

# **Student October Snapshot**

### **Contents**

Overview	2
Access via Identity Management (IdM) webpage	2
Access via link in Data Pipeline	3
Navigating CEDAR/COGNOS	4
Extracting an Excel File	6
Student Profile Reports (Student Interchange)	7
Student Demographic	7
Student School Association	10
Graduation Guidelines	11
Student October Operational Reports	12
ELL Reports	16
Definitions	16
Progression	19
Reports	20
Other Summary Reports	21

### Student October Snapshot



### Overview

The Colorado Education Data Analysis and Reporting system (CEDAR) is a private, secure system which provides student level data to authorized users. Access to student-level data is limited to educators who have need for such data.

Often CEDAR is referred to as COGNOS since COGNOS is the software currently powering the Colorado Education Data Analysis and Reporting system (CEDAR).

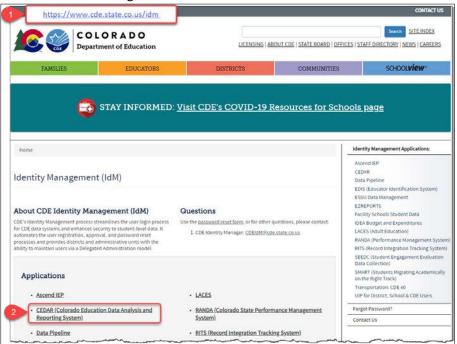
Reports in CEDAR/COGNOS have multiple purposes. Some are used as operational reports to assist data respondents in looking up specific information on students, file/snapshot errors, and students missing from a snapshot due to profile errors. Other reports are used to validate data when finalizing a data collection. Many reports also provide districts with a preview of data that will be published based upon specific data collections. (i.e., student enrollment)

Student October CEDAR/COGNOS reports are focused on the information needed to accurately report student's enrollment information as of pupil enrollment count date and validating school demographics, number of students in a particular instructional program, free and reduced lunch counts, and distribution of finances across the state.

### Access via Identity Management (IdM) webpage

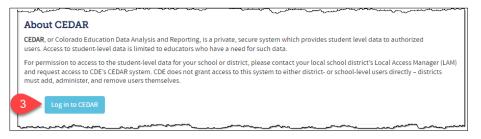
Note: Google Chrome is the preferred browser when working with CEDAR/COGNOS reports.

- 1. Go to the IdM webpage.
- 2. Select the CEDAR application link.
- 3. Select the 'Log in to CEDAR' button.



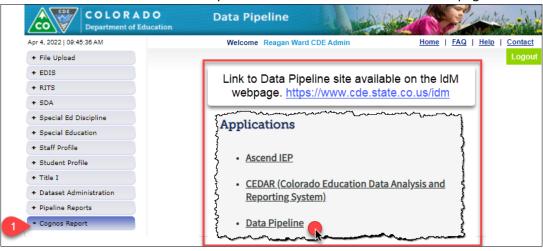
### Student October Snapshot



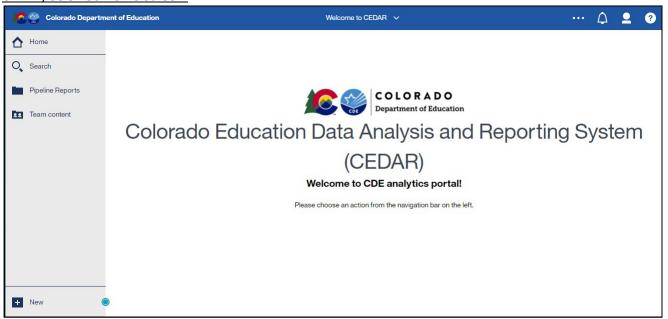


### Access via link in Data Pipeline

- 1. From the Data Pipeline site, select the 'COGNOS Report' button.
  - a. Note: Link to Data Pipeline site also available on the IdM webpage.



### CEDAR/COGNOS Home Screen:



### Student October Snapshot



### Navigating CEDAR/COGNOS

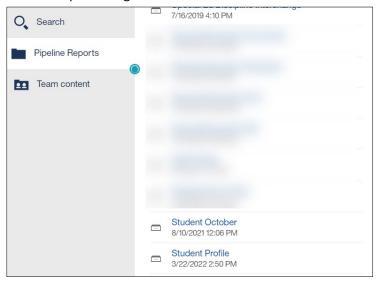
Pipeline reports folder:

Select this folder to view available report categories (files)



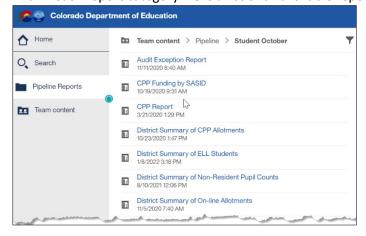
### Reports category file:

Reports are organized based upon a user's access permissions in IdM. Each file represents reports connected to a specific data collection/IdM user role. OCT data respondents should have access to the Student Profile and Student October report categories.



### Report:

Within each report category file is a list of all available reports. Select the desired report from the list.



#### Sample Report Screen:

Report screens will vary slightly based upon report. Complete the required selection dropdown menus and any desired optional selection areas. Select 'Finish' to review the report.

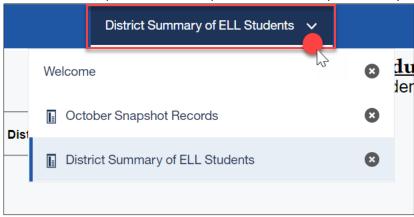
### Student October Snapshot





### Toggle between reports:

Select a recent report from the dropdown list at the top center of your screen.



#### Close an open report:

Select the x button in the recent report dropdown list at the top center of your screen. This resets the report parameters if you wish to run the report again with different parameters.



### Reports with multiple pages:

Often a report will contain multiple pages of information. Use the navigation arrows at the bottom of the screen to move through report pages.



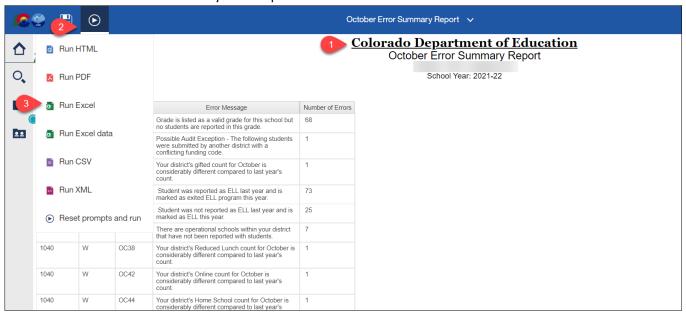
### Student October Snapshot

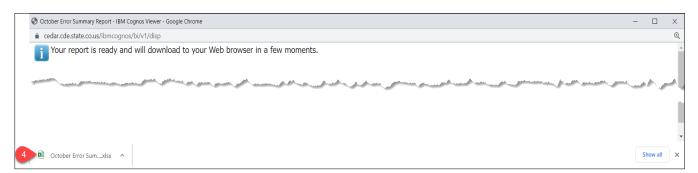


### Extracting an Excel File

It is often helpful to save a report as an excel file on your computer. This is especially beneficial when reviewing reports with many pages of data or if you wish to filter a report on a specific field. Since many of these reports are only available to data respondents, there may be times where a respondent may wish to save a copy of a report to share with other district employees who need access to this information. (For example, English Language Learner colleagues may wish to review the 'District Summary of ELL Students' report for their school to cross reference the total amount of ELL students in the district). Please remember to use your district's secure file sharing process when sharing personally identifiable information. As a reminder, email is not a secure method of sharing personally identifiable information (PII).

- 1. Open the desired report.
- 2. Select the 'Run as' button at the top of the screen.
- Select 'Run Excel' from the dropdown menu.
  - a. Note: If using Google Chrome, a new window will pop-up (shown below). Open the file once it completes downloading.
- 4. Save the downloaded file to your computer for future use.





### Student October Snapshot



### Student Profile Reports (Student Interchange)

Student October data respondents have access to the 'student profile' report file in COGNOS/CEDAR. These reports are connected to data provided through the Student Interchange files (Student Demographics, Student School Association, and Graduation Guidelines). They are operational reports in nature, assisting districts with reporting accurate data on these files and providing historical information when helpful.

### Student Demographic

#### **Student Demographics Error Summary Report**

This report shows a list of the business rules triggered during a Student file upload (Student Demographic file). It matches the Data Pipeline Error report for the Student file.

### **Student Demographics Error Detail Report**

This report shows a detailed list of student records and the corresponding triggered business rule during a Student file upload (Student Demographics file). It matches the detailed Data Pipeline Error report for the Student file.

### **Date First Enrolled in US Report**

This report allows a respondent to look up the date on record with CDE that a student was first enrolled in a US school by SASID. This is based upon records reported in the data pipeline system.

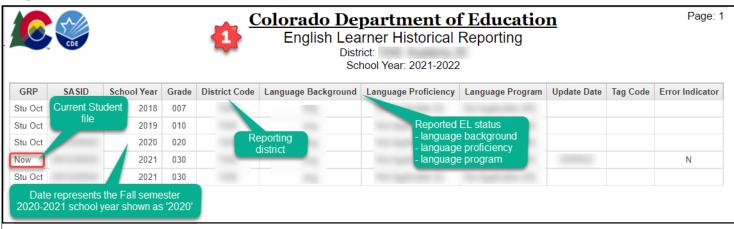
Report Tip: If you don't input a SASID in the prompt screen and select 'Finish', the report will pull the entire district list.

SASID	School LASID	First	Last	Date of	Current Entry	Current Date First	Calculated Date	Calculated Date First	Calculated Grade
	Code	Name	Name	Birth	Grade Level	Enrolled in SSA File	First Enrolled in US	Enrolled Entry Type	First Enrolled in CO

### English Learner Historical Reporting | ... by District | ... for Multiple SASIDs

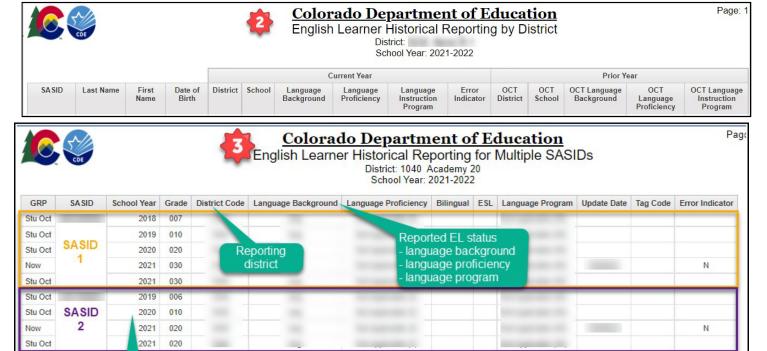
These three reports provide historical information regarding the historical English Learner status of a student. The first allows a respondent to lookup an individual student's history by SASID, the second an entire list by the reporting district, and the third allows a respondent to look up multiple SASIDs at once.

Note: The 'School Year' column in these reports shows the Fall semester of the given year. For example, the 2021-2022 school year is shown as '2021' on these reports since it is reflecting the Student October data collection that takes place during the fall semester.





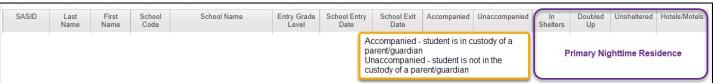
### Student October Snapshot



### **Homeless Detail Report**

Date represents the Fall semester 2020-2021 school year shown as '2020'

List of students by district who have been indicated as Homeless, both accompanied and unaccompanied, along with their primary nighttime residence.



#### **Migrant Student List**

List of students by district who have been identified as Migrant students by CDE's Office of Migrant Education. More information can be found on the Office of Migrant Education's website.

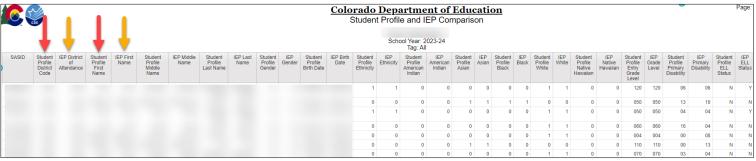


### **Student Profile and IEP Comparison**

This report will display the Student Interchange information and Special Education IEP Interchange information for the current year. To view the information in this report, the district must have the Student Interchange files uploaded as well as the IEP Interchange uploaded. The report will pull and display all students that are on an IEP along with information reported in both interchanges alongside one another. This information should be the same in most cases and should be verified to make sure student information is accurate across collections.

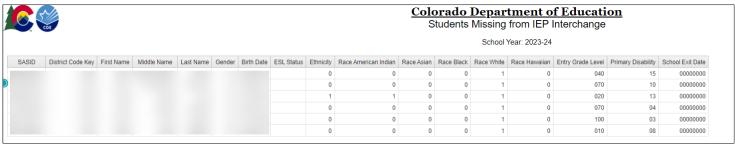
### Student October Snapshot





#### **Students Missing from IEP Interchange**

This report shows the students who are listed as having a primary disability other than '00' but are not in the IEP interchange. If your district has not loaded data into the IEP interchange or uploaded incomplete records into the IEP interchange this report will return those students.



### **Special Education Transition Historical Reporting**

This report will display Student October information, Student End of Year information, and Special Education End of Year information for the current year. To view the information in this report, the district must have the Student October Snapshot and the Student End of Year Snapshot in place for the year prompted. The report will pull and display all students indicated as Special Education Transition along with information reported from the various collections. The information pulled is described below to verify the Special Education Transition students are coded correctly:

#### **Student School Association File Columns:**

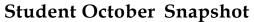
- District Code
- School Code
- School Name
- SASID
- School Year

#### **Student October Snapshot Columns:**

- District Code
- Grade Level
- Primary Disability Code
- Primary Disability Name
- Special Education Transition
- Pupil Attendance Information
- Non-School Program

#### **Student End of Year Snapshot Columns:**

- District Code
- Grade Level
- Special Education Transition
- School Entry Date
- School Entry Type
- School Exit Date

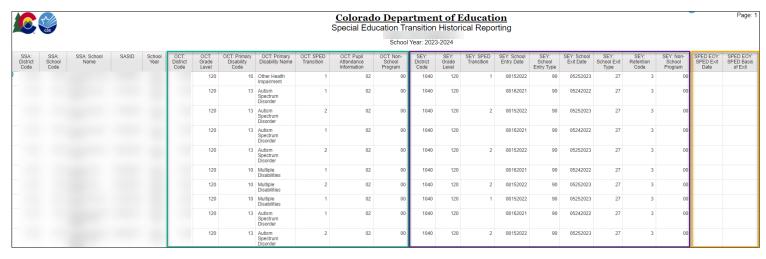




- School Exit TyOpe
- Retention Code
- Non-School Program

### **Special Education End of Year Snapshot Columns:**

- Special Education Exit Date
- Special Education Basis of Exit



#### Title VI American Indian/Native Alaskan

This report provides a list of self-identified American Indian/Alaska Native students. This list may be used as a "trigger" for the Title VI ED 506 Indian Student eligibility certification form. If you have questions about American Indian/Native Alaskan services through Title VI please reach out to CDE's Title VI office.



### Student School Association

#### **Student School Association Error Summary Report**

This report shows a list of the business rules triggered during a Student School Association file upload. It matches the Data Pipeline Error report for the Student School Association file.

#### **Student School Association Error Detail Report**

This report shows a detailed list of student records and the corresponding triggered business rule during a Student School Association file upload. It matches the detailed Data Pipeline Error report for the Student School Association file.

#### **Foster Care Student List**

This is a list of students who have been identified as in Foster Care by the Colorado Department of Education using data provided by the Colorado Department of Human Services. This information is confidential and should not be shared with unauthorized individuals.



#### **Home Based Students**

This report shows a district's list of students with Student School Association record that indicates they are Home Based Education = Yes (1).

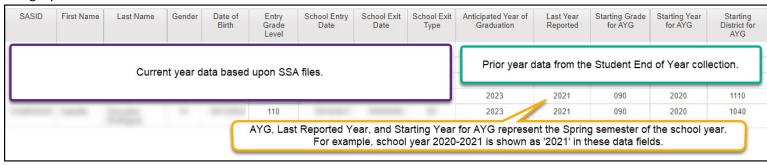
SASID	First Name	Last Name	Birth Date	School Code	School Name	Entry Grade Level	School Entry Date	School Exit Date	Home Based Education
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Students with an assigned Anticipated Year of Graduation



### Student October Snapshot

This list of students reflects students on your SSA file who have an assigned Anticipated Year of Graduation (AYG). It is based upon the prior year's student end of year reporting and does not update until this year's student end of year reporting is finalized. To review current AYG cohorts as updated by the creation of a new student end of year snapshot, please see the 'EOY Student List – Students from Current AYG' report in the Student End of Year COGNOS reporting category file.



### **Graduation Guidelines**

### **Student Graduation Guidelines Error Summary Report**

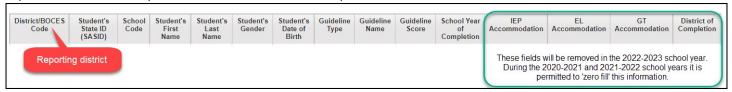
This report shows a list of the business rules triggered during a Graduation Guidelines file upload. It matches the Data Pipeline Error report for the Graduation Guidelines file.

### **Student Graduation Guidelines Error Detail Report**

This report shows a detailed list of student records and the corresponding triggered business rule during a Graduation Guidelines file upload. It matches the detailed Data Pipeline Error report for Graduation Guidelines file.

### **Graduation Guidelines Student History Report**

This report shows all Graduation Guidelines measures reported for a given SASID across all districts and years. It is designed to assist districts in looking up reported measures for transfer students. This report is limited by the available information. Districts are encouraged to report any Graduation Guidelines measure completed by all students throughout the year but are only required to report measures for graduating students. Some districts choose to only report the minimum required information and others report all available information.

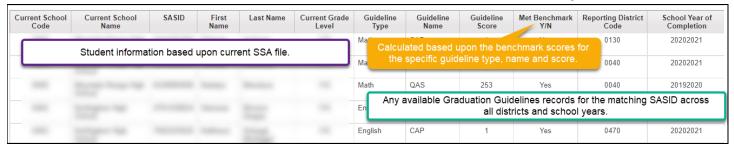


#### **Graduation Guidelines: Student Completion List**

This report shows all reported Graduation Guidelines measure for any student listed on your district's current SSA file. If a student is not on this list that means no measures have been reported for their SASID, even if they are in a grade level where information may be anticipated. This report is limited by the available information in Data Pipeline. Districts are encouraged to report any Graduation Guidelines measure completed by all students throughout the year but are only required to report measures for graduating students. Some districts choose to only report the minimum required information and others report all available information.



### **Student October Snapshot**



#### **Graduation Guidelines: List of Students - Summary**

This report shows all reported Graduation Guidelines measure for any student listed on your district's current SSA file and whether they have met their English Measure and Math Measure. This report is limited by the available information in Data Pipeline. Districts are encouraged to report any Graduation Guidelines measure completed by all students throughout the year but are only required to report measures for graduating students. Some districts choose to only report the minimum required information and others report all available information.



### **Student October Operational Reports**

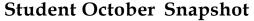
There are several available Student October reports that are not directly tied to publicly posted education statistics data but are operational in nature, designed to help data respondents with the process of reporting Student October data. These reports update with new file uploads and/or when a new Student October snapshot is created.

#### **October Error Summary Report**

This report shows a list of the business rules triggered by a Student October snapshot. It matches the Data Pipeline Error report for the Student October Snapshot. This report will list the error/warning code, the error/warning message, and the count of the number of times the error/warning occurred. This report helps with prioritizing which errors need the most work in. Most of the time, errors can be grouped together when problem solving.

#### **October Error Detail Report**

This report shows a detailed list of student records and the corresponding business rules triggered by a Student October snapshot. It matches the Data Pipeline Error Detail report for the Student October Snapshot. This report will





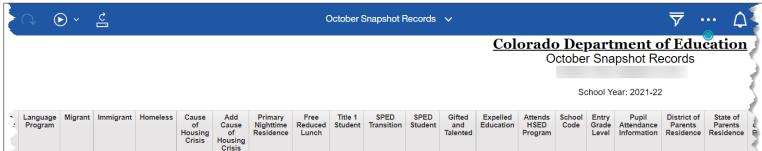
list the errors and warnings along with the SASID record detail for these students.

#### **October Snapshot Records**

Use this report to review/download a list of all Student October snapshot records for the current year or a prior year. This is especially helpful if you need to validate certain students are being included in your snapshot data.

Note: This report reflects the current Student October File Layout. When reviewing data for a prior year you may see columns without any data. These are data fields that have been added to the Student October File Layout after that reporting year.

Tip: Use the find function in your browser to search for a specific student by SASID. (Shortcut Key: CTRL + F)



#### **Snapshot Records Excluded Due to Profile Errors**

This report shows a list of students who have errors on the SSA or DEM files and therefore are not pulling into the Student October snapshot. Address the errors on the Student Interchange files and create a new snapshot to ensure these records pull into the Student October snapshot.

Note: Helpful columns from the Student Interchange have been pulled for your convenience to see if there could be potential reasons the student is flagging errors.



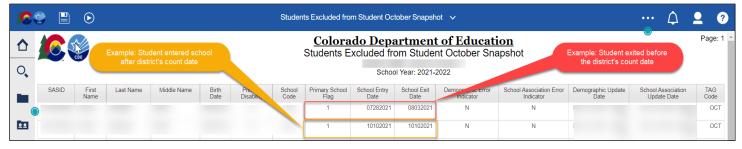
### **Students Excluded from Student October Snapshot**

This report is like 'Snapshot Records Excluded Due to Profile Errors', but not only includes students who have errors on the SSA or DEM files but contains students that could have zero errors within the interchange, but still are being excluded and therefore are not pulling into the Student October snapshot. These students could have entry/exit dates that do not align with your district's count date, the student's age does not fall within the parameters, etc.

Note: Helpful columns from the Student Interchange have been pulled for your convenience to see if there could be potential reasons the student is not being pulled into the snapshot.



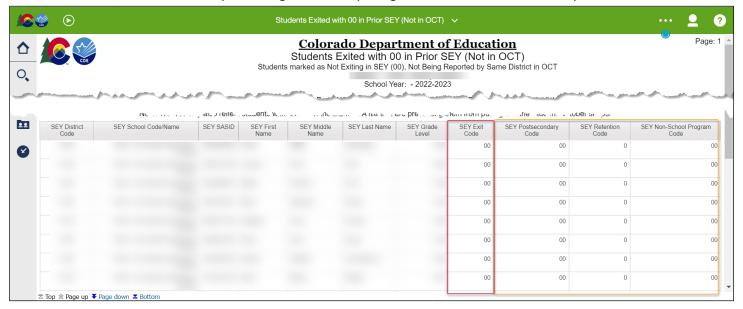
### Student October Snapshot



#### Students Exited with 00 in Prior SEY (Not in OCT)

This report contains students that your district reported in the prior year Student End of Year Collection with Exit Type 00 (Not Exiting) and the same district is not reporting that student in their Student October Collection. This could help districts identify students that need a one day record, are missing from their district' Student October Snapshot, etc.

Note: Students who move over the summer must have a one-day record in the subsequent Student End of Year collection. You may have already included these students on your Demographic/Student School Association File and their exit date prevents them from pulling into the Student October Snapshot. This list may also reflect students with errors on the DEM/SSA file that are preventing them from pulling into the Student October snapshot.



### **Student October Contact List**

This report shows a list of Student October data respondents and their contact information (as entered in Data Pipeline) to help Student October data respondents if they need to communicate with another district to resolve post collection errors/warnings. This list can also be used when a district needs to request confirmation of enrollment from another district. Only users with OCT User or OCT Approver roles in data pipeline are reflected in this list. OCT Viewers are not reflected.

### **Summary of Pupils Being Reported by Another District**

This report is used to list possible audit exceptions before the formal audit process begins (cross LEA validation) following the close of the collection. Districts are encouraged to monitor this report as soon as they submit a snapshot. This report helps prevent audit exceptions late in the collection. It is intended to help districts avoid losing a student during the Duplicate Process (cross LEA).



# Department of Education

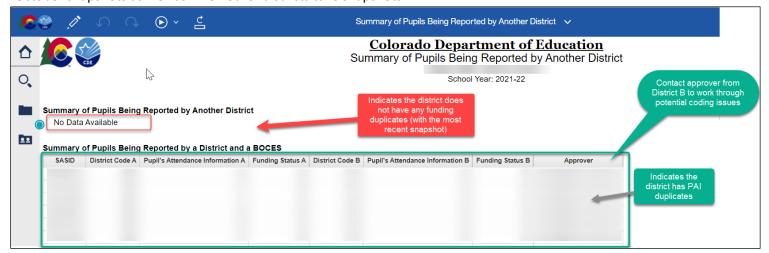
### Student October Snapshot

There are two sections to this report: Summary of Pupils Being Reported by Another District and Summary of Pupils Being Reported by a District and a BOCES.

Summary of Pupils Being Reported by Another District: These students are your funding duplicates. These students will be put through the Duplicate Process if not resolved before then. Your district and another district (District B) are submitting this student for funding that exceeds the allowable total FTE.

Summary of Pupils Being Reported by a District and a BOCES: These students are your PAI duplicates. These students have a PAI code of 01-08 in both District A (your district) and District B. The student will be "counted" in terms of enrollment for both districts. Please make sure your PAI Coding is accurate with the corresponding BOCES or district.

Tip: Monitor this report throughout the collection. This report will constantly update as your district takes new Student October snapshots as well as when other districts take snapshots.



#### Students Attending an Online School in Another District

This report shows all students that have been reported attending an online school in another district. It will help you verify which students and the number of students that are attending an online educational school hosted by another district.

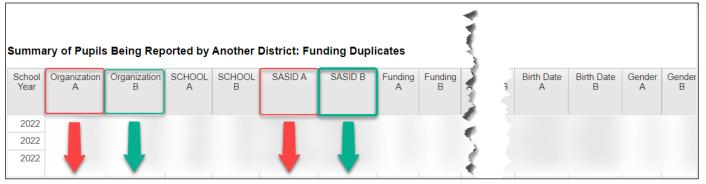


### **Audit Exception Report**

This report displays both the summary of pupils being reported by another district: funding duplicates as well as the summary of pupils being reported by another district: PAI duplicates. This report will not populate until after Cross LEA has been run. This report is the final duplicate count after the close of the first phase of the collection. The information that your district is reporting is always District A (red) and will display students that are being submitted by at least one other district or BOCES and whose total funding exceeds the state's maximum allowable level.

### Student October Snapshot

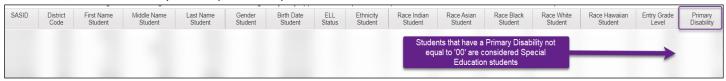




### **Students Missing from IEP Interchange**

This report shows the students who are included in your Student October records and are marked as special education (primary disability something other than '00') who are not in the IEP interchange. If you have not loaded files into the IEP interchange or are missing students in the IEP interchange they may appear in this report.

Note: This report does not necessarily need to show a count of 0 students to complete the Student October collection, rather it will be helpful once your district starts to work on the December Count collection. If school codes differ in both collections, the student may show up in this report since the records do not "match".



### **ELL Reports**

### **Definitions**

### **Language Background**

Any student, who has a language proficiency code of Non-English Proficient (NEP), Limited English Proficient (LEP), Fluent English Proficient (FEP), Primary or Home Language Other Than English (PHLOTE), or Former EL (FELL), must have a language background other than English (ENG). You can download an excel file with the list of active and inactive language codes from this site. While American Sign Language (ASL) is a recognized language, these fields are meant to describe languages of second language learners as they relate to language instruction programs. If the student is in fact an EL, the language background would not be ASL; it would be something other than English "eng", such as Spanish "spa". If it is determined there is a language influence other than English (ASL is considered English for EL programming purposes), then the process of identification would begin and would follow the district policy —administer identification screener assessment (K Screener/WIDA Screener), build a body of evidence, and determine language proficiency as NEP or LEP.

### **Language Proficiency**

A student's English language proficiency is described by his or her ability to speak, listen, read, and write in English. English Learners (EL) must have an English Proficiency rating entered (1, 2, 6, 7, 8, 9) and non-EL students must be coded as 0 or 4. Former English Learners are coded as 5. **Note:** the rules regarding FEP (6, 7, 8, and 9) and FELL (5) have changed, once a student has been FEP for four consecutive school years (two years monitored followed by two years exited) they should be moved to FELL status.

Code	Description
0	Not Applicable
1	NEP - Non-English Proficient - A student who speaks a language other than English and does not
	comprehend, speak, read, or write English.



### Student October Snapshot

Code	Description
2	<b>LEP - Limited English Proficient</b> - A student who comprehends, speaks, reads, or writes some English, but whose predominant comprehension or speech is in a language other than English.
4	PHLOTE, English Proficient- A student who has a Primary or Home Language Other Than English (PHLOTE), has <u>never been identified as an English Learner</u> and after initial screening and review of a body of evidence, is determined to be proficient in English (in all four domains).
5	<b>FELL- Former EL</b> – A student who previously received language instruction in the reporting LEA or another LEA who has been exited from an EL program for two school years. Students who transfer from another LEA and have Screener test scores indicating student is fluent in English (in all four domains) should no longer be automatically coded as FELL, instead they should continue with their FEP progression.
6	<b>FEP, Monitor Year 1</b> – A student who has spoken, or currently speaks, a language other than English, but who can comprehend, speak, read, and write English comparable to their monolingual English-speaking peers. A Monitor Year 1 student should have been re-designated based upon assessments and a body of evidence from previous school year.
7	<b>FEP, Monitor Year 2</b> – A student who has spoken, or currently speaks, a language other than English, but who can comprehend, speak, read, and write English comparable to their monolingual English-speaking peers. A student in Monitor Year 2 should have been re-designated based upon assessments and a body of evidence and have been in Monitor year 1 during the previous school year.
8	<b>FEP, Exited Year 1</b> - A student who has spoken, or currently speaks, a language other than English, but who can comprehend, speak, read, and write English comparable to their monolingual English-speaking peers. A student coded as Excited Year 1 should have been coded as Monitor Year 2 in the previous school year and determined to be exited.
9	<b>FEP, Exited Year 2</b> - A student who has spoken, or currently speaks, a language other than English, but who is able to comprehend, speak, read, and write English comparable to their monolingual English-speaking peers. A student who is coded as Exited Year 2 should have been coded as Exited Year 1 in the previous school year and determined to be exited.

To determine "Re-designated" status, students in a language acquisition program may be ready to be re-designated into a two-year monitoring period (Monitored Year 1 and Monitored Year 2) as outlined by Office of Civil Rights criteria and Title III, Section 3121(a)4.

Definition of a "Re-designated status" student:

- 1. Has achieved a "Fluent" category on a reliable and valid language proficiency assessment
- 2. Has achieved age and grade level academic achievement standards and proficiencies commensurate to the achievement of mainstream students at a partially proficient level. After one year of monitoring, it is the district's decision as to whether to place the student back into a language acquisition program or to monitor for a second year.

To determine if a student is eligible for "Exited" status: After a two-year monitoring period, district personnel must evaluate if a student is ready for exit to be marked as exited from a Language Instruction program. It is the district's final decision as to whether the student is ready for exit based on the following criteria. Exited students are no longer monitored. Once exited, a student may be coded as FEP - Exited for 2 years for accountability purposes. Once a student has been exited for two school years they should then be coded as a Former English Language Learners (FELL, Language Proficiency = 5). Exited status:

# COLORADO Department of Education

### Student October Snapshot

- 1. Has achieved a "Fluent" category on a reliable and valid language proficiency assessment
- 2. Has achieved age and grade level academic achievement standards and proficiencies commensurate to the achievement of mainstream students at a partially proficient level.

### **Language Program**

Indicates the type of English language instructional program used to educate a student who is an English learner. More information on language programs can be found in the Language Instruction Program Descriptions Guide.

Students with a language background of English should be coded 00 (No or Not Applicable).

- Students with a Language Background that is not English and have a Language Proficiency code of NEP
  (1), LEP (2), or FEP Monitor Year 1 and Year 2 (6 or 7) should have a valid non-zero (00) code for this
  field.
- Students who have a Language Proficiency code of PHLOTE (4) or FELL (5) should be coded as Not Applicable (00).
- Students who have a Language Proficiency code of FEP Exited Year 1 or Year 2 (8 or 9) may be coded using any LIP value.
- Students may not be coded in more than one LIP. If multiple programs are used to educate a student, please use the one that is predominantly used to educate them.

No or Not Applicable: Students not in program because native English speakers or students coded as FELL.

Code	Description
00	N/A
01	English as a Second Language (ESL) or English Language Development (ELD)
02	Dual Language or Two-way Immersion
03	Transitional Bilingual Education or Early-Exit Bilingual Education
04	Content Classes with integrated ESL Support
05	Newcomer programs
97	Other
98	Not enrolled in a Language Instruction Program, Parent Choice

English as a Second Language (ESL) or English Development (ELD): Program of techniques, methodology, and special curriculum designed to teach ELs explicitly about the English language, including the academic vocabulary needed to access content instruction, and to develop their English language proficiency in all four language domains (i.e., speaking, listening, reading, and writing).

<u>Dual Language or Two-Way Immersion:</u> Bilingual program promoting students to develop and maintain language proficiency in two languages by receiving instruction in English and another language in a classroom that is usually comprised of half primary-English speakers and half primary speakers of the other language.

<u>Transitional Bilingual Education or Early-Exit Bilingual Education:</u> Program that maintains and develops skills in the primary language while introducing, maintaining, and developing skills in English. The primary purpose of a TBE program is to facilitate the ELs' transition to an all-English instructional program, while the students receive academic subject instruction in the primary language to the extent necessary.

Content Classes with Integrated ESL Support: Program designed for English learners to learn content and develop

Data Collection: Student October March 2024 | 18



### Student October Snapshot

English language skills simultaneously in one class. Instruction in language is not separate from the learning of content. As students learn new concepts and skills (for example, in mathematics or history) they learn the language for that content area.

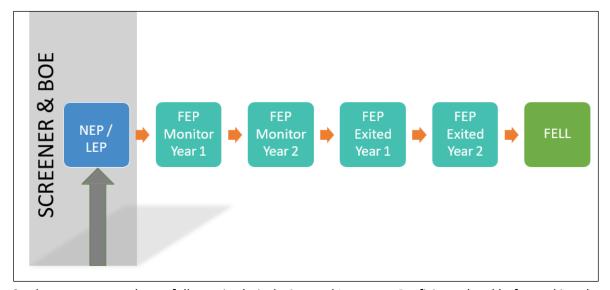
<u>Newcomer Programs:</u> Program designed specifically for students with low levels of English proficiency and new to the US. The goal is to accelerate their acquisition of English language skills and to orient them to the US and its schools.

Other: A language instruction program model designed to develop English that does not match the provided options.

Not in a Language Instruction Program, Parent Refusal: Parents/Guardians have refused district/school language instruction services.

### Progression

Once a student is identified as an English Learner, there is a "progression" that English learning students typically go through. Not all students will follow this progression exactly, but this gives the district the ability to validate the progress of the student. Since Colorado is a local control state, we always allow districts to code students as they see fit.



Students must complete a full year in their designated Language Proficiency level before taking the next step in Language Proficiency. For example, if a student completes a full school year coded as FEP Exited Year 2, they should then continue to FELL status.

Some notes on Language Progression:

- Student October Count and Student End of Year (EOY) data remains the same within the current school year.
- Student **SEY lags by one year**: summation of the previous school year, is not the status of the student for next year.
- Avoid coding errors: **make language proficiency code changes next school year.** EL instruction/programming changes occurs anytime during the current school year.
- When students are not following the EL State Proficiency Progression Sequence, there are some situations that may require an **Exception Request.**

### Student October Snapshot

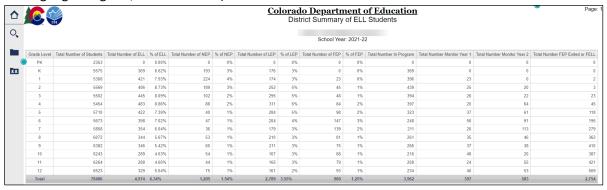


### **Reports**

### **District Summary of ELL Students**

This report contains a district summary of the enrolled English Learner (EL or ELL) students.

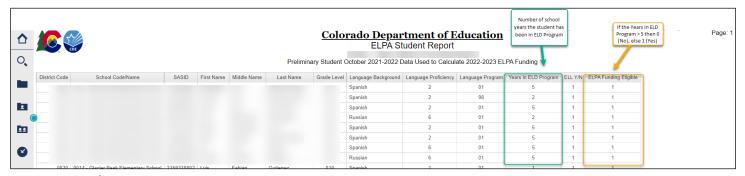
EL students include NEP, LEP, and FEP Monitored Year 1 and 2 students. This will allow districts to view their total counts by grade level to verify their ELL students. Note that the Total Number in Program column indicates all students who are NEP or LEP and are reported in a language instruction program (language program does not equal 98 – Not in a Language Program, Parent Choice).



### **ELPA Student Report**

The ELPA Student Report is a detail report which lists all the students which are eligible for ELPA funding. This report will provide the student's name, student's SASID, year of ELPA funding, Language Proficiency, Language Background, Language Program, etc.

Note that the preliminary Student October data for that current school year is used to calculate the next year's ELPA funding. The number of years in the ELD program is the summation of years throughout the student's school career. Using the Years in ELD Program column, the ELPA Funding Eligible column is flagged 0 if the Years in ELD Program is greater than 5 years and 1 if the Years in ELD Program is less than or equal to 5.

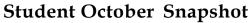


### **ELL Count Funding Factor Report**

As provided for under SB21-268 and beginning with fiscal year 2021-2022, there is a new English Language Learner funding factor that is included in the calculated total program funding for each district and CSI. This funding factor includes additional funding to districts related to the total number of English language learners included in the district's funded pupil count for the current year.

Student October Count data is used to determine which students are included in the district's English language learner count for this purpose. Students meeting the following criteria in Student October are included in the district's ELL count:

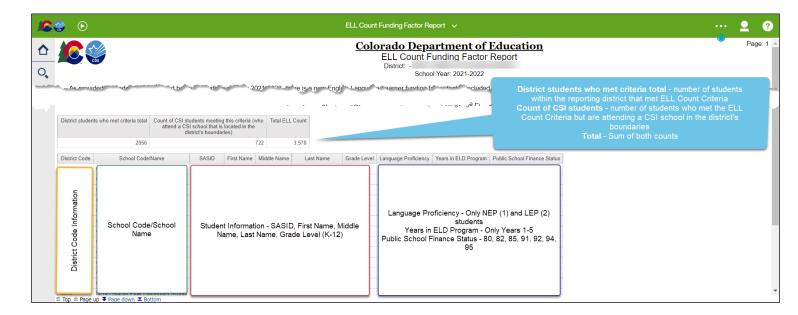
• Grade level: Kindergarten through 12th grade





- Public School Finance Funding Status (i.e., funding code): 80, 82, 85, 91, 92, 94, 95
- Language Proficiency: 1 NEP (Non-English Proficient); 2 LEP (Limited-English Proficient)

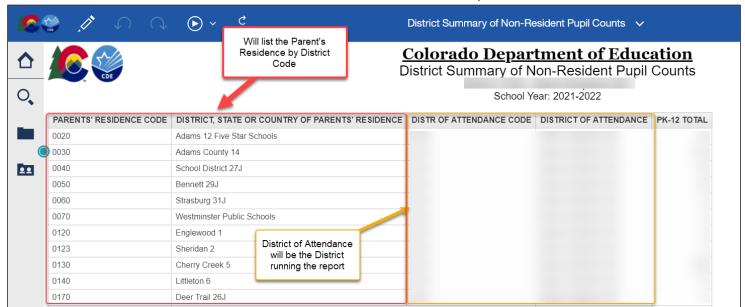
In addition to the above listed criteria, students must still be within the five-year services window defined in English Language Proficiency Act (ELPA). Please note that the English Language Learner count/funding factor is separate from the categorical funding districts received under the English Language Proficiency Act (ELPA).



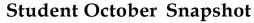
### Other Summary Reports

#### **District Summary of Non-Resident Pupil Counts**

This report provides a summary of all students that attend your district who do not reside in your district. Each row will contain the total count of students who live in that district, state, or country.



Data Collection: Student October March 2024 | 21





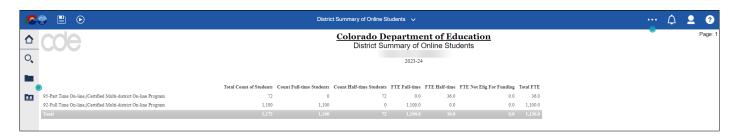
Note that the district running the report will be the District of Attendance. This report will allow you to see where students are coming from that attend your district. The students listed are students with Pupil Attendance Codes 01-08 and are not infant students (Entry Code not '002').

#### **District Summary of Online Students**

Th District Summary of Online Allotments report is the summary of the online counts. Student counts are listed by the funding code and columns related to FTE.

### **Funding Codes:**

- 91 Full Time On-line, (Single District On-line Program)
- 92 Full Time On-line, (Certified Multi-district On-line Program
- 94 Part Time On-line, (Single District On-line)
- 95 Part Time On-line, (Certified Multi-district On-line Program)
- 96 Not Eligible, On-line Nonspecific



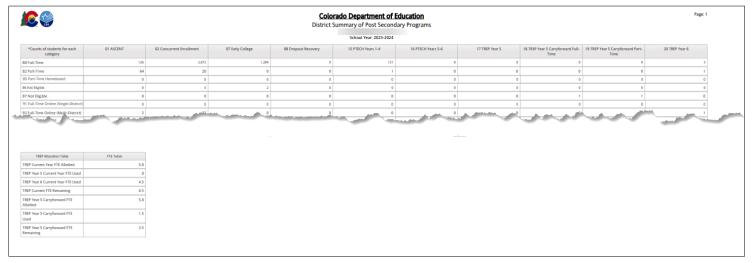
#### **District Summary of Post Secondary Programs**

This report gives a count of students for each funding code and the corresponding Postsecondary program code. It also contains the TREP allocation table to keep track of your district's TREP allocations and how many slots your district has utilized.

- 01: ASCENT
- 02: Concurrent Enrollment
- 07: Early College
- 08: Dropout Recovery
- 15: PTECH Years 1-4
- 16: PTECH Years 5-6
- 17: TREP Year 5
- 18: TREP Year 5 Carryforward Full-Time
- 19: TREP Year5 Carryforward Part-Time
- 20: TREP Year 6

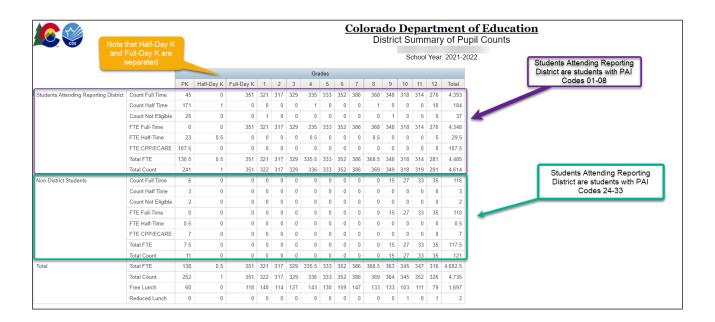
### Student October Snapshot





### **District Summary of Pupil Counts**

This report lists the number of students and their FTE. It separates the student counts based on grade level and funding eligibility. The District Summary of Pupil Counts report also includes the free and reduced lunch count by grade level. It is split between students attending the reporting district and non-district students.



### **Column Information:**

Count Full Time: Count of students where funding status is 64, 80, 81, 91, 92 and grade level is 004-120 Count Half-Time: Count of students where funding status is 82-85, 94, 95 and grade level is 004-120

Count Not Eligible: Count of students where funding status is 86, 87, 89, 96

FTE Full-Time: FTE of students where funding status is 64, 80, 81, 91, 92 and grade level is 004-120 FTE Half-Time: FTE of students where funding status is 82-85, 94, 95 and grade level is 004-120

Total FTE: FTE Full-time plus FTE Half-Time

Total Count: Count Full Time plus Count Half-Time plus Count Not Eligible

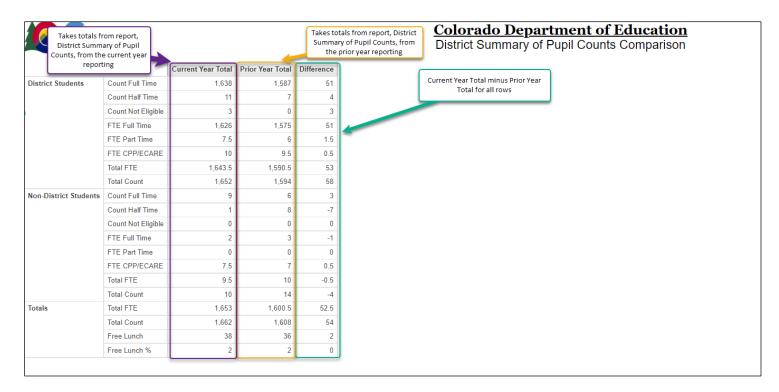
Free Lunch Count: Count of students where free/reduced lunch is 01 and grade level is 004-120 Reduced Lunch Count: Count of students where free/reduced lunch is 02 and grade level is 004-120

### Student October Snapshot



### **District Summary of Pupil Counts Comparison**

The District Summary of Pupil Counts Comparison report is very similar to the report, District Summary of Pupil Counts, but takes the total counts by district and compares to last year's totals. It is split between the students attending the reporting district and non-district students.



#### **District Summary of Pupil FTE by County Fragment**

The District Summary of Pupil FTE by County Fragment report displays the student FTE based on the student's county reported. This report should only display data if the district selected contains more than one county reported in their data. The FTE Licensed Facility column will be removed from this report.

Record Count: Count of students where attendance codes are 01-08 and grade level is 004-120

Count Half-Time: Count of students where funding status is 82-85, 94, 95 and grade level is 004-120

FTE Half-Time: FTE of students where funding status is 82-85, 94, 95 and grade level is 004-120

FTE Not Elig For Fund: FTE of students where funding status is 86, 87, 89, 96

Total FTE: FTE Full-time plus FTE Half-Time

Free Lunch Count: Count of students where free/reduced lunch is 01 and grade level is 004-120

Reduced Lunch Count: Count of students where free/reduced lunch is 02 and grade level is 004-120

### Student October Snapshot



		District Summary of Pupil FTE by County Fragment ∨										
	Colorado Department of Education  District Summary of Pupil FTE by County Fragment  2021-22											
Record Count	Count Half-Time	FTE Half-Time	FTE Licensed Facility	FTE Not Elig For Fund	FTE Other Eligible	Total FTE	Free Lunch Count	Reduced Lunch Count				
3,539	35	17.5	0	51.0	0.0	3,470.5	2,486	377				
34,897	2,384	1,192.0	0	264.0	0.0	33,441.0	21,237	2,967				
38,436	2,419	1,209.5	n/a	315.0	0.0	36,911.5	23,723	3,344				
	3,539 34,897	3,539 35 34,897 2,384	3,539 35 17.5 34,897 2,384 1,192.0	Record Count   Count Half-Time   FTE Half-Time   FTE Licensed Facility   3,539   35   17.5   0   34,897   2,384   1,192.0   0	### District Summary of F    Record Count   Count Half-Time   FTE Half-Time   FTE Licensed Facility   FTE Not Elig For Fund     3,539   35   17.5   0   51.0     34,897   2,384   1,192.0   0   264.0	District Summary of Pupil FTE by 2021-22    Record Count   Count Half-Time   FTE Half-Time   FTE Licensed Facility   FTE Not Elig For Fund   FTE Other Eligible	District Summary of Pupil FTE by Count   2021-22	District Summary of Pupil FTE by County Fragment 2021-22				

### **District Summary of Resident and Non-Resident Pupil Counts**

The District Summary of Resident and Non-Resident Pupil Counts Report counts students that are residing in the reporting district and do not reside in the reporting district. Students that do not reside in the reporting district are broken out by where they are from. This report includes a headcount of pupils attending educational programs administered by the reporting district and excludes pupils attending non-district programs (24-33).

### Resident Pupils Attending this District

Count of students where attendance code (PAI) is 01-08, grade level is 004-120, district/state code of parents' residence is the reporting district's code

### Non-Resident Pupils Attending from Another District

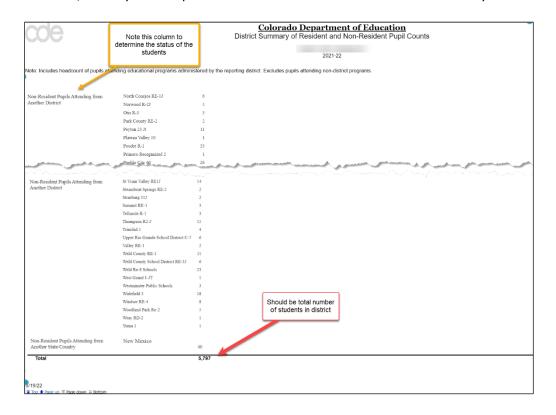
Count of students where PAI is 01-08, grade level is 004-120.

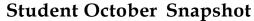
District code of parents' residence contains a district code that is not the reporting district's code

### Non-Resident Pupils Attending from Another State/Country

Count of students where PAI is 01-08, grade level is 004-120

State/Country code of parents' residence contains a state code or country code

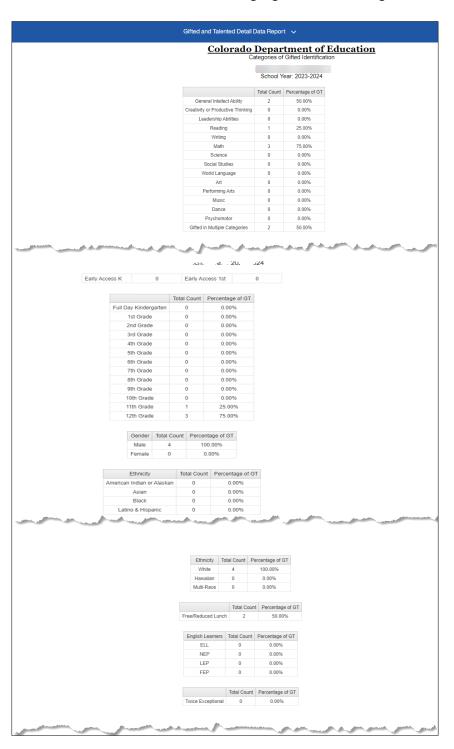






### **Gifted and Talented Detail Data Report**

The Gifted and Talented Detail Data Report is an overview of your district's GT data. This report was specifically created to assist with the annual Administrative Unit disaggregated data analysis for gifted and talented data. This report is broken out by gifted and talented type, Early Access K/1<sup>st</sup>, Grade, Gender, Race/Ethnicity, FRL, English Learners, and Twice Exceptional. The 14 different gifted categories are General Intellect Ability, Creativity or Productive Thinking, Leadership Abilities, Reading, Writing, Math, Science, Social Studies, World Language, Art, Performing Arts, Music, Dance, and Psychomotor.

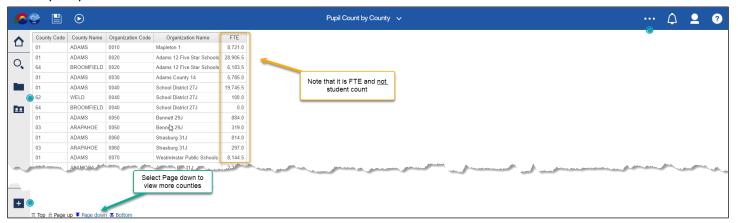


### Student October Snapshot



### **Pupil Count by County**

The Pupil Count by County sums up each district count (FTE) and contains the county information associated with the district. If a district is split between two counties, their FTE will be split as well. When prompted, you will select the school year you would like to view.



### Pupil Count by Language, Section 504 & Program Service

This report displays the number of students reported as Section 504 Handicapped, the number of students in each instructional program service type, each primary disability and sums the number of students reported with that disability. It includes pupils attending educational programs administered by the reporting district but excludes pupils attending non-district programs.

#### **Tuition Students**

Count of students where attendance code is 01-08 and funding status is 87

#### **English Language Learners**

Count of students where proficiency code is 1, 2, 6, or 7 and attendance code is 01-08 and grade level is 004-120 **English Speakers** Count of students where language background is 'eng' and attendance code is 01-08 and grade level is 004-120

Former English Language Learners

Count of students where proficiency code is 5, 8, 9 and attendance code is 01-08 and grade level is 004-120 Primary Home Language Other Than English (PHLOTE)

Count of students where proficiency code is 4 and attendance code is 01-08 and grade level is 004-120 Section 504 Handicapped

Count of students where attendance code is 01-08 and section 504 handicapped is 1

#### Instructional Program Service Type

Gifted and Talented – count of students where attendance code is 01-08, Gifted Flag is 1 Special Education - count of students where attendance code is 01-08, Special Education Flag is 1 Migrant Education – count of students where attendance code is 01-08, Migrant Flag is 1 Online Education Program - count of students where attendance code is 01-08, funding status is 91, 92, 94, 95,

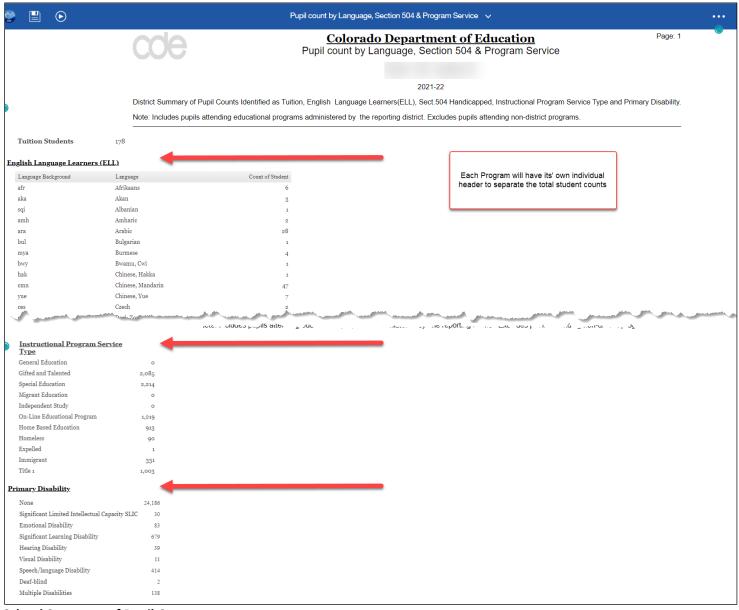
Homeless - count of students where attendance code is 01-08, Homeless Field is 3 or 4 Expelled - count of students where attendance code is 01-08, Expelled Education Field is 1 Immigrant - count of students where attendance code is 01-08, Immigrant Field is 1 Title I - count of students where attendance code is 01-08, Title I is not 0

### **Primary Disability**

Count of students by primary disability where attendance code is 01-08 Grouped by Primary Disability options as shown in the Student Demographic File Layout

### Student October Snapshot





### **School Summary of Pupil Counts**

The School Summary of Pupil Counts report lists the number of students and their FTE by school. It separates the student counts based on grade level and funding eligibility for each school. This report also includes the free and reduced lunch counts.

#### Column Information:

Count Full Time: Count of students where funding status is 64, 80, 81, 91, 92 and grade level is 004-120

Count Half-Time: Count of students where funding status is 82-85, 94, 95 and grade level is 004-120

Count Not Eligible: Count of students where funding status is 86, 87, 89, 96

FTE Full-Time: FTE of students where funding status is 64, 80, 81, 91, 92 and grade level is 004-120

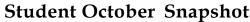
FTE Half-Time: FTE of students where funding status is 82-85, 94, 95 and grade level is 004-120

Total FTE: FTE Full-time plus FTE Half-Time

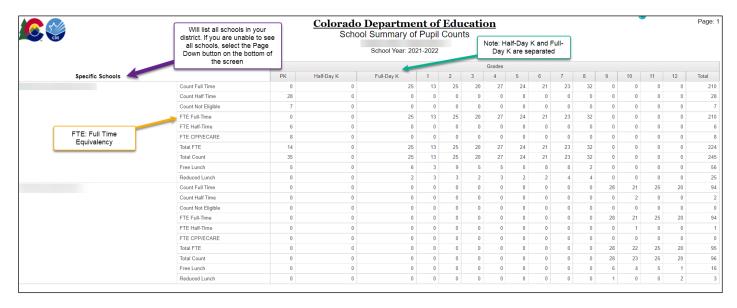
Total Count: Count Full Time plus Count Half-Time plus Count Not Eligible

Free Lunch Count: Count of students where free/reduced lunch is 01 and grade level is 004-120

Reduced Lunch Count: Count of students where free/reduced lunch is 02 and grade level is 004-120

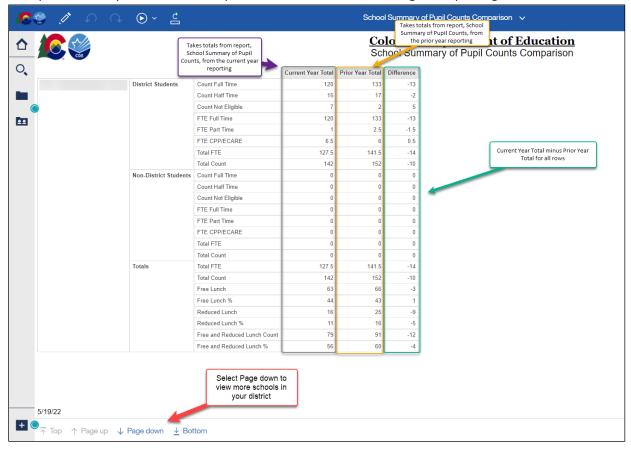






### **School Summary of Pupil Counts Comparison**

This report is very similar to the report, School Summary of Pupil Counts, but takes the total counts by school and compares to last year's totals. It is split between students attending the reporting district and non-district students.



### **Student October and IEP Comparison**

The Student October and IEP Comparison report compares the values between the data in the Student Interchange and the IEP Interchange. This comparison is done by matching the SASID and district of attendance in IEP interchange

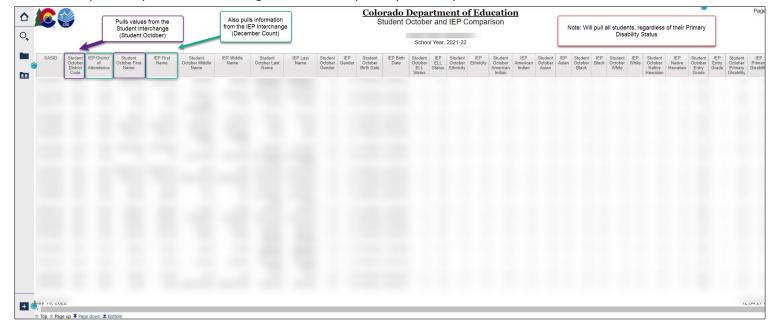
Data Collection: Student October March 2024 | 29

### Student October Snapshot



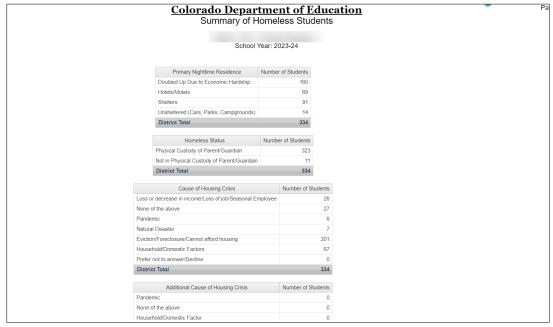
with the SASID and district in Student Interchange.

Note: This report will pull all students, regardless of their primary disability.



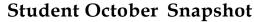
#### **Summary of Homeless Students**

This report lists the primary nighttime residence and the number of students who were reported in each Primary Nighttime Residence category.



#### Summary of Pupils by Race/Ethnicity and Gender

When opening this report, there are two separate reports that you can run: District Summary of Pupil Counts by Grade, Aggregate Race/Ethnic Reporting Category and Gender and District Summary of Pupil Counts by School, Grade, Aggregate Race/Ethnic Reporting Category and Gender.





### District Summary of Pupil Counts by Grade, Aggregate Race/Ethnic Reporting Category and Gender

This lists the number of students by grade, racial/ethnicity group, and gender for the district. It separates the student counts based on grade level, racial ethnic group, and gender for the district.

### Summary of Pupils by Race/Ethnicity and Gender

This lists the number of students by grade, racial/ethnic group, and gender for each school within the district. It separates the student counts based on grade level, racial ethnic group, and gender for each school within the district. There are two reports that you can run within this report: District Summary of Pupil Counts by Grade, Aggregate Race/Ethnic Reporting Category and Gender and District Summary of Pupil Counts by School, Grade, Aggregated Race/Ethnic Reporting Category and Gender.

