

Introduction: The purpose of this document is to provide local education agencies with the CDE authority to collect mandatory Data Pipeline collections as well as how the data are used once finalized. A mandatory collection is defined by the Education Data Advisory Committee (EDAC) as a statutorily required collection to be completed by all appropriate agencies. Funding or services may be withheld if not submitted. Collections are listed below in alphabetic order.

Designated Agency Data Collection

Overview: Contains key information about alternative educator preparation program enrollees and completers in the state, including demographics and endorsement area. For additional information:

<http://www.cde.state.co.us/datapipeline/per-dadc>.

Legislation: Commissioner – duties, 22-2-112(q), C.R.S.; Commission directive – approval of educator preparation programs – review, 23-1-121 (6), C.R.S.

Uses:

- Educator Preparation Reports

Published Reports:

- <https://higher.ed.colorado.gov/Data/Reports.aspx> -> Educator Preparation

Directory

Overview: Contains key information about school districts and their member schools including the names, address, grade levels, etc. For additional information: http://www.cde.state.co.us/datapipeline/yr_directory.

Legislation: Free education, 22-33-104, C.R.S.; State Board of Education-specific duties, 22-32-109, C.R.S.

Uses:

- ED Facts*
- Civil Rights Data Collection (CRDC) report for the Office of Civil Rights

Published Reports:

- <http://www.cde.state.co.us/cdereval>
- <http://www.cde.state.co.us/schoolview> -> Data Center -> Profile

Education of Migratory Children

Overview: The Consolidated State Performance Report is the instrument State Education Agencies (SEAs) use to report to the Department on the performance of many ESEA formula grant programs, including the Migrant Education Program. States are required to submit information about the number and characteristics of participating children, types of instructional and support services provided, by grade level for regular and summer term. For additional information: <http://www.cde.state.co.us/migrant>.

Legislation and Federal Regulations: Migrant Children Educational Act, 22-23-101, C.R.S.; Title I of the Elementary and Secondary Education Act of 1965 as amended by the Every Student Succeeds Act (ESSA) of 2015 U.S.C. 6391-6399, 6571 (Title I, Part C, Sections 1303(e); 1304(c)(7); 1308 (e); Title IX, Part C, Section 9303; 34 CFR 200.81, 200.103, and 200.89(c)

Uses:

- ED Facts*
- Consolidated State Performance Report (CSPR)
- State reporting for evaluation
- Student growth
- Consortium incentive grants reporting requirements

Published Reports - not available



Finance

Overview: Collection mirrors the annual independent audit. Legislation called for the creation of a standard chart of accounts. It states that the state board of education, with input from the financial policies and procedures advisory committee, shall establish and implement a statewide financial, student management, and human resource electronic data communications and reporting system that is based on a redesigned standard chart of accounts, a standard information system, and a standard personnel classification system. For additional information:

http://www.cde.state.co.us/datapipeline/per_december-finance.

Legislation: Budget – contents, 22-44-105(4), C.R.S.

Uses:

- EDFacts*
- Title I Part A funding determination
- Maintenance of Effort determination
- Individuals with Disabilities Education Act (IDEA)
- No Child Left Behind (NCLB)
- State reporting: primarily legislature
- Calculating indirect cost rates
- Comparative analysis between districts
- Statutory compliance monitoring
- Civil Rights Data Collection (CRDC) report for the Office of Civil Rights

Published Reports:

- <http://www.cde.state.co.us/schoolview> -> Data Center -> Finance

Human Resources

Overview: General education staff data as of December 1st of each school year including teacher turnover rates, teacher student ratios, average experience, etc. must be provided annually. For additional information:

http://www.cde.state.co.us/datapipeline/snap_hr.

Legislation: Commissioner – duties statistics required, 22-2-112(k), C.R.S.; Board of education – reporting requirements 22-32-109.1(2)(a)(II)(b)(VII), C.R.S.; Performance reports – contents – rules, 22-11-503(3)(e), C.R.S.; Licensed Personnel Performance Evaluation, 22-9-106 C.R.S.

Uses:

- EDFacts*
- Performance Reports – staff statistics
- Media and external data requests
- Colorado Department of Labor and Employment
- Colorado Department of Higher Education
- Civil Rights Data Collection (CRDC) report for the Office of Civil Rights

Published Reports:

- <http://www.cde.state.co.us/cdereval/staffcurrent>
- http://www.cde.state.co.us/fedprograms/tii/a_hqt
- <http://www.cde.state.co.us/schoolview> -> Data Center -> Staff tab



March Report Card

Overview: Includes a school's descriptors such as course offerings, health and wellness information, and programs offered at the school. For additional information: http://www.cde.state.co.us/datapipeline/per_report-march.

Legislation: Performance reports – contents – rules, 22-11-503, C.R.S.; Courses and 1 CCR 301-1 11.05(G) - Health and Wellness

Published Reports:

- <http://www.cde.state.co.us/schoolview> -> Data Center -> Health
- <http://www.cde.state.co.us/schoolview> -> Data Center -> Courses

READ

Overview: The purpose of the READ collection is to determine per pupil funding for districts by taking a count of students at the end of the year that have a significant reading deficiency. For additional information:

http://www.cde.state.co.us/datapipeline/snap_read

Legislation: The Colorado Reading to Ensure Academic Development (READ) Act, 22-7-1201, C.R.S. et seq.

Uses:

- Per-pupil intervention funds
- Annual legislative report

Published Reports:

- <http://www.cde.state.co.us/coloradoliteracy/readresources>

School Discipline and Attendance

Overview: The purpose of the School Discipline and Attendance (SDA) collection is to capture: (1) the numbers of students disciplined based on the type of incident (behavior) and the demographics, (2) the numbers of students that brought or possessed a firearm and the action taken for those incidents and (3) the school-level attendance information for each school. For additional information: <http://www.cde.state.co.us/datapipeline/schooldisciplineattendance>

Legislation: Board of education – safe school reporting requirements, 22-32-109.1(2)(b), C.R.S.; Enforcement of compulsory school attendance – definitions, 22-33-107(3), C.R.S.

Uses:

- EDFacts*
- Persistently Dangerous determinations

Published Reports:

- <http://www.cde.state.co.us/schoolview> -> Data Center -> Students -> Conduct
- <http://www.cde.state.co.us/schoolview> -> Data Center -> Students -> Attendance & Truancy
- <http://www.cde.state.co.us/cdereval/truancystatistics>
- <http://www.cde.state.co.us/cdereval/suspend-expelcurrent>



Special Education December Count

Overview: The Special Education December Count collection is an annual count of Eligible Students under Part B of the Individuals with Disabilities Education Act (IDEA) as of December 1st. Special Education December Staff Data is also required to obtain actual data on special education staff employed by administrative units on December 1st of each year. For additional information: http://www.cde.state.co.us/datapipeline/snap_sped-december.

Federal Regulations: 34 CFR 300.602 State uses of targets and reporting (a) General. Each State must use the targets established in the State's performance plan under Section 300.601 and the priority areas described in Section 300.600(d) to analyze the performance of each LEA. (b) Public reporting and privacy—(1) Public Report. (i) Subject to paragraph (b)(1)(ii) of this section, the State must— (A) Report annually to the public on the performance of each LEA located in the State on the targets; Use of aggregate data – educator preparation programs, 22-68.5-102.5 C.R.S.; Licensed Personnel Performance Evaluation, 22-9-101 C.R.S.

Uses:

- ED Facts*
- Report on educator effectiveness
- Medicaid
- Compliance record review
- Monitoring
- Provide information regarding the fiscal impacts of the numbers
- Indicator reporting
- Public reporting
- Legislature requests
- Research requests
- Consultant analysis

Published Reports:

- <http://www.cde.state.co.us/cdereval/staffcurrent>
- http://www.cde.state.co.us/fedprograms/tii/a_hqt
- <http://www.cde.state.co.us/schoolview> -> Data Center -> Staff tab

Special Education Discipline

Overview: Information on children with disabilities served under IDEA subject to disciplinary removal. For additional information: http://www.cde.state.co.us/datapipeline/snap_sped-discipline

Federal Regulation: 34 CFR 300.618(a)(1)(A)(vii) of the regulations under the IDEA requires that states report to the federal government the number of children with disabilities by disability, race/ethnicity, gender, and English Learner Status who are removed to an interim alternative educational setting or are subject to long-term suspensions or expulsion.

Uses:

- ED Facts*
- Research requests
- Monitoring
- Consultant analysis to support technical assistance needs in the state
- Special Education Fiscal Advisory Council (SEFAC)
- State Performance Plan Indicators 4A and 4B which reports the disproportionate rates of suspensions and expulsions greater than 10 school days in a school year for children with IEP's
- Civil Rights Data Collection (CRDC) report for the Office of Civil Rights

Published Reports:

- <http://www.cde.state.co.us/cdesped/AUperformanceprofiles.asp>



Special Education End of Year

Overview: The Special Education End-of-Year Student collection is required to obtain data on students who were referred, evaluated, or received services in an Administrative Unit or State Operated Program during the specified reporting period. For additional information: http://www.cde.state.co.us/datapipeline/snap_sped-eoy

Federal Regulation: 34 CFR Section 300.618 Grants Fiscal (ECEA funding reimbursements for Part C evaluations)

Uses:

- EDFacts*
- Grants Fiscal Management Unit (ECEA funding reimbursements for Part C evaluations)
- Research requests
- Monitoring
- Preschool consultant analysis to support technical needs in the state
- Special Education Fiscal Advisory Council (SEFAC)
- State Performance plan Indicators (2, 11, 12) concerning dropping out, Child Find, and Part C to Part B transition

Published Reports:

- <http://www.cde.state.co.us/cdesped/AUperformanceprofiles>

Student End of Year

Overview: Enrollment and outcome information for students during a school year. This includes demographic information, student's entry and exit from public schools within a district, high school students' post-secondary program enrollment and AP courses taken. For additional information: http://www.cde.state.co.us/datapipeline/snap_eoy

Legislation: Graduation rates, dropout rates, and mobility 1 CCR 301-13; Dropout rates – collection of data, 22-2-114.1 (2), C.R.S. and Concurrent Enrollment Programs Act, 22-35-101, C.R.S.

Uses:

- EDFacts*
- District and school performance reports (DPF/SPF)
- Dropout prevention
- Civil Rights Data Collection (CRDC) report for the Office of Civil Rights
- Media

Published Reports:

- <http://www.cde.state.co.us/schoolview> -> Data Center -> Performance -> Postsecondary Readiness
- <http://www.cde.state.co.us/cdereval/dropoutcurrent>
- <http://www.cde.state.co.us/cdereval/gradcurrent>
- <http://www.cde.state.co.us/cdereval/mobility-stabilitycurrent>
- <http://www.cde.state.co.us/cdereval/advancedplacementlink>



Student October

Overview: The Student October collection contains pupil enrollment information as of the student count date. This information is used to determine the school demographics, number of students in instructional programs, free and reduced lunch counts, and distribution of school finances across the state. The purpose of this data collection is to obtain required student level data as provided for by state statute, including information regarding students' funding eligibility. Please refer to "Understanding Colorado School Finance and Categorical Funding" posted at <http://www.cde.state.co.us/cdefinance/generalinfo.htm>. For additional information: http://www.cde.state.co.us/datapipeline/snap_studentoctober

Legislation: Public School Finance Act of 1994, 22-54-101, C.R.S.

Uses:

- EDFacts*
- Funding determinations
- Civil Rights Data Collection (CRDC) report for the Office of Civil Rights
- National Assessment of Educational Progress (NAEP)
- Grants Fiscal Management Unit
- Media

Published Reports:

- <http://www.cde.state.co.us/schoolview> -> Data Center -> Students -> Enrollment
- <http://www.cde.state.co.us/cdereval/pupildcurrent>

Teacher Student Data Link

Overview: Capture the data from the TSDL interchange in each course instructed during the reported school year and combine with other data within the warehouse that enables districts to utilize a comprehensive data report. For additional information: <http://www.cde.state.co.us/datapipeline/tsdl>

Legislation: Commissioner Duties- reviewing the content of educator preparation programs in Colorado, C.R.S. 22-2-112 (p-q); Monitoring of Written Evaluation System, C.R.S. 22-9-106 (1.5) (a-b); Rules for administration of a statewide system to evaluate the effectiveness of licensed personnel employed by school districts and boards of cooperative services 1 CCR 301-87(6.04) (i), (A), (C) (2) (b, d, and e), and (C) (3) (a); and Student Performance by Course Level, C.R.S. 22-11-503.5 (I-II).

Uses:

- Migrant
- Civil Rights Data Collection (CRDC) report for the Office of Civil Rights
- Colorado Department of Higher Education
- Public district course directory
- Student Course Participation and Achievement Report

Published Reports:

- <http://www2.cde.state.co.us/schoolview/coursedirectory/districtcoursedirectorydata.asp>
- <http://www.cde.state.co.us/cdegen/studentopportunitygaps>

Additional Notes:

*EDFacts is a U. S. Department of Education (ED) initiative to govern, acquire, validate, and use high-quality, kindergarten through grade 12 (K–12) performance data for education planning, policy-making, and management and budget decision-making to improve outcomes for students. EDFacts data are authorized by an Annual Mandatory Collection of Elementary and Secondary Education Data through EDFacts, OMB 1875-0240, and the Federal Regulations 34 C.F.R. Part 76 published in the Federal Register on January 25, 2007.