



# 2024-2025 Special Education End of Year Snapshot

## Purpose:

The purpose of the Special Education End-of-Year Snapshot is to obtain data on students who were referred to, evaluated, and/or received special education services at any point during the reporting period.

## Dependencies:

- Student has been assigned a SASID and/or a LASID
- Student has a record in the Special Education Participation file
- Student has a record in the Special Education Child file
- Students who are part of a district will have records in the Student Interchange
  - Student Demographic file
  - Student School Association file
  - LASID should match the district/Student Interchange LASID

## Criteria:

For a record to be added to the Special Education EOY Snapshot it must:

- be included in both the Child File and the Participation File with a matching SASID/LASID combination in each
- be error free in both the Child File and Participation File

Pull all error-free records from the Special Education Participation File that match the above criteria **EXCEPT** those with a PAI code of 23, 24, 31, or 32 or a Special Education Part C Referral code of 00.

- The Student Interchange is the primary source for SASID, LASID, Student's First Name, Student's Middle Name, Student's Last Name, Gender, Date of Birth, Ethnicity, Race, and Grade Level
- Data pulled from the Student Profile Interchange will be the non-tagged data
- If the record is not submitted in the Student Interchange, the demographic fields listed above will be pulled from the Special Education IEP Interchange
- The Special Education Child, Participation, and Student Interchange files will be joined based on the following criteria: SASID, LASID, School Year, Admin Unit (or district), and error free records

For records not submitted in Primary Interchange File (1.), data will be pulled into the snapshot from Secondary Interchange File (2.)

## File Notes:

- New changes from 2023-2024 are emphasized with yellow shading.
- \*Indicates primary key



# 2024-2025 Special Education End of Year Snapshot – File Layout

## Data Field List:

Name of Field	Field Length	Source Interchange	Source File	Remarks
Admin Unit/SOP Code *	5	Special Ed IEP	Special Ed Participation	
Student's State ID (SASID) *	10	1. Student Special Ed IEP	1. Student Demographics 2. Special Ed Child	
Local IE (LASID) *	10	1. Student 2. Special Ed IEP	1. Student Demographics 2. Special Ed Child	
Student's First Name	30	1. Student 2. Special Ed IEP	1. Student Demographics 2. Special Ed Child	
Student's Middle Name	30	1. Student 2. Special Ed IEP	1. Student Demographics 2. Special Ed Child	
Student's Last Name	30	1. Student 2. Special Ed IEP	1. Student Demographics 2. Special Ed Child	
Student's Gender	2	1. Student 2. Special Ed IEP	1. Student Demographics 2. Special Ed Child	
Student's Date of Birth	8	1. Student 2. Special Ed IEP	1. Student Demographics 2. Special Ed Child	
Student's Ethnicity: Hispanic or Latino	1	1. Student 2. Special Ed IEP	1. Student Demographics 2. Special Ed Child	
Student's Race: American Indian or Alaska Native	1	1. Student 2. Special Ed IEP	1. Student Demographics 2. Special Ed Child	
Student's Race: Asian	1	1. Student 2. Special Ed IEP	1. Student Demographics 2. Special Ed Child	
Student's Race: Black or African American	1	1. Student 2. Special Ed IEP	1. Student Demographics 2. Special Ed Child	
Student's Race: White	1	1. Student 2. Special Ed IEP	1. Student Demographics 2. Special Ed Child	
Student's Race: Native Hawaiian or Other Pacific Islander	1	1. Student 2. Special Ed IEP	1. Student Demographics 2. Special Ed Child	
Federal Race	2	1. Student 2. Special Ed IEP	1. Student Demographics 2. Special Ed Child	<b>Internal Flag:</b> Calculated value based on Ethnicity and Race
Primary Disability	2	Special Ed IEP	Special Ed Participation	



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Name of Field	Field Length	Source Interchange	Source File	Remarks
ELL Status	1	1. Student 2. Special Ed IEP	1. Student Demographics 2. Special Ed Child	<b>Internal Flag:</b> Calculated for records reported in Student Interchange. If record is not reported in Student Interchange, value will be pulled from the Special Education Child File.
Grade Level	3	1. Student 2. Special Ed IEP	1. Student School Association 2. Special Ed Participation	
School Code	4	Special Ed IEP	Special Ed Participation	
Special Education Program Code	4	Special Ed IEP	Special Ed Participation	
District of Attendance	4	Special Ed IEP	Special Ed Participation	
Student's District of Residence	4	Special Ed IEP	Special Ed Child	
State of Attendance	2	Special Ed IEP	Special Ed Participation	
State of Parent's Residence for Non-Residence Students	2	Special Ed IEP	Special Ed Child	
Date of Entry to Special Education	8	Special Ed IEP	Special Ed Participation	Must be within current reporting period 7/01/2024 – 6/30/2025
Date of Exit from Special Education	8	Special Ed IEP	Special Ed Participation	Must be within current reporting period 7/01/2024 – 6/30/2025
Hours of Special Education Services per Week	4	Special Ed IEP	Special Ed Participation	
Total School Hours per Week	4	Special Ed IEP	Special Ed Participation	
Extended School Year Services	1	Special Ed IEP	Special Ed Participation	
Basis of Exit	2	Special Ed IEP	Special Ed Participation	
Special Education Referral Type	2	Special Ed IEP	Special Ed Participation	
Current Eligibility and Services	2	Special Ed IEP	Special Ed Participation	
Path 2: Date Child is Found Eligible for Part C Services	8	Special Ed IEP	Special Ed Participation	
Path 2: Date of Referral to Administrative Unit from the Local Community Centered Board	8	Special Ed IEP	Special Ed Participation	



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Name of Field	Field Length	Source Interchange	Source File	Remarks
Path 2: Date of Parental Consent to Evaluate C to B	8	Special Ed IEP	Special Ed Participation	
Path 2: Date Evaluation Completed C to B	8	Special Ed IEP	Special Ed Participation	
Path 2: Reason for Delay in Completing Evaluation C to B	8	Special Ed IEP	Special Ed Participation	
Path 2: Date of Initial Eligibility Meeting C to B	8	Special Ed IEP	Special Ed Participation	
Path 2: Reason for Delay in Initial Eligibility Meeting C to B	2	Special Ed IEP	Special Ed Participation	
Path 2: Date IEP was Implemented C to B	8	Special Ed IEP	Special Ed Participation	
Path 2: Reason for Delay in IEP Implementation C to B	2	Special Ed IEP	Special Ed Participation	
Path 2: Eligibility and Services	2	Special Ed IEP	Special Ed Participation	
Path 3: Date of Parental Consent to Evaluate Part B	8	Special Ed IEP	Special Ed Participation	
Path 3: Date Evaluation Completed Part B	8	Special Ed IEP	Special Ed Participation	
Path 3: Reason for Delay in Completing the Evaluation Part B	2	Special Ed IEP	Special Ed Participation	
Path 3: Date of Initial Eligibility Meeting Part B	8	Special Ed IEP	Special Ed Participation	
Path 3: Date Initial IEP was Finalized Part B	8	Special Ed IEP	Special Ed Participation	
Path 3: Reason for Delay in Finalizing the Initial IEP Part B	2	Special Ed IEP	Special Ed Participation	
Path 3: Date IEP was Implemented Part B	8	Special Ed IEP	Special Ed Participation	
Path 3: Reason the IEP was Never Implemented Part B	2	Special Ed IEP	Special Ed Participation	
Path 3: Eligibility and Services	2	Special Ed IEP	Special Ed Participation	

### Internal Flag Descriptions:

Internal flags are fields in the snapshot that are derived from values reported in multiple data fields. Also known as calculated fields.



# 2024-2025 Special Education End of Year Snapshot – File Layout

## Student’s Federal Race

The single category used in the snapshot to classify the student’s federally designated race. This designation is based on the race and ethnicity reported by the district.

Code	Description
01	American Indian or Alaska Native
02	Asian
03	Black or African American
04	Hispanic or Latino
05	White
06	Native Hawaiian or Other Pacific Islander
07	Two or More Races

- If Student’s Ethnicity: Hispanic/Latino = ‘1’ then Student’s Federal Race = ‘04’
- If Student’s Ethnicity: Hispanic/Latino = ‘0’ and only one of the following fields = ‘1’, use the below logic to set Student’s Federal Race
  - If Student’s Race: American Indian = ‘1’ then Student’s Federal Race = ‘01’
  - If Student’s Race: Asian = ‘1’ then Student’s Federal Race = ‘02’
  - If Student’s Race: Black = ‘1’ then Student’s Federal Race = ‘03’
  - If Student’s Race: White = ‘1’ then Student’s Federal Race = ‘05’
  - If Student’s Race: Native Hawaiian = ‘1’ then Student’s Federal Race = ‘06’
- If Student’s Ethnicity: Hispanic/Latino = ‘0’ then Student’s Federal Race = ‘07’ when more than one of the following fields = ‘1’
  - Student’s Race: American Indian
  - Student’s Race: Asian
  - Student’s Race: Black
  - Student’s Race: White
  - Student’s Race: Native Hawaiian

## English Learner Status (ELL)

The English Learner (ELL) status for the student record. If the student’s Language Background is not ‘eng’ and Language Proficiency = 1, 2, 6, or 7 (NEP, LEP, FEP Monitor Year 1, or FEP Monitor Year 2) then the ELL status is ‘1’ (Yes). Students with Language Proficiency = 0, 4, 5, 8, 9 (N/A, PHLOTE, FELL, FEP Exit Year 1, or FEP Exit Year 2) are indicated as ‘0’ (No)

AND School Year = Current School Year AND District Code = District Code in Snapshot



## 2024-2025 Special Education End of Year Snapshot – File Layout

Code	Description
0	No
1	Yes

### Document Changes:

Date	Interchange File Affected	Description of Change	Reason for Change	Field(s) Affected
2024-2025	No changes			
2023-2024	Special Education Participation File	Removed the 5 Path 1 Part C data fields	Part C evaluations no longer collected in Sped EOY	Date Referred for Part C Evaluation Date of Parental Consent to Evaluate Part C Date Evaluation Completed Part C Reason for Delay in Completing Evaluation Part C Eligibility and Services- Path 1
2022-2023	No changes			
2021-2022	No changes			
2020-2021	No changes			
2019-2020	Special Education Participation	Code changes only - Delay Codes clean up. 17 delay codes removed and 4 new Not Valid codes added.	To simplify and align codes with federal requirements	The 7 Reason for Delay fields in paths 1, 2, and 3- delay code options and code #'s changed
2018-2019	Special Education Participation	Date Child Referred to Part C System [Path 2] field removed	No longer necessary to collect field	Date Child Referred to Part C System [Path 2]
2017-2018	Student Interchange Demographic	ELL Status calculation change		
2016-2017	Student Parent Association Special Education Participation	Student Parent Association File removed Primary Disability 07 removed Sped Exit Code 05 added		Student and Parent address fields  Primary Disability and Date of Exit from Special Education
2015-2016	Special Education Participation	Delay Code 57 added		Path 2- 3 delay fields
2014-2015	Student Parent Association	Removed field Primary Adult's Middle Name		Field not necessary