



Student Re-Engagement Grant (SRG) 2021-22 End-of-Year Grant Reporting

Reporting for the Student Re-Engagement Grant (SRG) program will take place online. The purpose of this document is to help you fill out the report online. Please do not submit this document to the Colorado Department of Education.

TABLE OF CONTENTS

<u>SUBMISSION PROCESS</u> - CTRL click to go to Online Submission	Page 2
<u>SECTION 1: CONTACT AND GRANT INFORMATION</u> - CTRL click to go to Section 1	Page 3
<u>SECTION 2: STUDENTS SERVED</u> - CTRL click to go to Section 2	Page 3
<u>SECTION 3: METHODS AND TACTICS</u> - CTRL click to go to Section 3	Page 4
<u>SECTION 4: STUDENT OUTCOMES</u> - CTRL click to go to Section 4	Page 5
<u>SECTION 5: PERFORMANCE OBJECTIVES</u> - CTRL click to go to Section 5	Page 7
<u>SECTION 6: COMMUNITY PARTNERSHIP</u> - CTRL click to go to Section 6	Page 8
<u>SECTION 7: SUSTAINABILITY</u> - CTRL click to go to Section 7	Page 8
<u>SECTION 8: CAPACITY BUILDING</u> - CTRL click to go to Section 8	Page 9



[SUBMISSION PROCESS](#) - CTRL click to go to Table of Contents



The following document includes questions for the SRG End-of-Year Reporting. The reporting period for the End-of-Year Report is from **July 1st, 2021 to June 30th, 2022**. Please only report on the number of students served and activities provided during the reporting period. Examples of guidance in completing the survey can be accessed at <https://www.cde.state.co.us/dropoutprevention/studentreengagement>.

The reporting is due **August 15, 2022**

The reporting will include the following components:

1. **End-of-Year Evaluation Survey.** SRG grantees will be sent a link via email to complete the evaluation survey in Qualtrics. The results of the surveys will help inform CDE management of the SRG program and inform grantees of their progress to date. The data provided will also be aggregated and reported to the Colorado legislature.
2. **State Assigned Student Identifiers.** All grantees will be required to upload a spreadsheet of the State Assigned Student Identifiers (SASIDS) via the Student Engagement Evaluation Data Collection (SEEDC) in Data Pipeline. SASIDs are reported to allow the CDE to pull demographic data for students served. Example demographic information pulled from SASIDs includes gender, race/ethnicity, grade, special education, Free and Reduced Lunch, and English Language Learner status. The SASID reporting spreadsheet is located here: <https://www.cde.state.co.us/datapipeline/seedc>. Please fill out this spreadsheet as is and upload it via SEEDC when completed.

Need Assistance. Technical questions about Qualtrics and SEEDC can be directed to GrantEvaluation@cde.state.co.us.

Important Considerations:

- *Questions labeled **Pilot** are new or revised from previous collections and may require additional data tracking. Please answer these questions to the best of your ability. If you are unable to answer these questions, you may skip the question for the 2021-22 reporting.*
- *Information reported to CDE in relation to grant activities is not confidential and is subject to public request. Grantees should ensure reported information does not contain Personally Identifiable Information (PII) or confidential information.*



SECTION 1: CONTACT AND GRANT INFORMATION - CTRL click to go to Table of Contents

- **Grantee Name.** Please note in the space provided if this information has changed. *Prepopulated for grantees.*
- **District Code.** Please note in the space provided if this information has changed. *Prepopulated for grantees.*
- **School Name.** Please note in the space provided if this information has changed. *Prepopulated for grantees.*
- **School Code.** *(Please note in the space provided if this information has changed)* *Pre-populated for grantees.*
- **Name of Program Contact.** Please note in the space provided if this information has changed. *Prepopulated for grantees.*
- **Program Contact Phone Number.** Please note in the space provided if this information has changed. *Prepopulated for grantees.*
- **Program Email Address.** Please note in the space provided if this information has changed. *Prepopulated for grantees.*
- **Program Description.** Please note in the space provided if this information has changed. *Prepopulated for grantees.*

Note: *It is required that any changes to the program contact information be identified and flagged in the "comment" box.*

SECTION 2: STUDENTS SERVED - CTRL click to go to Table of Contents

1. **Total Served.** How many students have you served in your program during the reporting period? *This includes all students who enrolled in a grant-funded program being implemented at your school listed in Section I of this survey. All SRG students should be included even if they left the program or have not completed the program at the time of reporting. In some cases, participating students may have received multiple interventions. In this case, only report the unduplicated count of students served by ALL the SRG-funded interventions. Please provide a number and not a percentage.*

2. **Grade Levels Served.** Please indicate grade levels served with SRG funds. *(Please select all that apply)*

<input type="checkbox"/> 6th	<input type="checkbox"/> 10th
<input type="checkbox"/> 7th	<input type="checkbox"/> 11th
<input type="checkbox"/> 8th	<input type="checkbox"/> 12th
<input type="checkbox"/> 9th	<input type="checkbox"/> Other <i>(Please describe)</i>

3. **Risk Factors.** Of the students served by the SRG program, how many were served for the following reasons: *Include students in all reasons that apply. Please provide a number and not a percentage.*

Reasons	Number of Students
a) Low Attendance – <i>Missed 10 percent of school days possible.</i>	
b) Course Failure – <i>Course was not completed and/or student received a failing grade.</i>	
c) High Mobility – <i>Students has attended three or more schools during high school, and/or frequent moves in elementary and middle school.</i>	
d) Behavior and Discipline Issues – <i>Includes violations of school codes of conduct.</i>	
e) Insufficient Credit Accrual – <i>Students are not on track to graduate from high school within 4, 5, 6 years of entering 9th grade and/or not making regular progress to be promoted to the next grade.</i>	



f) Out-of-School – <i>Includes students who have exited as a dropout and are re-enrolling or those who are classified as “opportunity youth”, which refers to those who are out of school.</i>	
g) Other (Please describe) <i>Open Response-1500 characters or less.</i>	

SECTION 3: METHODS AND TACTICS - CTRL click to go to Table of Contents

4. **Dropout Prevention AND Student Re-engagement Methods and Tactics.** Review the Dropout Prevention Framework and indicate the methods and tactics funded by SRG and/or implemented at the school (Please select all that apply) *For more details on the framework and description of the method and tactics visit: <http://www.cde.state.co.us/dropoutprevention/dropoutpreventionframework>*

Dropout Prevention Methods and Tactics	Implemented at School	Funded by SRG
Data Analysis	<input type="checkbox"/>	<input type="checkbox"/>
Early Warning Systems	<input type="checkbox"/>	<input type="checkbox"/>
Tracking Out-Of-School Youth	<input type="checkbox"/>	<input type="checkbox"/>
Assess and Enhance School Climate	<input type="checkbox"/>	<input type="checkbox"/>
Policy and Practice Review	<input type="checkbox"/>	<input type="checkbox"/>
Family Partnering/Engagement	<input type="checkbox"/>	<input type="checkbox"/>
Community Involvement/Engagement	<input type="checkbox"/>	<input type="checkbox"/>
Transition Programs	<input type="checkbox"/>	<input type="checkbox"/>
Multiple Pathways to Graduation	<input type="checkbox"/>	<input type="checkbox"/>
Re-engagement of Out-Of-School Youth	<input type="checkbox"/>	<input type="checkbox"/>
Enhanced Counseling and Mentoring	<input type="checkbox"/>	<input type="checkbox"/>
Course Completion Supports and/or Credit Recovery	<input type="checkbox"/>	<input type="checkbox"/>
Other (Please describe) <i>Open Response-1500 characters or less.</i>	<input type="checkbox"/>	<input type="checkbox"/>

5. **Postsecondary and Workforce Readiness.** Please indicate which postsecondary and workforce readiness strategies, services, and programs implemented in your program and funded by SRG. (Please select all that apply)

Postsecondary and Workforce Readiness Strategies	Implemented at School	Funded by SRG
Individual Career and Academic Planning	<input type="checkbox"/>	<input type="checkbox"/>
Advanced Placement Courses	<input type="checkbox"/>	<input type="checkbox"/>
Concurrent/Dual enrollment classes	<input type="checkbox"/>	<input type="checkbox"/>
Career and Technical Education courses	<input type="checkbox"/>	<input type="checkbox"/>
Work-based learning opportunities (e.g., apprenticeships, internships, job shadows, paid work, etc.),	<input type="checkbox"/>	<input type="checkbox"/>
Career and College Counseling	<input type="checkbox"/>	<input type="checkbox"/>
Other (Please describe) <i>Open Response-1500 characters or less</i>	<input type="checkbox"/>	<input type="checkbox"/>

6. **Follow-up.** Describe in more detail specific strategies and practices applied that support your methods and tactics selected above. *Open Response-1500 characters or less.*



7. **Effective Strategies.** Of the strategies/programs/elements that were funded by your grant (indicated above), list the most effective in achieving successful outcomes for students served. *Open Response-1550 characters or less.*
8. **Implementation Successes and Challenges.** Describe special circumstances that have positively and negatively contributed to the implementation of your SRG program. *Open Response-1550 characters or less.*
9. **Graduation Guidelines:** Please indicate the graduation guideline(s) being implemented by your school. *(Please select all that apply)*
 - ACCUPLACER
 - ACT
 - ACT Work Keys
 - Advanced Placement (AP)
 - Armed Services Vocational Aptitude Battery (ASVAB)
 - District Capstone (Capstone)
 - Concurrent Enrollment (CE)
 - Industry Certificate
 - International Baccalaureate (IB)
 - SAT
 - Other *(Please describe) Open Response-1500 characters or less*

SECTION 4: STUDENT OUTCOMES - CTRL click to go to Table of Contents

10. **Student Outcomes.** Of the total number of SRG students served, indicate their status as of the end of this reporting period. *Please report a primary outcome for each SRG student served. Outcomes should be based on the student's EOY status and as applicable. Please select only one outcome per student. If more than one reason, list the primary outcome reflective of services received through the SRG-funded program/services. Please report numbers and not percentages. Column must equal to Q1. If not applicable, please enter 0.*

Outcomes	Number of SRG Students
a) Will continue receiving services. <i>This refers to students who will continue to receive SRG-funded services.</i>	
b) Refused services but returned to or continued at original school. <i>This refers to those students who began receiving SRG funded services and then refused to continue or did not complete program.</i>	
c) Successfully completed services remains in school.	
d) Transferred to another school in Colorado, another state, or country.	
e) Transferred to detention center or facility school. <i>Licensed facility school in a detention center or committed facility, or state operated program or Colorado Department of Corrections/Division of Youth Corrections.</i>	
f) Home-schooled. <i>For details visit the homeschool webpage, http://www.cde.state.co.us/choice/homeschool.htm</i>	
g) Discontinued schooling/dropped out. <i>Includes students in 7th grade or higher, and refers to students who were enrolled in school at any time during the current school year, but left school for any reason <u>other than</u> one of the following exclusionary conditions: 1) transfers (with official documentation) to another public school district, private school, home-based education program or other state- or district-</i>	



	<i>approved educational program; 2) temporary absence due to suspension or expulsion; or 3) serious illness or death and does not complete their education.</i>	
h)	Expelled. <i>A student expelled this school year (leaves school involuntarily due to an expulsion approved by appropriate school authorities)</i>	
i)	High School Equivalency Transfer. <i>Student exits to participate in a High School Equivalency preparation program that is administered by the district or outside program, e.g. institution or higher education.</i>	
j)	High School Equivalency Diploma. <i>A student who has received a High School Equivalency diploma upon completion of a High School Equivalency preparation program that is administered by the district or outside program, e.g. institutions of higher education</i>	
k)	Transfer to a Career and Technical Education program administered by a Colorado school district, BOCES or other institution that leads to a certificate or other evidence of completion.	
l)	Graduated with regular diploma. <i>A student who received a regular high school diploma upon completion of local requirements for both course work and assessment.</i>	
m)	Other (Please describe). <i>Open Response-1500 characters or less.</i>	

11. **Follow-Up.** Please comment on student outcomes. Discuss outcome results in terms of successes and challenges. *Open Response-1500 characters or less.*

12. **Outcomes for Out-of-School Youth.**

- a. Of the total number of out-of-school youth served (as listed in Q3f), how many of these students completed the school year and remain in school, received a high school diploma, or received a high school equivalency in 2021-22? *Please provide a number and not a percentage.*
- b. Describe the successes and challenges in re-engaging out-of-school youth. *Open Response-1500 characters or less.*

13. **Student Success Story.** Please describe below a student’s success story from your SRG program. The success should be related to the services made possible by the SRG grant and connected to the reasons the student needs the services. Based on your story, please include the following: *Do not use names or personally identifiable information (PII) in a manner that could unintentionally identify the student. Age, gender, grade level and other demographics can be used alone but all combined demographic information should be avoided. Open Response-1500 characters or less.*

- Describe Student’s circumstances without using names or other personally identifiable information (e.g., out-of-school youth, student at-risk for dropping out of school)
- Program intervention/services provided:
- Describe the success:

**SECTION 5: PERFORMANCE OBJECTIVES** - CTRL click to go to Table of Contents

Please indicate progress in meeting your objectives in each of the following categories.

If you went beyond your objective(s), then select "exceeded." If you have completely (100%) met your objective(s), then select "met." If you have partially met your objective, then select "approaching." If you have mostly not met your objective, select "not making progress."

Goal 1: Students participating in the SRG program will demonstrate improvement in academic achievement.

Prepopulated based on approved application. You will not be able to adjust this field.

14. Please report your progress on this objective. *(Please select one option)*

- Not making progress
- Approaching
- Met goal
- Exceeded goal

15. Please describe the indicators used to track progress on this objective. *Describe the information and data that were applied to determine or evaluate progress on this objective. Open Response-1500 characters or less.*

16. As applicable, provide a summary of data supporting the progress reported above for objective:

- a. The number of students who needed improvement in this area or the number of students assessed for this performance measure at baseline.
- b. The number of students who significantly improved or met specifically set criteria as measured by your selected indicator.

17. *(If not making progress or approaching is selected)* Please provide an explanation for why the program was unable to meet this performance objective and steps that will be taken to meet or exceed this objective in the future. *Open Response-1500 characters or less.*

(If met or exceeded is selected) Please share any best practices or recommendations related to meeting this performance objective. *Open Response-1500 characters or less.*

Goal 2: Students participating in the SRG program will show gains in school engagement. *Prepopulated based on approved application. You will not be able to adjust this field.*

18. Please report your progress on this objective. *(Please select one option)*

- Not making progress
- Approaching
- Met
- Exceeded

19. Please describe the indicators used to track progress on this objective. *Describe the information and data that were applied to determine or evaluate progress on this objective. Open Response-1500 characters or less).*

20. As applicable, provide a summary of data supporting the progress reported above for objective:

- a. The number of students who needed improvement in this area or the number of students assessed for this performance measure at baseline.



- b. The number of students who significantly improved or met specifically set criteria as measured by your selected indicator.

21. *(If not making progress or approaching is selected)* Please provide an explanation for why the program was unable to meet this performance objective and steps that will be taken to meet or exceed this objective in the future. *Open Response-1500 characters or less.*

(If met or exceeded is selected) Please share any best practices or recommendations related to meeting this performance objective. *Open Response-1500 characters or less.*

Goal 3: Students participating in the SRG program will be re-engaged successfully. *Prepopulated based on approved application. You will not be able to adjust this field.*

22. Please report your progress on this objective. *(Please select one option)*

- Not making progress
- Approaching
- Met goal
- Exceeded goal

23. Please describe the indicators used to track progress on this objective. *Describe the information and data that were applied to determine or evaluate progress on this objective. Open Response-1500 characters or less*

24. As applicable, provide a summary of data supporting the progress reported above for objective:

- a. The number of students who needed improvement in this area or the number of students assessed for this performance measure at baseline.
- b. The number of students who significantly improved or met specifically set criteria as measured by your selected indicator.

25. *(If not making progress or approaching is selected)* Please provide an explanation for why the program was unable to meet this performance objective and steps that will be taken to meet or exceed this objective in the future. *Open Response-1500 characters or less.*

(If met or exceeded is selected) Please share any best practices or recommendations related to meeting this performance objective. *Open Response-1500 characters or less.*

SECTION 6: COMMUNITY PARTNERSHIPS - CTRL click to go to Table of Contents

26. **Current Partnerships.** Please list any partnerships that exist between your SRG program and outside organizations. *Open Response-1500 characters or less.*

27. **Partnership Success Story.** Please describe below an example of successful partnerships with an internal or external group that complements the work of the SRG. Based on your story, please include the following. *Do not use names or personally identifiable information (PII) in a manner that could unintentionally identify the student. Age, gender, grade level and other demographics can be used alone but all combined demographic information should be avoided. Open Response-1500 characters or less.*

- a. Name of Partner (not funded by SRG):
- b. Program intervention/services provided:



c. Describe the success:

SECTION 7: SUSTAINABILITY - CTRL click to go to Table of Contents

28. **Alignment with Unified Improvement Plan:** Describe how use of SRG funds align to and support the identified Major Improvement Strategies within your current Unified Improvement Plan (UIP). *Each school and district are required to submit a UIP to CDE as part of the state's accountability system. School UIP's are available online at <http://www.cde.state.co.us/schoolview/performance> – Open Response-1500 characters or less.*

29. **Actions Taken for Sustainability.** Please describe action that has been taken to sustain your program. *(Please select all that apply)*

- Applied for grants
- Budget line items specified
- Recaptured Per Pupil Revenue to be re-invested in your SRG-funded strategies
- Shared SRG results with district administrators or board members
- Full absorption of general funds
- Other *(Please describe)* *Open Response-1500 characters or less.*

30. **Sustainability Readiness.** How ready are you to sustain your program beyond the life of your grant?

- Not at all ready
- Slightly ready
- Moderately ready
- Very ready

31. **Follow-Up:** Please provide an explanation for why this response was selected and describe next steps toward sustainability. *Open Response-1500 characters or less.*

32. **Per Pupil Revenue.** Amount of Per Pupil Revenue you have recaptured for your district by keeping students in 6th to 12th grade in your program or school next year? *The amount of PPR recaptured should be determined by counting the number of students who meet specific criteria for re-engaged and then multiply that number by the state's base amount of funding for each pupil for 2022-23. In this PPR retention context, re-engaged means those who were on track for dropping out, or quite likely to drop out, if not for the SRG support and services keeping them engaged enough to re-enroll in the fall so that the district will be able to count them and obtain PPR for the re-enrolled students.*

SECTION 8: CAPACITY BUILDING - CTRL click to go to Table of Contents

33. **Technical Assistance.** What state technical assistance, professional development (including training topics) or other state activities would help to better serve you and your program? *Please rank from most useful to least useful.*

- Visits from CDE staff or consultants
- Statewide meeting with other programs
- Regional meetings with other programs
- Referrals to similar programs
- Technical assistance by phone



- Technical assistance by e-mail
- Webinars
- Other (please describe)

34. **Topics.** Please list and describe professional development and training topics or resources that would be of benefit in implementing the Student Re-engagement Grant.

35. **Additional Supports.** What supports from CDE would be most helpful in the successful implementation of your program?

Additional Comment.

Thank You!