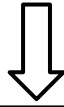


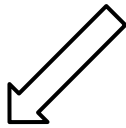
Essential Question

How do you think attending school today is different today from going to school in the past?



Background Knowledge

- List everything you had to do today to come to school
- Identify what you think was different about going to school in the past.



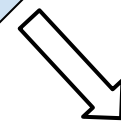
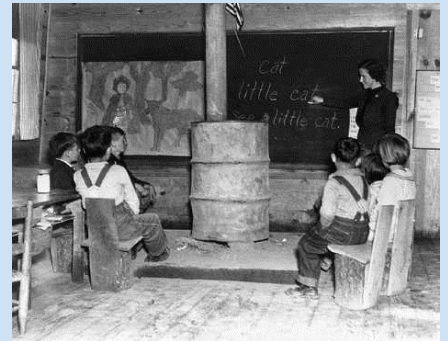
Source 1

“On the Banks of Plum Creek”, Laura Ingalls Wilder, 1937, HarperCollins Publishers: New York, NY. Read the last two paragraphs of the chapter, “The Old Crab and the Bloodsuckers”, and then the next two chapter, “The Fish Trap” and “School”, probably over several days. Ask students to talk about they details they hear.

Strategy Instructions:

Compare & Contrast
Contextualize
Inquiry

Source 2



Discussion

1. How do you think school and play today is different from going to school and playing in the past?
2. What subjects do you think your grandparents studied in school?
3. How can we learn about children in the past by learning about what they did in school?



Assessment

Have students draw their classroom or playground. Have them discuss the changes from the old classroom and/or playground to today.