

# EDUCATIONAL STABILITY GRANT

## SCHOOL DISTRICTS/BOCES

<b>District: Adams 12 Five Star Schools</b>	
<b>Year of 3-year grant: 1</b>	<b>FY20 Award Amount: \$85,000</b> <b>FY21 Award Amount: \$90,000</b> <b>FY22 Award Amount: \$90,000</b>
<b>Contact: Lisle Reed</b> <b>Phone: 720-972-6011</b>	<b>Address:</b> <b>1500 E 128<sup>th</sup> Ave</b> <b>Thornton, CO 80241</b>
<b>Program Name: Creating and Maintaining Educational Stability for Highly Mobile Students</b>	
<b>Anticipated number of students to be served: 2,000</b>	
<b>Program Description:</b>  Through the Creating and Maintaining Educational Stability for Highly Mobile Students program, Adams 12 Five Star Schools will serve 2,000 highly mobile youth to ensure that they have equitable access to the same free, appropriate public education as their peers. Funding will be utilized to keep highly mobile students in their schools of origin, decrease chronic absenteeism and habitual truancy for these students, reduce barriers to credit attainment, improve readiness for post-secondary opportunities, monitor factors that affect both dropout and graduation, create systems that coordinate wrap services for students and families, and ensure that students have the opportunity to thrive outside of the classroom. Program implementation will include extensive collaboration between the McKinney-Vento liaisons, the CWEL, Multi-Tiered Systems of Support, Intervention Services, Counseling, 21 <sup>st</sup> Century CCLC, and community partners.	

<b>District: Hanover School District</b>	
<b>Year of 3-year grant: 1</b>	<b>FY20 Award Amount: \$86,000</b> <b>FY21 Award Amount: \$84,600</b> <b>FY22 Award Amount: \$84,100</b>
<b>Contact: Grant Schmidt</b> <b>Phone: 719-382-1260</b>	<b>Address:</b> <b>7930 Indian Village Heights</b> <b>Fountain, CO 80817</b>
<b>Program Name: Educational Stability Grant</b>	

<b>Anticipated number of students to be served: 37</b>
<p><b>Program Description:</b></p> <p>Hanover School District will work to hire and train a full-time Advocate who will serve the following role in the district: 1) Coordinate a cohesive effort to support and track the success of highly mobile students, 2) Assess current district and school systems for gaps in services, 3) Create and implement a comprehensive plan to provide support to highly mobile students and their families, 4) Establish community partnerships to provide wraparound services to students and their families, 5) Provide on-going case management type supports for highly mobile students and 6) Support the district in creating interventions as needed to improve outcomes. Case management support will include data collection and analysis for individual students to ensure they are growing academically, partnering with the classroom teacher and student to identify any barriers keeping students from learning and, once a barrier to learning has been identified, working with student, teacher and family to remove the barrier. Additionally, the presence of the Advocate as a trusted adult in the school will help students and families feel like they have an additional support to student success.</p>

<b>District: Mapleton Public Schools</b>	
<b>Year of 3-year grant: 1</b>	<b>FY20 Award Amount: \$64,486</b> <b>FY21 Award Amount: \$67,006</b> <b>FY22 Award Amount: \$68,627</b>
<b>Contact: Kathleen Keelan</b> <b>Phone: 303-853-1048</b>	<b>Address:</b> <b>7350 N Broadway</b> <b>Denver, CO 80221</b>
<b>Program Name: Highly Mobile Students Supports and Services</b>	
<b>Anticipated number of students to be served: 230</b>	
<p><b>Program Description:</b></p> <p>Mapleton anticipates serving more than 230 highly mobile students in the 2019-20 school year. The proposed grant activities include hiring a .5 FTE Educational Stability Liaison who would coordinate targeted, customized support services for students, and further connect them to resources that alleviate educational barriers. The liaison will coordinate early identification efforts to further increase the district’s identified highly mobile students, as well as connect families to district and community level resources such as academic tutoring, extracurricular activities, financial support with school related expenses, transportation, among other supports.</p>	

<b>District: Montrose County School District RE-1J</b>	
<b>Year of 3-year grant: 1</b>	<b>FY20 Award Amount: \$30,000</b> <b>FY21 Award Amount: \$30,000</b> <b>FY22 Award Amount: \$30,000</b>
<b>Contact: Amy Gutierrez</b> <b>Phone: 970-252-7938</b>	<b>Address:</b> <b>930 Colorado Ave</b> <b>Montrose, CO 81401</b>
<b>Program Name: Equitable Pathways: Increasing Access in Rural Western Colorado</b>	
<b>Anticipated number of students to be served: 250</b>	
<b>Program Description:</b>  Montrose County School District will work to implement a program that will increase graduation rates, engage students, and foster a culture of connectedness. Students will develop leadership skills by participating in leadership activities. A district mentoring program will provide an opportunity for secondary students to serve as mentors for younger students encouraging a sense of volunteerism and leadership. Parent/student partnerships will be fostered through the implementation of home visits.	

<b>District: Mountain Valley School District RE-1</b>	
<b>Year of 3-year grant: 1</b>	<b>FY20 Award Amount: \$65,400</b> <b>FY21 Award Amount: \$75,400</b> <b>FY22 Award Amount: \$75,400</b>
<b>Contact: Yvonne Morfitt</b> <b>Phone: 719-655-2578</b>	<b>Address:</b> <b>Po Box 127</b> <b>Saguache, CO 81149</b>
<b>Program Name: Educational Stability for Highly Mobile Students</b>	
<b>Anticipated number of students to be served: 40</b>	
<b>Program Description:</b>  Mountain Valley School District RE-1 will hire a full time interventionist to work with highly mobile youth. The interventionist will work with approximately 40 students two hours every week in order to increase their academic achievement. All Mountain Valley School staff will be trained in Capturing Kids Hearts over a two year period. Highly mobile students will increase their attendance, academic achievement and social emotional behavior through the implementation of these strategies. Mountain Valley School will collaborate with Alpine Achievers Initiative AmeriCorps program to offer after school and Friday programming that includes outdoor adventure activities to build self-esteem and create positive youth	

development. A mindfulness/yoga class will also be offered to all students through volunteers in the community.

<b>District: Poudre School District</b>	
<b>Year of 3-year grant: 1</b>	<b>FY20 Award Amount: \$80,351</b> <b>FY21 Award Amount: \$87,391</b> <b>FY22 Award Amount: \$98,314</b>
<b>Contact: Kathy Mackay</b> <b>Phone: 970-488-6002</b>	<b>Address:</b> <b>2407 Laporte Dr</b> <b>Fort Collins, CO 80521</b>
<b>Program Name: Strong Connections/Solid Support</b>	
<b>Anticipated number of students to be served: 75</b>	
<b>Program Description:</b>  The Strong Connections/Solid Support program at Poudre High School (PHS) seeks to help a minimum of 75 highly mobile students attend and connect with their school and adults in the community, while building their future plans through support for academic success. Academic support includes guidance from a Graduation Advocate who will follow the progress of the identified students and offer strategies and interventions when academic challenges are present. An Engagement Specialist will support students with barriers that keep them from attending school regularly. The Specialist will work with community agencies for assistance with transportation, safe housing, food, supplies, and other needs. The program staff and the staff of Poudre High School will work to build individual connections with students and their families/guardians through home-visits to develop current and future goals, giving the students allies to help them navigate high school and beyond.	

<b>District: San Luis Valley BOCES</b>	
<b>Year of 3-year grant: 1</b>	<b>FY20 Award Amount: \$147,156</b> <b>FY21 Award Amount: \$147,776</b> <b>FY22 Award Amount: \$140,483</b>
<b>Contact: Luron Singer</b> <b>Phone: 719-587-6862</b>	<b>Address:</b> <b>2261 Enterprise Dr</b> <b>Alamosa, CO 81101</b>
<b>Program Name: SLV BOCES Educational Stability Grant</b>	
<b>Anticipated number of students to be served: 550</b>	
<b>Program Description:</b>	

The Colorado Boards of Cooperative Educational Services' San Luis Valley agency will serve 550 to 600 migrant, homeless and foster students in grades K-12 in the following SLV BOCES districts: Centennial, Moffat 2, Center, Alamosa and Monte Vista. Funding will provide social emotional support, tutoring by licensed teachers, mentoring from Adams State University education students, increase in transportation funds for after school activity bus routes, counselor position to reengage and support students in these sub-groups with academic, attendance and behavior issues. The collaboration will be with Migrant Coordinator, Child Education Welfare liaison, Special Education Director, Homeless Coordinator, Trauma Informed Care Trainer, Adams State University Education Department Chair and administration of the five participating school districts.

<b>District: Thompson School District</b>	
<b>Year of 3-year grant: 1</b>	<b>FY20 Award Amount: \$81,909</b> <b>FY21 Award Amount: \$83,891</b> <b>FY22 Award Amount: \$85,923</b>
<b>Contact: Cheryl Cook</b> <b>Phone: 970-613-6081</b>	<b>Address:</b> <b>800 South Taft Ave</b> <b>Loveland, CO 80537</b>
<b>Program Name: Stability to Success Program</b>	
<b>Anticipated number of students to be served: 240</b>	
<b>Program Description:</b>	
<p>Thompson School District will serve approximately 240 Pk-12 students, with emphasis on early childhood. Programming builds on the success of existing McKinney-Vento processes and positive attendance support programs in Title 1 schools, in addition to improving processes to better identify/support Foster students and build site-based capacity to serve highly mobile students. Program components include:</p> <ul style="list-style-type: none"> <li>• Providing early identification, prevention and intervention support for highly mobile students at risk of chronic absenteeism and academic underperformance</li> <li>• Increasing opportunities for credit recovery, partial credit awards, and assignment completion support to increase graduation rates and performance outcomes for highly mobile students</li> <li>• Improving the identification and service model for students in Foster Care, including stronger process of communication and collaboration with local human service agencies</li> <li>• Creating resources, tools and professional development opportunities to increase staff capacity in meeting the unique needs of highly mobile student populations</li> <li>• Expanding collaboration with local agencies and community groups that serve highly mobile students, such as The Salvation Army, One Community One Family, and The Center for Family</li> </ul>	

Outreach
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<b>District: Weld 6/Greeley-Evans School District 6</b>	
<b>Year of 3-year grant: 1</b>	<b>FY20 Award Amount: \$80,000</b> <b>FY21 Award Amount: \$80,000</b> <b>FY22 Award Amount: \$80,000</b>
<b>Contact: Jesse Tijerina</b> <b>Phone: 970-348-6252</b>	<b>Address:</b> <b>1025 9<sup>th</sup> Avenue</b> <b>Greeley, CO 80631</b>
<b>Program Name: Students in Transition</b>	
<b>Anticipated number of students to be served: 1,600</b>	
<b>Program Description:</b>	
<p>Students identified as Migrant and in Foster Care encounter educational barriers often resulting in high student mobility and early exit (dropout) from schooling. As a strategy to elevate the existing efforts of the District 6 Family Center (DFC), the Families and Transition (FiT) program, and the Migrant program, the Students in Transition (SiT) program will function to support students (K-12) who experience, or are at risk of experiencing, multiple school moves outside of regular grade promotion. Along with removing educational barriers and ensuring immediate enrollment and access to quality academics and social and emotional support, the Students in Transition (SiT) program will provide essential needs, connectedness to in and out of school supports, innovative empowerment of different learning styles and performance needs, and direct attention to college, career, and or community readiness.</p> <p>In order to ensure fidelity of the program, the LEA's types of services and activities offered will be in alignment with the district's Innovation2020 Strategic Plan in the areas of Student Learning &amp; Achievement, Climate &amp; Culture, and Strengthening Partnerships. The collaborative and collective efforts among educational and community stakeholders will be essential in creating a system of supports that effectively and authentically aims to address needs in the areas of early identification, wraparound services, and policies and procedures for the estimated 1600 children and youth we anticipate serving for the 2019 - 2020 school year.</p>	

<b>District: Wiggins, Morgan Re-50J</b>	
<b>Year of 3-year grant: 1</b>	<b>FY20 Award Amount: \$85,000</b> <b>FY21 Award Amount: \$83,600</b> <b>FY22 Award Amount: \$83,100</b>
<b>Contact: Trent Kerr</b> <b>Phone: 970-483-7762</b>	<b>Address:</b> <b>320 Chapman St</b>

	<b>Wiggins, CO 80654</b>
<b>Program Name: Highly Mobile Student Advocacy Program</b>	
<b>Anticipated number of students to be served: 51</b>	
<b>Program Description:</b>  In order to expand the district's ability to serve its 51 students who are classified as highly mobile, Wiggins RE-50 (J) School District proposes to hire and train an Advocate (case manager) to provide intensive case management to highly mobile students. The Advocate will monitor students' academic, attendance, and social-emotional/behavioral performance and will help students grow in these areas by working holistically to remove barriers to student learning.	