

2020-2021 Student Interchange – Student Demographics

Homeless -- Flag if the student meets the criteria of a homeless individual according to [the 2001 McKinney Vento reauthorization Act](#) Subtitle VII-B of the McKinney-Vento Homeless Assistance Act reauthorized in 2015 by the Title IX, Part A of the Every Student Succeeds Act. A homeless individual is one who lacks a “fixed, regular, and adequate primary nighttime residence,” including children and youth who are:

1. Sharing housing due to loss of housing or economic hardship (not due to cultural preference or a desire to save money)
2. Living in motels, hotels, trailer parks, or camping grounds due to lack of alternative adequate housing.
3. Living in emergency or transitional housing.
4. Abandoned in hospitals.
5. Living in cars, parks, public spaces, abandoned buildings, substandard housing, or bus or train stations.
6. Children and youth who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as regular sleeping accommodations.
7. Migratory children who qualify as homeless because they are living in circumstances described above.

NOTE: Not all persons living in the situations described would be considered homeless. Two major factors to consider when making a determination are the adequacy and permanence of the housing. Information to assist with determining Homelessness by the definition can be accessed at http://www.cde.state.co.us/dropoutprevention/homeless_data Select “Determining Homelessness by the Definition”

0	No
3	Yes and is in the physical custody of a parent or guardian
4	Yes and is not in the physical custody of a parent or guardian (unaccompanied youth)

Cause of Housing Crisis - The primary cause behind a student being homeless. The Homeless field must be marked 3 or 4.

00	N/A (must be used if Homeless field = “0”)
01	Eviction/Foreclosure/Cannot afford housing



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02	Household/Domestic Factors
03	Loss or decrease in income/Loss of job
04	Natural Disaster
05	Pandemic
99	None of the above

Additional Cause of Housing Crisis - The secondary cause behind a student being homeless. The Homeless field must be marked 3 or 4. N/A is used if there is not a secondary cause.

00	N/A (must be used if Homeless field = "0")
01	Eviction/Foreclosure/Cannot afford housing
02	Household/Domestic Factors
03	Loss or decrease in income/Loss of job
04	Natural Disaster
05	Pandemic
99	None of the above

Primary Nighttime Residence - The temporary residence that is being used by the student as a result of economic displacement. The residence may be either public or private.

00	N/A (must be used if Homeless field = "0")
01	Shelters / Transitional Living
02	Doubled Up Due to Economic Hardship
03	Unsheltered (Cars, Parks, Campgrounds)



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04	Hotels/Motels
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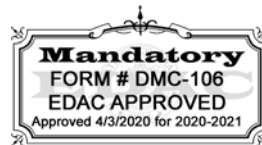
Language Proficiency – A student's English language proficiency is described by his or her ability to speak, listen, read, and write in English. English Learners (EL) must have an English Proficiency rating entered (1, 2, 6, 7, 8, 9) and non-EL students must be coded as 0 or 4. Former English Learners are coded as 5. **Note:** the rules regarding FEP (6, 7, 8, and 9) and FELL (5) have changed, once a student has been FEP for four consecutive school years (two years monitored followed by two years exited) they should be moved to FELL status.

0	Not Applicable
1	NEP - Non English Proficient - A student who speaks a language other than English and does not comprehend, speak, read, or write English.
2	LEP - Limited English Proficient - A student who comprehends, speaks, reads, or writes some English, but whose predominant comprehension or speech is in a language other than English.
4	PHLOTE, English Proficient - A student, new to district, who has a Primary or Home Language Other Than English (PHLOTE), has never <i>been served in a language instruction education program (i.e.: ELA, ESL, Bilingual)</i> , and after initial screening and review of a body of evidence, is determined to be proficient in English.
5	FELL- Former EL – A student who previously received language instruction in the reporting district or another district who has been exited from an EL program for two school years. <i>Students who transfer from another and test as fluent should no longer be automatically coded as FELL, instead they should continue with their spot in the FEP progression.</i>
6	FEP, Monitor Year 1 – A student who has spoken, or currently speaks, a language other than English, but who can comprehend, speak, read, and write English comparable to their monolingual English speaking peers. A Monitor Year 1 student should have been re-designated based upon assessments and a body of evidence from previous school year.
7	FEP, Monitor Year 2 – A student who has spoken, or currently speaks, a language other than English, but who can comprehend, speak, read, and write English comparable to their monolingual English speaking peers. A student in Monitor Year 2 should have been re-designated based upon assessments and a body of evidence and have been in Monitor year 1 during the previous school year.



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8 FEP, Exited Year 1 - A student who has spoken, or currently speaks, a language other than English, but who can comprehend, speak, read, and write English comparable to their monolingual English speaking peers. A student coded as Exited Year 1 should have been coded as Monitor Year 2 in the previous school year and determined to be exited.



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9	FEP, Exited Year 2 - A student who has spoken, or currently speaks, a language other than English, but who is able to comprehend, speak, read, and write English comparable to their monolingual English speaking peers. A student who is coded as Exited Year 2 should have been coded as Exited Year 1 in the previous school year and determined to be exited.
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To determine “Re-designated” status:

Students in a language acquisition program may be ready to be re-designated into a two-year monitoring period (Monitored Year 1 and Monitored Year 2) as outlined by Office of Civil Rights criteria and Title III, Section 3121(a)4.

Definition of a “Re-designated status” student:

1. Has achieved a “Fluent” category on a reliable and valid language proficiency assessment
2. Has achieved age and grade level academic achievement standards and proficiencies commensurate to the achievement of mainstream students at a partially proficient level. After one year of monitoring, it is the district’s decision as to whether to place the student back into a language acquisition program or to monitor for a second year.

To determine if a student is eligible for “Exited” status: After a two year monitoring period, district personnel must evaluate if a student is ready for exit to be marked as exited from a Language Instruction program. It is the district’s final decision as to whether or not the student is ready for exit based on the following criteria. Exited students are no longer monitored. Once exited, a student may be coded as FEP - Exited for 2 years for accountability purposes. Once a student has been exited for two school-years they should then be coded as a Former English Language Learners (FELL, Language Proficiency = 5). Exited status:

Has achieved a “Fluent” category on a reliable and valid language proficiency assessment

1. Has achieved age and grade level academic achievement standards and proficiencies commensurate to the achievement of mainstream students at a partially proficient level.

LIP – Language Instruction Program Indicates the type of English language instructional program used to educate a student who is an English learner.



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- Students with a language background of English should be coded 00 (No or Not Applicable).
- Students with a language background that is not English and have a Language Proficiency code of NEP (1), LEP (2), or FEP Monitor Year 1 and Year 2 (6, or 7) should have a valid non-zero (00) code for this field.
- Students who have a Language Proficiency code of PHLOTE (4) or FELL (5) should be coded as Not Applicable (00).
- Students who have a Language Proficiency code of FEP Exited Year 1 or Year 2 (8 or 9) may be coded using any LIP value.
- Students may not be coded in more than one LIP. If multiple programs are used to educate a student please use the one that is predominately used to educate the student.

00	No or Not Applicable
01	English as a Second Language (ESL) or English Language Development (ELD)
02	Dual Language or Two-way Immersion
03	Transitional Bilingual Education or Early-Exit Bilingual Education
04	Content Classes with integrated ESL Support
05	Newcomer programs
97	Other
98	Not in a Language Instruction Program, Parent Choice

Special Education Transition-- Specifically designed for 12th grade Special Education students aged 18 to 21 to move students from educational environments to life skills and/or vocation.

0	No
1	Year 1 of Transition
2	Year 2 of Transition
3	Year 3 of Transition
4	Year 4 of Transition



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4th year would apply when student's 21st birthday falls after the school year begins and he/she stays an additional semester.



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Alternate Assessment Participant -- A student whose IEP Team has determined and documented in the student’s IEP that the student meets participation requirements as a student with a significant cognitive disability, who will receive modified instruction based upon alternate academic achievement standards (Extended Evidence Outcomes) and who will participate in state alternate assessments required in the student’s enrolled grade level. (This would include the Colorado Measures of Academic Success: Dynamic Learning Maps™ Alternate Assessment for English Language Arts/Literacy and Mathematics; CoAlt Science and Social Studies; Alternate ACCESS for English learners; DLM 10th Grade Alternate Assessment for the 10th grade preparatory exam; and the DLM 11th Grade Alternate for the 11th grade college entrance exam.

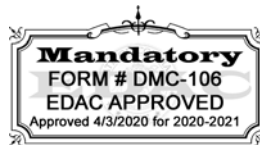
This field must be completed for all students in Grade K-12.

0	No
1	Yes

Postsecondary Program Enrollment– Indicate which Postsecondary Program a student is enrolled in on October 1st. This field is used for the Student October Enrollment Count collection. The End of Year submission uses values from the Advanced Course Completion file.

Postsecondary Program--Colorado Law provides for high school students to apply credit earned at postsecondary institutions toward high school graduation as well as a postsecondary degree or certificate. Eligible students shall not be more than 21 years old, shall be enrolled in grades 9-12 at a Colorado public school district, and shall have given written notice to the resident school district of intent to enroll at least two months prior to such enrollment. The participating school district and the institution of higher education shall enter into a written cooperative agreement which shall include but not be limited to academic credit and payment of tuition.

Code	Program	Grade
00	Not Applicable	PK - 12
01	ASCENT Program A program which allows concurrent enrollment in postsecondary courses, including academic courses and career and technical education courses, in the year directly following the year in which a student was enrolled in the twelfth grade of a local education provider and has met graduation requirements.	Retained 12 Only



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	<p>This value should be used when a student is in the ASCENT program and the district is using an ASCENT slot from the current year. This would mean the district used all the ASCENT slots allocated by CDE in the prior year.</p> <p><i>Note: All Carry Forward ASCENT slots need to be used before current year ASCENT slots can be used.</i></p>	
02	<p>Concurrent Enrollment A program which allows the simultaneous enrollment of a qualified student in a local education provider and in one or more postsecondary courses, including academic or career and technical education courses, at an institution of higher education. The district pays the student’s tuition and the student is receiving dual credit. CU Succeeds and similar programs are not considered concurrent enrollment based on the following statute: <i>Under 22-35-110(1) ‘The provisions of this article shall not apply to any course that is offered as part of a program of off-campus instruction established pursuant to section 23-109 C.R.S.</i></p> <p>Only students in grades nine through twelve may participate in concurrent enrollment.</p>	9 - 12
07	<p>Early College A secondary school that provides only a curriculum that is designed in a manner that ensures that a student who successfully completes the curriculum will have completed either an associate’s degree or sixty credits toward the completion of a postsecondary credential within four years. For a student to be enrolled in Early College they must be enrolled at a CDE approved Early College. You can find the list of approved early colleges on the CDE Postsecondary website.</p>	9-12
08	<p>Dropout Recovery at Community College A dropout recovery program allowing a student who has dropped out of high school, or a student who is at-risk of dropping out of high school, to complete his or her high school graduation requirements exclusively at the community college.</p>	Age: 16 to 21



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	<p>Any individual age 16 to 21 who has dropped out of school may participate with the permission of the school district. A participating student who is enrolled in at least seven credit hours per semester is counted as full-time in the school district’s funded pupil count.</p>	
09	<p>ASCENT Carryforward – Full-Time A program which allows concurrent enrollment in postsecondary courses, including academic courses and career and technical education courses, in the year directly following the year in which a student was enrolled in the twelfth grade of a local education provider and has met graduation requirements.</p> <p>This value should be used when a student is in the ASCENT program and the district is using an ASCENT slot from a prior year and the student will be participating in ASCENT full-time. This would mean the district did not use all the ASCENT slots allocated by CDE in the prior year and decided to carry the slot forward to the next year.</p> <p>Note: All Carry Forward ASCENT slots need to be used before current year ASCENT slots can be used.</p>	Retained 12 Only
10	<p>ASCENT Carryforward – Part-Time A program which allows concurrent enrollment in postsecondary courses, including academic courses and career and technical education courses, in the year directly following the year in which a student was enrolled in the twelfth grade of a local education provider and has met graduation requirements.</p> <p>This value should be used when a student is in the ASCENT program and the district is using an ASCENT slot from a prior year and the student will be participating in ASCENT part-time. This would mean the district did not use all the ASCENT slots allocated by CDE in the prior year and decided to carry the slot forward to the next year.</p> <p>Note: All Carry Forward ASCENT slots need to be used before current year ASCENT slots can be used.</p>	Retained 12 Only



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15	<p>P-TECH – Years 1-4 Pathways in Technology Early College High Schools (P-TECH) is a program for students to earn a high school degree and associates degree in a STEM field. Students enrolled in a P-TECH school and participating in the P-TECH program in their first 4 years of high school should be identified with this code.</p> <p>The list of approved P-TECH schools can be found on the P-TECH website.</p>	9-12
16	<p>P-TECH – Years 5-6 Pathways in Technology Early College High Schools (P-TECH). Students enrolled in a P-TECH school and have completed 4 years of high school and were retained for postsecondary education for 12th grade for their 5th and 6th years of high school should be identified with this field.</p> <p>The list of approved P-TECH schools can be found on the P-TECH website.</p>	Retained 12 Only

Military Connected – Student has a parent or guardian who is an active duty member of the Armed Forces or on full-time National Guard duty.

- Students only need to be identified once per school year for this field. If the parent or guardian becomes an active duty member of Armed Forces or full-time National Guard they may move from 0 (No) to 1 (Yes). If the parent or guardian is no longer an active duty member of the Armed Forces or full-time National Guard they do not need to have their coding changed from 1 (Yes) to 0 (No) during the current school year.
- The definition of Armed Forces, active duty, and full-time National Guard duty can be found in [10 U.S.C. 101](#)(a)(4), 101(d)(1), and 101(d)(5).

0	No
1	Yes



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Military Enlisted – Student who has or will enlist in the military.

- This includes all branches of the military and full-time National Guard duty.
- Students only need to be identified if 17 years of age or older. Students may possibly be identified more than once.

0	No
1	Yes

End of Field Definitions

Document Changes

Date	Description of change	Reason for change	Elements affected
1/12/2016	Changes for the 2016-17 school year – Remove optional fields (address, email, etc.) Remove primary disability 07 Note: Migrant field will no longer be used in the 2017-18 school year	Special education has found another way to collect the student address, email, etc. Special education requested the elimination of primary disability 07. Students must be retested and identified with 15 or other disability code. Migrant will be a calculated value and districts do not need to load it	Student's Address Student's Address City Student's Address State Student's Address Zip Student's Primary Telephone Number Student's Secondary Telephone Number Student's Email Address Primary Disability Migrant
1/30/16	Add code 9 to postsecondary program enrollment for Carry Forward ASCENT	This change is required in order to identify students who are funded in the ASCENT program using a carry forward ASCENT slot	Postsecondary Program Enrollment
2/8/16	Change values Ascent to	Text change requested by EDAC	Postsecondary Program



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	ASCENT		Enrollment
3/22/2016	Removed Refugee Field	CDE does not need this field as a part of any collection	Refugee Field
4/14/16	Update primary disability text values to match the IEP participation file	Consistency	Primary Disability
3/17/2017	Changing method of reporting English Learners	ESSA requires more detailed program information prompting a change in data collection for EL Students. Removing ESL Status and Bilingual fields Adding LIP field Updating codes for Language Proficiency	ESL Status Bilingual Language Proficiency LIP
3/17/2017	Remove Migrant field	Tentatively approved last year, the migrant field is no longer necessary in this file.	Migrant
3/17/3017	Update Postsecondary Enrollment field to report P-TECH and ASCENT, and adding second character to field	Legislative and School Finance requests	Postsecondary Enrollment
3/17/2017	Create Military Connected field	ESSA legislative requirement	Military Connected
3/22/2018	Update Primary Nighttime Residence	Provide clarification on code 01 to include transitional living	Primary Nighttime Residence
2/25/2019	Updated referenced Homeless legislation	Updates to Homeless reference under McKinney-Vento Assistance Act reauthorized by the Title IX, Part A of Every Student Succeeds Act.	Homeless
1/29/2020	Create Military Enlistment field	Statutory Requirement. SB18-012	Military Enlisted
5/20/2020	Added Housing Crisis Fields	Response to COVID-19	Cause of Housing Crisis, Additional Cause of Housing Crisis

