**NEW reporting requirement in the Special Ed IEP Interchange:**

* **AUs must report # of requests for access to students for medically necessary services**
	+ Beginning 7/01/2024, the AU must report to CDE the number of requests for access to a student by a private healthcare specialist and whether the access was accepted or denied.
	+ Starting in January 2025, CDE must make this information available online and report it to the General Assembly.
	+ Each AU must report to CDE the total counts for the following (no student level information is needed):
		- # of requests for access to a student for medically necessary services
		- # of those requests authorized
		- # of those requests denied
	+ **These counts will be collected in a new input screen** (ready by July 2024) within the Data Pipeline under the IEP Interchange. A respondent will need the SPE User Role for access.
	+ The 2023-2024 reporting year totals may be reported to CDE starting in July of 2024. These data fields will not be added to a file layout or snapshot but will be associated with the Sped EOY Snapshot timeline only in the sense that an AU will not be able to finalize their 23-24 snapshot until they have entered these counts in the Data Pipeline input screen. The counts will not be included in the Sped EOY snapshot records and will be housed in a separate data table.

**Child File Changes:**

* **Add new Gender code 03 and adjust current codes 01 and 02 definitions.** Requests have been made from LEAs to allow for more codes to report the gender for students and staff. This is the better align with birth certificates issued in Colorado as well as driver’s license which both allow for nonbinary as well as male and female. An additional code in the data pipeline collections will assist LEAs while reporting their students and staff; however, the code would not be required to use.
	+ **03 - Nonbinary -** does not identify exclusively as male or female.  Nonbinary does not refer to a transgender student/staff who identifies exclusively as either male or female.
	+ **Female** – identifies as female (including a transgender student/staff who identifies exclusively as female).
	+ **Male –** identifies as male (including a transgender student/staff who identifies exclusively as male).

**Participation File Changes:**

* **Add new Gender code and adjust current code definitions (see above for details).**

Starting in the 22-23 school year, the evaluations for Part C services were no longer required by the Admin Unit and moved to the responsibility of the local CCB. Therefore path 1 data is no longer collected. In 2023-2024, we need to remove the five Part C Services path 1 data fields from the Participation file altogether, as well as the related Sped referral codes of 01, 04, and 05, and the primary disability code of 12.

* **Adjust “Basis of Exit” field name to “Sped Basis of Exit”**
* **Adjust “Pupils Attendance Information” field name to “Sped Pupils Attendance Information”**
	+ Both name changes were suggested to help district vendors differentiate these fields between Student Interchange and Sped IEP Interchange reporting

Changes associated with removal of Part C data collection:

* **Adjust “Special Education or Part C Referral” field name to “Special Education Referral Type”**
* **Remove Path 1 data/referral fields**:
	+ Date Referred for Part C Evaluation
	+ Date of Parental Consent to Evaluate Part C
	+ Date Evaluation Completed Part C
	+ Reason for Delay in Completing Evaluation Part C
	+ Eligibility and Services- Path 1
* **Remove Primary Disability code 12 – Infant/Toddler with a Disability**
* **Remove Special Education or Part C Referral Codes of 01, 04, and 05**
	+ **Sped or Part C Referral Codes:**
		- **01 = Part C Evaluation (Path 1 Only)** – Use this code for children 0-3 years old who were referred for and/or had a completed Part C evaluation during the reporting period, whether or not they were determined to be eligible.
		- **04 =** **Part C Evaluation & Part C to Part B Transition (Paths 1 & 2) –** Use this code for children 2.5 but not 4 years (at the time of the referral) who had a Part C evaluation, received Part C Services AND were referred for a Part B Evaluation (from a Part C Agency), whether or not they were determined to be eligible for Part B Services.
		- **05= Part C & Part B Evaluation (Paths 1 & 3)** – Use this code for students who had a Part C and a Part B Evaluation on the same day; OR for students who had a Part C Evaluation during the reporting period and were determined not to be eligible for Part C Services and later, in the same reporting period, were referred for a Part B Evaluation.

**CEIS File Changes:**

**Add new field called - CEIS Type:**

Please indicate whether student was served under CEIS (voluntary use of funds) or CCEIS (mandatory use of funds).  If you are uncertain, please check with your Special Education Director to determine whether the funds used to serve the student were voluntary or mandatory.

1 CEIS (voluntary use of funds)

2 CCEIS (mandatory use of funds)

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| Data Element | Element Code | Element Definition | Reason Changed |
| Gender – add new code option 03 and modify codes option definitions for 01 and 02  | 01, 02, and 03 | 03 **- Nonbinary -** does not identify exclusively as male or female.  Nonbinary does not refer to a transgender student/staff who identifies exclusively as either male or female* **Female** – identifies as female (including a transgender student/staff who identifies exclusively as female).
* **Male –** identifies as male (including a transgender student/staff who identifies exclusively as male).
 | Requests have been made from LEAs to allow for more codes to report the gender for students and staff. This is the better align with birth certificates issued in Colorado as well as driver’s license which both allow for nonbinary as well as male and female. |
| Adjust name of “Basis of Exit” field to “Sped Basis of Exit” |  | **Indicate the circumstances under which the student exited from Special Education services in your AU. If student is still receiving Special Education services in your AU, this field must be zero-filled.** | Add Sped to the name to indicate field is related to Special Education reporting. |
| Adjust name of “Pupils Attendance Information” field to “Sped Pupils Attendance Information” |  | For each record submitted provide a code from either: A - Pupils Attending an Educational Program Operated by the Reporting Administrative Unit, including students served under Schools of Choice and on a tuition contract.B - Resident Pupils Attending an Educational Program Not Operated by the Reporting Administrative Unit. Do not include students served by another administrative unit under Public Schools of Choice, even if you are paying tuition. | Add Sped to the name to indicate field is related to Special Education reporting.  |
| Path 1 fields to remove:* Date Referred for Part C Evaluation
* Date of Parental Consent to Evaluate Part C
* Date Evaluation Completed Part C
* Reason for Delay in Completing Evaluation Part C
* Eligibility and Services- Path 1
 |  |  | Part C Services evaluations no longer required to be reported by AU. Fields were zero-filled in 22-23 and need to be removed altogether in 2023-2024. |
| Primary Disability – remove code 12 | 12 | Infant/Toddler with a disability (ages 0-2) | Disability code 12 no longer needed with removal of Part C services data which contained the 0-2 year olds. |
| Adjust name of “Special Education or Part C Referral” field to “Special Education Referral Type”  |  | Indicate the type of referral(s) that occurred for each student. This code indicates which Path(s) the student’s initial evaluation events (if applicable) should be reported.  | Part C Services evaluations no longer required to be reported by AU  |
| Special Education or Part C Referral Codes | 01, 04, and 05 | 01= **Part C Evaluation (Path 1 Only)** – Use this code for children 0-3 years old who were referred for and/or had a completed Part C evaluation during the reporting period, whether or not they were determined to be eligible.04= **Part C Evaluation & Part C to Part B Transition (Paths 1 & 2) –** Use this code for children 2.5 but not 4 years (at the time of the referral) who had a Part C evaluation, received Part C Services AND were referred for a Part B Evaluation (from a Part C Agency), whether or not they were determined to be eligible for Part B Services.05= **Part C & Part B Evaluation (Paths 1 & 3)** – Use this code for students who had a Part C and a Part B Evaluation on the same day; OR for students who had a Part C Evaluation during the reporting period and were determined not to be eligible for Part C Services and later, in the same reporting period, were referred for a Part B Evaluation. | Part C evaluations are no longer required by AUs or being tracked through Sped EOY collection. These codes are all associated with a Part C evaluation.  |
| CEIS file – add new field: CEIS Type | 1 and 2 | Student was served under CEIS (voluntary use of funds) or CCEIS (mandatory use of funds)?  If you are uncertain, please check with your Special Education Director to determine whether the funds used to serve the student were voluntary or mandatory.1 CEIS (voluntary use of funds) 2 CCEIS (mandatory use of funds) | ESSU will need to break out the student counts separately between voluntary or mandatory use of the associated funds |