

Discipline by Action File

- Updated field 'Behaviors' to 'Behaviors/Allegations' to include Allegations:
 - An allegation is a claim or assertion that someone has done something wrong or illegal, typically made without proof. Allegations can be reported by anyone (e.g., alleged victim; parents of alleged victim), however the alleged victims must be students. The harassment or bullying can be carried out by students, school employees, or non-employee third parties. For determining the type of allegation for reporting purposes, use the likely motives of the alleged harasser and not the actual status of the alleged victim.
- Added new *OPTIONAL* codes for 'Behavior/Allegations' field. These codes will allow CDE to pre-populate XX additional fields for the Civil Rights Data Collection (CRDC). If these codes are not used, the CRDC will be pre-populated with zeros for your district by CDE.

17	Threats of Physical Attack
18	Allegations of harassment or bullying on the basis of sex
19	Allegations of harassment or bullying on the basis of race, color or national origin
20	Allegations of harassment or bullying on the basis of disability
21	Allegations of harassment or bullying on the basis of sexual orientation
22	Allegations of harassment or bullying on the basis of religion

- Added *OPTIONAL* new field 'Weapon Description' for CRDC reporting purposes. This field may be left blank, however blank will be considered 'No Weapon' when pre-populating for CRDC.
 - Definition: Provide additional information for the reported behavior and whether a weapon was used or not during the incident.

0	No Weapon	No weapon was used for reported behavior.
1	With Weapon	A weapon is any instrument or object used with the intent to threaten, injure, or kill. This includes look-alikes if they are used to threaten others. Using words that refer to a weapon would not be considered with a weapon.
2	With Firearm or Explosive Device	A firearm or explosive device refers to any weapon that is designed to (or may readily be converted to) expel a projectile by the action of an explosive. This includes guns, bombs, grenades, mines, rockets, missiles, pipe bombs, or similar devices designed to explode and capable of causing bodily harm or property damage.

- Updated field 'Total Number of Incidents' to 'Total Number of Incidents/Allegations' to include the total count of allegations as well as incidents.

Firearm (GFSA) Discipline File

- No updates

Discipline by Student Demographic File

- Added *OPTIONAL* fields for CRDC reporting purposes. These fields may be left blank or reported with values within the data file.
 - Transferred to Alternative School (for Disciplinary Reasons)
 - Subjected to Mechanical Restraint
 - Subjected to Physical Restraint
 - Subjected to Seclusion
 - Students Reported as Harassed or Bullied on the Basis of Sex
 - Students Reported as Harassed or Bullied on the Basis of Race or Color or National Origin
 - Students Reported as Harassed or Bullied on the Basis of Disability
 - Students Disciplined for Bullying or Harassment on the Basis of Sex
 - Students Disciplined for Bullying or Harassment on the Basis of Race or Color or National Origin
 - Students Disciplined for Bullying or Harassment on the Basis of Disability
- Updated ELL Status definition: Indicates if the record is for students who have a Language Background other than English and is currently being served or monitored by a Language Instruction Program. This includes all students who have a language proficiency of Non-English Proficient (NEP), Limited English Proficient (LEP), Fluent English Proficient (FEP) Monitor Year 1, or FEP Monitor year 2.

Attendance Data File

- Added *REQUIRED* new field “Free/Reduced Lunch Eligible” for ESSA reporting requirements and must be reported with a valid code.
- Added *OPTIONAL* new field “Total Days Missed Due to Out of School Suspensions” for CRDC Reporting purposes. This field may be left blank or reported with values within the data file.
- Updated ELL Status definition: Indicates if the record is for students who have a Language Background other than English and is currently being served or monitored by a Language Instruction Program. This includes all students who have a language proficiency of Non-English Proficient (NEP), Limited English Proficient (LEP), Fluent English Proficient (FEP) Monitor Year 1, or FEP Monitor year 2.