2025-2026 Student Restraint and Seclusion Data Collection

Purpose:

Per C.R.S. 22-1-139(1)(b)(IV), (VII), and (VIII); the number of students handcuffed, the number of students restrained, and the number of students placed in seclusion must be collected and reported by the Department of Education. Additionally, each local education provider shall submit in a report to the Department of Education, the Annual Restraint Review per C.R.S 22-15.5-106(2) and the data outlined in C.R.S. 22-15.5-106(5).

Dependencies:

The student has been assigned a SASID and updated in the RITS system. The student is reported in the Student Demographic file by the same reporting district/BOCES. The student's federal race/ethnicity, Multilingual Learner status, Homeless status, and Free/Reduced Lunch Price Eligible status will be determined by the student demographic file.
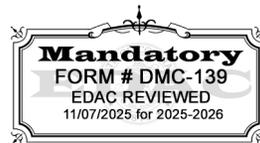
Record Expectation:

Each record represents a student restraint whether it be physical, seclusion, mechanical, or prone. Each occurrence represents one record in the data file.

Use Summary:

This file will be used for the Protection of Persons from Restraint Act (PPRA) data reporting requirements and the posted District Profile Reports per C.R.S. 22-1-139(1)(b)(IV), (VII) and (VIII) and C.R.S. 22-15.5-106(2),(5).

File Notes:

- New changes are emphasized with yellow shading.
- *Indicates primary key
- **Zero fill all non-applicable data fields**
- A header row is required for .csv and .xlsx files

Mandatory
FORM # DMC-139
EDAC REVIEWED
11/07/2025 for 2025-2026

Data Field List:

Name of Field	Field Length	Text Start Position	Text End Position	CSV Order	Excel Column	Example(s)	Remarks
School District/BOCES Code	4	1	4	1	A2	0001	
School Code	4	5	8	2	B2	1111	
Event Identifier	10	9	18	3	C2	1111111111	Must be unique and cannot be zero-filled
Student's State ID (SASID)	10	19	28	4	D2	0000000000	
Local ID (LASID)	10	29	38	5	E2	0000000000	Can be zero-filled if NA
Student's First Name	30	39	68	6	F2	Valid name	
Student's Last Name	30	69	98	7	G2	Valid name	
Student's Gender	2	99	100	8	H2	01,02, 03	
Student's Date of Birth	8	101	108	9	I2	12312013	Format is MMDDYYYY
Grade Level	3	109	111	10	J2	100	
Section 504 Status	1	112	112	11	K2	1	
Special Education Status	1	113	113	12	L2	0	
Restraint Type	2	114	115	13	M2	02	
Restraint Length	2	116	117	14	N2	01	
Handcuffed Indicator	1	118	118	15	O2	0	

Data Field Descriptions:

School District/BOCES Code

A unique code assigned to a district by CDE. Refer to School District/BOCES Code table.

School Code

A unique code assigned by CDE to a school building. Refer to School Building Codes posted on the CDE frequently requested codes' page.

Event Identifier

A unique identifier for each occurrence where a student was restrained. This identifier must be unique for all records.

Student's State ID (SASID)

A **unique** ten-digit number must be assigned to each student by CDE.

Local ID (LASID)

The student's Locally Assigned Student ID (LASID). LEAs may zero-fill if they choose not to use a LASID.

Student's First Name

A name given to an individual at birth, baptism, or during another naming ceremony, or through legal change.

Student's Last Name

The name borne in common by members of a family.

Student's Gender

An individual's sex.

Code	Description
01	**Female –** identifies as female (including a transgender student who identifies exclusively as female)
02	**Male –** identifies as male (including a transgender student who identifies exclusively as male)
03	**Nonbinary –** does not identify exclusively as male or female. Nonbinary does not refer to a transgender student who identifies exclusively as either male or female.

Student's Date of Birth

The month, day, and year in which an individual was born (i.e., 04101995).

Grade Level

The grade level of the student reported as restrained or placed in seclusion.

Code	Description
002	Infant
004	Pre-Kindergarten (Preschool)
006	Half Day Kindergarten (450+ hours)
007	Full Day Kindergarten (900+ hours)
010	Grade 1
020	Grade 2
030	Grade 3
040	Grade 4
050	Grade 5
060	Grade 6
070	Grade 7
080	Grade 8
090	Grade 9
100	Grade 10
110	Grade 11
120	Grade 12

Section 504 Status

The student was identified as having a disability under regulations implementing Section 504 of the Rehabilitation Act of 1973 at the time of the restraint or seclusion.

Code	Description
0	No
1	Yes

Special Education Status

The student was identified as special education at the time of the restraint or seclusion.

Code	Description
0	No
1	Yes

Restraint Type

An indicator of the type of restraint used. Restraint includes seclusion, mechanical restraint, physical restraint, and prone restraint.

Code	Description	Definition
01	Physical	22-15.5-102(7) "**Physical restraint"** means the use of bodily, physical force limit a student's voluntary freedom of movement for more than one minute; except that "physical restraint" does not include: (a) A physical intervention administered on a student that lasts one minute or less for the protection of a student, others, or property; (b) The holding of a student by an adult for the purpose of calming or comforting the student; (c) Minimal physical contact for the purpose of safely escorting a student from one place to another; or (d) Minimal physical contact for the purpose or assisting a student with a task or response.
02	Seclusion	22-15.5-102(10)(a) "Seclusion" means the placement of an individual alone in a room or area from which egress is prevented. "Seclusion" is a form of restraint. (b) "Seclusion" does not include a time-out, which is the removal of a student from a potentially rewarding situation, or from a situation that would otherwise produce negative reinforcement. A time-out does not prevent a student's egress.

Code	Description	Definition
03	Mechanical	22-15.5-102(6) "Mechanical Restraint" means a physical device used to restrict a student's voluntary freedom of movement or the movement or normal function of a portion of their body. "Mechanical Restraint" does not include: (a) A device that is recommended for the student by a physician, occupational therapist, or physical therapist; is agreed to for use by the student, by the student's IEP team, or by the student's section 504 team; and is used in accordance with the student's IEP or Section 504 plan; (b) A protective device that is used to prevent a student from self-harm, is agreed to for use by the student by the student's IEP team or Section 504 team, and is used in accordance with the student's IEP or Section 504 plan. The protective device may include a helmet or mitts. (c) An adaptive device that is used to facilitate instruction or therapy for the student that is recommended for the student by a physician, occupational therapist, or physical therapist; is agreed to for use by the student by the student's IEP team or Section 504 team; and is used in accordance with the student's IEP or Section 504 plan; or (d) A positioning or securing device that is used to facilitate the student's medical treatment that is recommended for the student by a physician, occupational therapist, or physical therapist; is agreed to for use by the student by the student's IEP team or Section 504 team; and is used in accordance with the student's IEP or Section 504 plan.
04	Prone	22-15.5-102(8) "Prone Restraint" means a restraint in which the student who is being restrained is secured in a face-down position.

Additional Information

22-15.5-103. Prohibit restraint - exceptions.

(1) Except as provided pursuant to this article 15.5, the use of a restraint on a student of a local education provider is prohibited when the student is on the property of the local education provider or is participating in an off-campus activity or event sponsored by the local education provider.

(2) The prohibition described in subsection (1) of this section does not apply to:

(a) The use of mechanical, physical, or prone restraints on a student enrolled in a local education provider who openly displays a deadly weapon, as defined in section 18-1-901;

(b) The use of mechanical or prone restraints by an armed security officer or a certified peace officer working in a local education provider's facilities when the officer:

(I) Has received documented training in defensive tactics utilizing handcuffing procedures;

(II) Has received documented training in restraint tactics utilizing prone restraint; and

(III) Has made a referral to a law enforcement agency and is making an arrest;

(c) The use of mechanical, physical, or prone restraints by a school resource officer or a law enforcement officer acting in the officer's official capacity on the local education provider's property, in a local education provider's vehicle, or at an activity or event sponsored by the local education provider if there is a danger to the student or others or during a custodial arrest that requires transport; and

(d)

(I) The use of a physical restraint or seclusion in an emergency after the failure of less restrictive alternatives; or

(II) The use of a physical restraint or seclusion in an emergency after a determination that less restrictive alternatives would be inappropriate or ineffective during the emergency.

Restraint Length

The length of time the student was physically restrained. Restraint length is required to be reported with code 01 or 02 for records where restraint type is physical (code 01). For all other Restraint Types, use code '00' for N/A.

Code	Description
00	N/A
01	More than 1 minute but less than 5 minutes
02	5 minutes or more

Handcuffed Indicator

Indicates if the student was mechanically restrained using handcuffs. Handcuffed indicator is required to be reported with code 0 or 1 for records where restraint type is mechanical (code 03). For all other Restraint Types, use code 2 for N/A.

Code	Description
0	No
1	Yes
2	N/A

Additional Calculated Fields

These fields will be calculated using the student demographic file record for each student. This information is not included in the periodic file layout but will be utilized for reporting purposes by CDE.

Student's Federal Race/Ethnicity

The single category used to classify the student or staff member in aggregated federal or state reporting. This designation is based on the race and ethnicity information provided to the reporting district by the student (or their parent/guardian) or staff member.

Code	Description
01	American Indian or Alaska Native
02	Asian
03	Black or African American
04	Hispanic or Latino
05	White
06	Native Hawaiian or Other Pacific Islander
07	Two or More Races

Multilingual Learner Y/N (formerly English Learner)

The English Learner (ELL) status for the student record. If the student's Language Background is not 'eng' and Language Proficiency = 1, 2, 6, or 7 (NEP, LEP, FEP Monitor Year 1, or FEP Monitor Year 2) then the ELL status is '1' (Yes). Students with Language Proficiency = 0, 4, 5, 8, 9 (N/A, PHLOTE, FELL, FEP Exit Year 1, or FEP Exit Year 2) are indicated as '0' (No).

Code	Description
0	No
1	Yes

Free/Reduced Lunch Price Eligible

An indicator if the student meets the federal eligibility criteria for free or reduced lunch price.

Code	Description
00	Not Eligible
01	Free Lunch Eligible
02	Reduced Lunch Eligible

Homeless

An indicator if the student meets the criteria of a homeless individual according to Subtitle VII-B of the McKinney-Vento Homeless Assistance reauthorized in 2015 by the Title IX, Part A of the Every Student Succeeds Act.

Code	Description
0	No
3	Yes, and is in the physical custody of a parent or guardian
4	Yes, and is not in the physical custody of a parent or guardian (unaccompanied youth)

Document Changes:

Collection Year	Type of Change	Description of Change	Reason for Change	Element(s) Affected
2025-2026	Field	Add Handcuffed Indicator Field	Meet reporting requirements per C.R.S 22-1-139	New-Handcuffed Indicator
2025-2026	Field	Add Restraint Length	Capture time of physical restraint separate from restraint type.	New-Restraint Length
2025-2026	Text	Updated the Purpose and included additional information regarding the use of restraints. Updated definitions to match updated statute.	Recommended by AGs office and per HB-25-1248	New-Restraint Type
2025-2026	Field Code	Combined Physically Restrained Indicator and Seclusion Indicator Fields into new Restraint Type Field and created a code for each restraint type.	Reporting requirements for Annual Restraint Review and Profile Reports per HB 25-1248	Physically Restrained Indicator and Seclusion Indicator now Restraint Type

2025-2026 Student Restraint and Seclusion Data Collection - File Layout

Collection Year	Type of Change	Description of Change	Reason for Change	Element(s) Affected
2025-2026	Text	Add calculated fields Homeless and Free/Reduced Lunch Price Eligible. Changed Case Identifier to Event Identifier. Aligned Data Field Types to Data Field Descriptions for Section 504 Status and Special Education Status	Include additional demographics for reporting purposes per C.R.S. 22-1-139. Clarification of field.	Case Identifier now Event Identifier
2025-2026		EDAC Stamp	EDAC Approved	
2025-2026		Created file layout	Rule and Legislation requirements	