number of students to be served in 2020-2021 school year:

PreK:

K-5:

6-8:

9-12:

Total McKinney-Vento Student to be served in 2020-2021 school year:

CP3. Recorded number of students enrolled as homeless in the 2019-2020 school year:

PreK:

K-5:

6-8:

9-12:

Total McKinney-Vento Student enrolled in 2019-2020 school year:

CP4. Percent of homeless students to total LEA/BOCES population for the 2019-2020 school year

CP4a. Percent (%) of homeless students enrolled

CP4b. Total number (#) of student population for the LEA/BOCES

CP5. Do you anticipate significant changes to your LEA/BOCES implementation chart? If yes, please explain.

(Implementation chart can be found in Section C of the proposal narrative submitted with the 2019-2020 McKinney-Vento grant application)

CP6. Please explain the top two or three overall challenges to be addressed in 2020-2021 in providing services to homeless students:

CP7. Please explain the top student academic needs to be addressed in 2020-21 to help for students identified as homeless:

CP8. Please explain the LEA/BOCES strategies planned for 2020-2021 to help with academic success for students who experience homelessness:

CP9. Please explain the LEA/BOCES strategies planned for 2020-2021 to help with support strategies for students who experience homelessness:

PART VII: Budget Section for Grant Year 2

CP10: Complete the Colorado Department of Education program budget document and provide a brief budget narrative to accompany your 2020-2021 budget.

CP11: Submit a *Homeless Education Funding Chart* for grant year two. Funding chart for grant year one was submitted as Attachment G in your 2019-2022 McKinney-Vento grant application.