



“A teacher plants the seeds of knowledge, sprinkles them with love, and patiently nurtures their students’ growth to produce tomorrow’s dream”

-Unknown Author

News from the Office of Standards and Instructional Support

The Office of Standards and Instructional Support (SIS) has developed 17 Professional Learning Modules to build the [standards literacy](#) of our educators and leaders, as well as support your understanding of the revisions to and instructional implications within the 2020 Colorado Academic Standards (CAS).

The 17 [Professional Learning Modules](#) are divided into three phases.

1. **Phase 1: Standards.** Within this group of modules educators and leaders will:

- Establish a foundation in disciplinary and standards literacy;
- Understand the historical perspective in the development of and revision to CAS;
- Identify the differences between the 2009/2010 CAS and the 2020 CAS.

2. **Phase 2: Curriculum.** This group of modules includes topics on curriculum and resource alignment to the 2020 CAS. Educators and leaders will:

- Interpret and map the 2020 CAS to current curriculum;
- Perform a gap analysis of current curriculum;
- Create a plan to fill gaps and address overlaps within curriculum.

3. **Phase 3: Instruction.** The final phase of modules incorporates mapping instructional strategies to the innovations within the standards for Best, First Instruction. Educators and leaders will:

- Define best, first instruction and attain a repertoire of high impact instructional strategies.



With implementation of the 2020 CAS vastly approaching, we encourage you to walk through each module.

<http://www.cde.state.co.us/standardsandinstruction/2020implementation>

Message from the Colorado Language Arts Society (CLAS)

CLAS seeks nominations of educators of color to be considered for the **NCTE Teacher of the Dream** initiative. De’Jah Travis, the CLAS Teacher of the Dream Representative, welcomes names of individuals, self-nominated or nominated by colleagues, for consideration. The selectee will work with the CLAS Executive Board throughout the year.

Criteria for consideration:

- Identify as a person of color
- Be a licensed educator at the middle, high school, or college level
- Either be an early career teacher or have teaching experience, but must be new to the affiliate and its work
- Be willing to assume a leadership role and serve in the 2020-2021 school year as the lead Teacher of the Dream for the affiliate
- Be able to attend meetings of the Executive Board monthly throughout the 2019-2020 school year

Please send nominations with an attached resume to De’Jah Travis at dejahrtravis@gmail.com no later than **September 6, 2019**.

For more information, click on the link below:
<https://www2.ncte.org/awards/affiliate-ncte-fund-teachers-for-the-dream>

NCTE, CLAS, and CCIRA

CLAS: October 5, 2019, Tivoli Union, Auraria Campus, Denver, Colorado. Register today!
<https://sites.google.com/site/cololangarts/conference?authuser=0>

NCTE: November 21-24, 2019, Baltimore, MD
<http://convention.ncte.org/2019-convention/registration/>

Contact Info

gillespie_o@cde.state.co.us or (303) 866-6583.