



Student End of Year Coding Guide: TREP Program

General Information

The **T**eacher **R**ecruitment **E**ducation and **P**reparation (TREP) program was created by S.B. 21-185 and went into effect in the 2022-2023 school year. The TREP program creates the opportunity for qualified students in an educator career pathway to concurrently enroll in postsecondary courses and earn college credit at no tuition costs to them or their families, for up to two years after the 12th grade year. Additional costs, such as textbooks, fees, and transportation, are not required by the district to cover, though some do.

Qualified students who have completed one course in the [Educator Pathway](#) during their 12th grade year may be eligible to participate.

TREP uses an allocation model with 200 slots being allocated in the 2022-2023 school year. [Visit this site](#) for more Guidelines and FAQs regarding TREP and the allocation model.

Graduation Rate Information

TREP legislation follows the same guidance for graduation rates as both the ASCENT and P-TECH programs. It allows a student completing their 4th year of high school who has met their district's local graduation requirements and Colorado's Graduation Guidelines to be counted as a graduate for graduation rate purposes. These students are then retained to participate in TREP for their 5th or 6th year.

As with ASCENT and P-TECH students, a TREP student's high school diploma cannot be dated and conferred to the student until they have completed the TREP program. The date of graduation on the TREP student's official high school transcript must reflect the date that the student completes their TREP program or is no longer participating in the TREP program. This ensures a student remains classified as a high school student in their 5th/6th year and is eligible to receive TREP funding.

Districts/LEAs may decide if they will allow TREP students to participate in regular graduation ceremonies during their 4th year without receiving their official diploma or wait to participate in graduation ceremonies upon completion of their TREP program (6th year).

TREP Legislation:

- S.B. 21-185
 - Establishes TREP

Additional Resources:

[LINK: Postsecondary Workforce Readiness Unit – TREP](#)

[LINK: Student End of Year Collection](#)



Student October & Funding

The Student October Pupil Enrollment collection contains student enrollment information as of the pupil enrollment count date. This information is used to determine the school demographics, number of students in instructional programs, free and reduced lunch counts, and distribution of school finances across the state. Students participating in TREP programs are indicated as such during this data collection to ensure appropriate funding allocation for these students.

See the [Student October collection website](#) and the [School Auditing – Pupil Count website](#) for more information regarding Student October coding and funding for TREP students.

SEY Coding Guidance

Per TREP legislation, districts may count a student as a graduate who will be retained to participate in a 5th/6th year TREP program. A student's Anticipated Year of Graduation (AYG) is used to determine if a student is in their 5th or 6th year of high school. See the Student End of Year website for more information about how AYG is assigned.

The coding patterns below are designed to support districts in coding TREP students whether they plan to count the student as a graduate in the 4th or 6th year.

TREP student counted as graduate in 4th year:

Data Field	4 th year	5 th year	6 th year
Grade Level	120	120	120
Postsecondary Program Enrollment	00 or 02	17, 18, 19	20
School Entry Type	02*	90	90
School Exit Type	90	23	24 or 23
Retention Code	2	2	0

Notes:

- *Entry type in 4th year will be any applicable code.
- Exit 23 – Previous graduate who completed their TREP 5th year and will return for a 6th year or left TREP program in the middle of their 5th/6th year.
- Exit 24 – Previous graduate who completed their P-TECH 6th year.
- Diploma/Transcripts reflect exit date in 6th year as the student's graduation date (or point student left program in middle of 5th/6th year without returning).
- TREP codes 18, 19, 20 will be new in the 2023-2024 school year.

TREP student counted as graduate in 6th year:

Data Field	4 th year	5 th year	6 th year
Grade Level	120	120	120
Postsecondary Program Enrollment	00 or 02	17, 18, 19	20
School Entry Type	02*	02	02
School Exit Type	00	00	96
Retention Code	2	2	0



Notes:

- *Entry type in 4th year will be any applicable code.
- Exit 96 – Student completed TREP and received high school diploma.
- TREP codes 18, 19, 20 will be new in the 2023-2024 school year.

Home-Based Education student participating in TREP:

Special coding is needed if a home-schooled student receiving some regular education services with a public school district will be participating in TREP since these students are not eligible to be counted as a Colorado public school graduate. Home-based education students receive their diploma from their home-based education program.

Data Field	4 th year	5 th year	6 th year
Grade Level	120	120	120
Home Based Education	1	1	1
Postsecondary Program Enrollment	00 or 02	17, 18, 19	20
School Entry Type	02*	16	16
School Exit Type	16	16	16
Retention Code	2	2	0

Notes:

- Exit 16 – transfer to homebased education
 - This exit type is required for any student with an AYG in their 4th year or beyond who is also marked as home-based education '1' (Yes) since these students do not receive a regular high school diploma from a Colorado public school. Their diploma is issued through their home-based education program. This exit type removes the student from the graduation rate calculation.
 - Home Based education students will need to reenter and exit to home-based education for their 5th and 6th years.
- TREP codes 18, 19, 20 will be new in the 2023-2024 school year.