

2017-2018 Student October Snapshot

Changes from 2016-2017 are highlighted in **yellow**

Purpose:

The purpose of the Student October Snapshot is to determine funding for districts and schools by taking a count of students in attendance on the Pupil Enrollment Date.

Dependencies:

Student has been assigned a SASID and updated in the RITS system.

Student has a record in the student interchange for:

- Demographics
- Student School Association

Also, extract students from the Title I interchange

Criteria for inclusion in the Student October snapshot:

For a SASID to be added to the snapshot it must:

- Be in both the Demographic and Student-School Association files
- Be error free in both those files

Pull Student School Association records that meet the following criteria:

- PRIMARY_SCHOOL = '1' **AND**
- SCHOOL_ENTRY_DATE <= count date for the current school year **AND**
- SCHOOL_EXIT_DATE is zero-filled **OR** SCHOOL_EXIT_DATE >= count date for the current school year **AND**
- One of these conditions is met:
 - The student's age as of the count date >= 2 and <= 21 **OR**
 - The student's age as of the count date <=21 (typically under 2) and there is an age waiver for the district or district and school code **OR**
 - PRIMARY_DISABILITY (from the demographics file) <> '00' then calculated age as of December 31 of the reporting school year <= 21



NOTE: The application will allow districts to indicate they are using October 1st or November 1st for the pupil count date for preschool students (ENTRY_GRADE_LEVEL = '004'). All other grade levels will use pupil enrollment date (October 1st).

NOTE: If a student transfers between districts and attends both districts on the pupil enrollment count day, the receiving district is entitled to include the student in its funded count.

2017-2018 Student October Snapshot

Changes from 2016-2017 are highlighted in **yellow**

Note: The primary key () for the Student October Snapshot aligns with the primary key for the Student Interchange – Student School Association File

Name of Field	Field Length	Source Interchange	Source File	Remarks
DISTRICT_CODE 	4	Student Profile and Enrollments	Student	
SASID 	10	Student Profile and Enrollments	Student	
LASID	10	Student Profile and Enrollments	Student	
LAST_NAME_STUDENT	30	Student Profile and Enrollments	Student	
FIRST_NAME_STUDENT	30	Student Profile and Enrollments	Student	
MIDDLE_NAME_STUDENT	30	Student Profile and Enrollments	Student	
BIRTH_DATE_STUDENT	8	Student Profile and Enrollments	Student	Format is MMDDYYYY
GENDER_STUDENT	2	Student Profile and Enrollments	Student	
ETHNICITY_STUDENT	1	Student Profile and Enrollments	Student	Changed to yes-1 or no-0
RACE_INDIAN_STUDENT	1	Student Profile and Enrollments	Student	Changed to yes-1 or no-0
RACE_ASIAN_STUDENT	1	Student Profile and Enrollments	Student	Changed to yes-1 or no-0
RACE_BLACK_STUDENT	1	Student Profile and Enrollments	Student	Changed to yes-1 or no-0
RACE_WHITE_STUDENT	1	Student Profile and Enrollments	Student	Changed to yes-1 or no-0
RACE_HAWAIIAN_STUDENT	1	Student Profile and Enrollments	Student	Changed to yes-1 or no-0
FEDERAL_RACE_STUDENT	2	Internal Flag		Calculated value based on Ethnicity and race
SECTION_504	1	Student Profile and Enrollments	Student	
PRIMARY_DISABILITY	2	Student Profile and Enrollments	Student	
LANGUAGE_BACKGROUND	3	Student Profile and Enrollments	Student	
LANGUAGE_PROFICIENCY	1	Student Profile and Enrollments	Student	
LANGUAGE_PROGRAM	2	Student Profile and Enrollments	Student	Added 2017-2018
MIGRANT	1	Internal Flag		Calculated using CDE internal information
IMMIGRANT	1	Student Profile and Enrollments	Student	
HOMELESS	1	Student Profile and Enrollments	Student	
PRIMARY_NIGHTTIME_RESIDENCE	2	Student Profile and Enrollments	Student	

2017-2018 Student October Snapshot

Changes from 2016-2017 are highlighted in yellow

Name of Field	Field Length	Source Interchange	Source File	Remarks
BILINGUAL	1	Student Profile and Enrollments	Student	Removed 2017-2018
ESL_STATUS	1	Student Profile and Enrollments	Student	Removed 2017-2018
FREE_REDUCED_LUNCH	2	Student Profile and Enrollments	Student	
TITLE_1_STUDENT	1	Internal Flag		This flag is defaulted to '0' (No) Two groups of students are set to (Yes), students enrolled in a school identified as participating in a schoolwide program (2), and students identified as receiving targeted assistance in the Title 1 interchange.
SPED_TRANSITION	1	Student Profile and Enrollments	Student	New: Transition Year 4
SPED_STUDENT	1	Internal Flag		Set to 1 (yes) when there is a primary disability value other than 00; otherwise 0 (no)
GIFTED_AND_TALENTED	1	Internal Flag		Changed to Internal Flag in 2017-2018 using Gifted and Talented flags reported in School Association File
INDEPENDENT_STUDY	1	Student Profile and Enrollments	Student School Association	
EXPELLED_EDUCATION	1	Student Profile and Enrollments	Student School Association	
ATTENDS_HSED_PROGRAM	1	Student Profile and Enrollments	Student	
SCHOOL_CODE	4	Student Profile and Enrollments	Student School Association	
ENTRY_GRADE_LEVEL	3	Student Profile and Enrollments	Student School Association	
PUPIL_ATTENDANCE_INFO	2	Student Profile and Enrollments	Student School Association	
DISTRICT_PARENTS_RESIDENCE	4	Student Profile and Enrollments	Student School Association	
STATE_PARENTS_RESIDENCE	2	Student Profile and Enrollments	Student School Association	
COUNTRY_PARENTS_RESIDENCE	3	Student Profile and Enrollments	Student School Association	

2017-2018 Student October Snapshot

Changes from 2016-2017 are highlighted in yellow

Name of Field	Field Length	Source Interchange	Source File	Remarks
JOINT_RESIDENCE_COUNTY_CODE	2	Student Profile and Enrollments	Student School Association	
PUBLIC_SCHOOL_FINANCE_STATUS	2	Student Profile and Enrollments	Student School Association	
CONTRACT_THIRD_PARTY	1	Student Profile and Enrollments	Student School Association	Removed 2017-2018
POST_SECONDARY_PROGRAM_1	2	Student Profile and Enrollments	Student	
ELL_YN	1	Internal Flag		<p>SET ell_yn = 'Y'</p> <p>WHERE (LANGUAGE_BACKGROUND <> 'eng' AND (LANGUAGE_PROFICIENCY = 1, 2, 6, 7</p> <p>Student is EL: NEP, LEP, or Monitored Year 1 or 2 FEP</p>
RETENTION_YN	1	Internal Flag		<p>If ENTRY_GRADE_LEVEL is 120 and PUBLIC_SCHOOL_FINANCE_STATUS is 80-85 or 90-95 and the student was reported in the prior year in ENTRY_GRADE_LEVEL 120 with a PUBLIC_SCHOOL_FINANCE_STATUS of 80-85 or 90-95 then an internal flag RETENTION_YN is set to 'Y'</p> <p>12th grade Student current and previous year claimed for funding both years</p>
AT_RISK_FUNDING	2	Internal Flag		See criteria below
HOME_BASED_EDUCATION	1	Student Profile and Enrollments	Student School Association	
GIFTED_GENERAL_INTELLECT*	1	Student Profile and Enrollments	Student School Association	Added 2016-2017
GIFTED_CREATIVE*	1	Student Profile and Enrollments	Student School Association	Added 2016-2017
GIFTED_LEADERSHIP*	1	Student Profile and Enrollments	Student School Association	Added 2016-2017

2017-2018 Student October Snapshot

Changes from 2016-2017 are highlighted in yellow

Name of Field	Field Length	Source Interchange	Source File	Remarks
GIFTED_READING *	1	Student Profile and Enrollments	Student School Association	Added 2016-2017
GIFTED_WRITING *	1	Student Profile and Enrollments	Student School Association	Added 2016-2017
GIFTED_MATH*	1	Student Profile and Enrollments	Student School Association	Added 2016-2017
GIFTED_SCIENCE*	1	Student Profile and Enrollments	Student School Association	Added 2016-2017
GIFTED_SOCIALSTUDIES*	1	Student Profile and Enrollments	Student School Association	Added 2016-2017
GIFTED_LANGUAGE*	1	Student Profile and Enrollments	Student School Association	Added 2016-2017
GIFTED_VISUALARTS*	1	Student Profile and Enrollments	Student School Association	Added 2016-2017
GIFTED_DRAMA *	1	Student Profile and Enrollments	Student School Association	Added 2016-2017
GIFTED_MUSIC*	1	Student Profile and Enrollments	Student School Association	Added 2016-2017
GIFTED_DANCE*	1	Student Profile and Enrollments	Student School Association	Added 2016-2017
GIFTED_PSYCHOMOTOR*	1	Student Profile and Enrollments	Student School Association	Added 2016-2017
MILITARY_CONNECTED*	1	Student Profile and Enrollments	Student	Added 2017-2018
NONSCHOOL_PROGRAM	2	Student Profile and Enrollments	Student School Association	Added 2017-2018
FOSTER *	1	Internal Flag		Added 2017-2018
COALT_ASSESMENT	1	Student Profile and Enrollments	Student	Added 2017-2018

Federal Race Student

2017-2018 Student October Snapshot

Changes from 2016-2017 are highlighted in yellow

Federal Race/Ethnicity Reporting Category - the single category used to classify the student or staff member in aggregated federal or state reporting such as pupil counts, graduation rates, and assessment results. This designation is based on the race and ethnicity information provided to the reporting district by the student (or his or her parent/guardian) or staff member.	
01	American Indian or Alaska Native
02	Asian
03	Black or African American
04	Hispanic or Latino
05	White
06	Native Hawaiian or Other Pacific Islander
07	Two or More Races

Title 1 Student

Schoolwide (SW) - Schoolwide (SW) reform provides opportunities for all children to meet the states' proficient and advanced levels of student academic achievement. All students in Schoolwide schools are reported as Title 1 for the applicable SW grade range. All records where SCHOOL_CODE, DISTRICT_CODE, and <School Year> from the Student October record match up with SCHOOL_CODE, ORGANIZATION_CODE, and SCHOOL_YEAR in the title1_school_grade_periodic table where TITLE1_DESIGNATION = 'SW' (**School Wide**) and the ENTRY_GRADE_LEVEL from Student October is between the low and high grades in title1_school_grade_periodic will be marked as a schoolwide student (2).

Targeted Assistance (TA) - Children that are identified by the school as failing, or most at risk of failing, to meet the State's challenging student academic achievement standards on the basis of multiple, educationally related, objective criteria established by the school, except that children from preschool through grade 2 shall be selected solely on the basis of such criteria as teacher judgment, interviews with parents, and developmentally appropriate measures. Children who are economically disadvantaged, children with disabilities, migrant children, limited English proficient (LEP) children, are eligible for services under this part on the same basis as other children selected to receive services under this part. All records where SCHOOL_CODE, DISTRICT_CODE, SCHOOL_YEAR, and SASID combination is found with a matching record in the Title 1 interchange will be marked as targeted assistance students (3).

2017-2018 Student October Snapshot

Changes from 2016-2017 are highlighted in yellow

0	No
1	Yes
2	Yes, Schoolwide
3	Yes, Targeted Assistance

At-risk funding

1. Identified as English Learner (EL): NEP or LEP on most recently completed October count

Example

For Student October 2015 at-risk calculation, the most recently completed Student October would be Student October 2014

2. Required to take state assessments: enrolled in grades 3-12 on most recent October count
3. Has not been continuously enrolled in Colorado for 3-years: not listed as attending a Colorado public school for one or more of the three most recent October count collections
 - Public school includes charter schools

The Student October At-Risk field is then used within the finance formula.

00	No
01	Yes

Migrant

Student has been identified as a Migrant student by CDE's Office of Migrant Education. Students who have been identified should be coded as eligible to receive free lunch. If your district does not agree with this designation please contact your Migrant Education Region's support staff, contact information can be found on [the Office of Migrant Education's website](#).

0	No
1	Yes

2017-2018 Student October Snapshot

Changes from 2016-2017 are highlighted in yellow

Gifted and Talented

Student has been identified as Gifted and Talented (marked Yes - 1) in one or more of the 14 Gifted Flags in the Student School Association file.

0	No
9	Yes

Foster

Internal flag where SASID was identified in a support file provided to CDE as a foster care student.

0	No
1	Yes