

# 2018-2019 Special Education December Count

## Purpose:

The purpose of the Special Education December Count Snapshot is to obtain data for the Annual Count of Students with Disabilities in the State of Colorado and the associated Staff members to fulfill Federal and State reporting requirements.

## Student:

Student data is used to meet federal reporting requirements, calculate Indicators 5, 6, 9, 10 Significant Disproportionality, generate sample lists for Indicator 8 Parent Surveys and record review, and determine ECEA funding for Students with Disabilities.

## Staff:

Staff data is used to meet federal reporting requirements and verify staff qualifications.

## Dependencies:

- The SASID/LASID combination will be a unique identifier for all special education students.
  - If a student is in a district's jurisdiction then the student will be assigned a SASID which is updated in the RITS system. The student will also be assigned a unique LASID by the district.
- Special Education Students will be tracked through the Special Education IEP Interchange.
  - All special education students will have a record in a Special Education Participation file for their Admin Units.
  - All special education students will have a record in a Special Education Child file for their Admin Units.
- Special Education Students who are part of a district will have records in the Student Enrollment interchange.
  - All special education students who are within a district's jurisdiction will have a record in the Student Demographic file.
  - All special education students who are with a district jurisdiction will have a record in the School Association file.
- Special Education staff or teacher's information will be captured by either a district or an Administration Unit. Staff/Teacher information will be contained in the Staff Profile & Assignments Interchange.
  - Employee has been assigned an EDID and demographic data is updated in the EDIS system.
  - All special education staff will have a record in the Staff Demographic file.
  - All special education staff will have a record in the Staff Assignment Association File Association file.

## Criteria:

1. Criteria for Special Education **STAFF** December Count snapshot.
  - Special Education Flag = 1 in the Staff Assignment File
  - Administrative Unit Field contains valid 5 digit code in both Staff Assignment and Staff Profile Files for reporting district.
  - Start date is December 1<sup>st</sup> or prior to December 1<sup>st</sup> of reporting school year.
  - End Date is either blank (not ended) or post December 1<sup>st</sup> of the reporting school year.

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- EDID is reported in both Staff Profile (Profile and educational background) and Staff Assignment Association files for reporting district.
  - Records with the following Employment Status Codes will be included: 11, 12, 13, 23, 25 or 26.
  - The Staff Profile and Staff Assignment Association file will be joined based on the School year, the teachers EDID, the sped assignment flag = 1, the district (or Admin Unit), and records being error free.
2. Criteria for Special Education **STUDENT** December Count snapshot.
- Date of Entry to Special Education is December 1st or prior to December 1st of the reporting school year OR Parentally Placed in Private School is 02. A record with a Date of Exit from Special Education prior to December 1st would not be included in the December Count.
  - Data from the Student Enrollment Interchange will be based on the default tagging.
  - Pull all error-free records from the Student Participation file and match them with records in the Student Profile interchange (Student Demographic file and School Association file). The Student Profile Interchange is the authoritative source for (SASID, LASID, Student's First Name, Student's Middle Name, Student's Last Name, Student's Gender, Student Date of birth, Student's Ethnicity, Student Race American Indian, Student Race Asian, Student Race Black, Student Race White, Student's Race Native Hawaiian or Other Pacific Islander, Grade level).
  - The Special Education Child file, the Special Education Participation file and the Student Profile file will be joined based on the following criteria: SASID, LASID, school year, district (or Admin Unit), and error free records.
  - If the student is not part of a district then these fields will be pulled from the Special Education Child file.
  - All additional fields will be pulled from the Special Education Student Participation file, except for federal race student and the ELL status, which are calculated.

**Note: The primary key for the Special Education December Count Snapshot aligns with the primary key for the IEP Interchange, Student Interchange, and Staff Interchange.**

STAFF						
Name of Field	Field Length	Source Interchange	Source File			Remarks
Admin Unit/SOP Code	5	Staff Profile & Assignments Interchange	Staff Profile			Required for all Special Education Staff.
Social Security Number	9	Staff Profile & Assignments Interchange	Staff Profile			
EDID	8	Staff Profile & Assignments Interchange	Staff Profile			

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STAFF						
Name of Field	Field Length	Source Interchange	Source File			Remarks
School District/BOCES Code	4	Staff Profile & Assignments Interchange	Staff Profile			Must be the 4-digit code representing the district or BOCES that hired the employee and issues the paycheck.
Staff's First Name	30	Staff Profile & Assignments Interchange	Staff Profile			
Staff's Last Name	30	Staff Profile & Assignments Interchange	Staff Profile			
Staff's Gender	2	Staff Profile & Assignments Interchange	Staff Profile			
Staff's Date of Birth	8	Staff Profile & Assignments Interchange	Staff Profile			
Staff's Ethnicity: Hispanic or Latino	1	Staff Profile & Assignments Interchange	Staff Profile			
Staff's Race: American Indian or Alaska Native	1	Staff Profile & Assignments Interchange	Staff Profile			
Staff's Race: Asian	1	Staff Profile & Assignments Interchange	Staff Profile			
Staff's Race: Black or African American	1	Staff Profile & Assignments Interchange	Staff Profile			
Staff's Race: White	1	Staff Profile & Assignments Interchange	Staff Profile			
Staff's Race: Native Hawaiian or Other Pacific Islander	1	Staff Profile & Assignments Interchange	Staff Profile			
FEDERAL_RACE_STAFF	2	Internal Flag				Calculated value based on Ethnicity and Race.
Beginning (start) Date at School District	8	Staff Profile & Assignments Interchange	Staff Profile			

# 2018-2019 Special Education December Count

STAFF						
Name of Field	Field Length	Source Interchange	Source File			Remarks
Years of Prior Pre/K-12 Teaching Experience	2	Staff Profile & Assignments Interchange	Staff Profile			Required for Job Classification Code 202.
Years of Prior Pre/K-12 Education Experience	2	Staff Profile & Assignments Interchange	Staff Profile			Required for Job Classification Code 202.
Teacher Probationary Status	2	Staff Profile & Assignments Interchange	Staff Profile			Required for JCC 202.
Highest Level of Education Completed	2	Staff Profile & Assignments Interchange	Staff Profile			Required if JCC is in the 100 or 200 range or JCC is 416 and then must be a valid Level of Education. If JCC is in the 100 or 200 range then Highest Level of Education must be 16-20. Not required if JCC is in the 300, 400 (except 416), 500 or 600. Must be 16 or above if Subject Area of Degree is not zero-filled 2100.
Institution Code of Degree	4	Staff Profile & Assignments Interchange	Staff Profile			Required for Admin Units if JCC is in the 100 or 200 range. Must be a valid Colorado Institution Code if institution attended was a Colorado Institution or higher education.
State Code of Degree	2	Staff Profile & Assignments Interchange	Staff Profile			Must be a valid State Code if Institution attended was outside of Colorado.

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STAFF						
Name of Field	Field Length	Source Interchange	Source File			Remarks
Passed Paraprofessional Test	1	Staff Profile & Assignments Interchange	Staff Profile			Can be zero-filled for contracted staff.
Teacher/Specialized Service Professional (SSP) Overall Performance Evaluation Rating	2	Staff Profile & Assignments Interchange	Staff Profile			Required for JCC 201 and 202.
Subject Area of Degree 1	4	Staff Profile & Assignments Interchange	Staff Profile			Required for teachers teaching 7 <sup>th</sup> grade or higher.
Subject Area of Degree 2	4	Staff Profile & Assignments Interchange	Staff Profile			
Subject Area of Degree 3	4	Staff Profile & Assignments Interchange	Staff Profile			
Staff's District of Residence	4	Staff Profile & Assignments Interchange	Staff Profile			
Teacher/Specialized Service Professional (SSP) Quality Standard 1: Knowledge of Content/Professional Expertise	2	Staff Profile & Assignments Interchange	Staff Profile			
Teacher/Specialized Service Professional (SSP) Quality Standard 2: Establish Environment/Learning Environment	2	Staff Profile & Assignments Interchange	Staff Profile			
Teacher/Specialized Service Professional (SSP) Quality Standard 3: Facilitate Learning/High Quality Delivery	2	Staff Profile & Assignments Interchange	Staff Profile			
Teacher/Specialized Service Professional (SSP) Quality Standard 4: Reflect on Practice/Reflection	2	Staff Profile & Assignments Interchange	Staff Profile			
Teacher/Specialized Service Professional (SSP) Quality Standard 5: Demonstrate Leadership/Leadership	2	Staff Profile & Assignments Interchange	Staff Profile			

# 2018-2019 Special Education December Count

STAFF						
Name of Field	Field Length	Source Interchange	Source File			Remarks
Teacher/Specialized Service Professional (SSP) Quality Standard 6: Measures of Student Learning/Student Outcomes	2	Staff Profile & Assignments Interchange	Staff Profile			
School Code	4	Staff Profile & Assignments Interchange	Staff Assignment Association File			There should be at least one record indicating an individual with district wide responsibility (JCC 102). SOPs to report school code when available. Use 1924 for CSDB. Teachers are to be assigned to specific School Buildings and not to School Building Code 9980.
Special Education Staff Program Code	4	Staff Profile & Assignments Interchange	Staff Assignment Association File			
Job Classification Code	3	Staff Profile & Assignments Interchange	Staff Assignment Association File			

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STAFF						
Name of Field	Field Length	Source Interchange	Source File			Remarks
Employment Status Code	2	Staff Profile & Assignments Interchange	Staff Assignment Association File			If JCC 202 then Teaching Subject Area must be within the following series: 0200, 0500, 0600, 0800, 0900, 1000, 1100, 1200, 1300, 1500, 1700, 0010, 0070 or 0015. If JCC is 202 or 138 EDID must be reported on the Student files as either Primary or Secondary Provider unless Admin/Instructional Area Code is 0037 If JCC is 416 then Teaching Subject Area must be in the 1700 series.
Number of Contract Days	3	Staff Profile & Assignments Interchange	Staff Assignment Association File			Must be greater than 0 and less than or equal to 280.
Hours Worked per Day	4	Staff Profile & Assignments Interchange	Staff Assignment Association File			The sum of the Hours Worked per day for each employee must be >= to 0.5 and <= to 10.
Base Salary or Wage	6	Staff Profile & Assignments Interchange	Staff Assignment Association File			Required if Hourly Rate of Pay is zero-filled Must be > than 0 and <= to 250000.

# 2018-2019 Special Education December Count

STAFF						
Name of Field	Field Length	Source Interchange	Source File			Remarks
Teaching Subject Area	4	Staff Profile & Assignments Interchange	Staff Assignment Association File			Required if JCC is 202 or 416. If code is 0070, JCC must be 202. If code is 0015, JCC must be 202 and grade levels cannot be PK-5 and 9-12. If code is 0010, grade levels cannot be Infant, PreK, or 9 <sup>th</sup> -12 <sup>th</sup> .
Hourly Rate of Pay	5	Staff Profile & Assignments Interchange	Staff Assignment Association File			Required if Base Salary or Wage is zero-filled. Must be >= to 7.36 and <= to 200. Must be zero-filled if Base Salary or Wage is greater than 0.



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STAFF						
Name of Field	Field Length	Source Interchange	Source File			Remarks
Administration/Instructional Area	4	Staff Profile & Assignments Interchange	Staff Assignment Association File			Required if JCC is in the 100 or 200 range. If code is 0037 then Teaching Subject Area must be 0200, 0800, 0900, 1000, or 1200. If code is 0032 then JCC must be 202. If code is 0033, then grade levels cannot be Infant-7 <sup>th</sup> . If code is 0034 then grade levels cannot be PreK-12 <sup>th</sup> . If code is 0035 then grade levels cannot be Infant or K-12 <sup>th</sup> . Must be 0035 if JCC is in the 100 or 200 series and grade level is PK.
Grant/Project Funding Source	4	Staff Profile & Assignments Interchange	Staff Assignment Association File			Must be a valid Grant/Project Funding Source Code for ALL Special Education Staff.
Grade Level - Infant	1	Staff Profile & Assignments Interchange	Staff Assignment Association File			
Grade Level - PreK	1	Staff Profile & Assignments Interchange	Staff Assignment Association File			

# 2018-2019 Special Education December Count

STAFF						
Name of Field	Field Length	Source Interchange	Source File			Remarks
Grade Level - K	1	Staff Profile & Assignments Interchange	Staff Assignment Association File			
Grade Level - 1 <sup>st</sup>	1	Staff Profile & Assignments Interchange	Staff Assignment Association File			
Grade Level - 2 <sup>nd</sup>	1	Staff Profile & Assignments Interchange	Staff Assignment Association File			
Grade Level - 3 <sup>rd</sup>	1	Staff Profile & Assignments Interchange	Staff Assignment Association File			
Grade Level - 4 <sup>th</sup>	1	Staff Profile & Assignments Interchange	Staff Assignment Association File			
Grade Level - 5 <sup>th</sup>	1	Staff Profile & Assignments Interchange	Staff Assignment Association File			
Grade Level - 6 <sup>th</sup>	1	Staff Profile & Assignments Interchange	Staff Assignment Association File			

# 2018-2019 Special Education December Count

STAFF						
Name of Field	Field Length	Source Interchange	Source File			Remarks
Grade Level - 7 <sup>th</sup>	1	Staff Profile & Assignments Interchange	Staff Assignment Association File			
Grade Level - 8 <sup>th</sup>	1	Staff Profile & Assignments Interchange	Staff Assignment Association File			
Grade Level - 9 <sup>th</sup>	1	Staff Profile & Assignments Interchange	Staff Assignment Association File			
Grade Level - 10 <sup>th</sup>	1	Staff Profile & Assignments Interchange	Staff Assignment Association File			
Grade Level - 11 <sup>th</sup>	1	Staff Profile & Assignments Interchange	Staff Assignment Association File			
Grade Level - 12 <sup>th</sup>	1	Staff Profile & Assignments Interchange	Staff Assignment Association File			

# 2018-2019 Special Education December Count

STAFF						
Name of Field	Field Length	Source Interchange	Source File			Remarks
Number of Classes Taught in Subject	2	Staff Profile & Assignments Interchange	Staff Assignment Association File			Required if JCC is 202, teaching 7 <sup>th</sup> grade or higher with a Teaching Subject Area of 0200, 0500, 0600, 1100, 1200, 1300, 1500, 0010, 0015, or 0070.
Active Colorado License Type	30	N/A	N/A			Pulled in from Licensure Database based on SSN.
Demonstrates In-Field Status 1	2	Staff Profile & Assignments Interchange	Staff Assignment Association File			Required for all teachers.
Demonstrates In-Field Status 2	2	Staff Profile & Assignments Interchange	Staff Assignment Association File			Required for All Teachers Field Removed 2018-19

# 2018-2019 Special Education December Count

STUDENT						
Name of Field	File Length	Source Interchange File 1 (Date will be pulled from File 1 first)	Source File	Source Interchange File 2 (If data is not available in Source Interchange File 1 it will pull from Source Interchange File 2)	Source File	Remarks
Admin Unit/SOP Code	5	Special Education IEP	Student Special Education Participation			
Student's State ID (SASID)	10	Student Profile and Enrollments	Student Profile	Special Education IEP	Special Education Child	Must be zero-filled if Parentally Placed in a Private School is 02.
Local ID (LASID)	10	Student Profile and Enrollments	Student Profile	Special Education IEP	Special Education Child	
Student's First Name	30	Student Profile and Enrollments	Student Profile	Special Education IEP	Special Education Child	
Student's Middle Name	30	Student Profile and Enrollments	Student Profile	Special Education IEP	Special Education Child	
Student's Last Name	30	Student Profile and Enrollments	Student Profile	Special Education IEP	Special Education Child	
Student's Gender	2	Student Profile and Enrollments	Student Profile	Special Education IEP	Special Education Child	Required unless Parentally Placed in a Private School is 02.

# 2018-2019 Special Education December Count

STUDENT						
Name of Field	File Length	Source Interchange File 1 (Date will be pulled from File 1 first)	Source File	Source Interchange File 2 (If data is not available in Source Interchange File 1 it will pull from Source Interchange File 2)	Source File	Remarks
Student's Date of Birth	8	Student Profile and Enrollments	Student Profile	Special Education IEP	Special Education Child	Calculated age must be less than 22 as of December 1 <sup>st</sup> of the current reporting year.
Student's Ethnicity: Hispanic or Latino	1	Student Profile and Enrollments	Student Profile	Special Education IEP	Special Education Child	yes-1 or no-0
Student's Race: American Indian or Alaska Native	1	Student Profile and Enrollments	Student Profile	Special Education IEP	Special Education Child	yes-1 or no-0
Student's Race: Asian	1	Student Profile and Enrollments	Student Profile	Special Education IEP	Special Education Child	yes-1 or no-0
Student's Race: Black or African American	1	Student Profile and Enrollments	Student Profile	Special Education IEP	Special Education Child	yes-1 or no-0
Student's Race: White	1	Student Profile and Enrollments	Student Profile	Special Education IEP	Special Education Child	yes-1 or no-0
Student's Race: Native Hawaiian or Other Pacific Islander	1	Student Profile and Enrollments	Student Profile	Special Education IEP	Special Education Child	yes-1 or no-0
FEDERAL_RACE_STUDENT	1	Internal Flag	Internal Flag			Calculated value based on Ethnicity and Race.

# 2018-2019 Special Education December Count

STUDENT						
Name of Field	File Length	Source Interchange File 1 (Date will be pulled from File 1 first)	Source File	Source Interchange File 2 (If data is not available in Source Interchange File 1 it will pull from Source Interchange File 2)	Source File	Remarks
Primary Disability	2	Special Education IEP	Student Special Education Participation			If Primary Disability is “11 – Developmental Delay”, calculated age must be $\geq 3$ and $< 9$ as of December 1 <sup>st</sup> of the current reporting year. If Primary Disability is “12 – Infant/Toddler with a Disability”, then calculated age must be $> 0$ and $< 3$ as of December 1 <sup>st</sup> of the current reporting year.
School Code/Eligible Facility/Detention Code	4	Special Education IEP	Special Education Participation			Must contain a valid school, allowable eligible facility, or detention center code. Zero-fill if attending a Special Education Program.

# 2018-2019 Special Education December Count

STUDENT						
Name of Field	File Length	Source Interchange File 1 (Date will be pulled from File 1 first)	Source File	Source Interchange File 2 (If data is not available in Source Interchange File 1 it will pull from Source Interchange File 2)	Source File	Remarks
Special Education Student Program Code	4	Special Education IEP	Student Special Education Participation			School code should be zero-filled when a program code is applicable. The Special Education Program Code list is posted under Frequently Requested Codes. <a href="http://www.cde.state.co.us/datapipeline/org_org_codes">http://www.cde.state.co.us/datapipeline/org_org_codes</a>



# 2018-2019 Special Education December Count

STUDENT						
Name of Field	File Length	Source Interchange File 1 (Date will be pulled from File 1 first)	Source File	Source Interchange File 2 (If data is not available in Source Interchange File 1 it will pull from Source Interchange File 2)	Source File	Remarks
District of Attendance	4	Special Education IEP	Student Special Education Participation			Required if PAI Code is 01, 02, 03, 04, 05, 08, 11, 12, 14, 15, 23, 24, 28, 29 or 31. If required, must be a valid school district or state code representing the district or state of attendance for each student. Must be a state code if PAI Code is 28 or 29. Must be zero-filled if PAI Code is 22, 27, 30, 16, or 17.
State of Parent's Residence for Non-Residence Students	2	Special Education IEP	Student Special Education Child			Only required if District of Residence is zero-filled and PAI Code is 04 or 05. Must be zero-filled if District of Residence is not zero-filled.

# 2018-2019 Special Education December Count

STUDENT						
Name of Field	File Length	Source Interchange File 1 (Date will be pulled from File 1 first)	Source File	Source Interchange File 2 (If data is not available in Source Interchange File 1 it will pull from Source Interchange File 2)	Source File	Remarks
District of Parent's Residence for Non-Resident Students	4	Special Education IEP	Student Special Education Child			Only required if PAI code is 04 or 05, and parents reside in Colorado. Zero-fill if not applicable.
Grade Level	3	Student Profile and Enrollments	Student School Association	Special Education IEP	Special Education Participation	
Pupil's Attendance Information	2	Special Education IEP	Special Education Participation			See PAI Guidance for appropriate coding. <a href="http://www.cde.state.co.us/datapipeline/decembercountpaicodes">http://www.cde.state.co.us/datapipeline/decembercountpaicodes</a>
State of Attendance	2	Special Education IEP	Special Education Participation			Only required if attending an out-of-state school. Otherwise zero-fill.
Student's District of Residence	4	Special Education IEP	Special Education Child			Must be a valid school district code representing the student's school district of residence. Cannot be a BOCES code.

# 2018-2019 Special Education December Count

STUDENT						
Name of Field	File Length	Source Interchange File 1 (Date will be pulled from File 1 first)	Source File	Source Interchange File 2 (If data is not available in Source Interchange File 1 it will pull from Source Interchange File 2)	Source File	Remarks
ELL Status	1	Calculated Field				If Language Proficiency in ('1','2','6','7') AND <School Year> = <Current School Year> AND DISTRICT_CODE = <District Creating Snapshot>
Educational Orphan	2	Special Education IEP	Student Special Education Participation			Indicate whether the student is living in an approved residential facility within the boundaries of the reporting administrative unit.

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STUDENT						
Name of Field	File Length	Source Interchange File 1 (Date will be pulled from File 1 first)	Source File	Source Interchange File 2 (If data is not available in Source Interchange File 1 it will pull from Source Interchange File 2)	Source File	Remarks
Parentally Placed in a Private School	2	Special Education IEP	Student Special Education Participation			Must be zero-filled if SASID is not zero-filled and PAI Code is 01, 02, 03, 04, 05, 08, 11, 12, 19, 22, 23, 24, 27, 28, 29, 30, 31 or 32. Must be 01 if PAI Code is 14, 15, 16 or 17. Must be 02 if SASID is zero-filled. Not required for SOPs.
Special Education Funding Status	2	Special Education IEP	Student Special Education Participation			Required unless Parentally Placed in Private School is 02. Must be 54 if Parentally Placed in Private School is 01.
Educational Environment	3	Special Education IEP	Student Special Education Participation			Required unless Parentally Placed in Private School is 02.

# 2018-2019 Special Education December Count

STUDENT						
Name of Field	File Length	Source Interchange File 1 (Date will be pulled from File 1 first)	Source File	Source Interchange File 2 (If data is not available in Source Interchange File 1 it will pull from Source Interchange File 2)	Source File	Remarks
Primary Service Provider's EDID	8	Special Education IEP	Student Special Education Participation			EDID must be a 202 or 238 who is the student's primary provider/service coordinator.
Secondary Service Provider's EDID 1	8	Special Education IEP	Student Special Education Participation			May be zero-filled if no secondary provider to report.
Secondary Service Provider's EDID 2	8	Special Education IEP	Student Special Education Participation			May be zero-filled if no secondary provider to report.
Secondary Service Provider's EDID 3	8	Special Education IEP	Student Special Education Participation			May be zero-filled if no secondary provider to report.
Secondary Service Provider's EDID 4	8	Special Education IEP	Student Special Education Participation			May be zero-filled if no secondary provider to report.

# 2018-2019 Special Education December Count

## Internal Flags

Internal flags are columns in the Special Education December Count snapshot that are derived based on other values. These fields are not updatable or viewable by the LEAs and are used to simplify edit checks and the pulling of statistics.

## STAFF

**Active Colorado License Type:** Active license pulled based on SSN of record from the Colorado Licensing System

- Interim Authorization
- Initial
- Professional
- Alternative
- 5 Year Sub
- Charter Waiver
- TEE – Pathway 1
- No approved license type found

## STUDENT

### ELL\_YN

0	No
1	Yes

If Language Proficiency in ('1','2','6','7') AND <School Year> = <Current School Year> AND DISTRICT\_CODE = <District Creating Snapshot>)

# 2018-2019 Special Education December Count

## FEDERAL\_RACE\_STUDENT

<b>Federal Race/Ethnicity Reporting Category</b> - the single category used to classify the student or staff member in aggregated federal or state reporting such as pupil counts, graduation rates, and assessment results. This designation is based on the race and ethnicity information provided to the reporting district by the student (or his or her parent/guardian) or staff member.	
<b>01</b>	American Indian or Alaska Native
<b>02</b>	Asian
<b>03</b>	Black or African American
<b>04</b>	Hispanic or Latino
<b>05</b>	White
<b>06</b>	Native Hawaiian or Other Pacific Islander
<b>07</b>	Two or More Races

- Default to '00'
- If ETHNICITY\_STUDENT = '1' then set STUDENT\_FEDERAL\_RACE = '04'
- If ETHNICITY\_STUDENT = '0' then set STUDENT\_FEDERAL\_RACE = '07' where more than one of the following fields = '1'
  - RACE\_INDIAN\_STUDENT
  - RACE\_ASIAN\_STUDENT
  - RACE\_BLACK\_STUDENT
  - RACE\_WHITE\_STUDENT
  - RACE\_HAWAIIAN\_STUDENT
- If ETHNICITY\_STUDENT = '0' and only one of the following fields = '1', use the below logic to set STUDENT\_FEDERAL\_RACE
  - If RACE\_INDIAN\_STUDENT = '1' then STUDENT\_FEDERAL\_RACE = '01'
  - If RACE\_ASIAN\_STUDENT = '1' then STUDENT\_FEDERAL\_RACE = '02'
  - If RACE\_BLACK\_STUDENT = '1' then STUDENT\_FEDERAL\_RACE = '03'
  - If RACE\_WHITE\_STUDENT = '1' then STUDENT\_FEDERAL\_RACE = '05'
  - If RACE\_HAWAIIAN\_STUDENT = '1' then STUDENT\_FEDERAL\_RACE = '06'

# 2018-2019 Special Education December Count

2018-2019 Document Changes				
Date	Interchange File Affected	Description of change	Reason for change	Elements affected
<b>STAFF</b>				
04/01/2018	Staff Assignment File	Removed field "Demonstrates In-Field Status 2"	No longer needed	Demonstrates In-Field Status 2

Date	Interchange File Affected	Description of change	Reason for change	Elements affected
<b>STUDENT</b>				