

# 2017-2018 CO PSAT/CO SAT Student Biographical Data (SBD) Review

## Purpose:

The purpose of the CO PSAT/CO SAT Student Biographical Data (SBD) review is to review and to update the biographical data associated with the CO PSAT and CO SAT assessments.

## Dependencies:

None

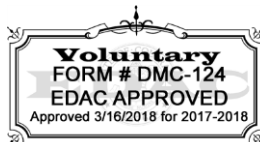
## Record Expectation:

N/A



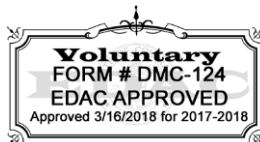
- Indicates Primary Key

Name of Field	Field Length	Text Start Position	Text End Position	CSV Order	Excel Column	Format	Valid Values	Updateable for SBD?
CO SAT Record ID Number	9	1	9	1	A	Numeric	123456789	NO
Pre- ID District Code	4	10	13	2	B	Numeric	0010	NO
Pre- ID District Name	50	14	63	3	C	Alphanumeric	Mapleton	NO
Pre- ID School Code	4	64	67	4	D	Numeric	0309	NO
Pre- ID School Name	50	68	117	5	E	Alphanumeric	Skyview Academy	NO
Testing District Code	4	118	121	6	F	Numeric	0010	NO
Testing District Name	50	122	171	7	G	Alphanumeric	Mapleton	NO
Testing School Code	4	172	175	8	H	Numeric	0309	NO
Testing School Name	50	176	225	9	I	Alphanumeric	Skyview Academy	NO
Responsible District Code	4	226	229	10	J	Numeric	0010	YES – Do not send Failsafe
Responsible District Name	50	230	279	11	K	Alphanumeric	Mapleton	NO
Responsible School Code	4	280	283	12	L	Numeric	0309	YES
Responsible School Name	50	284	333	13	M	Alphanumeric	Skyview Academy	NO
Test	6	334	339	14	N	Alphanumeric	SAT PSAT10 PSAT9	NO
Student Last Name	35	340	374	15	O	Alpha	Smith	YES
Student First Name	35	375	409	16	P	Alpha	Joe	YES
Student Middle Initial	1	410	410	17	Q	Alpha	K BLANK	YES



# 2017-2018 CO PSAT/CO SAT Student Biographical Data (SBD) Review

Name of Field	Field Length	Text Start Position	Text End Position	CSV Order	Excel Column	Format	Valid Values	Updateable for SBD?
Grade	2	411	412	18	R	Numeric	09 10 11	YES
Gender	2	413	414	19	S	Alpha	01 – Female 02 – Male	YES
Hispanic or Latino	1	415	415	20	T	Numeric	0 – No 1 – Yes	YES
American Indian or Alaska Native	1	416	416	21	U	Numeric	0 – No 1 – Yes	YES
Asian	1	417	417	22	V	Numeric	0 – No 1 – Yes	YES
Black or African American	1	418	418	23	W	Numeric	0 – No 1 – Yes	YES
White	1	419	419	24	X	Numeric	0 – No 1 – Yes	YES
Native Hawaiian or Other Pacific Islander	1	420	420	25	Y	Numeric	0 – No 1 – Yes	YES
Birthdate	8	421	428	26	Z	MMDDYYYY Date format	01012000	YES
SASID	10	429	438	27	AA	Numeric	1234567890	YES
Free/Reduced Lunch Eligible	2	439	440	28	AB	Numeric	00 – Not eligible 01 – Free lunch eligible 02 – Reduced lunch eligible	YES
Migrant	0					Numeric	<del>0 – Non-migrant</del> <del>1 – Migrant</del>	YES
Gifted and Talented	1	441	441	29	AC	Numeric	0 – No 1 – Yes	YES
Homeless	1	442	442	30	AD	Numeric	0 – No 3 – Yes and in custody of parent/guardian 4 – Yes and not in custody of parent/guardian	YES
Language Proficiency	1	443	443	31	AE	Numeric	0 – N/A 1 – NEP 2 – LEP <del>3 – FEP</del> 4 – PHLOTE 5 – FELL 6 – FEP (Monitored Y1) 7 – FEP (Monitored Y2) 8 – FEP (Exited Y1) 9 – FEP (Exited Y2)	YES



# 2017-2018 CO PSAT/CO SAT Student Biographical Data (SBD) Review

Name of Field	Field Length	Text Start Position	Text End Position	CSV Order	Excel Column	Format	Valid Values	Updateable for SBD?
Language Background	3	444	446	32	AF	Alpha	eng, spa	YES
Continuous in District	1	447	447	33	AG	Numeric	0 – No                      1 – Yes	YES
Continuous in School	1	448	448	34	AH	Numeric	0 – No                      1 – Yes	YES
Date First Enrolled in U.S.	8	449	456	35	AI	MMDDYYYY Date format	01012015	YES
Expelled	1	457	457	36	AJ	Numeric	0 – No 1 – Yes	YES
Primary Disability	2	458	459	37	AK	Numeric	00 – None 01 – Intellectual disability 03 – Emotional disability 04 – Specific learning disability 05 – Hearing impairment 06 – Visual impairment 08 – Speech or language impairment 09 – Deaf-blindness 10 – Multiple disabilities 13 – Autism spectrum disorders 14 – Traumatic brain injury 15 – Orthopedic impairment 16 – Other health impairment	YES
IEP	1	460	460	38	AL	Numeric	0 – No                      1 – Yes	YES
504	1	461	461	39	AM	Numeric	0 – No                      1 – Yes	YES
Language Instruction Program	2	462	463	40	AN	Numeric	00 – No or Not Applicable 01 – English as a Second Language (ESL) or English Language Development (ELD) 02 – Dual language or two-way immersion 03 – Transitional bilingual education or early-exit bilingual education 04 – Content classes with integrated ESL support 05 – Newcomer programs 97 – Other	YES



# 2017-2018 CO PSAT/CO SAT Student Biographical Data (SBD) Review

Name of Field	Field Length	Text Start Position	Text End Position	CSV Order	Excel Column	Format	Valid Values	Updateable for SBD?
							98 – Not in a language instruction program, parent choice	
Bilingual Program	0					Numeric	<del>0 – No/NA</del> <del>1 – Yes</del> <del>2 – Redesignated (Monitored Year 1)</del> <del>3 – Redesignated (Monitored Year 2)</del> <del>4 – Exited program (Year 3+)</del> <del>5 – Not in program, parent choice</del>	YES
ESL Program	0					Numeric	<del>0 – No/NA</del> <del>1 – Yes</del> <del>2 – Redesignated (Monitored Year 1)</del> <del>3 – Redesignated (Monitored Year 2)</del> <del>4 – Exited program (Year 3+)</del> <del>5 – Not in program, parent choice</del>	YES
Student Participated	0					Numeric	Y	NO
Valid Answer Sheet Received	1	464	464	41	AO	Numeric	Y – Yes B – Blank answer sheet received N – No	NO
Invalidation Code	2	465	466	42	AP	Numeric	00 - Absent 01 - Took Other OR Duplicate Attempt 02 - Newcomer to US 03 - Withdrew Before/During Testing 04 - Student Test Refusal <del>05 – Non-approved Accommodation</del> <del>06 – Misadministration</del> 07 - Medical Exemption 08 - Part Time Public/Home School Student 09 - Parent Excuse Blank	YES
Newcomer to U.S. – Did Not Test ELA	1	467	467	43	AQ	Numeric	<del>1 – Student is a Newcomer and did not take the ELA portion of the assessment</del>	YES



# 2017-2018 CO PSAT/CO SAT Student Biographical Data (SBD) Review

## FIELD DEFINITIONS

**No blanks are allowed unless specified above.**

**CO SAT Record ID Number** – A unique code assigned to a record by Data Pipeline used to identify records in this SBD file

**There are now three sets of district and school code to help identify the correct responsible district. Responsible District and School are updateable, DO NOT send a Failsafe file to move students.**

**Pre-ID District Code** – A unique code assigned to a district by CDE. This is the district of the student's primary enrollment during October Count. If this is blank, then the record was not part of the Pre-ID upload.

**Pre-ID District Name** – Auto-filled by Data Pipeline.

**Pre-ID School Code** – A unique code assigned to a school by CDE. This is the district of the student's primary enrollment during October Count. If this is blank, then the record was not part of the Pre-ID upload.

**Pre-ID School Name** – Auto-filled by Data Pipeline.

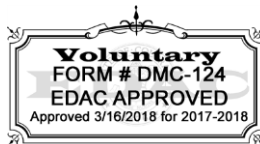
**Testing District Code** – A unique code assigned to a district by CDE. This is the district where the student was tested based on the Supervisor Report Form. If this is blank, no answer sheet was received for the student.

**Testing District Name** – Auto-filled by Data Pipeline.

**Testing School Code** – A unique code assigned to a district by CDE. This is the district where the student was tested based on the Supervisor Report Form. If this is blank, no answer sheet was received for the student.

**Testing School Name** – Auto-filled by Data Pipeline.

**Responsible District Code – Updateable.** This is the district where the student was enrolled during testing and where they will be counted for accountability. If this is blank, then the Pre-ID and Testing District and School did not match in the final file. Students with mismatched Pre-ID and Testing District and School will appear in the SBD for both districts and each district may indicate what they believe to be the correct responsible District and School. If both districts assign the same Responsible District and School, the record will be placed in that District and School with no further action needed. If there is disagreement, CDE will contact both districts after SBD to determine who should be responsible. If you use this field to place a student in another district, **DO NOT invalidate the record. DO NOT send a Failsafe to move a student to another district.**



# 2017-2018 CO PSAT/CO SAT Student Biographical Data (SBD) Review

**Responsible District Name** – Auto-filled by Data Pipeline.

**Responsible School Code** – **Updateable**. This field follows the same rules as the Responsible District. If a student needs to be moved to another school in your district then this field can be updated with no further validation.

**Responsible School Name** – Auto-filled by Data Pipeline.

**Test** – Indicates whether the student completed the SAT, PSAT10, or PSAT9 assessment. This is not updateable.

**Last Name** – Student's last name as recorded in the RITS system or written on the test booklet, restricted to 35 characters

**First Name** – Student's first name as recorded in the RITS system or written on the test booklet, restricted to 35 characters

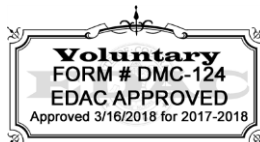
**Middle Initial** – If applicable, student's middle initial as recorded in the RITS system or written on the test booklet. Blanks are allowed.

**Grade** – Students must be in 9<sup>th</sup> grade to take CO PSAT 9, 10<sup>th</sup> grade to take the CO PSAT 10, and 11<sup>th</sup> grade to take the CO SAT. If a student is not in the appropriate grade for the assessment you will need to contact **SBD Support** to ignore your errors and determine the most appropriate invalidation code before you can submit. If the student is in 12<sup>th</sup> grade, you should invalidate the record using code '03 – Withdrew Before or During Testing'.

09	9 <sup>th</sup> Grade
10	10 <sup>th</sup> Grade
11	11 <sup>th</sup> Grade

**Gender** – Student's sex

01	Female
02	Male



# 2017-2018 CO PSAT/CO SAT Student Biographical Data (SBD) Review

For more information regarding the new ethnicity and race reporting categories below, please see the CDE Race and Ethnicity Brochure at the following link: <http://www.cde.state.co.us/cdereval/rvRace-Ethnicity.htm>.

**Ethnicity: Hispanic/Latino** – A person having origins in Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture, regardless of race. The term ‘Spanish origin’ can be used in addition to ‘Hispanic/Latino or Latino.’

0	Not Hispanic or Latino
1	Hispanic or Latino

**Race: American Indian or Alaska Native** – A person having origins in any of the original peoples of North or South America (including Central America) and who maintains a tribal affiliation or community recognition

0	Not American Indian or Alaska Native
1	American Indian or Alaska Native

**Race: Asian** – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

0	Not Asian
1	Asian

**Race: Black or African American** – A person having origins in any of the Black racial groups of Africa

0	Not Black or African American
1	Black or African American

**Race: White** – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

0	Not White
1	White

**Race: Native Hawaiian or Other Pacific Islander** – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

0	Not Native Hawaiian or Other Pacific Islander
1	Native Hawaiian or Other Pacific Islander



# 2017-2018 CO PSAT/CO SAT Student Biographical Data (SBD) Review

**Birthdate** – The month, day, and year on which a student was born in MMDDYYYY format (e.g. 09012001)

**State ID (SASID)** – A unique number assigned to each student by CDE. The Missing SASID Report in COGNOS shows possible matching SASIDs for any records with a missing SASID. Please verify that the SASID is actually for the correct student before using any suggested SASIDs. If the missing SASID is not in the report it may be necessary to contact the school to resolve. If you cannot identify the student, contact **SBD Support**.

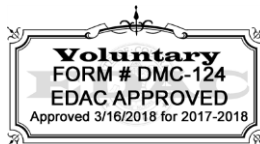
The following fields are not collected by College Board. They will be added to the SBD file from the Student Interchange Data Pipeline collection for inclusion in the final CO PSAT/CO SAT data file to meet federal and state reporting requirements. If the data are not correct or available in Data Pipeline, they may be updated during the SBD review.

**Free and Reduced Lunch Eligibility** – Student meets the eligibility criteria for free or reduced lunch pursuant to the provisions of the Federal National School Lunch Act. For specific guidelines in meeting the criteria for free/reduced lunch, refer to the procedures manual and the Rules for the Administration of the Public School Finance Act. **NOTE:** Although a school may not provide a lunch program, eligibility should be marked if documented. Districts may use October count data or updated information if it is available.

00	Not Eligible
01	Free Lunch Eligible
02	Reduced Lunch Eligible

~~**Migrant** – Student considered a migrant according to 1115(b)(1)(A) and 1309(2) of the No Child Left Behind Act of 2001 and section 200.81(d) of the Code of Federal Regulations. For more information, please see the Student Interchange File Layout and Definitions – Student Demographics document at the following link: [http://www.cde.state.co.us/DataPipeline/inter\\_student.asp](http://www.cde.state.co.us/DataPipeline/inter_student.asp).~~

0	No
1	Yes





# 2017-2018 CO PSAT/CO SAT Student Biographical Data (SBD) Review

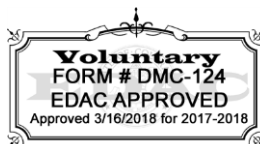
**Gifted and Talented** – Student who has been formally identified, using district-wide procedures aligned with CDE guidelines, as being endowed with a high degree of exceptionality or potential in mental ability, academics, creativity, or a talent (e.g., visualization, performance, musical arts, or leadership). Students are provided instructional accommodations in the classroom and other school or district options on a continuum of services according to identified strengths. The instructional program provides special educational opportunities including acceleration, differentiated instruction, affective and career counseling, and high-level enrichment. A plan for services might include options and resources outside the classroom such as parent, community, or higher-education interventions and resources.

0	Not gifted
1	Gifted

**Homeless** – Student meets the criteria of a homeless individual according to the 2001 McKinney-Vento reauthorization Act. For more information, please see Student Interchange File Layout and Definitions – Student Demographics document at the following link:

[http://www.cde.state.co.us/DataPipeline/inter\\_student.asp](http://www.cde.state.co.us/DataPipeline/inter_student.asp).

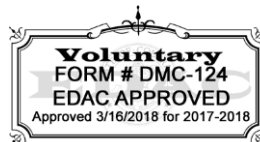
0	No
3	Yes and is in the physical custody of a parent or guardian
4	Yes and is <b>not</b> in the physical custody of a parent or guardian (unaccompanied youth)



# 2017-2018 CO PSAT/CO SAT Student Biographical Data (SBD) Review

**Language Proficiency** – Student's English language proficiency is described by his or her ability to speak, to listen, to read, and to write in English. English Learners (EL) must have an English proficiency rating entered (i.e., 1, 2, or 3), and non-EL students must be coded as 0 or 4. Former ELs are coded as 5.

0	<b>Not Applicable</b>
1	<b>NEP – Non English Proficient</b> – A student who speaks a language other than English and does not comprehend, speak, read, or write English
2	<b>LEP – Limited English Proficient</b> – A student who comprehends, speaks, reads, or writes some English but whose predominant comprehension or speech is in a language other than English
3	<del><b>FEP – Fluent English Proficient</b> – A student who has spoken or currently speaks a language other than English but who is able to comprehend, to speak, to read, and to write English on a level comparable to his or her monolingual English speaking peers</del>
4	<b>PHLOTE – Primary or Home Language Other Than English</b> – A student new to a district who has a primary or home language other than English, <i>has never been served in a language instruction education program (i.e., ELA, ESL, bilingual)</i> , and is determined to be proficient in English after initial screening (currently W-APT) and review of a body of evidence
5	<b>FELL – Former ELL</b> – A student new to a district who has a primary or home language other than English, <i>was previously served in a language instruction education program (i.e., ELA, ESL, bilingual)</i> in a different district, and is determined to be proficient in English after initial screening (currently W-APT) and a review of a body of evidence
6	<b>FEP, Monitor Year 1</b> – A student who has spoken, or currently speaks, a language other than English, but who is able to comprehend, speak, read, and write English comparable to their monolingual English speaking peers. A student in Monitor Year 1 should have been redesignated based upon assessments and a body of evidence from the previous school year.
7	<b>FEP, Monitor Year 2</b> – A student who has spoken, or currently speaks, a language other than English, but who is able to comprehend, speak, read, and write English comparable to their monolingual English speaking peers. A student in Monitor Year 2 should have been redesignated based upon assessments and a body of evidence and have been in Monitor year 1 during the previous school year.
8	<b>FEP, Exited Year 1</b> - A student who has spoken, or currently speaks, a language other than English, but who is able to comprehend, speak, read, and write English comparable to their monolingual English speaking peers. A student who is coded as Exited Year 1 should have been coded as Monitor Year 2 in the previous school year and determined to be exited.
9	<b>FEP, Exited Year 2</b> - A student who has spoken, or currently speaks, a language other than English, but who is able to comprehend, speak, read, and write English comparable to their monolingual English speaking peers. A student who is coded as Exited Year 2 should have been coded as Exited Year 1 in the previous school year and determined to be exited.



# 2017-2018 CO PSAT/CO SAT Student Biographical Data (SBD) Review

**Language Background/Home Language** – Student who has a language proficiency code of Non English Proficient (NEP), Limited English Proficient (LEP), Fluent English Proficient (FEP), Primary or Home Language Other Than English (PHLOTE), or Former ELL (FELL) must have a language background other than English (eng). Please see a Microsoft Excel version of the language codes at the following link:

[https://www.cde.state.co.us/datapipeline/org\\_language\\_codes](https://www.cde.state.co.us/datapipeline/org_language_codes).

**Continuously in District (Enrolled 1 Year)** – Student has been continuously enrolled in the district over the course of the academic year leading up to the administration of annual state assessments. Students who have been continuously enrolled in the district should be coded as 1. Students who have not been continuously enrolled should be coded as 0. **This field will be filled with a calculated value based on October Count enrollment.**

CDE has developed new guidance concerning the definition of continuous enrollment to be implemented beginning with the 2015-16 academic year. Under this guidance, students are considered to be continuously enrolled in a district if all of the statements listed below are true. Students failing to meet one or more of these criteria are considered to be non-continuous:

1. The student had an active enrollment record in the district on the October count date.
2. The student had an active enrollment record in the district at the start of the testing window or at any point prior to the end of the testing window.
3. The district code in the student's enrollment record as of the October count date was equal to the district code in the student's enrollment record at the time of the test administration.
4. Between the student's enrollment on the October count date and the testing date, there has been no single enrollment gap within the district lasting 10 or more consecutive instructional days.
5. Between the student's enrollment on the October count date and the testing date, there have not been multiple non-consecutive enrollment breaks within the district cumulatively equaling 10 or more instructional days.

**To review complete and up-to-date guidance on continuous enrollment, including information on accountability reporting as well as technical notes and examples, please see the 'Definition of Continuous Enrollment' document at the following link:**  
<http://www.cde.state.co.us/datapipeline/definitioncontinuousenrollment>.

0	No
1	Yes



# 2017-2018 CO PSAT/CO SAT Student Biographical Data (SBD) Review

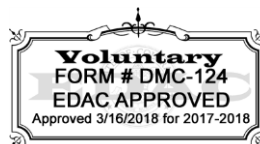
**Continuously in School** – Student has been continuously enrolled in the school over the course of the academic year leading up to the administration of annual state assessments. Students who have been continuously enrolled in the school should be coded as 1. Students who have not been continuously enrolled should be coded as 0. **This field will be filled with a calculated value based on October Count enrollment.**

CDE has developed new guidance concerning the definition of continuous enrollment to be implemented beginning with the 2015-16 academic year. Under this guidance, students are considered to be continuously enrolled in a school if all of the statements listed below are true. Students failing to meet one or more of these criteria are considered to be non-continuous:

1. The student had an active enrollment record in the school on the October count date.
2. The student had an active enrollment record in the school at the start of the testing window or at any point prior to the end of the testing window.
3. The school code in the student's enrollment record as of the October count date was equal to the school code in the student's enrollment record at the time of the test administration.
4. Between the student's enrollment on the October count date and the testing date, there has been no single enrollment gap within the school lasting 10 or more consecutive instructional days.
5. Between the student's enrollment on the October count date and the testing date, there have not been multiple non-consecutive enrollment breaks within the school cumulatively equaling 10 or more instructional days.

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<http://www.cde.state.co.us/datapipeline/definitioncontinuousenrollment>.

0	No
1	Yes



# 2017-2018 CO PSAT/CO SAT Student Biographical Data (SBD) Review

**Date First Enrolled in U.S.** – Date a student first enrolled in any public or non-public US school (not Puerto Rico) in MMDDYYYY format (e.g. 09012001)

1. Districts may zero fill this field, and CDE will calculate the date of first enrollment based upon the date a student first had an entry date in a CDE student interchange data collection.
2. If a date has been entered for a student, CDE will not override that field with a calculated value even though the entered value may not be more recent than the date CDE calculates.
3. Students with an entry type of 14 (entry from another state) as their earliest entry in their educational history may not have this field zero filled.
4. Schools on US military bases count as US schools.
5. Home school does not count as a 'public or non-public school.'

**NOTE:**

- Students with an entry code of 05 (entry from another country) and 16 (entry from homeschool) will generate a warning asking a district to confirm the date of first enrollment.
- Student in grades greater than 010 (first grade) will generate a warning if their entry type is 01 (new to educational system) or 06 (entry from unknown educational setting).
- Student's date of first enrollment will be calculated based on entry type and date in the grades kindergarten and greater.

**Expelled** – Student was expelled during testing. This flag will remove the student from school level reporting. **Do not invalidate records just because the student is expelled, they should still be counted at the District if they completed a test.**

0	No
1	Yes



# 2017-2018 CO PSAT/CO SAT Student Biographical Data (SBD) Review

**Primary Disability** – Student’s primary disability. If the student has more than one disability, the code number reported must be that of his or her major disability, as reflected on the student’s IEP.

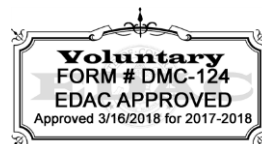
00	None
01	Intellectual Disability or Significant Limited Intellectual Capacity
03	Serious Emotional Disability or Emotional Disability
04	Specific Learning Disability
05	Hearing Impairment, including Deafness or Hearing Disability
06	Visual Impairment, including Blindness or Visual Disability
08	Speech or Language Impairment
09	Deaf-Blindness or Deaf-Blind
10	Multiple Disabilities
13	Autism Spectrum Disorders or Autism
14	Traumatic Brain Injury (TBI)
15	Orthopedic Impairment
16	Other Health Impairment

**IEP** – Student has an individualized education plan (IEP). **NOTE:** Data pipeline will auto-populate with 1 if the primary disability field is not 0. Districts can change the field if necessary.

0	No
1	Yes

**504 Plan** – Student is identified as handicapped under regulations implementing Section 504 of the Rehabilitation Act of 1973 but may or may not be eligible for special education placement under the Individuals with Disabilities Education Act

0	No
1	Yes



# 2017-2018 CO PSAT/CO SAT Student Biographical Data (SBD) Review

**Language Instruction Program** – Type of English language instructional program used to educate a student who is an English learner

- Students with a language background of English should be coded 00 (No or Not Applicable).
- Students with a language background that is not English and have a Language Proficiency code of NEP (1), LEP (2), FEP (6), or FEP Monitor Year 1 and Year 2 (6, or 7) should have a valid non-zero (00) code for this field.
- Students who have a Language Proficiency code of PHLOTE (4) or FELL (5) should be coded as Not Applicable (00).
- Students who have a Language Proficiency code of FEP Exited Year 1 or Year 2 (8 or 9) may be coded using any LIP value.
- Students may not be coded in more than one Language Instruction Program. If multiple programs are used to educate a student, please use the one that is predominately used to educate the student.

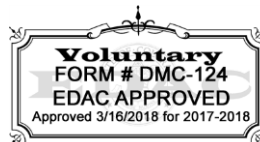
00	No or Not Applicable
01	English as a Second Language (ESL) or English Language Development (ELD)
02	Dual language or two-way immersion
03	Transitional bilingual education or early-exit bilingual education
04	Content classes with integrated ESL support
05	Newcomer programs
97	Other
98	Not in a language instruction program, parent choice

**Bilingual Program** — Student is currently enrolled in a bilingual program, is in the monitoring period, or is exited

0	No or Not Applicable
1	Yes — Student is in a Bilingual Program
2	Redesignated Bilingual Program (Monitored Year 1)
3	Redesignated Bilingual Program (Monitored Year 2)
4	Exited Bilingual Program (Year 3+)
5	Not in Bilingual Program, Parent Choice

**ESL Program** — Student is currently enrolled in English as a second language immersion program, is in the monitoring period, or is exited.

0	No or Not Applicable
1	Yes — Student is in an ESL Program
2	Redesignated ESL Program (Monitored Year 1)
3	Redesignated ESL Program (Monitored Year 2)
4	Exited ESL Program (Year 3+)



# 2017-2018 CO PSAT/CO SAT Student Biographical Data (SBD) Review

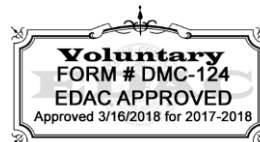
5	Not in ESL Program, Parent Choice
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~~Student Participated~~—Indicates whether a test was submitted for the student and the student met the College Board attemptedness criteria. This is not updateable.

<del>Blank</del>		<del>Apply an invalidation code if applicable.</del>
<del>Y</del>	<del>Yes</del>	<del>Student has a valid score in the College Board system. An Invalidation Code may still be applied but will not prevent College Board from reporting scores.</del>

**Valid Answer Sheet Received** – This field provides information on whether an answer sheet has been received and whether any information was gridded on the received answer sheet.

<b>Y</b>	Yes - Answer Sheet was received with at least one <b>item response</b> or <b>invalidation code</b> gridded.
<b>N</b>	No – No answer sheet received with a label or gridded demographics that match the Pre-ID record
<b>B</b>	Blank - Answer Sheet received with label or gridded demographics, but no item responses or invalidation codes





# 2017-2018 CO PSAT/CO SAT Student Biographical Data (SBD) Review

**Invalidation Code** – This code will be used to determine the student’s invalidation for accountability purposes. **This will only invalidate the record in CDE reporting, it will not prevent the student from receiving a score report or being included in reports generated by College Board if they have a valid score.**

**Note:** Misadministrations will be determined by the schools in conjunction with College Board and cannot be added to records during SBD. Non-approved accommodation is not being used for this assessment starting in 2017-2018.

<b>00</b>	Absent
<b>01</b>	Took Other Assessment OR Duplicate Attempt*
<b>02</b>	Newcomer to US – Did not test ELA*
<b>03</b>	Withdrew Before or During Testing* (if the student tested in another Colorado District based on the Testing District field, please update the Responsible District rather than using this invalidation)
<b>04</b>	Student Test Refusal
<b>05</b>	Non-approved Accommodation
<b>06</b>	Misadministration
<b>07</b>	Medical Exemption*
<b>08</b>	Part Time Public and Part Time Home School Student*
<b>09</b>	Parent Excuse*
<b>Blank</b>	No Invalidation Applied

\* Exempt from State accountability calculations

~~**Newcomer to U.S. – Did Not Test ELA**~~ – Indicates that the student is a first year in U.S. EL and that the district has chosen not to administer the evidence based reading and writing sections of the SAT or PSAT to the student. This will be verified against the Date First Enrolled in U.S. field. This does not invalidate the student’s score in the College Board system; the student will still receive a score report and a valid score if he or she completed the mathematics sections.

<del><b>1</b></del>	<del>Student is a Newcomer to the U.S.</del>
<del><b>Blank</b></del>	<del>Not Applicable to this Record</del>

