



## ELA Think Tank / Leadership

I want to take this opportunity to express my deep appreciation and gratitude for the work each of you do every day on behalf of Colorado students. Your hard work and innovative classroom practices does not go unnoticed. On behalf of the entire CDE staff, THANK YOU!

In wake of the local, national, and international tragedies impacting us as Coloradans and Americans, please take the time to do the following:

1. Take care of yourself! Your health—physical, psychological, and emotional well-being—is vitally important!
2. Tell someone how much you love, care, and appreciate them; a kind word makes a world of difference, especially in the lives of our students, colleagues, and families.
3. Breathe. Enjoy life. Have fun!

P.S. Don't forget to let your voice be heard. Vote this November 6<sup>th</sup>!

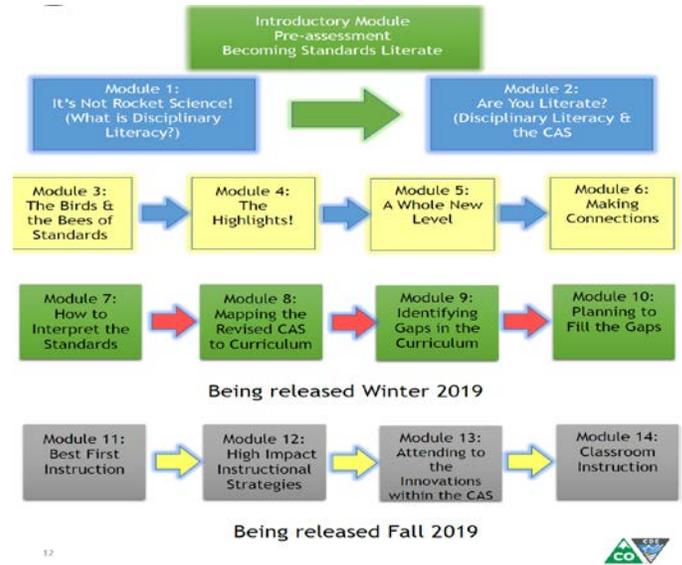
## News from the Office of Standards & Instructional Support

The 2020 CAS Professional Learning Modules are now live. Each module includes a comprehensive Standards Implementation Facilitator's Guide, power point presentation, note catcher, additional materials and resources specific to the module, and opportunities for educators to give direct feedback to the standards and instructional support team.

The Office of Standards and Instructional Support **highly recommends** that each learning module is delivered in sequence using dedicated time during staff meetings and/or professional development days **and** that the instructional leader ([Fullan, 2014](#)) of the school is responsible for facilitating each learning module. This co-learning model is shown to have significant positive effects in student achievement ([Robinson, 2007](#)).

## 2020 CAS Implementation Plan

The timeline for the 2020 CAS Professional Learning Modules is as follows:



Each of the 14 modules begins with goals and objectives to establish a purpose for learning. Then, the module explores the skills, concepts, and knowledge educators will need to demonstrate their progress towards standards literacy as measured by a variety of formative and post assessments. Embedded in each module are instructional strategies based in disciplinary literacy, including close reading; analysis of text and text structure; compare/contrast; critique; distinguishing fact, opinion, and reasoned judgment; and thinking, writing, and speaking in discipline/content-specific ways.

These modules are considered "living resources" and will be updated based on feedback to demonstrate responsiveness to needs of educators. If a resource set is updated there will be an "updated" icon and date to track versions.

## NCTE, CCIRA, CLAS Notes

**NCTE:** Annual Convention in Houston, Texas  
November 15<sup>th</sup>-18<sup>th</sup>

## Contact Info

Please feel free to contact me at [gillespie\\_o@cde.state.co.us](mailto:gillespie_o@cde.state.co.us) or (303) 866-6583. I would love feedback on the monthly e-update or hear suggestions for topics you would like to have addressed.