

2025-2026 Student End of Year (SEY) Snapshot File Layout

Collection Purpose:

The purpose of the Student End of Year (SEY) Snapshot is to collect the annual educational history for students throughout the year. The data from this collection is used to derive graduation, completion, dropout, mobility, and stability rates. **Data from this collection is used in District and School Performance Frameworks.**

Dependencies:

- Student has an assigned SASID and is updated in the RITS system.
- Student has records in the student interchange for:
 - Student Demographics
 - Student School Association
 - Graduation Guidelines (only required for graduating students)
 - Adjustment file (only required if adjusting prior year data)
- Student has a record in the Title 1 interchange if:
 - Student has received Targeted Assisted Services/Funding (as of Oct. 1)
- Student has a record in the IEP interchange if:
 - Student is a special education student

Criteria:

- For a SASID to be added to the snapshot it must:
 - Be in both the Student Demographic and Student School Association files
 - Be error free in both those files
- Pull all error-free records from the Student School Association file that match the following criteria:
 - Primary School = 1 (yes) **AND**
 - School Code is a valid public school **AND**
 - Pupils Attendance Information between 01 and 08 (Group A records only) **AND**
 - Grade Level is not '002' infant
- The records selected will be joined with data from the Student Demographic and Graduation Guidelines tables.
 - Student Demographic—join based on District Code, School Year, and SASID.
 - Graduation Guidelines—join by SASID

File Notes:

Changes compared to the prior year are **emphasized with yellow shading.**

*Indicates primary key



Data Field List:

Name of Field	Field Length	Source Interchange	Source File(s)	Remarks
*School District/BOCES Code	4	Student	Student School Association	
Local ID (LASID)	10	Student	Student Demographics	
*Student's State ID (SASID)	10	Student	Student School Association	
Student's Last Name	30	Student	Student School Association	
Student's First Name	30	Student	Student School Association	
Student's Middle Name	30	Student	Student Demographics	
Student's Gender	2	Student	Student School Association	
Student's Date of Birth	8	Student	Student School Association	MMDDYYYY format
Student's Ethnicity: Hispanic or Latino	1	Student	Student Demographics	
Student's Race: American Indian or Alaska Native	1	Student	Student Demographics	
Student's Race: Asian	1	Student	Student Demographics	
Student's Race: Black or African American	1	Student	Student Demographics	
Student's Race: White	1	Student	Student Demographics	
Student's Race: Native Hawaiian or Other Pacific Islander	1	Student	Student Demographics	
Student's Federal Race/Ethnicity	2	Student: Internal Flag	Internal Flag	Details below
Language Background	3	Student	Student Demographics	
Language Proficiency	1	Student	Student Demographics	
Language Instruction Program	2	Student	Student Demographics	
Free/Reduced Lunch Price Eligible	2	Student	Student Demographics	
Title I Student	1	Title I	<ul style="list-style-type: none"> Title I Interchange Title I School-Wide List 	
Migrant	1	CDE Internal Source	Internal Flag	Details below
Homeless	1	Student	Student Demographics	
Primary Nighttime Residence	2	Student	Student Demographics	



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Name of Field	Field Length	Source Interchange	Source File(s)	Remarks
Gifted and Talented	1	Student	Internal Flag	Details below
School Code	4	Student	Student School Association	
School Entry Date	8	Student	Student School Association	
School Entry Type	2	Student	Student School Association	
Grade Level	3	Student	Student School Association	
Retention Code	1	Student	Student School Association	
School Exit Date	8	Student	Student School Association	
School Exit Type	2	Student	Student School Association	
Last Record Flag (District) Internal	1	Student: Internal Flag	Internal Flag	Details below
Entry Sequence (District) Internal	1	Student: Internal Flag	Internal Flag	Details below
Last Record Flag School Internal	1	Student: Internal Flag	Internal Flag	Details below
IPST Cohort Economically Disadvantaged	1	Student: Internal Flag	Internal Flag	Grades 9-12 Details below
IPST Cohort Gifted and Talented	1	Student: Internal Flag	Internal Flag	Grades 9-12 Details below
IPST Cohort Homeless	1	Student: Internal Flag	Internal Flag	Grades 9-12 Details below
IPST Cohort Migrant	1	CDE Internal Source	Internal Flag	Grades 9-12 Details below
IPST Cohort Title I	1	Title I: Internal Flag	Internal Flag	Grades 9-12 Details below
IPST Cohort Postsecondary Program Participant	1	Student: Internal Flag	Internal Flag	Grades 9-12 Details below
IPST Cohort Multilingual Learner	1	Student: Internal Flag	Internal Flag	Grades 9-12 Details below
IPST Cohort Students with Disabilities	1	Special Education IEP: Internal Flag	Internal Flag	Grades 9-12 Details below
Special Education Student	1	Special Education IEP	<ul style="list-style-type: none"> • Special Education Child • Special Education Participation 	Details below
Starting Year for Graduation Cohort	4	Student: Internal Flag	Internal Flag	Details below



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Name of Field	Field Length	Source Interchange	Source File(s)	Remarks
Starting Grade for Graduation Cohort	3	Student: Internal Flag	Internal Flag	Details below
Anticipated Year of Graduation	4	Student: Internal Flag	Internal Flag	Details below
Starting District for Graduation Cohort	4	Student: Internal Flag	Internal Flag	Details below
Foster	1	CDE Internal Source	Internal Flag	
Section 504 Having a Disability	1	Student	Student Demographics	
Last Record Flag State Internal	1	Student: Internal Flag	Internal Flag	Details below
Entry Sequence State Internal	1	Student: Internal Flag	Internal Flag	Details below
IPST Yearly Economically Disadvantaged	1	Student: Internal Flag	Internal Flag	Details below
IPST Yearly Gifted and Talented	1	Student: Internal Flag	Internal Flag	Details below
IPST Yearly Homeless	1	Student: Internal Flag	Internal Flag	Details below
IPST Yearly Migrant	1	CDE Internal Source	Internal Flag	Details below
CTE	1	CDE Internal Source	Internal Flag	Details below
CTE Nontraditional	1	CDE Internal Source	Internal Flag	Details below
Multilingual Learner Y/N	1	Student: Internal Flag	Internal Flag	Details below
Gifted Visual Arts	1	Student	Student School Association	
Gifted Creativity	1	Student	Student School Association	
Gifted Dance	1	Student	Student School Association	
Gifted Performing Arts	1	Student	Student School Association	
Gifted General Intellect Ability	1	Student	Student School Association	
Gifted World Language	1	Student	Student School Association	
Gifted Leadership	1	Student	Student School Association	
Gifted Math	1	Student	Student School Association	
Gifted Music	1	Student	Student School Association	
Gifted Psychomotor	1	Student	Student School Association	
Gifted Reading	1	Student	Student School Association	
Gifted Science	1	Student	Student School Association	
Gifted Social Studies	1	Student	Student School Association	



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Name of Field	Field Length	Source Interchange	Source File(s)	Remarks
Gifted Writing	1	Student	Student School Association	
Date First Enrolled in U.S.	8	Student	Student School Association	MMDDYYYY format
Military Connected	1	Student	Student Demographics	Added 2017-2018
IPST Cohort Military Connected	1	Student: Internal Flag	Internal Flag	Grades 9-12 Details below
Military Enlisted	1	Student	Student Demographics	
Alternate Assessment Participant	1	Student	Student Demographics	
Home Based Education	1	Student	Student School Association	
Postsecondary Program Enrollment	2	Student	Student School Association	
Cause of Housing Crisis	2	Student	Student Demographics	
Additional Cause of Housing Crisis	2	Student	Student Demographics	
Non School Program	2	Student	Student School Association	
IPST Cohort Foster	1	CDE Internal Source	Internal Flag	Grades 9-12 Details below
Expelled Education	1	Student	Student School Association	
Attends District Funded HSED Program	1	Student	Student Demographics	
Immigrant	1	Student	Student Demographics	
Special Education Transition	1	Student	Student Demographics	

Retired Data Fields/Codes

Data Fields Retired:

- Innovative Learning Opportunities Pilot



Internal Flag Descriptions:

Internal flags are calculated values based upon LEA provided data through interchange files or based upon CDE internal data sources.

The data field description for any data field that is included in the snapshot from an interchange source file is available in the corresponding file layout located in the [interchange section of the Data Pipeline website](#).

Student’s Federal Race/Ethnicity

The single category used to classify the student in aggregated federal or state reporting such as pupil counts, graduation rates, and assessment results. This designation is **calculated** based on the race and ethnicity information provided to the reporting district by the student (or their parent/guardian) **as reported in the student demographic file**.

Code	Description	Logic Notes
01	American Indian or Alaska Native	Individual solely indicated as American Indian or Alaska Native
02	Asian	Individual solely indicated as Asian
03	Black or African American	Individual solely indicated as Black or African American
04	Hispanic or Latino	Individual indicated as Hispanic or Latino and any other race
05	White	Individual solely indicated as White
06	Native Hawaiian or Other Pacific Islander	Individual solely indicated as Native Hawaiian or Other Pacific Islander
07	Two or More Races	Individual reported with two or more races (other than Hispanic)

Title 1 Student

A student's Title I status is **determined by the data provided in the Title I Interchange (targeted assistance status) or the CDE Internal support file provided by the Federal Programs Office indicating Schoolwide programs (schoolwide status)**.

Schoolwide (SW)

Schoolwide (SW) reform provides opportunities for all children to meet the state’s proficient and advanced levels of student academic achievement. All students enrolled within the grade span served in Title I Schoolwide program are indicated as Title 1 students (code ‘2’).

Targeted Assistance (TA)

Children that are identified by the school as failing, or most at risk of failing, to meet the state's challenging student academic achievement standards on the basis of multiple, educationally related, objective criteria established by the school, except that children from preschool through grade 2 shall be selected solely on the basis of such criteria as teacher judgment, interviews with parents, and developmentally appropriate measures. Children who are economically disadvantaged, children with disabilities,



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migrant children, limited English proficient (LEP) children, are eligible for services under this part on the same basis as other children selected to receive services under this part. All students participating in Title I services within a school that implements a Targeted Assistance program (as reported in the Title I Interchange) are indicated as Title I students (code '3').

For more information regarding the Title I Interchange, [visit the Title I Interchange website](#).

For more information on the Title I program, please [visit the Title I, Part A: Improving the Academic Achievement of the Disadvantaged website](#).

Code	Description
0	No
2	Yes, Schoolwide (SW)
3	Yes, Targeted Assistance (TA)

Migrant

The student has been identified as a Migrant student by CDE's Office of Migrant Education. Students who have been identified should be **indicated** as eligible to receive free lunch **on your LEA's student demographic file**.

If your LEA does not agree with this designation, please contact your Migrant Education Region's support staff. Contact information can be found on the [Office of Migrant Education's website](#).

Code	Description
0	No
1	Yes

Gifted and Talented

Student has been identified as Gifted and Talented (1, Yes) in one or more of the 14 gifted fields in the Student School Association file.

Code	Description
0	No
9	Yes



Special Education Student

This field indicates a student's special education status. The default value for this flag will be '0' (No). A student will be indicated with a '1' (Yes) value when their SASID is within the Special Education IEP Interchange as eligible for services (Participation File) and the district of attendance or district of residence matches the reporting district in the snapshot.

Code	Description
0	No
1	Yes

Foster

This field indicates a student's foster status. Students are identified as placed in foster care by the Colorado Department of Human Services (CDHS) and reported to CDE. Students are matched to the CDHS data by SASID.

Per C.R.S. 19-1-103 (66) "Foster care" means the placement of a child or youth into the legal custody or legal authority of a county department of human or social services for physical placement of the child or youth in a kinship care placement; supervised independent living placement, as defined in section 19-7-302; or certified or licensed facility, or the physical placement of a juvenile committed to the custody of the state department of human services into a community placement.

Code	Description
0	No
1	Yes

Multilingual Learner Y/N

This field indicates a student's Multilingual Learner (ML) status based upon the language proficiency reported by the LEA in the student demographic file.

If the student's Language Background is not 'eng' and Language Proficiency = 1, 2, 6, or 7 (NEP, LEP, FEP Monitor Year 1, or FEP Monitor Year 2) then the ML status is '1' (Yes). Students with Language Proficiency = 0, 4, 5, 8, 9 (N/A, PHLOTE, FELL, FEP Exit Year 1, or FEP Exit Year 2) are indicated as '0' (No).

Code	Description
0	No
1	Yes



Anticipated Year of Graduation (AYG) Flags

A student's Anticipated Year of Graduation (AYG) reflects year a student is expected to graduate high school based upon the year they first begin attending a Colorado public high school. An unchanging AYG is assigned to a student as part of the Student End of Year data collection by adding three years to the school year when the student first begins ninth grade in the state of Colorado. Transfer students who enter a Colorado public high school for the first time at an upper grade level are assigned an AYG in a similar manner, adding two years to the school year for tenth graders, one year for eleventh graders, and assigning the current school year to twelfth graders since they are expected to graduate at the end of the school year.

Note: **This field is not the final value until the collection is finalized.** CDE runs an anticipated year of graduation reconciliation process once all districts have submitted their data and the collection is finalized. Districts **should** review **reconciled** records as part of the Post-Cross LEA phase. The final value is determined upon completion of this process and finalization of the SEY snapshot in December.

AYG-related internal flags

There are 4 AYG-related internal flags that are set for every record. They are as follows:

- *Starting Year for Graduation Cohort* – The school year (represented by Spring semester) that the student was placed into a graduation cohort.
- *Starting Grade for Graduation Cohort* – The grade attended when the student was placed into a graduation cohort.
- *Anticipated Year of Graduation* – The year the student is expected to graduate high school represented by the 4-digit Spring semester.
- *Starting District for Graduation Cohort* – The 4-digit district/LEA code

Automated Process Questions

A student's Anticipated Year of Graduation (AYG) is automatically assigned during the Student End of Year data collection process. Once a student is assigned an AYG, they remain in that AYG throughout their high school career even if they experience a grade reassignment or retention. This automated process works through the following questions:

1. **Does the student already have an AYG cohort assigned from a prior reporting year?**
 - o **Yes**, fill in the AYG cohort information for this student based upon the prior year's information.
 - This includes students with an AYG cohort assignment from any Colorado LEA, not just the LEA the student currently attends.
 - In very rare circumstances, a student in 7th or 8th grade may have an assigned AYG if they were assigned an AYG in a prior year and had a grade reassignment placing them back in a younger grade in the current school year. When this occurs, an exception may be needed as part of the SEY collection process
 - a. **No**, proceed to question 2.



2. Should the student be assigned an AYG cohort this year?

- **Yes**, the student is in 9th grade or above as of October 1st of the current school year.
 - The student’s highest reported grade level as of October 1st will determine the assigned AYG cohort in the year the student’s AYG cohort is being assigned.
- **No**, the student is in preschool through 8th grade. Do not set their AYG cohort

AYG Flag Logic

AYG cohort assigned in a prior year:

If a student was assigned an AYG in a prior school year from any district, they will remain in that same AYG throughout their remaining high school career. When a snapshot is created the data pipeline system will internally look for a prior AYG assignment for the given SASID from the historical Student End of Year data. If an AYG is found for the given SASID, the data fields listed above will be brought into the current year snapshot.

Assign to a cohort:

If no prior AYG data was found for the given SASID, the system will then check if an AYG should be assigned using the following criteria.

- Student is in 9th grade or above and doesn’t already have an assigned AYG.
- School code is not from a detention center (9801-9809)
- Student’s exit date is 00000000 or is on/after October 1st of the current year.
 - School exit date is ignored if the student has an exit type code of 01, 18, 19, 20, 21, 26, 30, 40, 50, or 70.
 - [See the Student School Association file layout on the Student Interchange webpage for descriptions of school exit types.](#)

Students who meet the above criteria will have their AYG set along with the supporting data fields. Please note that the record with the highest grade level on or after October 1st will be used to set a student’s AYG cohort.

- *Starting Year for Graduation Cohort* – set to current reporting year
- *Starting Grade for graduation cohort* – set to current reported highest grade
- *Starting District for Graduation Cohort* – set to the current reported district
 - Mismatches between districts are reconciled during the Post-Cross LEA phase of the SEY collection.
- *Anticipated Year of Graduation* – set based upon the following calculation:

Grade Level	AYG Calculation
9 th (090)	Current Year + 3
10 th (100)	Current Year + 2
11 th (110)	Current Year + 1
12 th (120)	Current Year



Not Yet in a Cohort:

Students without a prior AYG assignment who are below 9th grade or have a school exit date prior to October 1st (excluding those with school exit types 01, 18, 19, 20, 21, 26, 30, 40, 50, or 70) will not have an AYG set at this time. Their AYG data field and supporting data fields will be set to the following pattern.

- *Starting Year for Graduation Cohort* – 0000
- *Starting Grade for graduation cohort* – 000
- *Starting District for Graduation Cohort* – 0000
- *Anticipated Year of Graduation* – 0000

AYG Reconciliation

If a student is reported with multiple enrollment records at different grade levels (same LEA or across LEAs) in the current year and is entering 9th grade or above for the first time in the current year, an AYG reconciliation may take place once all districts have submitted their data. The final value determined in this process is based upon the student's highest reported grade on or after October 1st.

Scenario:

- District A reports student in 10th grade with a school exit date on/after October 1st
- District B reports student in 9th grade with a school exit date on/after October 1st

Outcome: In this scenario, the student's AYG will be set based upon District A's reported grade level of 10th grade, setting the AYG to current year + 2.



Instructional Program/Service Type (IPST) Cohort Fields

Instructional Program Services Type cohort fields are set to '1' (yes) based upon a student's status for the subgroup in the current collection and in prior collections. These cohorts are utilized for calculating graduation rates for the IPST cohort. If a student with an assigned AYG (grades 9-12) belongs to one of the subgroups below at any point during their high school career they remain part of the subgroup, even if they are not an active member of the subgroup in the current year. For example, a student will be included in the English Learner IPST Cohort if they were an English Learner in their 9th grade year even if they transition out of an EL program and were considered a former English Learner later in their high school career.

- Economically Disadvantaged – Student reported as free lunch or reduced-price lunch eligible (FRL = '01' or '02') at some point during 9th-12th grade
- Gifted and Talented – Student reported as gifted and talented ('9') at some point during 9th-12th grade
- Homeless – Student reported as homeless ('3' or '4') at some point during 9th-12th grade
- Migrant – Student reported as migrant ('1') at some point during 9th-12th grade
- Title I – Student reported as Title I ('2' or '3') at some point during 9th-12th grade
- Postsecondary Program – Student reported as retained to participate in a postsecondary program such as ASCENT/PTECH/TREP (retention code '2') as a 12th grader
- English Learner – Student reported as an English Learner (NEP, LEP, FEP M1, FEP M2) at some point during 9th-12th grade
- Student with a Disability – Student reported as special education student ('1') at some point during 9th-12th grade
- Military Connected – Student reported as military connected ('1') at some point during 9th-12th grade
- Foster – Student reported as foster ('1') at some point during 9th-12th grade

Technical Steps:

Check IPST Cohort in Prior Year:

If an IPST Cohort field was '1' (yes) in the prior year collection, set this value to '1' in the current collection.

Check IPST Cohort Membership in Current Year:

If student's current year indicates membership in the cohort, set this value to '1'.

No IPST Cohort Membership:

If the student was not a member of the IPST Cohort in a prior year or the current year, leave this value set to '0' (no).

Code	Description
0	No
1	Yes



Instructional Program/Service Type (IPST) Yearly Flags

Instructional Program Services Type yearly fields are set to '1' (yes) based upon a student's status for the subgroup in the current. IPST Yearly values are an annual value used for calculating dropout, mobility, and stability rates for the IPST cohort.

Note: Dropout, mobility, stability rates use the annual status of a student when determining IPST membership. Not all IPST subgroups use separate 'Yearly' IPST flags and are determined based on the other relevant data fields.

- Economically Disadvantaged – Student reported as free lunch or reduced-price lunch eligible (FRL = '01' or '02')
- Gifted and Talented – Student reported as gifted and talented ('9')
- Homeless – Student reported as homeless ('3' or '4')
- Migrant – Student reported as migrant ('1')

Code	Description
0	No
1	Yes

CTE

Internal flag where SASID was identified as a student participating in a Career and Technical Education (CTE) program by the Colorado Community College System (CCCS) in the current or the prior year.

Code	Description
0	No
1	Yes

CTE Nontraditional

Internal flag where SASID was identified as a student participating in a Career and Technical Education (CTE) program specified as nontraditional by the Colorado Community College System (CCCS) in the current or prior year.

Code	Description
0	No
1	Yes



Entry Sequence Flags

Internal flags used by CDE to determine the chronological order of enrollment records within a school district and across the state. These flags are set to a number sequence determined by the chronological order of the school exit dates of all the student's enrollment records. The numbering is a sequential integer starting at 1 (e.g. 1, 2, 3, etc.). Records with a school exit date of '00000000' are considered later than any other date chronologically.

- *Entry Sequence Internal (District)* – chronological sequence of all enrollment records for this student across a district/BOCES.
- *Entry Sequence State Internal* – chronological sequence of all enrollment records for this student across the state.

Last Record Flags

Internal flags used by CDE to determine the final enrollment record for a student within a school, district/BOCES, or the state. Records with a school exit date of '00000000' are considered later than any other date chronologically.

- *Last Record Flag School Internal* – indicates enrollment record with the latest school exit date in a school for a student.
- *Last Record Flag (District) Internal* – indicates enrollment with the latest school exit date in a district/BOCES for a student.
- *Last Record Flag State Internal* – indicates enrollment record with the latest school exit date in the state for a student.

Code	Description
0	No
1	Yes



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Document Changes:

Collection Year	Type of Change	Description of Change	Reason for Change	Element(s) Affected
2025-2026	Text	Changed English Learner to Multilingual Learner throughout document	Alignment with Student Interchange definitions	Multilingual Learner Y/N, IPST Cohort Multilingual Learner
2025-2026	Text	Updated definitions	Slight definition updates to provide clarity	Title I, Foster, Special Education Student, Migrant
2025-2026	Text	Updated data sources in data field list	Provide better clarity and alignment for additional data sources used for internal flags	Title I, Special Education Student, IPST Cohort Title I, IPST Cohort Student with Disabilities, Foster, IPST Cohort Foster, Migrant, IPST Yearly Migrant, IPST Cohort Migrant
2025-2026	Field	Removed innovative learning opportunities pilot	Program sunset, data is no longer collected	Innovative Learning Opportunities Pilot
2024-2025	Text	Updated language for the AYG flags to improve readability and clarity	Feedback from the field indicated some portions of the prior language were confusing	Anticipated Year of Graduation (AYG) internal flags
2024-2025	Text	Updated definitions	Feedback from CDE program staff	Title I, Foster, English Learner Y/N (Multilingual Learner)
2023-2024	Field	Added field from the SSA file	Per CDE program staff request	Innovative Learning Opportunities Pilot
2023-2024	Field	Added internal flag	Existing internal flag for CDE purposes was overlooked from the snapshot elements. Added this field for transparency and to allow LEAs to quickly identify the final record in a specific school within their snapshot records.	Last Record Flag School Internal
2023-2024	Criteria	Added grade level not in '002' infant to snapshot criteria	The SEY collection is only designed and required for students in PK-12 th grade. Added this additional criterion to ensure no infants are accidentally included in this collection.	Snapshot criteria
2022-2023	Fields	Added fields from student interchange	Per CDE program staff request	Expelled Education, Attends District Funded HSED Program, Immigrant, Special Education Transition



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Collection Year	Type of Change	Description of Change	Reason for Change	Element(s) Affected
2021-2022	Field	Added field from student interchange	Per CDE program staff request in response to removal of data collected in Advanced Course Completion File	Postsecondary Program Enrollment
2021-2022	Fields	Added fields from student interchange and internal CDE data sources	Per CDE program staff request	Cause of Housing Crisis, Additional Cause of Housing Crisis, Non School Program, IPST Cohort Foster
2021-2022	Field	Removed Extended Evidence outcome Status and replaced with Alternate Assessment Participant	Extended Evidence outcome Status field no longer collected on SSA file due to duplicative information provided in DEM file through the alternate assessment participant field	Extended Evidence Outcome Status, Alternate Assessment Participant
2020-2021	Field	Added field from student interchange	Differentiate between state and federal reporting requirements for graduating students who are working on alternate state standards	Extended Evidence outcome Status
2020-2021	Fields	Added field from student interchange	Accountability frameworks	Military Enlisted
2020-2021	Field	Added field from student interchange	Per CDE program staff request	Home Based Education
2020-2021	Fields	Removed all fields from the Advanced Course Completion File	Advanced Course Completion File no longer part of the student interchange	18 data fields from the ACC file
2020-2021	Dependency	Added Graduation Guidelines dependency for graduating students	State legislative change requiring graduation guidelines	Dependency for students indicated as graduates (school exit type codes 90, 95, and 96)
2019-2020	Field	Added field from student interchange	Per CDE program staff request	Section 504 Having a Disability
2017-2018	Fields	Removed fields no longer collected in student interchange	Fields no longer available in student interchange	ESL Status, Bilingual
2017-2018	Fields	Updated internal flag calculation for Title I and converted Migrant and Gifted and Talented to internal flags	Changes to available data sources and internal flag calculations per CDE program staff	Migrant, Gifted and Talented, Title I Student
2017-2018	Field	Added field from student interchange	Per CDE program staff request	Language Instruction Program



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Collection Year	Type of Change	Description of Change	Reason for Change	Element(s) Affected
2017-2018	Field	Added field from student interchange	Federal reporting requirement	Military Connected, IPST Cohort Military Connected
2016-2017	Fields	Added fields from student interchange	Gifted & Talented identification updates	Added 14 gifted and talented areas of identification
2016-2017	Field	Added field from student interchange	Per CDE program staff request	Date First Enrolled in US