2023-2024 READ Act Budget Submission

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COLORADO
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Print Application

2035 - MONTEZUMA-CORTEZ RE-1

READ Funding Allocations

Prior Year Funding Allocation and Carryover

READ Funding allocated from the 2022-2023 School Year

Please use your FY2022-2023 allocation amount to project your budget amounts for FY2023-2024.

Allocation: **$145,080**

Prior Year Carryover:

If applicable, please enter the amount of READ funds from the 2022-2023 school year that your LEP plans to use in the 2023-2024 school year.

NOTE: An LEP may retain up to fifteen percent of the amount of per-pupil intervention money it received in a budget year in the next budget year.

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Total Funds Available: **$167,571**

Accept or Decline Funding

Accept or Decline 2023-2024 READ Funding

☑ We **accept** FY2023-2024 READ Act Funding

☐ We **decline** FY2023-2024 READ Act Funding *

LEP Budget Explanation

Instructions: Select the ways in which you plan to use READ Act funds in the upcoming budget year. For each question, if Yes is selected, a narrative box will populate which must be completed. In order to submit your budget, all assurances must be reviewed and agreed upon, all boxes must be checked and all narratives must be complete.

In using the per-pupil intervention money distributed pursuant to the READ Act, each LEP shall ensure that some type of intervention, as described in the allowable activities below, is available to each student who is identified as having a significant reading deficiency (SRD) and who is enrolled in kindergarten through third grade in a school operated by the LEP.

> **Note:** At least one "YES" response is required on this page. Most Yes responses also require a narrative description.

Questions and Assurances

READ Act funds will be used to operate a Summer School Literacy Program

☐ Yes   ☑ No

If *YES*, provide a brief description to explain and justify this planned READ Act expenditure and how it will improve student reading outcomes. The narrative should address:

    a. identified problem(s) based on READ Act-relevant data;
    b. details of the planned allowable activity(ies) including name program(s);
    c. expected outcomes and/or goals

Narrative should not exceed 250 words.

[   ]

☑ The summer school literacy program services only students enrolled in K-3 who have an SRD or students below grade level if space is available

☑ The summer school literacy program will use scientifically based or evidence based instructional programming in reading that:
- Has been proven to accelerate student reading progress and;
- Provides explicit and systematic skill development in phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension and;
- Includes scientifically based and reliable assessments and;
- Provides initial and ongoing analysis of student progress in attaining reading competency

READ Act funds will be used to purchase a core reading instructional program that is included on the Advisory List of instructional programming in reading

☑ Yes   ☐ No

If *YES*, provide a brief description to explain and justify this planned READ Act expenditure and how it will improve student reading outcomes. The narrative should address:

    a. identified problem(s) based on READ Act-relevant data;
    b. details of the planned allowable activity(ies) including name program(s);
    c. expected outcomes and/or goals

Narrative should not exceed 250 words.

> The Montezuma-Cortez School District RE-1 has acquired (beginning in 2022) Benchmark Advance for core ELA instruction. Benchmark replaced inconsistent programing that was not on the "approved" list of Read Act programming. Ultimately approved, consistent programming will provide opportunities for improved outcomes and support efforts to close learning gaps.

READ Act funds will be used to purchase a supplemental instructional program that is included on the Advisory List of instructional programming in reading

    ☑ Yes   ☐ No

READ Act funds will be used to purchase tutoring services focused on increasing students' foundational reading skills

☐ Yes   ☑ No

If *YES*, provide a brief description to explain and justify this planned READ Act expenditure and how it will improve student reading outcomes. The narrative should address:

    a. identified problem(s) based on READ Act-relevant data;
    b. details of the planned allowable activity(ies) including name program(s);
    c. expected outcomes and/or goals

Narrative should not exceed 250 words.

☐ The tutoring service is focused on increasing students' foundational reading skills of phonemic awareness, phonics, vocabulary development, reading fluency including oral skills, and reading comprehension for students who receive instructional services pursuant to READ plans

READ Act funds will be used to purchase from a BOCES the services of a reading specialist or reading interventionist who is trained in the science of reading and in teaching the foundational reading skills

☐ Yes   ☑ No

If *YES*, provide a brief description to explain and justify this planned READ Act expenditure and how it will improve student reading outcomes. The narrative should address:

    a. identified problem(s) based on READ Act-relevant data;
    b. details of the planned allowable activity(ies) including name program(s);
    c. expected outcomes and/or goals

Narrative should not exceed 250 words.

READ Act funds will be used to provide other targeted, evidence-based or scientifically based intervention services to students who are receiving instructional services, which services are approved by the department

☑ Yes   ☐ No

If *YES*, provide a brief description to explain and justify this planned READ Act expenditure and how it will improve student reading outcomes. The narrative should address:

    a. identified problem(s) based on READ Act-relevant data;
    b. details of the planned allowable activity(ies) including name program(s);
    c. expected outcomes and/or goals

Narrative should not exceed 250 words.

> The Montezuma-Cortez School District RE-1 utilizes the READ Act resources to employ reading interventionists / coordinators at all elementary schools. These interventionists administer DIBEL's testing, collect and analyze data, help develop READ plans, facilitate Lexia administration, and provide instructional support to classroom teachers. This includes push-in tier 1 differentiation and targeted pull out tier 2 & tier 3 supports.

READ funds will be used to hire a reading interventionist to provide services which are approved by the department

☑ Yes   ☐ No

READ Act funds will be used to provide technology, including software, which is included on the Advisory List of instructional programming in reading and supporting technologies which may include providing professional development in the effective use of the technology or software

☑ Yes   ☐ No

If *YES*, provide a brief description to explain and justify this planned READ Act expenditure and how it will improve student reading outcomes. The narrative should address:

    a. identified problem(s) based on READ Act-relevant data;
    b. details of the planned allowable activity(ies) including name program(s);
    c. expected outcomes and/or goals

Narrative should not exceed 250 words.

> The Montezuma-Cortez School District RE-1 utilizes the Lexia platform to provide support for ELA learning. The program is utilized to provide supplemental support to core ELA instruction for students that may be struggling w/ grade level instruction. All students that are SRD or are at risk are provided additional time to work on Lexia as instructional support.

READ Act funds will be used to provide professional development programming to support educators in teaching reading. Professional development programming may include hiring a reading coach who is trained in teaching the foundational reading skills to provide job-embedded, ongoing professional development

☑ Yes   ☐ No

If *YES*, provide a brief description to explain and justify this planned READ Act expenditure and how it will improve student reading outcomes. The narrative should address:

    a. identified problem(s) based on READ Act-relevant data;
    b. details of the planned allowable activity(ies) including name program(s);
    c. expected outcomes and/or goals

Narrative should not exceed 250 words.

> The Montezuma-Cortez School District RE-1 will be acquiring (beginning in 2024) 95 Percent Group for supplemental and intervention programming. The 95 Percent Group will be used to supplement and as an intervention to the Benchmark Advanced reading curriculum which replaced inconsistent programing that was not on the "approved" list of READ Act programming. Ultimately approved, consistent programming will provide opportunities for improved outcomes and support efforts to close learning gaps. The 95 Percent Group Phonics Core Program, Phonemic Awareness Suite, Teaching Blending Book, Basic Phonics Lesson Library, and Phonics

Chip Kit are either on the "approved" READ Act supplemental or intervention programming lists.

Are there district authorized charter schools in your district who have refused READ Act funds in the 2022-2023 school year?

☐ Yes   ☑ No

Are there district authorized charter schools in your district who will refuse READ Act funds in the 2023-2024 school year?

☐ Yes   ☑ No

Does the district have a system that ensures district authorized charter schools do not receive READ Act Funds?

☐ Yes   ☑ No

If *YES*, please provide a narrative explanation with the following details:

- The system in place to ensure district authorized charter schools do not receive READ Act funds.
- The names of each charter school declining READ Act Funds.

[   ]

Note: At least one "YES" response is required on this page. Most Yes responses also require a narrative description.

Budget Details

Budget Request

Using the "Add Allowable Activities" button below, create a budget request.

For each allowable activity in the budget:

- Select each allowable activity your LEP plans to use READ Act funds for in the upcoming budget year. Ensure that each allowable activity is aligned with the allowable uses of READ funds as required in statute.
- Select each of the instructional program(s) from the drop-down list provided that your LEP plans to use in the upcoming budget year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

ID Ref	Allowable Activity	Instructional Program	Program Code	Object Code	Salary Position	FTE	Description of Activity	Requested Amount
428	Other Services	Benchmark Advance (2022) (Core Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.25	Lewis-Arriola Reading Interventionist	$17,730.61
429	Other Services	Benchmark Advance (2022) (Core Program)	Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	Benefits for Lewis-Arriola Reading Interventionist	$7,087.62
430	Other Services	Benchmark Advance (2022) (Core Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	1.00	Kemper Reading Interventionist	$26,330.00
431	Other Services	Benchmark Advance (2022) (Core Program)	Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	Benefits for Kemper Reading Interventionist	$16,705.58
432	Other Services	Benchmark Advance (2022) (Core Program)	Instructional Program (0010-2000)	0100 Salaries	222 Reading Interventionist	0.40	Mesa Reading Interventionist	$9,371.48
433	Other Services	Benchmark Advance (2022) (Core Program)	Instructional Program (0010-2000)	0200 Employee Benefits	222 Reading Interventionist	0.00	Benefits for Mesa Reading Interventionist	$2,221.31

434	Other Services	EL Education (Core Program)	Instructional Program (0010-2000)	0850 Other, Internal Charge/Reimbursement Accounts			Kiva Charter Allocation to pay for professional training/development and/or partial salary for Reading Interventionist	$11,035.00
435	Other Services	Read Live (2011 – 2021, web-based) (English) (Intervention Program)	Instructional Program (0010-2000)	0850 Other, Internal Charge/Reimbursement Accounts			Battle Rock Charter Allocation to pay partial salary for Reading Interventionist	$9,518.00
436	Other Services	CKLA (2017) (Core Program)	Instructional Program (0010-2000)	0850 Other, Internal Charge/Reimbursement Accounts			Pleasant View Charter Allocation to pay partial salary for Reading Interventionist	$4,104.00
440	PD Programming	95 Phonics Core Program, First Edition (Supplemental Program)	Instructional Program (0010-2000)	0300 Purchased Professional & Technical Services			Funds used to purchase core instruction coaching services for 95 Percent Group Supplemental and Intervention Programming for SRD K-2nd grade students at each MCSD elementary school for the next school year.	$31,700.00
441	Core Reading	Core 5 Reading (Supplemental Program)	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0650 Electronic Media Materials			Funds used to purchase Lexia Core 5 Reading subscriptions for SRD K-3 grade students at each elementary school (375 licenses x $30 per license = $11,250	$11,079.00
1046	Other Services			0850 Other, Internal Charge/Reimbursement Accounts			2023-24 Carryover Amount	$20,688.77
					Allocation:	$167,571.37		
					Budgeted Amount:	$167,571.37		
					Funds Remaining:	$0.00		

Budget Summary

Budget Program Totals

Object Codes	Total
0850 Other, Internal Charge/Reimbursement Accounts	$20,688.77
Budget Program Total:	**$20,688.77**

Instructional Program (0010-2000)

Object Codes	Total
0100 Salaries	$53,432.09
0200 Employee Benefits	$26,014.51
0300 Purchased Professional & Technical Services	$31,700.00
0850 Other, Internal Charge/Reimbursement Accounts	$24,657.00
Budget Program Total:	**$135,803.60**

Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)

Object Codes	Total
0650 Electronic Media Materials	$11,079.00
Budget Program Total:	**$11,079.00**

Allowable Activity Totals

Activity	Total
Core Reading	$11,079.00
Other Services	$124,792.37
PD Programming	$31,700.00

READ Budget Totals

Allocation:	$167,571.37
Budgeted Amount:	$167,571.37
Funds Remaining:	**$0.00**