Lesson Plan

<table>
<thead>
<tr>
<th>Subject: Bullies are Not OK!</th>
<th>Students will engage in: (check all that apply)</th>
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<tbody>
<tr>
<td>Lesson: Consequences of bullying and prejudice</td>
<td>___ Socratic seminar  ___ Cooperative learning  ___ Project  ___ Graphic Organizer  ___ Teacher modeling  ___ Visuals/ Technology  ___ Research/Lab  ___ Hands on  ___ Whole group discussion</td>
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<td>Date:</td>
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<td>CC/CAS/GLE: S.4-GLE.2</td>
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Learning Objective:
The teacher may... so students can... statement:

The teacher will discuss the short term and long term consequences of bullying so students can analyze the impact of the lack of respect for or intolerance of differences.

Hook/Bell Ringer Activity:
Students will complete a reflection of the following two questions:
1. What are the consequences of bullying?
2. How do people become prejudiced?

Presentation of Material/Learning Activity
1. The teacher will read the short story, “My Most Humiliating Jim Crow Experience” from the Langston Hughes Reader.
2. The teacher will set up the scenario for students to perform the role play from the short story.
3. The teacher will discuss with the students the roles of a bully, being bullied and being a bystander.

Guided Practice:
1. Students will role play the scenario from the short story
2. Students will analyze individually and then as a group, the impacts of being a bully, being bullied and being a bystander.

Daily Assessment:
Students will have a group discussion to reflect on:
1. Students will individually reflect upon a time they were a bully, were a bystander and being bullied.

Differentiation:
- Students may direct the role play instead of acting
- Students may write a reflection of the role play to describe how the various characters impacted their emotions about prejudice, bullying and bystanders.