



Student Re-Engagement Grant (SRG) 2019-20 Mid-Year and End-of-Year Grant Reporting

Reporting for the Student Re-Engagement Grant (SRG) program will take place online. The purpose of this document is to help you fill out the report online. Please do not submit this document to the Colorado Department of Education.

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The following document includes questions for both the SRG Mid-Year and End-of-Year Reporting. Please note that the numbering will be different for the Mid-Year Reporting due to some questions only being required for the End-of-Year Reporting.

Report	Reporting Period	Due Date
Mid-Year Report	July 1, 2019 to December 31, 2020	January 30, 2020
End-of-Year Report	July 1, 2019 to June 30, 2020	July 16, 2020

Please only report on the number of students served and activities provided during the reporting period. Examples of guidance in completing the survey can be accessed at <https://www.cde.state.co.us/dropoutprevention/studentreengagement>

The reporting will include the following components:

- 1. Mid-Year Evaluation Survey and End-of-Year Evaluation Survey.** SRG grantees will be sent a link and passcode via email to complete the two evaluation surveys in Qualtrics. The results of the surveys will help inform CDE management of the SRG program and inform grantees of their progress to date. The data provided will also be aggregated and reported to the Colorado legislature.
- 2. State Assigned Student Identifiers.** All grantees will be required to upload a spreadsheet of the State Assigned Student Identifiers (SASIDS) using SEES during the End-of-Year reporting. SASIDs are reported to allow the CDE to pull demographic data for students served. Example demographic information pulled from SASIDs includes gender, race/ethnicity, grade, special education, Free and Reduced Lunch, and English Language Learner status. To gain access to this system to upload your SASIDs file, you will first have to contact your Local Access Manager. Please fill out this spreadsheet as is and upload it into SEES when completed.

Need Assistance. Technical questions about Qualtrics and SEES can be directed to Tricia Walz, Walz_T@cde.state.co.us. Questions on how to answer survey questions and requirements for reporting can be directed to Juliana Rosa, Rosa_J@cde.state.co.us.



SECTION 1: CONTACT AND GRANT INFORMATION - CTRL click to go to Table of Contents

- **Grantee Name.** (Please note in the space provided if this information has changed) *Pre-populated for grantees.*
- **District Code.** (Please note in the space provided if this information has changed) *Pre-populated for grantees.*
- **School Name.** (Please note in the space provided if this information has changed) *Pre-populated for grantees.*
- **School Code.** (Please note in the space provided if this information has changed) *Pre-populated for grantees.*
- **Name of Program Contact.** (Please note in the space provided if this information has changed) *Pre-populated for grantees.*
- **Program Contact Phone Number.** (Please note in the space provided if this information has changed) *Pre-populated for grantees.*
- **Program Email Address.** (Please note in the space provided if this information has changed) *Pre-populated for grantees.*
- **Grant Year.** *Pre-populated for grantees.*
- **Program Description.** (Please note in the space provided if this information has changed) *Pre-populated for grantees.*

Note: *It is required that any changes to the program contact information be identified and flagged in the "comment" box.*

SECTION 2: STUDENTS SERVED - CTRL click to go to Table of Contents

1. **Total Served.** How many students have you served in your program during the reporting period? *This includes all students who enrolled in a grant-funded program being implemented at your school listed in Section I of this survey. All SRG students should be included even if they left the program or have not completed the program at the time of reporting. In some cases, participating students may have received multiple interventions. In this case, only report the unduplicated count of students served by ALL the SRG-funded interventions. Please provide a number and not a percentage.*

2. **Out-of-School Youth.** How many of the students served were out-of-school youth? *This includes youth served by high schools that re-enrolled in 2019-20 who were previously out of school or who had previously dropped out of school. Only report the unduplicated count of youth. Please provide a number and not a percentage.*

3. **Grade Levels Served.** Please indicate grade levels served with SRG funds. *(Please select all that apply)*
 - 6th
 - 7th
 - 8th
 - 9th
 - 10th
 - 11th
 - 12th

4. **(End-of-Year Only) Risk Factors.** Which risk factors are central to the student population served by the Colorado Student Re-engagement grant? *(Please select all that apply)*
 - Low Attendance – *Missed 10 percent of school days possible.*
 - Course Failure – *Course was not completed and/or student received a failing grade.*
 - High Mobility – *Students has attended three or more schools during high school, and/or frequent moves in elementary and middle school.*
 - Behavior and Discipline Issues – *Includes violations of school codes of conduct.*



- Insufficient Credit Accrual – *Students are not on track to graduate from high school within 4, 5, 6 years of entering 9th grade and/or not making regular progress to be promoted to the next grade.*
- Out-of-School – *Includes students who have exited as a dropout and are re-enrolling or those who are classified as “opportunity youth”, which refers to those who are out of school and are unemployed.*
- Other (Please describe) *Open Response-1500 characters or less.*

SECTION 3: DROPOUT PREVENTION AND STUDENT RE-ENGAGEMENT METHODS AND TACTICS - CTRL click to go to Table of Contents

5. **Methods and Tactics.** Review the Dropout Prevention Framework and indicate the methods and tactics implemented in your program with SRG funds. (Please select all that apply) *For more details on the framework and description of the method and tactics visit:*

<http://www.cde.state.co.us/dropoutprevention/dropoutpreventionframework>

- Data Analysis
 - Early Warning Systems
 - Tracking Out-Of-School Youth
 - Assess and Enhance School Climate
 - Policy and Practice Review
 - Family Engagement
 - Community Involvement
 - Transition Programs
 - Multiple Pathways to Graduation
 - Re-engagement of Out-Of-School Youth
 - Enhanced Counseling and Mentoring
 - Course Completion Supports and Credit Recovery
 - Other (Please describe) *Open Response-1500 characters or less.*
6. **(End-of-Year Only) Follow-up.** Describe specific strategies and practices applied that support your methods and tactics selected above. *Open Response-1500 characters or less.*
7. **Postsecondary and Workforce Readiness.** Please indicate which postsecondary and workforce readiness strategies, services, and programs are available for students served by SRG in your program. (Please select all that apply)
- Individual Career and Academic Planning
 - Advanced Placement Courses
 - Concurrent/Dual enrollment classes
 - Career and Technical Education courses
 - Work-based learning opportunities (e.g., apprenticeships, internships, job shadows, paid work, etc.),
 - Career and College Counseling
 - Other (Please describe) *Open Response-1500 characters or less.*



SECTION 4: STUDENT OUTCOMES - CTRL click to go to Table of Contents

8. **(End-of-Year Only) Student Outcomes.** Of the total number of SRG students served, indicate their status as of the end of this reporting period. *Please report a primary outcome for each SRG student served. Outcomes should be based on the student’s EOY status and as applicable. Please select only one outcome per student. If more than one reason, list the primary outcome reflective of services received through the SRG-funded program/services. Please report numbers and not percentages. Column must equal to Q1. If not applicable, please enter 0.*

Outcomes	Number of SRG Students
a) Will continue receiving services. <i>This refers to students who will continue to receive SRG-funded services.</i>	
b) Refused services. <i>This refers to those students who began receiving SRG funded-services and then refused to continue or did not complete program.</i>	
c) Successfully completed services remains in school	
d) Transferred to another school district in Colorado, another state or country	
e) Transferred to detention center or facility school. <i>Licensed facility school in a detention center or committed facility, or state operated program or Colorado Department of Corrections/Division of Youth Corrections.</i>	
f) Home-schooled. <i>For details visit the homeschool webpage, http://www.cde.state.co.us/choice/homeschool.htm</i>	
g) Discontinued schooling/dropped out. <i>Includes students in 7th grade or higher, and refers to students who were enrolled in school at any time during the current school year, but left school for any reason <u>other than</u> one of the following exclusionary conditions: 1) transfers (with official documentation) to another public school district, private school, home-based education program or other state- or district-approved educational program; 2) temporary absence due to suspension or expulsion; or 3) serious illness or death and does not complete their education.</i>	
h) Expelled. <i>A student expelled this school year (leaves school involuntarily due to an expulsion approved by appropriate school authorities)</i>	
i) High School Equivalency Transfer. <i>Student exits to participate in a High School Equivalency preparation program that is administered by the district or outside program, e.g. institution or higher education.</i>	
j) High School Equivalency Diploma. <i>A student who has received a High School Equivalency diploma upon completion of a High School Equivalency preparation program that is administered by the district or outside program, e.g. institutions of higher education</i>	
k) Transfer to a Career and Technical Education program administered by a Colorado school district, BOCES or other institution that leads to a certificate or other evidence of completion.	
l) Graduated with regular diploma. <i>A student who received a regular high school diploma upon completion of local requirements for both course work and assessment.</i>	
m) Other (Please describe). <i>Open Response-1500 characters or less.</i>	



9. **(End-of-Year Only) Follow-Up.** Please comment on student outcomes. Discuss outcome results in terms of successes and challenges. *Open Response-1500 characters or less.*
10. **(End-of-Year Only) Student Success Story.** Please describe below a student's success story from your SRG program. The success should be related to the services made possible by the SRG grant and connected to the reasons the student needs the services. Based on your story, please include the following: *Do not use names or personally identifiable information (PII) in a manner that could unintentionally identify the student. Age, gender, grade level and other demographics can be used alone but all combined demographic information should be avoided. Open Response-1500 characters or less.*
- Describe Student's circumstances related to SRG-funded services without using names or other personally identifiable information:
 - Program intervention/services provided:
 - Describe the success:

SECTION 5: PERFORMANCE MEASURES - CTRL click to go to Table of Content

Please indicate progress in meeting your objectives in each of the following categories.

If you went beyond your objective(s), then you exceeded your goal. If you have completely (100%) met your objective(s), then you have met your goal, if you have partially met your objective, then indicate approaching. If you have not mostly met your objective, select not making progress.

Goal 1: Students participating in the SRG program will demonstrate improvement in academic achievement.

Prepopulated based on approved application. You will not be able to adjust this field.

11. Please report your progress on this objective. *(Please select one option)*
- Not making progress
 - Approaching
 - Met goal
 - Exceeded goal
 - Unable to rate this performance measure at this time (Please explain why)
12. Please describe the indicators used to track progress on this objective. *Describe the information and data that were applied to determine or evaluate progress on this objective. Open Response-1500 characters or less.*
13. **(End-of-Year Only)** As applicable, provide a summary of data supporting the progress reported above for objective:
- The number of students that needed improvement in this area or the number of students assessed for this performance measure at baseline (*denominator*).
 - The number of students who significantly improved or met specifically set criteria as measured by your selected indicator (*numerator*).
 - The percentage of students who improved in this area.
14. **(End-of-Year Only)** What activities, services, or programs were most effective in helping meet this objective for your program? *Open Response-1500 characters or less.*
15. Describe special circumstances that positively and negatively contributed to meeting or exceeding this objective. *Open Response-1500 characters or less.*



Goal 2: Students participating in the SRG program will show gains in school engagement. *Prepopulated based on approved application. You will not be able to adjust this field.*

16. Please report your progress on this objective. *(Please select one option)*

- Not making progress
- Approaching
- Met goal
- Exceeded goal
- Unable to rate this performance measure at this time (Please explain why)

17. Please describe the indicators used to track progress on this objective. *Describe the information and data that were applied to determine or evaluate progress on this objective. Open Response-1500 characters or less).*

18. **(End-of-Year Only)** As applicable, provide a summary of data supporting the progress reported above for objective:

- a. The number of students that needed improvement in this area or the number of students assessed for this performance measure at baseline (*denominator*).
- b. The number of students who significantly improved or met specifically set criteria as measured by your selected indicator (*numerator*).
- c. The percentage of students who improved in this area.

19. **(End-of-Year Only)** What activities, services, or programs were most effective in helping meet this objective for your program? *Open Response-1500 characters or less.*

20. Describe special circumstances that positively and negatively contributed to meeting or exceeding this objective. *Open Response-1500 characters or less.*

Goal 3: Students participating in the SRG program will be re-engaged successfully. *Prepopulated based on approved application. You will not be able to adjust this field.*

21. Please report your progress on this objective. *(Please select one option)*

- Not making progress
- Approaching
- Met goal
- Exceeded goal
- Unable to rate this performance measure at this time (Please explain why)

22. Please describe the indicators used to track progress on this objective. *Describe the information and data that were applied to determine or evaluate progress on this objective. Open Response-1500 characters or less*

23. **(End-of-Year Only)** As applicable, provide a summary of data supporting the progress reported above for objective:

- a. The number of students that needed improvement in this area or the number of students assessed for this performance measure at baseline (*denominator*).



- b. The number of students who significantly improved or met specifically set criteria as measured by your selected indicator (*numerator*).
- c. The percentage of students who improved in this area.

24. **(End-of-Year Only)** What activities, services, or programs were most effective in helping meet this objective for your program? *Open Response-1500 characters or less.*

25. Describe special circumstances that positively and negatively contributed to meeting or exceeding this objective. *Open Response-1500 characters or less.*

SECTION 6: COMMUNITY PARTNERSHIPS - CTRL click to go to Table of Content

26. **(End-of-Year Only) Current Partnerships.** Please list any partnerships that exist between your SRG program and outside organizations. *Open Response-1500 characters or less.*

27. **(End-of-Year Only) Civic Engagement.** Please describe any partnerships that exist that promote student civic engagement and student involvement in their community. *Open Response-1500 characters or less.*

28. **(End-of-Year Only) Partnership Success Story.** Please describe below an example of successful partnerships with an internal or external group that complements the work of the SRG. Based on your story, please include the following. *Do not use names or personally identifiable information (PII) in a manner that could unintentionally identify the student. Age, gender, grade level and other demographics can be used alone but all combined demographic information should be avoided. Open Response-1500 characters or less.*

- a. Name of Partner (not funded by SRG):
- b. Program intervention/services provided:
- c. Describe the success:

SECTION 7: CAPACITY BUILDING AND SUSTAINABILITY - CTRL click to go to Table of Content

29. **(Mid-Year Only) Technical Assistance.** What state technical assistance, professional development (including training topics) or other state activities would help to better serve you and your program? (*Please select all that apply*)

- Visits from CDE staff or consultants
- Statewide meeting with other programs
- Regional meetings with other programs
- Referrals to similar programs
- Technical assistance by phone
- Technical assistance by e-mail
- Webinars
- Other (*Please describe*) *Open Response-1500 characters or less.*

30. **(Mid-Year Only) Topics.** Please list and describe professional development and training topics that would be of benefit in implementing your grant. *Open Response-1500 characters or less.*

31. **(End-of-Year Only) Alignment with Unified Improvement Plan:** Describe how use of SRG funds align to and support the identified Major Improvement Strategies within your current Unified Improvement Plan (UIP). *Each school and district is required to submit a UIP to CDE as part of the state's accountability system. School UIP's are available online at <http://www.cde.state.co.us/schoolview/performance> – Open Response-1500 characters or less.*



32. **(End-of-Year Only) Actions Taken for Sustainability.** Please describe action that has been taken to sustain your program. *(Please select all that apply)*

- Applied for grants
- Budget line items specified
- Recaptured Per Pupil Revenue to be re-invested in your SRG-funded strategies
- Shared SRG results with district administrators or board members
- Full absorption of general funds
- Other *(Please describe)* **Open Response-1500 characters or less.**

33. **(End-of-Year Only) Next Steps.** Please describe the next steps toward sustainability. **Open Response-1500 characters or less.**

34. **(Optional) Graduation Guidelines:** Please indicate the graduation guideline(s) being implemented by your school. *(Please select all that apply)*

- ACCUPLACER
- ACT
- ACT WorkKeys
- Advanced Placement (AP)
- Armed Services Vocational Aptitude Battery (ASVAB)
- District Capstone (Capstone)
- Concurrent Enrollment (CE)
- Industry Certificate
- International Baccalaureate (IB)
- SAT
- Other *(Please describe)*

SECTION 8: ADDITIONAL COMMENTS - CTRL click to go to Table of Content

35. What assistance do you need to best utilize the evaluation data submitted in the report for continuous improvement? *(Please select all that apply)*

- A copy of responses by school and district
- Webinar on how to analyze results
- Training on visualization of data
- Other *(Please describe)* **Open Response-1500 characters or less.**