



ELA Think Tank / Leadership

Happy Holidays! Please take time over the winter break to rest, rejuvenate, and celebrate with family and friends!



News from the Office of Standards & Instructional Support

The successful implementation of standards-based education practices compels educators to embrace a continuous improvement cycle that focuses on effective teaching and learning practices through planning, doing, reflecting, and revising.

The Office of Standards and Instructional Support's Implementation Plan exemplifies this continuous improvement cycle at all levels of the educational system: classroom, school, district, and state department of education. We began with standards readiness to increase the standards literacy of all educators in professional learning modules 0-7. If you haven't done so, please work through each of these modules.

Introductory Module
Pre-assessment
Becoming Standards

Module 1:
It's Not Rocket Science!
(What is Disciplinary Literacy?)

Module 2:
Are You Literate?
(Disciplinary Literacy & CAS)

Module 3:
The Birds & Bees of Standards

Module 4:
The Highlights

Module 5:
A Whole New World

Module 6:
Making Connections

Continuous improvement for student learning, which is our central focus, revolves around four primary questions:

1. What do students need to know, understand, and be able to demonstrate?
2. How do we teach effectively to ensure students are learning and progressing towards mastery of grade-level standards?
3. How do we know students are learning?
4. What do we do when students are not learning or reaching mastery of grade-level standards before expected?

The next set of professional learning modules, to be released in February, are designed to help leaders and educators assess the alignment of their current curriculum to the 2020 CAS.

Module 7: Bridging the Gap
between Standards and Curriculum

Module 8:
Digging In:
What would you teach if you had no textbook?

Module 9:
Mapping the 2020 CAS to Curriculum

Module 10:
Identifying the Gap in Curriculum

Module 11:
Planning to Fill the Gaps

Field Highlights/Shout Outs

Shout out to the following leaders and districts for the warm welcome received during site visits, PD, and collaborative work sessions.

- Dr. Henwood, Englewood Public Schools
- Sharon Herbert, Bennett School District
- Dr. Shirley Miles, Sheridan Schools
- Jennifer Foxhoven, East Otero District
- Dr. Jeanette Patterson, Adams 14
- Toni Booth, Mapleton School District
- Angel Stobaugh and CDLL
- Lynn Bamberry, Colorado Christian Univ.

I look forward to meeting and working with more leaders to improve literacy education for students.

NCTE, CCIRA, CLAS Notes

CCIRA: 52nd Annual Conference, February 6-9, 2019 at the Marriott Denver Tech Center.

Contact Info

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