



# 2025-2026 Student Engagement Evaluation Data Collection (SEEDC)

## Purpose:

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Student Engagement Evaluation Data Collection (SEEDC) is the evaluation system that is used for collecting State Assigned Student Identifiers (SASIDs) of students served for by the Expelled and At-Risk Student Services Grant, Educational Stability Grant, and the Student Re-Engagement Grant. This system replaced the Student Engagement Evaluation System (SEES).

This document provides the file layout, field definitions, and specific instructions for each field. Please read through this document before completing your submission. If there are any issues or questions during the review, contact [Walz\\_T@cde.state.co.us](mailto:Walz_T@cde.state.co.us)

This document refers to the Record Integration Tracking System (RITS). If you are unfamiliar with RITS, please contact the evaluation team.

## Dependencies:

None

## Record Expectation:

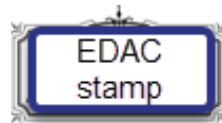
The number of records submitted should match the number of students reported in the grant reporting survey in Qualtrics.

## Grant Programs Served by SEEDC:

EARSS – Expelled and At-Risk Student Services

ESG – Educational Stability Grant

SRG – Student Re-Engagement Grant



**Note: EDAC will update early 2026**



## 2025-2026 Student Engagement Evaluation Data Collection

### Data Field List:

Name of Field	Field Length	Text Start Position	Text End Position	CSV Order	Excel Column	Example(s)	SRG*	EARSS*	ESG*
SASID	10	1	10	1	A	A unique ten-digit number assigned to each student by CDE.	Required	Required	Required
FIRST_NAME_STUDENT	30	11	40	2	B	Student's first name as recorded in RITS.	Required	Required	Required
LAST_NAME_STUDENT	30	41	70	3	C	Student's last name as recorded in RITS	Required	Required	Required
MIDDLE_NAME_STUDENT	30	71	100	4	D	Student's middle name. This field is not compared to data in RITS. You may leave this field blank.	Optional	Optional	Optional
GENDER_STUDENT	2	111	112	5	E	Student's sex as recorded in RITS. 01 = Female; 02 = Male	Required	Required	Required
BIRTH_DATE_STUDENT	10	101	110	6	F	Student's date of birth as recorded in RITS. Format = MMDDYYYY	Required	Required	Required
STUDENT_TYPE	2	113	114	7	G	Accepted values are dependent on the grant being reported. See below for more information.	Required	Required	Not Applicable
BEHAVIORAL_SUPPORT	1	115	115	8	H	0 = No 1 = Yes	Required	Required	Required
ACADEMIC_SUPPORT	1	116	116	9	I	0 = No 1 = Yes	Required	Required	Required
ATTENDANCE_SUPPORT	1	117	117	10	J	0 = No 1 = Yes	Required	Required	Required
SOCIAL_EMOTIONAL_SUPPORT	1	118	118	11	K	0 = No 1 = Yes	Required	Required	Required
POST-SECONDARY WORKFORCE	1	119	119	12	L	0 = No 1 = Yes	Required	Required	Required



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Name of Field	Field Length	Text Start Position	Text End Position	CSV Order	Excel Column	Example(s)	SRG*	EARSS*	ESG*
SCHOOL_CODE	4	120	123	13	M	Use the four-character code assigned to the school by CDE.  Required for only some grants, please leave blank if not required. See below for more information.	Required	Optional	Optional
MIGRANT_EE	1	124	124	14	N	Only required ESG grant reporting. If not reporting on ESG, please leave blank. 0 = No 1 = Yes	Not Applicable	Not Applicable	Required
FOSTER_EE	1	125	125	15	O	Only required ESG grant reporting. If not reporting on ESG, please leave blank. 0 = No 1 = Yes	Not Applicable	Not Applicable	Required
MCKINNEY_HOMELESS	1	126	126	16	P	Only required ESG grant reporting. If not reporting on ESG, please leave blank. 0 = No 1 = Yes	Not Applicable	Not Applicable	Required



## Data Field Descriptions:

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### SASID

A unique ten-digit number assigned to each student by CDE.

### Student First Name

Student's first name as recorded in RITS.

### Student Last Name

Student's last name as recorded in RITS.

### Student Middle Name

Student's middle name. This field is not compared to data in RITS. You may leave this field blank.

### Student Gender

Student's sex as recorded in RITS.

Code	Description
01	Female
02	Male

### Student Date of Birth

Student's date of birth as recorded in RITS. Format = MMDDYYYY.



## 2025-2026 Student Engagement Evaluation Data Collection

### Student Type

Student type is dependent on the grant being reported. This field is a two digit code. If you are reporting on the Educational Stability Grant, please leave blank.

Grant	Code	Description
EARSS	30	Student is at risk for suspension/expulsion.
EARSS	31	Student is expelled.
EARSS	32	Student is truant or at risk for habitual truancy.
EARSS	33	Student chronically absent/at-risk for chronically absent.
ESG	N/A	This field is not used, please leave blank.
SRG	10	Student is not an out-of-school youth.
SRG	11	Student is an out-of-school youth.

### Behavioral Support

Services, programs, and/or supports funded by the grant related to improving student behavior and reducing suspension/expulsions (e.g., restorative practices, behavioral plans)

Code	Description
0	No
1	Yes

### Academic Support

Services, programs, and/or supports funded by the grant related to improving grades, course completion, on-track to graduate, and/or credit attainment.

Code	Description
0	No
1	Yes

### Attendance Support

Services, programs, and/or supports funded by the grant related to improving school attendance, decreasing truancy/habitual truancy (e.g., attendance contracts, student attendance review board)

Code	Description
0	No
1	Yes



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### Social Emotional Support

Services, programs, and/or supports funded by the grant related to building on social and emotional skills and essentials skills (e.g., evidence- and researched-based programs)

Code	Description
0	No
1	Yes

### Post-Secondary Workforce Support

Services, programs, and/or supports funded by the grant related to building knowledge and skills (competencies) students need to succeed in postsecondary settings and to advance in career pathways as lifelong learners (e.g., Individual Career and Academic Planning, CTE, work-based learning opportunities).

Code	Description
0	No
1	Yes

### School Code

The school code where the engagement was administered, required for only these grants:

- NGSG – Ninth Grade Success Grant Program
- SRG – Student Re-Engagement Grant

Use the four-character code assigned to the school by CDE.

### Migrant

Students enrolled in a specially designed program for children who are, or whose parent or spouse is a migratory agricultural worker, and who, in the preceding 36 months, in order to obtain, or accompany such parent or spouse in order to obtain, temporary or seasonal employment in agricultural work has moved from one school district to another. **Only required for the Educational Stability Grant (ESG). If you are reporting on another grant program, please leave blank.**

Code	Description
0	No
1	Yes



## 2025-2026 Student Engagement Evaluation Data Collection

### Foster

This includes students in noncertified kinship care or in out-of-home placement.

According to Colorado Revised Statute 19-1-103, there are two types of kinship placement. The definitions are as follows:

- "Kin", for purposes of a "kinship foster care home" or for purposes of "noncertified kinship care", may be a relative of the child, a person ascribed by the family as having a family-like relationship with the child, or a person that has a prior significant relationship with the child. These relationships take into account cultural values and continuity of significant relationships with the child.
- "Noncertified kinship care" means a child is being cared for by a relative or kin who has a significant relationship with the child in circumstances when there is a safety concern by a county department and where the relative or kin has not met the foster care certification requirements for a kinship foster care home or has chosen not to pursue that certification process.

Student in out-of-home placement means a student who at any time during an academic term is in foster care and receiving educational services through a state-licensed day treatment facility, who is otherwise in placement out of the home as that term is defined in section 19-1-103 (85), C.R.S. or who is in placement outside of the home as a result of an adjudication pursuant to article 2 of title 19, C.R.S. It includes a child or youth who transfers enrollment as a result of being returned to his or her home at the conclusion of out-of-home placement. **Only required for the Educational Stability Grant (ESG). If you are reporting on another grant program, please leave blank.**

Code	Description
0	No
1	Yes

### Homeless

Students in K-12 who lack a fixed, regular, and adequate primary nighttime residence and includes children and youth who are:

- Sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason;
- Living in motels, hotels, trailer parks (that are deemed as inadequate housing), or camping grounds due to the lack of alternative adequate accommodations;
- Living in emergency or transitional shelters;
- Abandoned in hospitals;
- Residing in a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings
- Living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings;
- Migratory children living in the above circumstances; and/or
- Unaccompanied youth living in the above circumstances.

**Only required for the Educational Stability Grant (ESG). If you are reporting on another grant program, please leave blank.**



## 2025-2026 Student Engagement Evaluation Data Collection

Code	Description
0	No
1	Yes

### Document Changes:

Collection Year	Type of Change	Description of Change	Reason for Change	Element(s) Affected
2024-2025	Code	Add 33: Student chronically absent/at-risk for chronically absent	Added code for new requirements in EARSS Grant	Student_Type