


High Impact Instructional Strategies in English Language Arts & Literacy	Skills												
	Critical Thinking	Creativity and Innovation	Information Literacy	Collaboration and Communication	Social and Cultural Awareness	Develop claims & support with evidence	Identify and analyze multiple perspectives	Analyze, compare, critique multiple texts	Distinguish fact, opinion & reasoned judgment	Analyze text structure and author's craft	Demonstrate discipline-specific thinking, writing, and speaking (Disciplinary Literacy)	Build Academic Vocabulary	
Regular Practice with Complex Texts and Academic Language													
Develop & ask disciplinary focused questions	X	X	X	X	X			X	X		X	X	
Author (Elementary resource) (Adlit Resources) or Genre Studies (Elementary resource)(Secondary School)	X	X	X	X	X	X	X	X		X	X		
Habits of Mind	X	X			X		X		X		X		
Close Reading	X		X	X		X		X	X	X	X	X	
Cooperative Learning / Reciprocal Teaching	X	X	X	X	X		X	X	X	X	X		
Reading, Writing, and Speaking Grounded in Textual Evidence													
Discussion	X	X	X	X		X	X			X	X		
Socratic Seminar	X	X	X	X	X	X	X	X	X				
Inquiry-based learning	X	X	X	X	X	X	X	X	X				
Writing to Learn / Writing to Read	X	X	X		X	X	X	X		X	X		

Using Text Dependent Questions (Grade 1-3 Resource) (Resources from Fisher and Frey)	X		X	X				X	X	X	X	X	
Mini-Lesson / Focus Lesson (Direct Instruction)	X		X					X	X	X	X	X	
Building Knowledge through Content-Rich Nonfiction													
Problem/Project Based Learning	X	X	X	X	X	X	X	X	X				
Develop & ask disciplinary focused questions	X	X	X	X	X			X	X		X	X	
Reciprocal Teaching	X	X	X	X		X	X	X	X		X	X	
Writing in the Content Areas	X	X	X	X	X	X	X	X	X	X			
Strategies to Support Challenge, Engagement, and Relationships													
Providing Feedback	X	X		X			X	X	X				
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