# Building Background on the Utes

<table>
<thead>
<tr>
<th>Hides for Horses</th>
<th>Invasion</th>
<th>Reservation Life</th>
<th>We Are Still Here</th>
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</thead>
<tbody>
<tr>
<td></td>
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</table>
Picture/Photograph Analysis Sheet

What do you see?

Are there people or objects in the picture? Or both?

Describe the object(s) in the picture. What is it made of? Color?

What are the people doing in the photograph?

Where do you think the photo was taken?

How does this photograph make you feel?

Other:

Is there any writing? Can you read it? If so, what does it say?

How does this photo compare to today?

What questions do you have?
The Ute Treaty of 1868

Read the document at least twice. Circle words that you do not understand. Then, answer the questions.

1. In what year was the Treaty written?

2. What does it mean, in Section 2, by “the United States now solemnly agree that no persons … shall ever be permitted to pass over, settle upon, or reside in the Territory described in this article”?

3. What did the Ute get out of the Treaty? What did the United States get out of the Treaty?

4. What are some ways that the 1868 Treaty might have changed how the Ute lived?
Map Analysis Sheet

What type of map is it? Check all that apply.
- Bird’s Eye View
- Physical Map
- Hand Drawn Map
- Topographic Map
- Political Map
- Weather Map
- Other: __________________________

What place(s) does the map show?
__________________________________________

What geographic features does the map show? Circle all that apply.
- Mountains
- Plains
- Oceans
- Lakes
- Rivers
- Cities/Towns
- Other: __________________________

What geographic tools are on the map? Circle all that apply.
- Compass Rose
- Map Key
- Map Scale

Is there anything strange or unfamiliar about the map?
__________________________________________

When was the map created?
__________________________________________

What did you learn from the map?
__________________________________________

What questions do you have about the map?
__________________________________________

Name: __________________________

Developed by The Colorado Primary Sources for Elementary School Collaborative Project http://www.cde.state.co.us/cosocialstudies/pssets
<table>
<thead>
<tr>
<th>Basic</th>
<th>Partially Developed</th>
<th>Developed</th>
<th>Proficient</th>
</tr>
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<tbody>
<tr>
<td>• Our group did not answer the inquiry question.</td>
<td>• Our group attempted to answer the inquiry question.</td>
<td>• Our group answered the inquiry question.</td>
<td>• Our group answered the inquiry question and gave evidence.</td>
</tr>
<tr>
<td>• Our group did not include relevant pictures and captions.</td>
<td>• Our group attempted to include a few pictures with incorrect captions.</td>
<td>• Our group included pictures with correct captions.</td>
<td>• Our group included pictures, along with correct and detailed captions.</td>
</tr>
<tr>
<td>• There are 5 or more convention errors on our poster.</td>
<td>• There are 3-4 convention errors on our poster.</td>
<td>• Poster is organized and neat.</td>
<td>• Our group used correct conventions throughout the entire poster.</td>
</tr>
<tr>
<td>• Our poster is not organized or neat.</td>
<td>• Our poster shows little organization.</td>
<td></td>
<td>• Poster is creative, organized, and neat.</td>
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</tbody>
</table>